Welcome to Valley View Middle School

Class of 2025
Parent Information Night
7th Grade Orientation

- 6:30-7:00 Presentation in Main Gym
- 7:00-8:00 Optional Self-Guided Tour
- 7:05-7:15 Honors Information
Parent Club

• **Mission Statement**: The Valley View Middle School Parent Club is committed to promoting the success of our students and strives to bring about an integrated and focused partnership between faculty, parents, and students. The educational enrichment of students is at the center of every decision and guides our fundraising and volunteer activities.
Valley View Middle School Administration and Counseling

- Principal: Monica Bauer
- Students A-K
  - Assistant Principal: Brenda Weyhrauch
  - Counselor: Julie Ray
- Students L-Z
  - Assistant Principal: Brian Burdon
  - Counselor: Brian Johnson
Valley View Parent Club
fun, low stress, no dues parent club that helps fund band, choir, sports, dances, and more. We are looking for some fun, easygoing volunteers!

We need volunteers for the following board positions:
• Co-President
• Vice President of Fundraising
• Co-Secretary

We are also looking for:
• Co-Volunteer Coordinators (4)
• Cookie Sales Volunteers
• Committee Members and Volunteers

If you are interested in volunteering or would like more details, please email: info@mspc.org or Gillian Bicket at gm.oneal@frontier.com
Next Meeting and More…

- **Next Parent Club Meeting:** March 25th at 7:00 pm second floor Extended Learning Area just past the main office.

- **Next Meeting Topic:** “Canvas and Skyward” - How to understand and navigate these programs that our students and teachers use.

- **Future meetings:** Monday, March 25; Monday, April 22; and Monday, May 20; all at 7pm.

- **Tonight:** Spirit Wear Sales( VV t-shirts, water bottles and stickers), Volunteer forms and other information are located in the commons.

  vvmspc.org

  Find us on Facebook @VVMSPC.org

  *Alone we can do a little. Together we can do a lot!*
Valley View Beliefs

- Welcome
- Do No Harm
- Use Choice Words
- It’s Never Too Late To Learn
- Best School in the Universe
- Restorative Practices
  - We all make mistakes, how can we learn from the situation?
Purpose of Middle School

- Help students take ownership of their learning
- Prepare students to be successful in High School
- Provide opportunities for students to explore a variety of electives
- 7th grade – provide a foundation in technology and citizenship
Transition to Middle School

- Registration
  - Meet counselor
- Visit Valley View
- Viking Days
- WEB Day
Field Trip to Valley View

Elementary schools pair up and visit for 2 hours

- June 5th – Cathcart and Little Cedars
- June 6th – Seattle Hill and Totem Falls
Viking Days

- Wednesday, August 21\textsuperscript{st}
  - 10:00 a.m.- 1:00 p.m.
  - 4:00-7:00 p.m.
Viking Days

- Update family and emergency information
- Receive Family Access information
- Pictures
- Sign-up for Athletics
- Deposit money into a lunch account
- Purchase an agenda and PE Uniform
- Optional purchases:
  - ASB card $15.00-required to play a sport
  - Yearbook $25.00
  - Picture Packets
WEB Day

“Where Everyone Belongs”

• Wednesday, September 4th
• 7th graders only
• 8th grade mentors
Support Services

- Valley View values the learning of all students
- Transition meetings with each elementary to discuss needs for all students, including ELL, 504, and IEP services
- Care Team
- Counselors
7th Grade @ Valley View

- Divided into four quarters and two semesters
- Periods 1-7
  - Required Classes
  - Elective Classes – quarter each for non-music elective classes, music is a year-long elective class
  - Advisory Period – Viking Period
- A lunch – 7th grade lunch
- Locks provided by students
7th grade Required Courses

- Language Arts
- Math
- Washington State History
- Life Science
- Foundations of Citizenship & Tech (one semester)
- Life Fitness: PE/Health (one semester)

*Uniform Required*
Honors and Advanced Math Classes

• More information available after the main presentation – please stay in the gymnasium if you are interested
7th grade Elective Quarter Classes

- Three-Dimensional Art
- Exploring Visual Art
- Family and Consumer Science-Home Ec.
- Industrial Science-Shop
- Drama
- Team Sports
- Racquet Sports

Elective classes are dependent on teacher availability and student interest
Cadet Band
(Full Year)

• Learn and improve basic technique on your instrument
• Beginners are welcome! No experience necessary
• Work on rehearsal technique and concert etiquette
• This is a performing group with some evening concerts
Choir
(Full Year)

• For students who love to sing
• No experience necessary
• Variety of musical styles
• Students will learn to match pitch, read music and sing harmony
• This is a performing group with three evening concerts
Viking Period

- Time to work on homework
- Time to get organized
- Test preparation and study time
- Allows students to obtain extra help and time with teachers
- Opportunity to read
How can you help your student be successful?

