

SENIOR YEAR CHECKLIST

OCTOBER

- Prepare to apply for the FAFSA/WAFSA
- Request letters of recommendation
- Start your college essay
- Sign up to retake the ACT/SAT if needed
- Explore community service opportunities
- Explore post-secondary options
- Prepare to apply for colleges
- Turn in your High School & Beyond Plan

NOVEMBER

- Determine what steps you need to complete for your college applications
- Request copies of your transcripts (officials from the college and career center)
- Add your counselor as a recommender on the Coalition or Common App (FERPA)
- Make sure testing companies (ACT/SAT) sent your scores directly to the college if applicable
- Schedule your college visits and preview days with the schools you are interested in
- Visit virtual college fairs
- See the College and Career Center for your GPA/class rank

DECEMBER / JANUARY

- Research and apply for scholarships (see scholarship handout)
- Choose your community service hours
- SEF Local Scholarship Program opens

FEBRUARY/MARCH

- Understand your financial award letter and determine your next steps
- Request your mid-year transcripts for colleges
- SEF Local Scholarship Program due in February
- Apply for community college or technical school
- Apply for summer internships or apprenticeships
- Now that you've received your admission letters, determine which college is the best choice for you

APRIL

- Make sure you've completed everything you need to enroll in the college you've selected
- Enroll in housing & sign up for orientation

MAY

- Submit your community service hours
- Complete your senior exit survey
- Take your AP tests
- College Decision Day May 1st

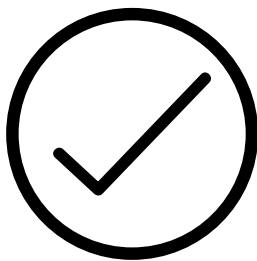
JUNE

- Request your final transcripts (senior exit survey)
- Request transcripts for Running Start or College in the High School (EVCC or other colleges)

SCHOLARSHIPS

Where should I look for a scholarship?

- Local Scholarship Program create a profile on the WashBoard. Scholarships will be available starting December and due in February.
- TheWashboard.org. A scholarship matching search engine for Washington residents.
- The institution you will be applying to or attending. All schools have a financial aid/scholarship tab on their website. There are scholarships for applying, visiting, GPA, etc.
- Your employer/parents' employer (including any clubs or organizations you or they belong to).
- National Search Engine such as bigfuture.com, fastweb.com, scholarship.com
- GPHS College and Career Center website for specific scholarships



File FAFSA!

Many institutions will not award merit scholarships without a FAFSA on file.



Scholarship search engines require you to check back frequently for new scholarships. If you are not returning a lot of scholarships, reevaluate the search criteria you entered.

Admission Fees and Deadlines to Public Baccalaureates for Freshmen Starting in Fall 2021

College/University Admissions Contact	Application Deadline	Application Fee	SAT Code	ACT Code	FAFSA Priority, School Code
Central Washington University Ellensburg WA cwu.edu/admissions/first-year- students cwu.edu/admissions/admissions- directory 509.963.1211	March 1, Priority Deadline	\$60	4044	4044	March 1 Code: 003771
Eastern Washington University Cheney, WA www.ewu.edu/apply www.ewu.edu/contact Phone: 509.359.2397	February 1	\$60	4301	4454	February 1 Code: 003775
The Evergreen State College Olympia, WA evergreen.edu/admissions 360.867.6170	February 1	\$50	4292	4457	February 1 Code: 008155
University of Washington Seattle, WA admit.uw.edu 206.543.9686	November 15	\$80 (\$90 for International)	4854	4484	January 15 Code: 003798
University of Washington Bothell Bothell, WA www.uwb.edu/admissions 425.352.5000 uwbinfo@uw.edu	Early Action: Nov 15 Regular Decision: Jan 15	\$60 (\$75 for international)	4467	4497	January 15 Code: 003798
University of Washington Tacoma Tacoma, WA tacoma.uw.edu/apply 253.692.4742	January 15	\$60 (\$75 for International)	4445	4493	January 15 Code: 003798
Washington State University Pullman, WA admissions.wsu.edu admissions@wsu.edu 888.468.6978	January 31 (priority date)	\$70	Not Required	Not Required	January 31 Code: 003800
Washington State U. Tri-Cities Richland, Washington tricities.wsu.edu/admissions/ ricities.admissions@wsu.edu 509.372.7250	January 31 (priority date)	\$70	Not Required	Not Required	January 31 Code: 003800
Washington State U. Vancouver Vancouver, WA van.admissions@wsu.edu Vancouver.wsu.edu/apply 360.546.9779	January 31 (priority date)	\$70	Not Required	Not Required	January 31 Code: 003800
Western Washington University Bellingham, WA admissions.wvu.edu admissions.wvu.edu/apply (360) 650-3440	Early Action November 1 Regular January 31	\$65	4947	4490	January 31 Code: 003802

