

**Course title: Aerobics and Healthy Food Choices**

Grades: 6-8  
Instructor: Mrs. Schuler  
Class size: 12  
Homework:  
Materials/Fee: \$15 fee  
Day(s)of the week: Thursday  
Pre-requisite: None

Course Description: This class will alternate between fitness and foods. In the fitness portion we will be doing aerobics, stretching and strength training. We will be using elastic bands, steps and light weight. The cooking portion on the class will be based on quick and healthy foods.

**Course title: Lego Structures**

Grades: 6-8  
Instructor: Mrs. Schuler  
Class size: 10  
Homework: None  
Materials: Structure kits provided  
Day(s)of the week: Thursday  
Pre-requisite: None

Course Description: Students will learn and demonstrate an understanding how quality structures are created. While working through the kits, students will develop critical thinking skills, problem solving, and participating in discussions. Upon learning the above listed concepts students will be presented with challenges to complete in which they will design and build.

**Course title: United States History**

Grades: 6-8  
Instructor: Mrs. Schuler  
Class size: 10-15  
Homework: Occasionally  
Materials: Paper, pencil  
Day(s)of the week: Thursday  
Pre-requisite: None

Course Description: Students will learn and demonstrate an understanding of major historical events which have taken place in our country during the 1900-2000. Students will discuss events and make hands on project while in this class.

**Course title: Beginning Guitar**

Grades: 6-12  
Instructor: Tadd Morris  
Class size: 4-12  
Homework: Daily practice  
Materials: Jerry Snyder's "Guitar School, Method Book 1"  
Day(s)of the week: Thursday  
Pre-requisite: None

Guitar class will cover such fundamentals as flat picking and finger picking techniques, basic music theory, scales and arpeggios, music reading, chord changes, reading chord symbols, improvising over blues changes, and song writing principles. Upon completion of the course students will be able to read lead sheets and play the indicated style, play songs from memory, improvise over three-chord progressions, and transcribe songs they hear.

**Course title: Advanced Guitar**

Grades: 8-12  
Instructor: Tadd Morris  
Class size: 2-6  
Homework: Daily practice  
Materials: Teacher provided  
Day(s)of the week: Thursday  
Pre-requisite: Beginning guitar, or successful audition

Advanced guitar class builds on the fundamentals established in the beginning class. The curriculum is built on the interests of the individuals in the class.

**Course title: Valuable Study Skills**

Grades: 6-8  
Instructor: Debra Cook  
Class size: 15  
Homework: Practice skills at home  
Materials: Pencils and paper/ Workbook will be provided  
Day(s)of the week: Thursday  
Pre-requisite: None

Course Description: This class will assist students in developing confidence in their own ability to achieve academic success. Students will learn strategies to effectively complete school work and achieve maximum learning. Skills to be covered during the year include: improving reading comprehension, organizational techniques, time management, note taking, memorizing, outlining, and test taking strategies. Although most activities will be completed in class, there will be occasional small assignments for home. More importantly, it is expected that students apply the skills learned in class to at-home and other courses of study.

**Course title: Spanish I**

Grades: 6-12  
Instructor: Debra Cook  
Class size: 12  
Homework: **Mandatory:** 1 to 2 hours per week  
Materials: Paper, pencils, 3x5 note cards  
Day(s)of the week: Thursday  
Pre-requisite: For students who have had little to no Spanish instruction

Course Description: This class will focus on all four aspects of language acquisition: reading, writing, speaking, and listening. Students **MUST** be willing to participate. Class time will be divided into conversation practice, grammar lesson, reading, writing practice, cultural and listening activities. A variety of methods including small and large group experiences, computer based activities, music, and games will be used. **To facilitate learning for everyone, students must be willing to take time to study at home and come to class prepared to learn. Students must learn the material presented each week as each new lesson builds on the last.** This is NOT an enrichment class, but a serious study of Spanish for those wishing to learn another language. It cannot be learned without outside time and effort. Attendance and punctuality are critical.

