

## THE BOARD OF DIRECTORS

### Procedures for Performance Evaluation of the Board

Each individual board member shall annually review the code of ethics as a basis for evaluating his/her own conduct as an elected representative. Collectively, the board shall evaluate its performance in terms of its four major functions:

1. Curriculum and Instruction: The board should demonstrate its responsibility for providing education leadership by
  - a. determining needs and values of the community,
  - b. developing an educational philosophy consistent with these needs and values,
  - c. formulating educational goals that relate to this educational philosophy,
  - d. guiding curriculum development activity directed to goals,
  - e. adopting curriculum materials which reflect the goals,
  - f. supporting instructional methods consistent with district philosophy, and the goals of the district.
2. Policy: The board shall demonstrate its policy development responsibilities by
  - a. enacting policies that provide a definite course of action,
  - b. soliciting input from staff, students and citizens before final adoption,
  - c. monitoring the implementation of policies, and
  - d. revising policy when change is necessary.
3. Management: The board should demonstrate its management responsibility by
  - a. engaging an executive officer who plans, organizes, leads and controls all operations of the district, and
  - b. reviewing budget proposals, fiscal needs, plant maintenance, collective bargaining proposals, fiscal controls, personnel selection procedures, purchasing processes, transportation operations, and food service operations.
4. Communication with the Public: The board should facilitate an interaction between school and community by
  - a. distributing newsletters, descriptive reports, etc.
  - b. holding planning and informational meetings in the community,
  - c. inviting representative citizens to serve on special committees, and
  - d. soliciting opinion through the use of surveys, etc.

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