All information listed above is provided as a reference and is subject to change. Students must confirm application and admissions requirements. The Washington Council for High School – College Relations and its affiliates are not responsible or liable for any errors, omissions, or changes.

Admission Fees and Deadlines to Private Baccalaureates for Freshmen Starting in Fall 2021

College/University Admissions Contact	Application Deadline	Application Fee	SAT Code	ACT Code	FAFSA Priority, School Code
Bastyr University Kirkland, WA admissions@bastyr.edu bastyr.edu 425.602.3332	November 1 February 1	\$60 (UG)	N/A	N/A	March 15 Code: 016059
Cornish College of the Arts Seattle, WA cornish.edu 800.726.ARTS	Dec 1 Early Action Feb 15 Priority Deadline After Feb 15 Rolling	\$60	0058	4501	February 15 Code: 012315
Gonzaga University Spokane, WA gonzaga.edu 509.313.6572	December 1	\$50	4330	4458	Priority Deadline December 1 Code: 003778
Heritage University Toppenish, WA heritage.edu/admissions heritage.edu/apply 509.865.8508	None (Rolling)	FREE	4344	4462	December 15 Code: 003777
Northwest University Kirkland, WA northwestu.edu 866.327.0264	November 15	\$30	4541	4466	December 1 (Priority) Code: 003783
Pacific Lutheran University Tacoma, WA www.plu.edu 253.535.7151 Admission@plu.edu	4 Priority Reading Dates: Oct. 15, Nov. 15, Dec. 15, Jan. 15 (Rolling)	FREE	4597	4470	December 1 (priority deadline) Code: 003785
Saint Martin's University Lacey, WA smartin.edu 360.438.4596	Priority deadlines: Oct 15, Nov 1, Dec 1, Feb 1, Mar 1, Apr 1	\$0	4674	4474	January 1 (priority deadline) Code:003794
Seattle University Seattle, WA seattleu.edu/admissions Seattleu.edu/undergraduate- admissions/contact/ 206.220.8040	Early Action: Nov 15 Regular: Jan 15	\$60	4695	4478	February 1 Code: 003790
Seattle Pacific University Seattle, WA spu.edu 206.281.2021	November 1	\$50 (Contact admissions for waiver options)	4694	4476	February 1 Code: 003788
University of Puget Sound Tacoma, WA pugetsound.edu 253.879.3211	Early Action/Decision: Nov 1; Regular: Jan 15	\$65	4067	4450	January 15 Code: 003797
Walla Walla University College Place, WA wallawalla.edu 800.541.8900	Rolling, Early Bird Deadline: April 30	\$40	4940	4486	Rolling, Priority deadline: April 30 Code: 003799
Whitman College Walla Walla, WA whitman.edu 509.527.5176	Nov 15 for ED I Jan 1 for ED II Jan 15 for Regular	\$50 (waived for Regular if submitted by December 1)	4951	4492	See website Code: 003803
Whitworth University Spokane, WA whitworth.edu 509.777.4786	Nov 15 (Early Action I) Jan 15 (Early Action II) March 1 (Regular)	\$0	4953	4494	Early Awarding Deadline: November 15 Code: 003804