**Course title: Spanish II**

Grades: 6-12  
Instructor: Debra Cook  
Class size: 10  
Homework: **Mandatory:** approximately 2 hours per week  
Materials: Paper, pencils, 3x5 note cards  
Day(s)of the week: Thursday  
Pre-requisite: 1 Year High School Spanish/instructor permission

Students will expand their abilities in all aspects of the language through a variety of activities designed to increase reading, writing, speaking, and listening skills. **There will be substantial homework assigned to reinforce weekly instruction. It is mandatory to complete and master skills through homework as each in-class lesson builds on the last.** This is NOT an enrichment class, but a serious study of Spanish for those wishing to learn another language. Attendance and punctuality are critical.

**Course title: Calligraphy & Design**

Grades: 6 - 12

Instructor: Toni Minish

Class size: 12-16

Homework: some

Materials/Fee \$15 fee - A list of art supplies will be given at the beginning of the year.

Day(s)of the week: Thursday

Pre-requisite: none

Course Description: Calligraphy means beautiful writing. This class will teach the history of our current alphabet and students will create a clay tablet using the earliest form of writing called cuneiform. They will also learn several basic letterforms. They will explore various facets of calligraphy such as versals, calligrams and will create their own alphabet samplers. They will explore basic design features used to make calligraphic books and will learn some simple bookbinding techniques. Anyone can learn calligraphy.

**Course title: 3-Dimensional Art**

Grades: 6-12

Instructor: Toni Minish

Class size: 12-16

Homework: Some

Materials/Fee \$15 fee - A list of art supplies will be given at the beginning the year.

Day(s)of the week: Thursday

Pre-requisite: none

Course Description: In this class students will be working in various three dimensional mediums such as clay, wire, cardboard, paper Mache, wax and plaster. They will apply the elements of art and the principles of design to three dimensional pieces and will learn basic techniques in each medium. They will also learn to write artist statements and participate in student critiques. They will learn about historical three dimensional works of art and some of the artists who created them.

**Course title: Advanced Sewing**

Grades: 6-12  
Instructor: Toni Minish  
Class size: 12-16  
Homework: Some  
Materials/Fee: \$10 fee - A list will be given at the beginning of the year.  
Day(s)of the week: Thursday  
Pre-requisite: A previous sewing class from Mrs. Minish

Course Description: This class is an advanced sewing class for 6<sup>th</sup> through 12<sup>th</sup> graders which will focus on garment construction. Students must have some sewing experience or have taken a previous class from Mrs. Minish. In this class students will build on previous basic sewing skills they already know such as: hand stitching, using a sewing machine, simple garment sewing, and safety. They will do a simple sewing project before they do their first garment. All the supplies for this project will be provided, however throughout the semester the students will have to purchase materials for their projects. The teacher will choose the specific skill such as zippers, setting in sleeves, pants, etc. and students will be allowed to choose their own projects and patterns. Students will learn how to read a pattern, follow pattern instructions, and learn the various skills required to finish each garment.

**Course title: Visual Art**

Grades: 6-12  
Instructor: Toni Minish  
Class size: 12-16  
Homework: Some  
Materials/Fee: \$15 - A list will be given at the beginning of the year.  
Day(s)of the week: Thursday  
Pre-requisite: None

Course Description: This class will explore primarily two dimensional art. Students will work in a variety of mediums such as graphite, watercolors, acrylics, pastels, oil pastels, colored pencils, and charcoal. They will learn the elements of art and the principles of design and do activities that will help them apply this knowledge to their artwork. They will learn about two-point perspective as well as landscape painting and about various artists and their individual techniques. They will learn how to critique art in a constructive manner and will use art vocabulary to express what they see.

**Course title: Prealgebra**

Grades: 7-12  
Instructor: Anita Hatch  
Class size: 12  
Homework: One hour daily  
Materials: Paper, pencil and notebook  
Day(s) of the week: Tuesday and Thursday  
Pre-requisite: Mastery of basic skills

Course Description: We will use Glencoe Mathematics Course 3 to complete these areas of study: order of operations, integer operations, solving equations, solving percent problems, number theory including prime and composite numbers, greatest common factor and least common multiple, operations with rational numbers and using irrational numbers to solve for a missing side in a right triangle with the Pythagorean Theorem. This class meets the EALR's for 8<sup>th</sup> grade math, but does not provide math credit for high school.

An elective credit may be earned for a ninth through twelfth grader. Letter grades will be given.

