On-line Pre-Registration Directions

All students will select their elective classes online. They can select them at home or at school when the online registration opens.

Online registration opens on March 8 at 10 a.m.
Online registration will close on March 14 at 2:30 p.m.

1) Log on to Skyward/Family Access
   a. You can do this from home or from school.
   b. You must use the STUDENT’s login/ password, not the parent’s
   c. If you don’t have your log in or password, see Ms. Shaw in the Counseling Office.
   d. Passwords will not be given over the phone.

2) Add elective course requests:
   a. Choose Schedule from left-sided menu
   b. Click Request Courses for 2018-2019 in CENTENNIAL MIDDLE SCHOOL
   c. Choose courses from list on left, add to the right
   d. To remove a course, move request on the right back to the left

3) Add alternate electives—these are classes you would like if your requests are unavailable: You can choose up to 3 alternate classes.
   a. Choose Alternates tab and follow prompts

4) Don’t forget to turn in your REGISTRATION FORM to your counselor on time! If it’s late, you may not get your first-choice electives.

All registration forms are due on Wednesday, March 14, 2018
Centennial Middle School
7th Grade Student Registration 2018-2019

Student information

Last, First __________________________________________ Date __________________________

Parent/guardian information

Last, first __________________________________________ Cell number __________________________
Last, first __________________________________________ Cell number __________________________

6th grade teacher __________________________ School __________________________

7th grade required classes


Please see the course description book for a complete description of these courses.

All semester elective courses are subject to change.

Elective courses - Number your choices 1, 2, 3... in order of preference. (1 = most preferred)

Year-long music classes

Teacher’s initials are required for:

Cadet Band ______ New band students - Parent’s initials _______
Choir ______ Cadet Band * – Instrument __________________________

Semester electives

_____ Art
_____ Digital Production
_____ Drama
_____ Exploratory Industrial Arts (Shop)
_____ Family Consumer Science (Home Ec.)
_____ Forensic
_____ Journalism
_____ Personal Fitness
_____ Reading Book Club
_____ Reading Science Fiction & Fantasy

Parent signature __________________________ Student signature __________________________
FULL-YEAR REQUIRED COURSES

LANGUAGE ARTS
Using novels and our state standards, 7th grade Language Arts students will work to increase their reading, writing, thinking, and speaking skills. Students should expect a program that helps them grow and work at grade level, while enjoying stories, discussions, group projects and individual work.

HONORS LANGUAGE ARTS
The middle school honors program for is for a student who wants to be challenged by accelerated and advanced work. Using state standards, students will write extensively, participate in group discussions, and have ample opportunities to engage with compelling texts. Students should be comfortable working on both group and individual projects, sharing their work with others, and giving and receiving feedback. A strong work ethic is essential for Honors Language Arts.

LIFE SCIENCE
This class will give students an introduction to Life Science that will include hands-on laboratory experiences, inquiry, research and writing.

HONORS LIFE SCIENCE
Honors Life Science is an advanced course for students who are self-motivated and working above grade level in math, reading and writing. In this class, students will explore the natural world at a deeper and faster pace in order to connect core science concepts at a higher level. Through scientific inquiry, research and collaborative learning, students will develop essential skills for critical thinking and problem solving. The course includes extended learning activities that will require additional reading, writing and research outside of the classroom. In addition to the 7th grade Life Science textbook, students will use a 10th grade Biology textbook as a primary resource for content. Major units of study will include: Matter and Energy, Cellular Organization and Function, Human Body Systems, Genetics, Classification & Evolution, and Ecology.

An honors science student is expected have the following attributes:
• High interest in science and curious about the natural world
• Above grade level math, reading and writing skills
• Intrinsically motivated
• Strong work ethic and attention to detail
• Strong organizational skills
• Strong critical thinking skills
• Able to work collaboratively with others
• Able to solve problems independently
• Previous record of high achievement in school
MATHEMATICS

Students are placed into mathematics based on their achievement as measured by a two-part math placement test given in 6th grade, STAR Test and SBA. Holt Mathematics is the district-approved curriculum for all middle school level students.

Math 7 - Students will study ratio and proportion, percent, graphing, probability, measurement, integers and linear proportions. SBA preparation is addressed.

