

## INSTRUCTION

### **Program Evaluation**

The district will provide a clear statement of expectations and/or standards for instructional programs, provide staff the resources and support to achieve these stated expectations and/or standards, and have guidelines for evaluating instructional programs and services to determine how well expectations and/or standards are met.

The district will utilize a variety of educational measurement and assessment processes to:

1. Determine the effectiveness of the instructional programs;
2. Assess the progress of individual students in attaining students learning goals or standards;
3. Identify the needs of individual students who are not progressing at their expected rates; and
4. Identify students who are in need of specialized programs.

No test or measurement devices containing any questions about a student's or his/her family's personal beliefs and practices in family life, morality/sex and religion will be administered, unless the parent or guardian gives written permission for the student to take such a test, questionnaire or examination.

Parents who wish to examine any assessment materials may do so by contacting the Superintendent. Some assessment materials may not be able to be reviewed in advance of its administration if the review may compromise the integrity of the assessment. Parents will be notified of their child's performances on any test or assessment conducted under the Washington State Assessment Program. Parent approval is necessary before administering an individual intelligence test or a diagnostic personality test.

District staff will prepare an annual report that reflects the degree to which district goals and objectives related to the instructional program have been accomplished. The Superintendent will annually review the assessment processes and procedures to determine if the purposes of the evaluation program are being accomplished. Specifically, the district will adjust its curriculum if student performance under the Washington State Assessment Program indicates the district's students need assistance in identified areas.

Cross References: Policy 4000 – Public Information Program  
Legal Reference: Chapter 28A.230 RCW Compulsory Coursework and Activities  
RCW 28A.655.100 Performance goals – Reporting requirements  
WAC 392-500-020 Pupil tests and records – tests – school district policy  
in writing  
WAC392-500-030 Pupil tests and records—Certain tests,  
questionnaires, etc.—Limitations  
WAC 392-500-035 Pupil tests and records – Diagnostic personality tests –  
Parental permission required

Adoption Date: January 22, 1992  
Revised: January 25, 1995  
February 14, 2018

Classification: Essential