

## **Instruction**

### **Academic Acceleration Procedure**

- 1) Teaching and Learning will provide state assessment results in Math, English Language Arts, and Science to middle school and high school counselors and principals as soon as they are released by the state;
- 2) Counselors will identify students who meet or exceed standards in Math, English Language Arts, and Science;
- 3) Counselors will review students personalized pathway and high school and beyond plan and place the student in the appropriate, next most rigorous level of advance course as part of the registration process;
- 4) Schools will communicate the academic acceleration process and the opt-out option to families in a variety of forums, such as through the district website, Parent Registration Night, newsletter, etc. Communications will be available in the student's home language; and
- 5) Students who do not meet the standard on designated assessments will still have the opportunity to choose advanced courses. The academic acceleration and procedure do not preclude students from the self-selection process during registration.

### **Reporting requirement**

The district will annually report the following information regarding dual credit programs to the Office of the Superintendent of Public Instruction:

- Students who achieve a score of three or higher on an Advanced Placement (AP) examination;
- Students who successfully complete a course through the college in the high school program under RCW 28A.600.290 and are awarded credit by the partnering institution of higher education;
- Students who satisfy the dual enrollment and class performance requirements to earn college credit through a tech prep course; and
- Students who successfully complete a course through the Running Start program under RCW 28A.600.300 and are awarded credit by the institution of higher education.

Adoption Date:            March 24, 2021