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Helpful Student & Parent Resources

College and Career Planning:

- Career Planner: College and career searches and self-assessments. <https://snohomish.schooldata.net/v2/high-school-and-beyond/#/career-planner>
- Washington State GEAR UP: <https://gearup.wa.gov/student>
- 2-year Community and Technical Colleges in WA State. Explore colleges, programs, and careers. Website: www.checkoutacollege.com
- 4-Year and 2 –Year colleges nationwide: <https://bigfuture.collegeboard.org/> or <https://www.collegexpress.com/home>
- Career Bridge: Explore possible careers, view job trends, find job trainings. Website: www.careerbridge.wa.gov
- Apprenticeships: Learn a trade from a skilled employer. Website: www.lni.wa.gov/TradesLicensing/Apprenticeship/
- Military Training: <http://todaysmilitary.com/>
- The Washington Student Achievement Council – tools for financial aid, colleges, apprenticeships, career pathways and more. Available in multiple languages. <https://wsac.wa.gov/actionplan>
- WCAN: College Knowledge materials for 9-12 grade from finding a college to applying, paying and more: <https://www.wcan.org/college-knowledge/>
- Glacier Peak High School College and Career Center website: www.sno.wednet.edu/gphscollegeandcareercenter

College Entrance Exams:

- SAT – The SAT measures general verbal and quantitative reasoning. Tests your Reading, Writing, and Math skills. Website: <https://sat.collegeboard.org>
- ACT – The ACT is an achievement test, measuring what a student has learned in school. Tests your English, Math, Reading, Science (and optional Writing). Website: <http://www.actstudent.org/>
- Test Optional- colleges still welcome test scores from students who choose to submit them and consider them a valuable data point and part of the review process if testing is available. At the same time, they are confident in reviewing a file without a test score and still rendering a fair decision—in other words, students without scores are not disadvantaged.
- Test Blind- Colleges will not consider standardized testing at all
- All Washington schools are either test optional or blind for admissions and scholarship purposes. Please check out of state colleges admissions website for up-to-date testing requirements.

Financial Aid / Scholarships:

- Complete the [FAFSA \(Free Application for Federal Student Aid\)](#) or the [WASFA \(Washington Application for State Financial Aid\)](#) Available October 1. Merit based scholarships may require the FAFSA/WASFA be filed even if they are not need based.
- Understand Financial Aid <https://studentaid.gov/h/understand-aid>
- Otterbot a free texting service for financial aid help text HI OTTER to 360-928-7281
- Scholarship Search – Free scholarship search databases:
 - <http://thewashboard.org>– Connects Washington students with Washington scholarship providers.
 - Other free national scholarship databases: Fastweb.com; Scholarships.com; bigfuture.collegeboard.org
- Local Scholarship Program – Scholarships just for Snohomish School District seniors through the [Snohomish Education Foundation](#). Application is through the WashBoard and opens mid-December.
- [Gear Up Washington Scholarship Database](#). Local and national scholarship list updated regularly.
- Institutional Scholarships – Contact the financial aid office of the post-secondary college you plan on attending.
- WUE: [Western Undergraduate Exchange](#). Out of state tuition at a discounted rate.

College Essay Support/Resources:

- <https://bigfuture.collegeboard.org/get-in/essays>
- Get Schooled Essay Review: <https://getschooled.com/college-review/>. Offers feedback on college application and scholarship essays within one week
- Scholarship Junkies Essay Review: <https://www.scholarshipjunkies.org/essay-review> was founded by UW alum. They read and provide personalized, detailed feedback on scholarship essays.

