

SNOHOMISH SCHOOL DISTRICT
 PARENT PARTNERSHIP PROGRAM
 STUDENT LEARNING PLAN AGREEMENT
 2009-2010

Student Name:		Facilitator:
Parent/Guardian Name:		
Address:		
Phone #:	Alternate (cell):	
Emergency contact:		Phone#:
Grade Level:		
Projected start/completion dates:		
Projected hours per week:	School Resource: What Every	Grader Needs to Know

Is your student enrolled in another public school? Yes No
 If you selected yes, please state the school's name

List classes taken on other campuses

- 1.
- 2.
- 3.

Please list the classes in which your student is enrolled in the Snohomish Parent Partnership:

Classes on PPP campus (include APEX, Curriculum/Teacher Contact courses):

- | | | |
|----|----|-----|
| 1. | 5. | 8. |
| 2. | 6. | 9. |
| 3. | 7. | 10. |
| 4. | | |

Home-based courses represented in the SLP:

- | | | |
|----|----|----|
| 1. | 3. | 5. |
| 2. | 4. | 6. |

AGREEMENT: The school and parent assume responsibility for the student's education and provide instruction in the following subjects for the indicated number of hours per week. Hours of instruction will include Parent Partnership Program classes and home study. Upon monthly progress checks if students are not making satisfactory progress they will be required to complete documentation of hours and subjects studied. High school students, who are earning credit through pre-approved home based courses, are required to maintain a log of the hours spent completing coursework and to submit weekly work samples.

Expected: 25 hours per week for grades 3 and higher, 20 hours per week grades 1 & 2, 15 hours per week Kindergarten. All hours are a combination of on-site and off.

Families who are enrolled in Parent Partnership Program are required to complete a Student Learning Plan before the start of classes. This plan will be reviewed monthly.

All students enrolled in the Parent Partnership Program will be given the opportunity to participate in annual and other periodic assessments as mandated by the State of Washington and/or the Snohomish School District. A list of the assessments and the scheduled dates will be distributed to parents.

I have read and agree with the conditions of the attached Student Learning Plan.

Student Signature

Date

Parent Signature

Date

Parent Signature

Date

Staff

Date

SNOHOMISH SCHOOL DISTRICT
PARENT PARTNERSHIP PROGRAM
STUDENT LEARNING PLAN
08-09

Student Name:	Grade Level:
---------------	--------------

Language Arts

Goal:
Learning Objectives - The student will demonstrate an ability to:
Activities - The student will participate in the following learning activities in order to meet the learning objectives:
Curriculum meets the following criteria:
<input type="checkbox"/> Grade Level Expectations – Is the student working at grade level or if below is there a plan to bring them up to grade level?
<input type="checkbox"/> Learning Style – Are lesson plans meeting the students’ learning style?
<input type="checkbox"/> Assessment – Note the following methods of assessment to determine that the student is meeting the learning objectives.
Assessment/Measurement of Student Progress:
<input type="checkbox"/> Student’s journals
<input type="checkbox"/> Continuous and frequent observation of specific activities
<input type="checkbox"/> Performance-based assessment
<input type="checkbox"/> Student’s writing, in both directed and undirected situations
<input type="checkbox"/> Checklists
<input type="checkbox"/> Teacher generated assessment
<input type="checkbox"/> Rubrics
<input type="checkbox"/> Work samples
<input type="checkbox"/> Scored pieces using specific criteria
<input type="checkbox"/> Paper/pencil test
<input type="checkbox"/> Conference feedback (oral or written)
<input type="checkbox"/> Projects recitals, displays, presentations

Which assessments are met/used to determine student learning?

Teacher Signature

date

Student Name:	Date:
---------------	-------

MATH

Goal:
Objectives - The student will demonstrate an ability to:
Activities - The student will participate in the following learning activities in order to meet the learning objectives:
Curriculum meets the following criteria:
<input type="checkbox"/> Grade Level Expectations - Is the student working at grade level or if below is there a plan to bring them up to grade level?
<input type="checkbox"/> Learning Style - Are lesson plans meeting the students' learning style?
<input type="checkbox"/> Assessment - Note the following methods of assessment to determine that the student is meeting the learning objectives.
Assessment/Measurement of Student Progress:
<input type="checkbox"/> Student's journals
<input type="checkbox"/> Continuous and frequent observation of specific activities
<input type="checkbox"/> Performance-based assessment
<input type="checkbox"/> Student's writing, in both directed and undirected situations
<input type="checkbox"/> Checklists
<input type="checkbox"/> Teacher generated assessment
<input type="checkbox"/> Rubrics
<input type="checkbox"/> Work samples
<input type="checkbox"/> Scored pieces using specific criteria
<input type="checkbox"/> Paper/pencil test
<input type="checkbox"/> Conference feedback (oral or written)
<input type="checkbox"/> Projects recitals, displays, presentations

Which assessments are met/used to determine student learning?

Teacher Signature

date

Student Name:	Date:
---------------	-------

SOCIAL STUDIES/HISTORY

Goal:
Objectives - The student will demonstrate an ability to:
Activities: - The student will participate in the following learning activities in order to meet the learning objectives:
Curriculum meets the following criteria:
<input type="checkbox"/> Grade Level Expectations - Is the student working at grade level or if below is there a plan to bring them up to grade level?
<input type="checkbox"/> Learning Style - Are lesson plans meeting the students' learning style?
<input type="checkbox"/> Assessment - Note the following methods of assessment to determine that the student is meeting the learning objectives.
Assessment/Measurement of Student Progress:
<input type="checkbox"/> Student's journals
<input type="checkbox"/> Continuous and frequent observation of specific activities
<input type="checkbox"/> Performance-based assessment
<input type="checkbox"/> Student's writing, in both directed and undirected situations
<input type="checkbox"/> Checklists
<input type="checkbox"/> Teacher generated assessment
<input type="checkbox"/> Rubrics
<input type="checkbox"/> Work samples
<input type="checkbox"/> Scored pieces using specific criteria
<input type="checkbox"/> Paper/pencil test
<input type="checkbox"/> Conference feedback (oral or written)
<input type="checkbox"/> Projects recitals, displays, presentations

Which assessments are met/used to determine student learning?