**Course title: Algebra 1**

Grades: 9-12  
Instructor: Anita Hatch  
Class size: 12  
Homework: One hour daily is a minimum.  
Materials: Paper, pencil and notebook.  
Day(s) of the week: Tuesday and Thursday  
Pre-requisite: Commitment to complete homework daily  
Completion of a pre-algebra curriculum  
Placement test is available.

Course Description: The textbook for this course is Holt Algebra 1, 2007. In addition to the student book, the text and homework help will be available on-line. The units of study are Foundations for Algebra, Equations, Inequalities, Functions, Systems of Equations and Inequalities, Operations with Polynomials, Factoring Polynomials, and Quadratic Functions and Equations.

This course meets the EALR's for ninth grade math and is eligible for 0.5 credit per semester. Letter grades will be given.

**Course title: Geometry**

Grades: 9-12  
Instructor: Anita Hatch  
Class size: 12  
Homework: One hour daily is a minimum  
Materials: Paper, pencil and notebook  
Day(s) of the week: Tuesday and Thursday  
Pre-requisite: Documentation of completion of a one year algebra course.  
Commitment to complete homework daily.

Course Description: The textbook for this course is Holt Geometry, 2007. In addition to the student book, the test and homework help will be available on-line. The units of study include Foundations for Geometry, Geometric Reasoning, Parallel and Perpendicular Lines, Triangle Congruence, Properties and Attributes of Triangles, Polygons and Quadrilaterals, Similarity, Right Triangles and Trigonometry, Circles and Formulas Related to Perimeter, Circumference, Area and Volume.

This course meets the EARL's for 10<sup>th</sup> grade math and is eligible for a 0.5 math credit per semester. Letter grades will be given.

**Course title: Algebra 2**

Grades: 9-12  
Instructor: Anita Hatch  
Class size: 12  
Homework: One hour daily is a minimum.  
Materials: Paper, pencil and notebook.  
Day(s) of the week: Tuesday and Thursday  
Pre-requisite: Commitment to complete homework daily  
Documentation of completion of Algebra 1 and Geometry

Course Description: The textbook for this course is Holt Algebra 2, 2007. In addition to the student book, the text and homework help will be available on-line. The units of study are Foundations for Functions, Linear Functions and Systems, Matrices, Quadratic, Polynomial, Exponential, Logarithmic, and Rational and Trigonometric Functions, Probability and Statistics, and Sequences and Series.

This course meets the EALR's for 11th grade math and is eligible for 0.5 credit per semester. Letter grades will be given.

**Course title: English 9**

Grades: 9  
Instructor: Anita Hatch  
Class size: 12  
Homework: One hour daily is a minimum  
Materials: Paper, pencil and notebook  
Day(s)of the week: Thursday/CTC  
Pre-requisite: At least 8<sup>th</sup> grade level in reading and comprehension

Course Description: In this class we will study the basic skills of communication which include reading, writing, listening and speaking English. We will read essays, short stories and poems and reflect on their meanings by discussion and written responses. We will write paragraphs and essays following the writing processes of prewriting, drafting, revising and editing, and finally, publishing a final copy. We will study grammar, language usage and mechanics, and apply those conventions correctly in our writing. Since most of the writing is done at home, a parent will be asked to proofread each essay before it is submitted. Final papers must be typed. The culminating assignment for second semester will be a 3 to 5 page short story.

This class meets the EALR's for 9<sup>th</sup> grade English and 0.5 credit may be earned each semester. Letter grades will be given.

CTC Option: A student may take this course at home with once-a-week teacher contact. The grade for satisfactory completion within this option is an "S".

**Course title: Biology – 2 hour block**

Grades: 9-12  
Instructor: Gerry Salvadalena  
Class size: 10  
Homework: @ 4 hours per week  
Materials: Supplied  
Day(s)of the week: Tues. & Thurs. 9-11  
Pre-requisite: 9<sup>th</sup> grade or higher

Course Description: This class will cover both the animal and plant kingdoms in classification. We will dissect some preserved animals to learn about their anatomy. We will also study the main processes that living things are involved with. Those are photosynthesis, cellular respiration, osmosis, mitosis, and meiosis. We will also study life at the cellular level, the molecular level, and genetic level. A wildflower collection will be done in the spring.

