



Glacier Peak High School

My High School and Beyond Plan

Name:

Grad Year:

In order to fulfill the graduation requirement of a High School and Beyond Plan (HSBP), you will need to:

1. Identify your graduation pathway and meet pathway requirements.
2. Receive FAFSA/WASFA information
3. Create a Resume or Activity Log

GRADUATION PATHWAY

Please meet with your counselor to identify your graduation pathway and requirements for graduation.

Have you met with your counselor? Yes No

[If no, please book an appointment with your counselor through their booking link.](#)

What is your post-high school goal?

MY FINANCIAL AID OPTIONS

Since most adults change career paths multiple times during their working years, it is important to understand what financial resources are available for when/if you choose to pursue further education and/or training through an apprenticeship or a 2- or 4-year college or technical/specialty college.

This section of your HSBP is required to ensure all students know what support is available and how to access state and federal financial assistance after high school.

FAFSA/WASFA opens October 1 of your senior year.

Did you complete FAFSA or WASFA? Yes No

Did you or a parent attend our Financial Aid Webinar? Yes No

[You can view the Financial Aid webinar here.](#)

For more information, please visit <https://studentaid.gov/h/apply-for-aid/fafsa> or <https://readysetgrad.wa.gov/WASFAelig>

By (digitally) signing below, I indicate that I know which application I can use (FAFSA or WASFA) and how to find out what information and materials are needed to complete the application.

Name:

Date:

MY RESUME OR ACTIVITY LOG

Your HSBP must include a complete and current resume by the end of 12th Grade. A resume or activity log summarizes who you are, including but not limited to, your experience, what you can do, and your unique skills, talents, and abilities. You will usually need one if you are applying for a job, an internship, scholarship, and one may even be needed for a college application.

Complete the Following Activity Log. If you already have a complete resume you may attach that below instead (please indicate attached resume in objective box). Pages 3 and 4 have further information on each category and additional resources for completing.

MY RESUME OR ACTIVITY LOG TRACKER

Contact Information:

Objective:

Skills and Strengths:

Education: High School, expected diploma date, related classes, GPA (if over 3.0).

High school(s):

Diploma date:

Related classes:

Experience: Work, activities, community service, leadership, awards, and recognitions.

What did you do (name)?	For whom/what organization?	How long?	Main responsibilities and tasks? Leadership? Accomplishments?



CREATING A RESUME OR ACTIVITY LOG

For a high school student, a good introductory level resume or activity log generally has five parts:

- **Contact information:** The top of your resume or activity log shows your contact information. Make your name in a larger point size so it stands out. Your contact information should include legal name, phone number (where you can be easily reached), and a personal email address that's "professional" – make a habit of checking it!
- **Objective:** Briefly describe (2–3 sentences) why you want the job (or college acceptance or scholarship), and what you can bring to the organization (why they should hire/choose you).
 - Not applying for a job right now? Write an objective for a job you want someday.
 - Making an activity log for writing a personal statement for college/scholarship applications? More details about your leadership roles, goals, or unique life circumstances are needed.
- **Skills and Strengths:** Even if you have never held a paid job before, you do have skills, abilities, and interests. When you write about your skills and strengths:
 - Use short points, not sentences. (*Ex: Delivered after school care for two younger siblings*)
 - Use action words. (*Ex: Led, organized, managed, designed, developed, delivered, prepared, etc.*)
 - Use workplace "soft skills" to describe your strengths. (*Ex: Clear communicator, punctual, team builder, adaptable, problem-solver, possibility-creator, responsible, reliable, self-starter, etc.*)
 - Use numbers and percentages to quantify your accomplishments. (*Ex: Delivered groceries to 200 elderly citizens during COVID-19 stay at home order*)
 - Include technical or computer skills. (*Proficient with Microsoft Office and Adobe Flash*)
- **Education:** Note the name of your high school and date you expect to earn a high school diploma. Include the names of classes that help build skills related to the job you plan to apply for, especially Career and Technical Education (CTE), leadership and honors, or college level classes. Consider including your grade point average if 3.0 or higher.
- **Experience:** List your paid and unpaid jobs, including name of company (if applicable) and how long you worked there, and community services/volunteer time and activities; especially any that show your leadership skills and/or dedication. Briefly describe what you did. You can also list any awards or other recognitions you have received either in or out of school.

Other Resume Resources

- Completing the activity log meets the graduation requirement and helps prepare you to create a resume. It is recommended that all students create a resume.
- [High School Resume Tips and Examples](#)
- [How to Write a High School Resume for College Applications](#)
- [Purdue Online Writing Lab \(OWL\) "Intro to Resumes"](#)

Videos:

- [High School Resume: How to Write Your First Resume \(Plus Template\)](#)

Websites to Explore Post-High School Options

Using your career interests and goals to guide you, explore these links to various educational and training options that can prepare you for a first job after high school.

- **Apprenticeship Programs:** <http://www.lni.wa.gov/tradeslicensing/apprenticeship/>
- **Apprenticeship Program of Study:** <http://www.k12.wa.us/careerteched/pubdocs/ProgramsofStudyandApprenticeshipAlignmentGrid.pdf>
- **Career Planner:** <https://snohomish.schooldata.net>
- **CTE Programs of Study:** <http://www.k12.wa.us/careerteched/ProgramsofStudy.aspx>
- **Industry Standard Certificate Programs and Career Clusters:** <http://www.k12.wa.us/CareerTechEd/clusters/>
- **Military Training:** <http://todaysmilitary.com/>
- **Plan Your Future** (planning resources for career/college/apprenticeship/financial aid): <https://wsac.wa.gov/actionplan>
- **2-year Community or Technical Colleges in WA state:**
- <https://www.sbctc.edu/our-colleges/search-college-programs/default.aspx>
- **4-Year Public Colleges in WA state:** <http://www.wsac.wa.gov/college-admissions>
- **4-Year and 2-Year Colleges (Out of state/Private)**
 - College Board's Big Future: <https://bigfuture.collegeboard.org/>

Free Resources to Inform Students About Financial Aid Applications

Use these links to access FREE resources and support to help you and your family understand and apply for potential financial aid options.

- **Understand Financial Aid** including step by step guide: <https://studentaid.gov/h/understand-aid>
- **Washington College Grant** information at <https://wsac.wa.gov/wcg>
- FREE **texting reminder service** (for financial aid steps) at <https://wsac.wa.gov/otterbot>