College Visits

- Virtual College Tours: <https://www.princetonreview.com/college-advice/virtual-tours>
- NACAC Virtual National College Fair: <https://www.nacacfairs.org/virtual>
- College and Career Center College Visits: <https://www.sno.wednet.edu/Page/5216>

DEFINITIONS OF ADMISSION OPTIONS IN HIGHER EDUCATION

STUDENTS: WHICH COLLEGE ADMISSION PROCESS BEST SUITS YOU?

Regular Decision

DEFINITION:

Students submit an application by a specified date and receive a decision in a clearly stated period of time.

COMMITMENT:

NON-BINDING

Rolling Admission

DEFINITION:

Institutions review applications as they are submitted and render admission decisions throughout the admission cycle.

COMMITMENT:

NON-BINDING

Early Action (EA)

DEFINITION:

Students apply early and receive a decision well in advance of the institution's regular response date.

COMMITMENT:

NON-BINDING

Early Decision (ED)

DEFINITION:

Students make a commitment to a first-choice institution where, if admitted they definitely will enroll and withdraw all other applications. The application deadline and decision deadline occur early.

COMMITMENT:

BINDING

Restrictive Early Action (REA)

DEFINITION:

Students apply to an institution of preference and receive a decision early. They may be restricted from applying ED or EA or REA to other institutions. If offered enrollment, they have until May 1 to confirm.

COMMITMENT:

NON-BINDING

Students are not restricted from applying to other institutions and have until May 1 to consider their options and confirm enrollment.

Students are responsible for determining and following restrictions.

Reach Target Safety

Reach

- Academically challenging-- student may not quite fit the college's academic profile.
- Selective admissions.
- Potentially high cost of attendance.

Target

- Student is likely to be admitted based on their academic profile.
- Student would be happy attending that college.
- Would not be financially overwhelming to attend.

Safety

- Student is almost certain to be admitted.
- Student would be happy and get a good education there.
- Affordable with reasonable effort.

**Glacier Peak High School
Request for Letter of Recommendation Form**

- To help your counselor or teacher write an engaging, honest and personal letter, please answer all questions as completely as you can. Include details, examples and descriptions as much as possible.
- Give the letter writer at least 2 weeks prior to the application due date to complete your letter
- Remember: Public Universities in Washington do not need letters of recommendations. Do not request a letter unless it is specifically part of your application.

Student Name:

Student Email/Phone Number:

Date Requested:

Date needed:

What is the purpose of this letter (check all that apply) College Scholarship Job

Student Responses (feel free to attach responses to a separate sheet of paper):

Describe your college/career plans. What are your personal and professional goals?

List advanced courses which you have completed or in which you are currently enrolled (i.e., AP courses, Math, Physics, etc...)

Describe your participation in clubs, activities, sports, volunteer experience, and/or student government (school and community). Please include grade levels or dates and offices held.

List any awards and/or honors you have received and explain why you have received them.

List any hobbies or special interests:

Choose one of your experiences from your volunteer, work or extracurricular activities and explain how it helped direct your college or professional goals.

List three adjectives that best describe you and give examples.

Is there anything you would like your counselor/teacher to consider when writing your letter?

Optional Information:

What are your biggest strengths? Give examples that illustrate these strengths. What is your biggest weakness? why?

What are you passionate about? How does this relate to your chosen field of study?

Family Responses:

Please share something significant about your child that we would likely not see at school.

What would you describe as your child's strengths? How do these strengths show up in your household/day-to-day life?

Is there anything you would like us to know or consider about your child when writing their letter of recommendation?



GPHS SENIOR COMMUNITY SERVICE VERIFICATION FORM



This form is required for all students.

Submit to Mr. May (room 201) by June 1st, 2022

For more information, visit www.sno.wednet.edu/domain/1060

Section 1: Student and parent complete the following prior to going to the organization:

Student Name _____

Parental Consent: I believe this project is an appropriate activity for my son/daughter to complete in fulfilling their community service graduation requirement. I understand and agree that my son/daughter will participate under the supervision and direction of the organization/individual named below, and not by an individual working as an employee or staff member of Glacier Peak High School. Glacier Peak High School and the Snohomish School District are not liable for injuries sustained while performing community service.

