CURRICULUM/INSTRUCTION

Highly Capable Programs

In order to develop the special abilities of each student, the District will offer a Highly Capable Program which provides students in Kindergarten through grade 12 access to basic education programs that accelerate learning and enhance instruction. The framework for such programs will encompass, but not be limited to, the following objectives:

- 1. Expansion of academic attainments and intellectual skills;
- 2. Stimulation of intellectual curiosity, independence and responsibility;
- 3. Development of a positive attitude toward self and others; and
- 4. Development of originality and creativity.

The Board will annually approve the District's Highly Capable plan including: the number of students the District expects to serve by grade level; the District's plan to identify students; a description of the Highly Capable Program goals; a description of the services the program will offer; an instructional program description; a description of ongoing professional development for Highly Capable Program and general education staff; program evaluation and fiscal report; and assurances that the District is legally compliant.

The Superintendent shall establish procedures for the early identification of Highly Capable students and the establishment of educational activities, consistent with all applicable state and/or federal guidelines for programs for Highly Capable students.

Adoption Date: January 22, 1992

Revision Date: September 10, 2014