Advanced Math 7/8 - This course is an acceleration course that will prepare the student for Algebra the following year. It is based upon vital 7th and 8th grade Common Core State Math Standards: Rational numbers and number theory; linear equations and functions; proportionality and similarity; properties and relationships in geometric figures; probability and data; and additional key contents. Course pace is rigorous to accommodate all necessary concepts and requires entrance recommendations and testing.

Algebra 1 - This course introduces fundamental operation of equations and formulas, studies of ratio, proportion, variation, indirect measurements, polynomial operations, factoring and operation with radical expressions. Students will solve equations (linear, quadratic and systems) and inequalities using graphing, substitution and/or addition. The student is also introduced to principles governing system and set theory. Course pace is rigorous to accommodate all necessary concepts and requires entrance recommendations and testing. This course provides one high school math credit upon successful completion (see note on transcript policy).

Transcript policy for high-school credit math courses taken during 7th & 8th grades.

Regarding high-school-credit math courses (Algebra & Geometry) taken during 7th or 8th grade:

• Grades will be posted to the students’ middle school transcript.
• Grades will not be posted to the students’ high school transcript unless the student or parent requests it.
• If posted to the high school transcript, the grades:
  o Will accurately indicate when the class was taken
  o Will be included in the student’s high school graduation credits and GPA
  o Cannot be taken off

WASHINGTON STATE HISTORY

The course will examine tribal Native American history, follow exploration and statehood formation and continue to present-day Washington State. It will require students to become familiar with different concepts, ideas, groups and institutions that have had an impact on both the history and the contemporary situation of Washington State. Washington State History focuses on the development of the State and the interactions of its peoples. Study includes the political, social, economic, cultural and geographical conditions of Washington State and the surrounding regions and seeks to understand our relationship with the nation and the world. Emphasis is put on inquiry-based research.

This course is a High School graduation requirement. In order to fulfill the requirement, students must pass at least one semester.
SEMESTER REQUIRED COURSES

FOUNDATIONS OF TECHNOLOGY AND CITIZENSHIP - One semester
The goal of this class is to give every student the opportunity to learn foundational skills of being a successful student and citizen. One quarter of this semester long class will focus on student leadership, ensuring all students understand, and practice following through on what it means to be an effective citizen and member of an academic and professional community. The other quarter of this class focuses on teaching students core concepts related to digital technology, focusing on applications, skills and habits that students will be asked to rely on throughout their academic and professional career.

HEALTH AND FITNESS - One semester
This course is designed to improve the student's overall physical skills and knowledge by the presentation of both individual and team activities. Opportunities are provided to develop physical fitness, sportsmanship, recreational skills and appreciation for good health habits. Health curriculum is integrated into the weekly physical activities for students to identify what they can do to achieve their healthiest self.

SEMESTER ELECTIVES (ALL ELECTIVE COURSES ARE SUBJECT TO CHANGE.)

INTRODUCTION TO ART – One semester
In this course students gain an understanding and appreciation for the visual arts. We focus on the visual elements of design and explore basic art techniques and mediums. We may explore tempera paint, collage, ink, water color, colored pencil and many others. We will learn about art history, the big ideas, and movements in art that relate to our projects. This introductory class makes art approachable even for the non-art person.

DIGITAL PRODUCTION - One semester
In this class you will learn to produce content in a digital space. You will learn how to design websites and blogs, the basics of photography and photo editing, how to make animations, and how to build virtual reality environments. This course will be done through Canvas, which will allow you to learn at a pace that is right for you. You will also have as much choice as possible when it comes to the topics you use as the basis for the work you do. Examples of some of the content previous students have produced in this class can be found at http://snocode.weebly.com on the Virtual Travel, Advocacy Sites, Student Websites and Virtual Reality pages.

DRAMA - One semester
Welcome to the world of theatre! Over the course of the semester, students will participate in group projects and performances to enhance their presentation skills. We’ll work towards making students feel more comfortable speaking in front of a group. Participation and cooperation are a must.
EXPLORATORY INDUSTRIAL ARTS (SHOP) - One semester
This 18-week introductory class will be broken into two parts. The first 9-weeks of the class students will be working with Lego Mindstorms EV3 Robotics. Students will be learning how to program the robots to do different movements and task. The last 9-weeks students will learn safety and techniques for the use with basic hand and power tools. Each student will plan, design and select materials for his/her project. On completion of the projects students will apply a finish then evaluate their projects.

