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|  | **9th Grade Standards** | **10th Grade Standards** | **11th Grade Standards** | **12th Grade Standards** |
| **Common Core Writing Standards for High School in Research** | 7. Conduct short as well as more sustained research projects to answer a question (including a self- generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.  8. Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation.  9. Draw evidence from informational texts to support analysis, reflection, and research. | 7. Conduct short as well as more sustained research projects to answer a question (including a self- generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.  8. Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation.  9. Draw evidence from informational texts to support analysis, reflection, and research. | 7. Conduct short as well as more sustained research projects to answer a question (including a self- generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.  8. Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the strengths and limitations of each source in terms of the specific task, purpose, and audience; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and overreliance on any one source and following a standard format for citation.  9. Draw evidence from informational texts to support analysis, reflection, and research. | 7. Conduct short as well as more sustained research projects to answer a question (including a self- generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.  8. Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the strengths and limitations of each source in terms of the specific task, purpose, and audience; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and overreliance on any one source and following a standard format for citation.  9. Draw evidence from informational texts to support analysis, reflection, and research. |
| **History/Social Studies** |  | **Modern World History**  Renaissance DBQ – ***Type:*** SR-Res; ***Steps:*** 6 – 7; ***Media:*** P, I, C; ***Product:*** E  World Atlas Project – ***Type:*** SR-Rep; ***Steps:*** 1-7; ***Media:*** R, B, P, C; ***Product:*** MM  Get to Know a Country – ***Type:*** SR-Rep; ***Steps:*** 1-7: ***Media:*** N, P, I, W; ***Product:*** E, P, V, S  Government Take a Stand – ***Type:*** SR-Rep; ***Steps:*** 1 – 7; ***Media:*** W; ***Product:*** O  World Atlas Project – ***Type:*** SR-Res; ***Steps:*** 1 – 7; ***Media:*** P; ***Product:*** P  Facebook of Famous History People – ***Type:*** SR – Rep; ***Steps:*** 1 – 7; ***Media:*** W; ***Product:*** MM  Causes of World War I Essay – ***Type:*** SR-Rep; ***Steps:*** 1 – 7; ***Media:*** All; ***Product:*** E  Royalty Week Report – ***Type:*** SR – Rep; ***Steps:*** 5 – 6; ***Media:*** I, O; ***Product:*** MM  **AP Modern World History** Humanity on Trial – ***Type:*** SR-Res; ***Steps:*** 1 – 7; ***Media:*** All; ***Product:*** E, O  Sinification Activity – ***Type:*** BR – Rep; ***Steps:*** 3, 5, 6; ***Media:*** R, B, W; ***Product:*** P  Study Overview Around Theme (extra credit) – ***Type:*** SR – Rep; ***Steps:*** 1, 2, 3, 4, 5, 6; ***Media:*** All; ***Product:*** S, V | **US History**  Decades Report 1870s – 1930s (Jones) – ***Type:*** LR-Rep; ***Steps:*** 1 - 7; ***Media:*** R, B, P & W; ***Product:*** E, O & S  Decades Report 1940s – 1990s (PJones) – ***Type:*** LR-Rep; ***Steps:*** 1 - 7; ***Media:*** R, B, P & W; ***Product:*** E, O & S  Plessy vs. Ferguson (Smith) – ***Type:*** BR – Rep; ***Steps:*** 3, 4, 5; ***Media:*** P, I; ***Product:*** E  Who Am I (Peterson) – ***Type:*** BR-Rep; ***Steps:*** 1, 3, 5, 6; ***Media:*** R, D, P, W; ***Product:*** O, P  Imperialism Essay (Peterson) – ***Type:*** SR-Rep; ***Steps:*** 1, 4; ***Media:*** R, P; ***Product:*** E  Ship Manifest (Peterson) – ***Type:*** BR-Res; ***Steps:*** 1, 5; ***Media:*** P; ***Product:*** E  We Didn’t Start the Fire Final (Peterson) – ***Type:*** LR-Rep; ***Steps:*** 1 – 7; ***Media:*** W; ***Product:*** O, S or V  World War II Forum – ***Type:*** SR-Res; ***Steps:*** 1 – 7; ***Media:*** oral history; ***Product:*** E  Comparing Treatment of Japanese POW Camps vs. Allied POW Camps (Bonner) – ***Type:*** SR – Res; ***Steps:*** 1 – 7; ***Media:*** All; ***Product:*** E  Cold War