

CURRICULUM/INSTRUCTION

Career and Technical Education

The basic standards for career and technical programs as established by the State Superintendent of Public Instruction are as follows:

1. The primary objective of the program is the development of competencies that lead to living wage employment as well as entry into advanced career and technical training. No courses shall be carried out separately on the basis of the sex of the enrollees.
2. Specific program objectives are defined in terms of employment competencies to be developed.
3. The program is based on identified need and is developed and conducted in consultation with the functioning representative advisory committee composed of employers and employees actively engaged in the industry.
4. Instructional content is based on an analysis of the skills and knowledge required.
5. Leadership development through planned activities, providing for transition from school to job must be an integral part of the instructional program. The career and technical education student organizations meet this need.
6. Students are counseled for enrollment on the basis of their career interest and their ability to profit from the instruction. No discrimination on the basis of sex or disability shall exist in counseling students for these programs.
7. Teachers are competent and can be certificated by the Office of the State Superintendent of Public Instruction in the area in which they are to teach.
8. Instructors are to be provided time and travel for consultation, coordination and instructional activities beyond the classroom environment, as well as for appropriate professional meeting including in-service education sponsored by the Career and Technical Education in the Office of the State Superintendent of Public Instruction.
9. Instructional equipment and facilities to be used are comparable to those used in industry and are adequate for the maintenance of acceptable educational standards.
10. Provision is made for job placement assistance, annual follow up, and program evaluation.
11. Provision is made for effective career guidance which shall include, but not be limited to, career information and counseling.
12. A career and technical education class is structured so that the maximum number of students per class shall be determined by the number of training stations, safety factors, and individual instruction requirements of the specific skills being developed.

Additional criteria are established for specific programs:

1. Agriculture, Food, and Natural Resources
2. Architecture and Construction
3. Arts, Audio/Video Technology, and Communications
4. Business, Management, and Administration

5. Education and Training
6. Finance
7. Government and Public Administration
8. Health Science
9. Hospitality and Tourism
10. Human Services
11. Information Technology
12. Law, Public Safety, Corrections, and Security
13. Manufacturing
14. Marketing
15. Science, Technology, Engineering, and Mathematics
16. Transportation, Distribution, and Logistics

Adoption Date: January 8, 1992
Revision Date: January 27, 2010