Parent Name: _____

Parent Signature: _____ Date: _____

Name of Organization: _____

Address of Organization: _____

Is the organization: a) listed on our pre-approved list, b) posted on our website/bulletin, or c) a non-profit 501c3?
____ Yes ____ No (if none of the above, you must complete a permission form prior to doing the service)

Section 2: To be completed by the organization supervisor:

Name of Organization Supervisor: _____ Job Title _____

Organization Supervisor Signature: _____ Phone Number: _____

Dates and times of community service hours: _____

Number of Hours Verified by Organization Supervisor: _____

Note to Organization: The purpose of Community Service is for the student to experience the community through its service organizations. Although there is a minimum of eight hours required, additional time requirements and expectations will be left up the individual organization. Glacier Peak High School would like the student to experience and gain exposure to the workings of your particular service.

Section 3: Students complete the following after you have returned from the organization:

What did you do while volunteering? _____

Why did you choose this project? _____

Describe how the community benefited from the activities you performed while volunteering:

I verify that I have completed the community service as stated above:

Student Signature: _____ Date: _____

My High School and Beyond Plan

Name:

Grad Year:

In order to fulfill the graduation requirement of a High School and Beyond Plan (HSBP), you will need to:

1. Identify your graduation pathway and meet pathway requirements.
2. Receive FAFSA/WASFA information
3. Create a Resume or Activity Log

GRADUATION PATHWAY

Please meet with your counselor to identify your graduation pathway and requirements for graduation.

MY FINANCIAL AID OPTIONS

Since most adults change career paths multiple times during their working years, it is important to understand what financial resources are available for when/if you choose to pursue further education and/or training through an apprenticeship or a 2- or 4-year college or technical/specialty college.

This section of your HSBP is required to ensure all students know what support is available and how to access state and federal financial assistance after high school.

- FAFSA/WASFA opens October 1 of your senior year.
- October 8, 2021 counselors will be presenting Financial Aid information to seniors
- October 5, 2021 counselors will provide financial aid information at a junior/senior parent night.
- October 12, 2021 will be a FAFSA/WASFA workshop.

For more information, please visit <https://studentaid.gov/h/apply-for-aid/fafsa> or <https://readyssetgrad.wa.gov/WASFAelig>

By signing below, I indicate that I know which application I can use (FAFSA or WASFA) and how to find out what information and materials are needed to complete the application.

Name:

Date:

MY RESUME OR ACTIVITY LOG

Your HSBP must include a complete and current resume by the end of 12th Grade. A resume or activity log summarizes who you are, including but not limited to, your experience, what you can do, and your unique skills, talents, and abilities. You will usually need one if you are applying for a job, an internship, or scholarship, and one may even be needed for a college application.

Complete the following activity log. If you already have a complete resume you may use that instead. Please see the next page for an explanation of each category.

MY RESUME OR ACTIVITY LOG TRACKER

Contact Information: Include your name, phone number and professional email

Objective: Briefly describe what you want and what you can bring to the organization.

Skills and Strengths: Remember, short points using action words.

Education: High School, expected diploma date, related classes, GPA (if over 3.0).

High school(s):

Diploma date:

Related classes:

Experience: Work, activities, community service, leadership, awards, and recognitions.