Interview – ***Type:*** BR-Res; ***Steps:*** 3-6; ***Media:*** P, W, D; ***Product:*** E, P  Civil Rights DBQ – ***Type:*** BR-Rep; ***Steps:*** 3-5; ***Media:*** P, I; ***Product:*** E  Vietnam Forum - ***Type:*** SR-Res; ***Steps:*** 1 – 7; ***Media:*** oral history; ***Product:*** E  Vietnam Essay – ***Type:*** SR-Rep; ***Steps:*** 3-5; ***Media:*** All; ***Product:*** E  Personal History Paper – ***Type:*** LR – Res; ***Steps:*** 1 – 7; ***Media:*** interviews, B, D, O, I, C, W; ***Product:*** MM, V, S, O, or E  Radio Programs (Jones) – ***Type:*** BR – Rep; ***Steps:*** 1 – 6; ***Media:*** I; ***Product:*** E  Future of America According to Me (Peterson) – ***Type:*** SR-Rep; ***Steps:*** 3, 5; ***Media:*** R, B, D, N, M, I; ***Product:*** E  **AP US History**  Chapter Presentations – ***Type:*** SR-Rep; ***Steps:*** 1 – 7; ***Media:*** R, B, I, C, W; ***Product:*** O & (S or MM)  Decades Report 1870s – 1930s – ***Type:*** LR-Rep; ***Steps:*** 1- 7; ***Media:*** R, B, P & W; ***Product:*** E, O & S  Decades Report 1940s – 1990s – ***Type:*** LR-Rep; ***Steps:*** 1- 7; ***Media:*** R, B, P & W; ***Product:*** E, O & S  IWW Massacres in Washington State – ***Type:*** SR – Rep; ***Steps:*** 1 – 7; ***Media:*** B, D, W; ***Product:*** E  Personal History Paper – ***Type:*** LR – Res; ***Steps:*** 1 – 7; ***Media:*** interviews, B, D, O, I, C, W; ***Product:*** MM, V, S, O, or E  Radio Programs – ***Type:*** BR – Rep; ***Steps:*** 1 – 6; ***Media:*** I; ***Product:*** E | **US Gov’t**  Political Compass (Allen) – ***Type:*** BR – Rep; ***Steps:*** 1 – 7; ***Media:*** W; ***Product:*** E  Political Map – ***Type:*** BR-Rep; ***Steps:*** 1-7; ***Media:*** R; ***Product:*** E, MM  Weekly Newspaper (Allen) – ***Type:*** BR-Rep; ***Steps:*** 1 – 7; ***Media:*** N; ***Product:*** E  Personal Interest Essay (Allen) – ***Type:*** LR-Rep; ***Steps:*** 1 – 7; ***Media:*** All; ***Product:*** E  Car Buying/ Decision Making – ***Type:*** SR – Res; ***Steps:*** 1 – 7; ***Media:*** B, W; ***Product:*** E or S  There Oughta Be a Law (senior project) (Smith) – ***Type:*** LR-Res; ***Steps:*** 1 – 7; ***Media:*** All; ***Product:*** O, P, S or V  Nations Report (senior project) (Blair) – ***Type:*** LR-Rep; ***Steps:*** 1 – 7; ***Media:*** R, D, W; ***Product:*** O, S  Water Issues (Miller) – ***Type:*** SR – Rep; ***Steps:*** 1 – 7; ***Media:*** N, M, W; ***Product:*** S, O  Taxation Project (Mitchell) – ***Type:*** SR – Res; ***Steps:*** 1 – 7; ***Media:*** N, M, P, W; ***Product:*** E  Analyzing the U.S. Constitution from Comparative Perspective (Miller) – ***Type:*** SR-Rep; ***Steps:*** 1-7; ***Media:*** W; ***Product:*** S  Water Issues (Hauck) – ***Type:*** SR – Res; ***Steps:*** 1-7; ***Media:*** W, C, I, P. D, N, M; ***Product:*** Newspaper  Senior Law Project: ***Type:*** LR-Rep; ***Steps:*** 1-7; ***Media:*** All; ***Product:*** O, S, V  Up Front – ***Type:*** BR-Rep; ***Steps:*** 3; ***Media:*** M; ***Product:*** E  18 Things – ***Type:*** LR-Rep; ***Steps:*** 3, 5; ***Media:*** All; ***Product:*** E  Right – Wrong with America – ***Type:*** BR-Rep; ***Steps:*** 1-7; ***Media:*** All; ***Product:*** E  **Psychology**  Personality Unit (Miller) – ***Type:*** BR-Rep; ***Steps:*** 1-7; ***Media:*** W; ***Product:*** E, O  Sleep Unit (Miller) – ***Type:*** SR-Rep; ***Steps:*** 3-7; ***Media:*** W, D, J; ***Product:*** S |
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**Key:**

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| **Type of Research** | **Research Steps** | **Media** | **Product** |
| BR = Brief Research (single day)  SR = Short Research (up to 1 week)  LR = Sustained (Long) Research (over 1 week)  Rep – Report  Res - Research | 1 = Initiating a Research Assignment  2 = Selecting a Topic  3 = Exploring Information  4 = Formulating a Focus  5 = Collecting Information  6 = Preparing to Present  7 = Assessing the Process | All = All mediums  R = Reference material  B = Books  D = Databases  N = Newspaper Articles  M = Magazines  J = Academic Journals  P = Primary sources  I = Illustrations, pictures, photos, etc.  C = Charts, graphs, etc.  W = Internet resources | E = Essay, paper, etc.  O = Oral Report  P = Poster, tri-fold poster, diorama, etc.  S = Slide Presentation (PowerPoint, Prezi, etc.)  V = Video  MM = Multi-media |