

CURRICULUM/INSTRUCTION

Grouping for Instruction

The building administrator shall assign each student to the class which will best serve the needs of that individual student. The building administrator considers the following factors in determining classroom assignments: ability of individual students, performance level of individual students, peer relations, student-teacher relations, learning style of individual students, teaching style of individual teacher, and any other factors that might affect the performance of the student.

The amount and type of grouping for instruction within the assigned classroom shall be determined by the professional judgment of the building administrator and the teacher.

Adoption Date: January 22, 1992