INSTRUCTION

Equivalency Credit for Career and Technical Education Courses

The Snohomish School District recognizes that Career and Technical Education courses provide students critical workforce and academic training for future employment and post-secondary education, and that many students benefit from learning core academic skills and content within the applied context of Career and Technical Education courses. The District further recognizes that Career and Technical Education courses may teach core academic content at a sufficient level to justify the granting of core academic equivalency credit.

Each high school will adapt core academic course equivalencies for high school career and technical courses, provided that the career and technical course has been reviewed and approved for equivalency credit by a District team appointed by the Superintendent or designee.

Career and technical courses approved for equivalency will:

- 1. Align with the state's essential academic learning requirements and grade level expectations; and
- 2. Align with current industry standards, as evidenced in the curriculum frameworks. The local Career and Technical Advisory Committee will certify that courses meet industry standard.

The Superintendent will establish procedures for evaluating and determining course equivalencies for Career and Technical Education and core academic courses. The Equivalency Committee will annually review and make a determination on course equivalencies and a District approved equivalency list will be published in the course catalog.

Cross References: Policy 2410 High School Graduation Requirements

Policy 2170 Career and Technical Education

Legal References: WAC 392-410 Course of Study and Equivalencies

WAC 180-51 High School Graduation Requirements
RCW 28A.230.097 Career and Technical High School Course

Equivalencies

RCW 28A.230.120 High School Diplomas – Issuance – Option to

Receive Final Transcripts - Notice

Classification: Essential

Adopted: November 28, 2007 Revised: August 22, 2018