FAMILY CONSUMER SCIENCE EDUCATION I (HOME ECONOMICS) - One semester
This class helps students prepare for a successful future while having fun now! Students have hands-on experiences in each of the family and consumer science areas: foods and nutrition, sewing and textiles, personal relationships, interior design and childcare. Students learn to make some great nutritious recipes and gain confidence in the kitchen, make a simple sewing project, improve their relationships with friends and family, and learn safety skills and techniques for childcare.

FORENSICS - One semester
Forensics will be a one-semester investigative science and technology course. Using Scientific Inquiry Skills, students will learn how to observe, collect, analyze and evaluate evidence found at crime scenes. Included: Hair analysis, DNA analysis, Blood analysis, Forensic anthropology (bones), Chromatography, Impression evidence (tire tracks/shoe prints/tool marks), Arson investigation, Chemical analysis.

JOURNALISM - One semester
This is an introductory class to the world of journalism. Over the course of the semester, we’ll examine several types of journalistic styles and write articles for the class. Time permitting, students may create a school-wide newspaper.

PERSONAL FITNESS - One semester
This class is designed to motivate and inspire students to set and accomplish their own fitness goals. The exercises will mostly involve bodyweight exercises, with an emphasis on pushups, sit-ups or crunches, 400m dash, speed/agility T-drill and the one-mile. Students who take this course will see amazing personal fitness progress.

READING BOOK CLUB - One semester
This class is for students who enjoy reading and discussing books with their peers. Students will read short stories and novels from a variety of genre. Some novels will be assigned to small groups and some students will choose on their own. Students will participate in discussions, projects and presentations to share their reading and thinking.

SCIENCE FICTION & FANTASY – One semester
This class is for students who enjoy reading stories about time travel, magic, space travel, robots, the future, mythological creatures, etc. Students will read short stories and novels from the science fiction and fantasy genres and participate in discussions, projects and presentations. Students will also be given an opportunity to read and explore novels on their own.
FULL-YEAR BAND, CHOIR AND ELECTIVES (ALL ELECTIVE COURSES ARE SUBJECT TO CHANGE.)

CADET BAND (Grades 7) - Full year

This band is offered to 7th grade students with one or more years’ experience on a band instrument. Beginners who are self-motivated learners and committed to regular, daily practice are also welcome. At a typical Cadet Band rehearsal we do warm-ups, sight reading, technique exercises and work on concert music. This group performs in four required evening school concerts and takes a field trip in March to participate in the MPMEA band Festival. Individual band members will also have the opportunity to participate in the MPMEA Solo-Ensemble festival in May. Students are required to provide their own instrument for this class, although some larger school-owned instruments like French horns, baritone horns and tubas may be available for checkout. Contact Mrs. Pilcher at 360-563-4554 or linda.pilcher@sno.wednet.edu for more information, or if you need help selecting or acquiring an instrument.

JAZZ BAND (Grades 7 and 8) - Full year

- AUDITION REQUIRED
- PREREQUISITE: ENROLLMENT IN BEGINNING, CADET, CONCERT BAND OR CHOIR
- ZERO HOUR CLASS (6:30-7:25 a.m.)

Instruction focuses on jazz concepts such as improvisation, big band swing, jazz, rock, Latin styles and funk. This is a performance-oriented group that takes three field trips to regional jazz festivals, plus required evening school concerts and one Saturday festival. Auditions are held in early fall, and private music instruction is highly recommended for interested students. For information about auditions, go to the CMS Bands Website at http://classjump.com/cmsbands and click on the Jazz Band page. Students must arrange their own transportation to this class.

CHOIR (Grades 7 and 8) - Full year

Choir is for 7th and 8th grade students who love to sing and perform. Choir members learn to sing in three-part harmony, with boys singing baritone parts and girls divided into sopranos and altos. Students will also learn to read a music score and to sight sing. This group takes three field trips a year, including one to an adjudicated Choral festival in May. There are also three required evening concerts and occasional assembly performances. Solo opportunities are available for students who are interested.