What did you do (name)?	For whom/what organization?	How long?	Main responsibilities and tasks? Leadership? Accomplishments?
Ex: Yard maintenance	Seven clients in local neighborhood	3 years each spring/fall	Lawn care, cleared leaves, customer service, managed budget, supplies, and equipment

CREATING A RESUME OR ACTIVITY LOG

For a high school student, a good introductory level resume or activity log generally has five parts:

- **Contact information:** The top of your resume or activity log shows your contact information. Make your name in a larger point size so it stands out. Your contact information should include legal name, phone number (where you can be easily reached), and a personal email address that's "professional" – make a habit of checking it!
- **Objective:** Briefly describe (2–3 sentences) why you want the job (or college acceptance or scholarship), and what you can bring to the organization (why they should hire/choose you).
 - Not applying for a job right now? Write an objective for a job you want someday.
 - Making an activity log for writing a personal statement for college/scholarship applications? More details about your leadership roles, goals, or unique life circumstances are needed.
- **Skills and Strengths:** Even if you have never held a paid job before, you do have skills, abilities, and interests. When you write about your skills and strengths:
 - Use short points, not sentences. (*Ex: Delivered after school care for two younger siblings*)
 - Use action words. (*Ex: Led, organized, managed, designed, developed, delivered, prepared, etc.*)
 - Use workplace "soft skills" to describe your strengths. (*Ex: Clear communicator, punctual, team builder, adaptable, problem-solver, possibility-creator, responsible, reliable, self-starter, etc.*)
 - Use numbers and percentages to quantify your accomplishments. (*Ex: Delivered groceries to 200 elderly citizens during COVID-19 stay at home order*)
 - Include technical or computer skills. (*Proficient with Microsoft Office and Adobe Flash*)
- **Education:** Note the name of your high school and date you expect to earn a high school diploma. Include the names of classes that help build skills related to the job you plan to apply for, especially Career and Technical Education (CTE), leadership and honors, or college level classes. Consider including your grade point average if 3.0 or higher.
- **Experience:** List your paid and unpaid jobs, including name of company (if applicable) and how long you worked there, and community services/volunteer time and activities; especially any that show your leadership skills and/or dedication. Briefly describe what you did. You can also list any awards or other recognitions you have received either in or out of school.

Other Resume Resources

- Completing the activity log meets the graduation requirement and helps prepare you to create a resume. It is recommended that all students create a resume.
- [High School Resume Tips and Examples](#)
- [How to Write a High School Resume for College Applications](#)
- [Purdue Online Writing Lab \(OWL\) "Intro to Resumes"](#)

Videos:

- [High School Resume: How to Write Your First Resume \(Plus Template\)](#)

Websites to Explore Post-High School Options

Using your career interests and goals to guide you, explore these links to various educational and training options that can prepare you for a first job after high school.

- Apprenticeship Programs: <http://www.lni.wa.gov/tradeslicensing/apprenticeship/>
- Apprenticeship Program of Study: <http://www.k12.wa.us/careertech/pubdocs/ProgramsofStudyandApprenticeshipAlignmentGrid.pdf>
Career Planner: <https://snhomish.schooldata.net/v2/high-school-and-beyond/#/career-planner>
- CTE Programs of Study: <http://www.k12.wa.us/careertech/ProgramsofStudy.aspx>
- Industry Standard Certificate Programs and Career Clusters: <http://www.k12.wa.us/CareerTechEd/clusters/>
Military Training: <http://todaysmilitary.com/>
Plan Your Future (planning resources for career/college/apprenticeship/financial aid): <https://wsac.wa.gov/actionplan>
- 2-year Community or Technical Colleges in WA state: <https://www.sbctc.edu/our-colleges/search-college-programs/default.aspx>
- 4-Year Public Colleges in WA state: <http://www.wsac.wa.gov/college-admissions>
4-Year and 2-Year Colleges (Out of state/Private) College Board's Big Future: <https://bigfuture.collegeboard.org/>

Free Resources to Inform Students About Financial Aid Applications

Use these links to access FREE resources and support to help you and your family understand and apply for potential financial aid options.

- **Understand Financial Aid** including step by step guide: <https://studentaid.gov/h/understand-aid>
- **Washington College Grant** information at <https://wsac.wa.gov/wcg>
- FREE **texting reminder service** (for financial aid steps) at <https://wsac.wa.gov/otterbot>