- Make attendance a priority
- Read at home
- Provide consistent time and space for homework
- Monitor social media
Attendance

- Students who miss more than 10% of school days are more likely to not be successful in high school
- Communicate with the office and counselors
- Make-up work
- We want to see you every day
Valley View Counseling

• Counselor (A-K): Julie Ray

• Counselor (L-Z): Brian Johnson
Why see your counselor?

- Need to discuss your schedule
  - No preference changes
- Help with organization and keeping up with work
- Make a plan for keeping up with work
- Concerned about a friend or family member
- Are being harassed or bullied
- Need food, supplies, or help w/fees because of financial need
Registration Forms

• Important to fill out completely
• Work hard to give students their preference, but will need alternative choices
• No changes, unless improper placement
• Due tomorrow, Friday, March 22\textsuperscript{nd}
Athletics

Season One: (September-October)
- Girls Softball
- Cross Country
- Football

Season Two: (November-January)
- Volleyball

Season Three: (February-March)
- Wrestling
- Girls Basketball

Season Four: (Mid April-May)
- Track
Athletic Forms/Rank One

- Forms are filled out online [http://www.rankonesport.com](http://www.rankonesport.com)
- Must have a physical
- Helpful instructions can be found on the Valley View Website, under the athletics tab found in “quick links”
- Questions, please contact Mrs. Walker 360-563-4225
Clubs and Activities

• Student interest driven
• Drama; Tennis Club; Golf Club; Game Club; Ping Pong Club; Yearbook; Impact Club; Debate Club; Book Club; Habitat Restoration Club; Robotics Club
• Dances
• Spirit Days
• Assemblies
Self-Guided Tour

- Language Arts – Renee Morello
- Math – Rodney Wagar
- Science – Abbie Mejia
- Social Studies – Mike O’Connor
- PE/Health – Grace Neff
- Art; Family and Consumer Science; Shop/Tech Electives – Mari Atkinson
- Shop and Tech – Tim Lagerwey
- Music – Mike Mines
- Library – Kathy VanHorn
Commons

- Administrators
- Counselors
- Parent Club
- Watch Dog information
- Athletics
- Activities
- Special Education
Thank you

• Presentation will be available on website
• Contact administration and/or counselors with any questions
• School is open for self-guided tour
• Please remain in gym for information about Honors and Accelerated Math
Honors and Advanced Math
Students who are successful in honors:

- Demonstrate a high level of interest, academic engagement, and an innate curiosity to learn in specific courses of interest (Language Arts, Social Studies, and/or Science)
- Are highly self-motivated, take responsibility for their own learning, attend class regularly, complete quality assignments on time, and recognize that effort is important for success
- Successfully complete complex tasks that require extra time, thought, and perseverance
- Examine and learn from errors, demonstrate a willingness to try different approaches, problem solve, make revisions to work throughout the learning process, seek help, and access available resources
- Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher led)
Honors Registration Process

• Students request consideration to be enrolled in honors classes
• School teams will review relevant data from student requests to determine appropriate placement
• Students do not need to request all honors courses, just those they have high interest/aptitude in
• Testing is not required, except for math
Honors Language Arts

- Has a history of curiosity around language, reading, and writing
- Reads two or more years above grade level
- Demonstrates advanced reading and communication skills
- Reads and writes beyond required assignments. Has a history of creating own reading and writing projects
- Consistently shows interest in the details of language (word origins, grammar, sentence structure, etc.)
- Readiness to read several novels outside of class
Honors History

- Student academic performance demonstrates at or above grade level proficiency in Social Studies
- Teacher and parent input regarding student desire and commitment
- Student demonstrates well-developed reading, writing, and communication skills in prior performance in classes
- Research, analyze and discuss historical events.
Honors Science

- High interest in science and curious about the natural world
- Above grade level math, reading and writing skills
- Able to work collaboratively with others
- Expected attributes: intrinsically motivated, strong work ethic, organizational skills, critical thinker, and solve problems independently
7th grade Accelerated Math

- Math placement is determined by:
  - SSD MS Placement Test
  - other math assessments
  - 6th grade teacher recommendation

- An acceleration course
  - prepare the student for MS Algebra the following year
  - based upon vital 7th and half of the 8th grade Washington State Learning Standards

Course pace is particularly rigorous to accommodate all necessary concepts and students are expected to be self-motivated.
Algebra 1

Based upon recommendation by The Office of Superintendent of Public Instruction (OSPI) and the Washington State Learning Standards, students should NOT skip any math level.

- Placement in Algebra is determined by:
  1. SSD MS Placement Test
  2. other math assessments
  3. 6th grade teacher recommendation

- This course will cover the core content as outlined by the Washington State Learning Standards for Math for the 2nd half of 8th grade and HS Algebra

Course pace is rigorous, contains advanced rigorous academic content and can qualify for a high school math credit.