Teacher Signature

date

Student Name:	Date:
---------------	-------

SCIENCE

Goal:
Objectives - The student will demonstrate an ability to:
Activities - The student will participate in the following learning activities in order to meet the learning objectives:
Curriculum meets the following criteria:
<input type="checkbox"/> Grade Level Expectations - Is the student working at grade level or if below is there a plan to bring them up to grade level?
<input type="checkbox"/> Learning Style - Are lesson plans meeting the students' learning style?
<input type="checkbox"/> Assessment - Note the following methods of assessment to determine that the student is meeting the learning objectives.
Assessment/Measurement of Student Progress:
<input type="checkbox"/> Student's journals
<input type="checkbox"/> Continuous and frequent observation of specific activities
<input type="checkbox"/> Performance-based assessment
<input type="checkbox"/> Student's writing, in both directed and undirected situations
<input type="checkbox"/> Checklists
<input type="checkbox"/> Teacher generated assessment
<input type="checkbox"/> Rubrics
<input type="checkbox"/> Work samples
<input type="checkbox"/> Scored pieces using specific criteria
<input type="checkbox"/> Paper/pencil test
<input type="checkbox"/> Conference feedback (oral or written)
<input type="checkbox"/> Projects recitals, displays, presentations

Which assessments are met/used to determine student learning?

Teacher Signature

date

Student Name:	Date:
---------------	-------

PE/HEALTH

Goal:
Objectives - The student will demonstrate an ability to:
Activities - The student will participate in the following learning activities in order to meet the learning objectives:
Curriculum meets the following criteria:
<input type="checkbox"/> Grade Level Expectations - Is the student working at grade level or if below is there a plan to bring them up to grade level?
<input type="checkbox"/> Learning Style - Are lesson plans meeting the students' learning style?
<input type="checkbox"/> Assessment - Note the following methods of assessment to determine that the student is meeting the learning objectives.
Assessment/Measurement of Student Progress:
<input type="checkbox"/> Student's journals
<input type="checkbox"/> Continuous and frequent observation of specific activities
<input type="checkbox"/> Performance-based assessment
<input type="checkbox"/> Student's writing, in both directed and undirected situations
<input type="checkbox"/> Checklists
<input type="checkbox"/> Teacher generated assessment
<input type="checkbox"/> Rubrics
<input type="checkbox"/> Work samples
<input type="checkbox"/> Scored pieces using specific criteria
<input type="checkbox"/> Paper/pencil test
<input type="checkbox"/> Conference feedback (oral or written)
<input type="checkbox"/> Projects recitals, displays, presentations

Which assessments are met/used to determine student learning?

Teacher Signature

date

Student Name:	Date:
---------------	-------

ARTS, DRAMA, MUSIC

Goal:
Objectives - The student will demonstrate an ability to:
Activities - The student will participate in the following learning activities in order to meet the learning objectives:
Curriculum meets the following criteria:
<input type="checkbox"/> Grade Level Expectations - Is the student working at grade level or if below is there a plan to bring them up to grade level?
<input type="checkbox"/> Learning Style - Are lesson plans meeting the students' learning style?
<input type="checkbox"/> Assessment - Note the following methods of assessment to determine that the student is meeting the learning objectives.
Assessment/Measurement of Student Progress:
<input type="checkbox"/> Student's journals
<input type="checkbox"/> Continuous and frequent observation of specific activities
<input type="checkbox"/> Performance-based assessment
<input type="checkbox"/> Student's writing, in both directed and undirected situations
<input type="checkbox"/> Checklists
<input type="checkbox"/> Teacher generated assessment
<input type="checkbox"/> Rubrics
<input type="checkbox"/> Work samples
<input type="checkbox"/> Scored pieces using specific criteria
<input type="checkbox"/> Paper/pencil test
<input type="checkbox"/> Conference feedback (oral or written)
<input type="checkbox"/> Projects recitals, displays, presentations

Which assessments are met/used to determine student learning?

Teacher Signature

date

Student Name:	Date:
---------------	-------

LIFE SKILLS

Goal:
Objectives - The student will demonstrate an ability to:
Activities - The student will participate in the following learning activities in order to meet the learning objectives:
Curriculum meets the following criteria:
<input type="checkbox"/> Grade Level Expectations - Is the student working at grade level or if below is there a plan to bring them up to grade level?
<input type="checkbox"/> Learning Style - Are lesson plans meeting the students' learning style?
<input type="checkbox"/> Assessment - Note the following methods of assessment to determine that the student is meeting the learning objectives.
Assessment/Measurement of Student Progress:
<input type="checkbox"/> Student's journals
<input type="checkbox"/> Continuous and frequent observation of specific activities
<input type="checkbox"/> Performance-based assessment
<input type="checkbox"/> Student's writing, in both directed and undirected situations
<input type="checkbox"/> Checklists
<input type="checkbox"/> Teacher generated assessment
<input type="checkbox"/> Rubrics
<input type="checkbox"/> Work samples
<input type="checkbox"/> Scored pieces using specific criteria
<input type="checkbox"/> Paper/pencil test
<input type="checkbox"/> Conference feedback (oral or written)
<input type="checkbox"/> Projects recitals, displays, presentations

Which assessments are met/used to determine student learning?

Teacher Signature date