

## CURRICULUM/INSTRUCTION

### Continuous Progress Education

The board acknowledges its responsibility for developing and implementing the educational program designed to provide for sequential intellectual and skill development necessary for students to progress on a continuous basis from the elementary through secondary school.

The superintendent is directed to develop instructional programs which will enable each student to learn at his/her best rate. The educational program shall strive to provide for:

- ?? placement of a student at his/her developmental functional level;
- ?? curriculum and instruction considered to be most appropriate to the student's learning style;  
and
- ?? evaluation to determine if the desired student learning outcomes have been achieved.

Each year the superintendent shall determine the degree to which the educational program is being developed and implemented. Accomplishment reports submitted annually shall provide the board with the necessary information to make future program improvement decisions.

Adoption Date: January 22, 1992