

## CURRICULUM AND INSTRUCTION

### Transitional Bilingual Instruction Program

The Snohomish School District is committed to ensuring an equal educational opportunity for every student. While English is the basic language of instruction in the District's schools, the District will provide a Transitional Bilingual Instruction Program (TBIP) for children whose English skills are sufficiently deficient or absent to impair learning. The District's TBIP is designed to enable students to achieve competency in English. Annually, the Board of Directors will approve the District's TBIP.

For purposes of providing such services, the superintendent will establish procedures for implementing the District's Transitional Bilingual Instruction Program, which will address communication with parents of English language learners, student eligibility, state-approved placement and annual testing within a prescribed timeline, professional development for staff, and the evaluation and continuous improvement of the District's program.

Legal References: Chapter 28A.180 RCW Transitional Bilingual Instruction Program  
WAC 162-28-040 English language limitations & National Origin  
Discrimination  
Chapter 392-160 WAC Special Service Program—Transitional Bilingual

Adoption Date: January 22, 1992

Revision Dates: October 23, 1996  
January 8, 2014