**Course title: Health and Fitness – Full Curriculum**

(High school graduation requirement)

Grades: **6 – 12** (Grades 9-12 can earn high school credit)  
Instructor: Diane Armstrong  
Class size: 15  
Homework: None  
Materials: At various times of the year, the students will be asked to wear clothing appropriate for movement  
Day(s)of the week: Tuesday and Thursday (two separate classes) / CTC  
Pre-requisite: None

Course Description: This class fulfills the high school requirements for Health and Physical Fitness. Both subjects will be interwoven to meet the Washington State EALRS in Health and Physical Education. In addition to the in-class activities, students will be given assignments pertaining to fitness and health which will be completed at home. A part of this class involves students setting personal goals for fitness and health. And, throughout the year, encouragement and support will be given to assist each student in meeting their individual goals.

This course meets the EALRS for Health and Physical Education, and .5 credit may be earned each semester. Letter grades will be given.

CTC Option: A student may take this course at home with once-a-week teacher contact. The grade for satisfactory completion is an “S”.

**Course title: Yearbook and Photography**

Grades: 6 – 12  
Instructor: Diane Armstrong  
Class size: 15  
Homework: Students may need to put in extra hours prior to yearbook’s completion; work outside of class may be necessary to complete photography assignments  
Materials: Each student will need accessibility to a digital camera  
Day(s)of the week: Thursday  
Pre-requisite: None

Course Description: We’ll start the year off with the fundamentals of photography where students will receive weekly lessons on the art of taking photos which will include photography walking tours off-campus. A rubric of photography skills will enable students to evaluate their own work. After the completion of these lessons, students will practice what they’ve learned as they take on the very important task of creating the school’s yearbook.

**Course title: United States History**

(High school graduation requirement)

Grades: **9 - 12** (Grades 9-12 will earn high school credit)  
Instructor: Diane Armstrong  
Class size: 15  
Homework: 3 hours/week  
Materials: Textbook and materials will be provided  
Day(s) of the week: Thursday / CTC  
Pre-requisite: None

Course Description: This study of U.S. history begins with the Revolutionary War and ends with the Civil Rights Movement. In-class activities will include student driven assignments, e.g., hands-on projects, research, lively discussion and debate. Students will complete, at home, directed readings and worksheets in preparation for in-class activities. This course satisfies the Washington State EALRS for 11<sup>th</sup> grade U.S. History.

This course meets the EALRS for 11<sup>th</sup> grade history and .5 credit may be earned each semester. Letter grades will be given.

CTC Option: A student may take this course at home with once-a-week teacher contact. The grade for satisfactory completion is an "S".

**Course title: Speech and Debate**

(Meets required high school English elective)

Grades: Grades 6 - 12 (**Grades 9-12 will earn high school credit**)  
Instructor: Diane Armstrong  
Class size: 15  
Homework: 3 hours per week  
Materials: Most materials will be provided; students provide journal  
Day(s) of the week: Thursday  
Pre-requisite: None

Course Description: Students will develop their ability to present orally and debate topics that face our nation, our communities and the individual, both domestically and internationally. Students will not only learn to express their own view point, but will be required to research the issues using the internet, other forms of media, and books in order to get the "whole story." Personal family values will be highly respected as we, as a class, delve into critical topics.

Speech and Debate meets the EALRS for a required high school English elective and .5 credit may be given first semester in Speech, and .5 credit may be given second semester in Debate. Letter grades will be given.

CTC Option: A student may take this course at home with once-a-week teacher contact. The grade for satisfactory completion is an "S".

**Course title: Jr. High Intensive English – Full Curriculum**

Grades: **6 – 8**  
Instructor: Diane Armstrong  
Class size: 15  
Homework: Approximately 2-3 hours per week  
Materials: Materials will be provided  
Day(s) of the week: Thursday  
Pre-requisite: None

Course Description: This course will focus on writing, and literature which includes 5 Newberry Award winning historical novels. Students will review the parts of a well-written paragraph and, each week, will have a writing lesson focusing on various types of writing, e.g., descriptive, biographical, reports requiring research, personification, exaggeration and essay writing. Each lesson will include a Student Checklist enabling students to check their rough draft, which will also be checked by the instructor. After the rough draft has been edited by both student and instructor, a final draft will be completed. The selected novels will provide examples of excellent writing and a source of enjoyable historical reading.