

GOAL: Student access to and success in honors courses

Interest, Motivation, and Perseverance Indicators

Students who are successful in honors courses:

- Demonstrate a high level of interest, academic engagement, and an innate curiosity to learn in specific courses of interest (Language Arts, Social Studies, and/or Science)
- Are highly self-motivated, take responsibility for their own learning, attend class regularly, complete quality assignments on time, and recognize that effort is important for success
- Maintain a high standard in academic integrity
- Successfully complete complex tasks that require extra time, thought, and perseverance
- Examine and learn from errors, demonstrate a willingness to try different approaches, problem solve, make revisions to work throughout the learning process, seek help, and access available resources
- Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher led)

Academic Indicators

Students who are successful in honors courses:

English Language Arts: Have demonstrated the indicators for academic success as indicated below.

- Has a history of curiosity around language, reading, and writing
- Reads two or more years above grade level
- Demonstrates advanced reading and communication skills
- Reads and writes beyond required assignments. Has a history of creating own reading and writing projects
- Consistently shows interest in the details of language (word origins, grammar, sentence structure, etc.)

History: Have demonstrated the indicators for academic success as indicated below.

- Student academic performance demonstrates at or above grade level proficiency in Social Studies
- Teacher and parent input regarding student desire and commitment
- Student demonstrates well-developed reading, writing, and communication skills in prior performance in classes
- Research, analyze and discuss historical events.

Science: Have demonstrated the indicators for academic success as indicated below.

- High interest in science and curious about the natural world
- Above grade level math, reading and writing skills
- Able to work collaboratively with others

Middle School data teams will review data (SBA, Star, teacher input, grades) and above-mentioned indicators to confirm appropriate placement. Any changes necessary will be communicated.

Snohomish SD Middle School Honors Registration Process

Students discuss with 6th grade teacher about class options and best placement.

Students and Families should consider:

- The Academic, Interest, Motivation and Perseverance indicators (front page) when deciding best courses for student.
- The high level of academic demand and commitment required for honors.
- The expectation of a commitment to participate at an accelerated pace with minimal practice, to keep up with increased homework and study expectations, and to invest the extra time needed outside of school to keep up with the faster pace of the course.
- The expectation that students perform at standard or above standard in these classes.
- Once placed in honors courses, they will not be allowed to transfer out without a parent/student/teacher/administrator conference.

Students and Families fill out registration forms and turn them into their Grade 6 teachers

Middle School data teams will review data (SBA, Star, teacher input, grades) and indicators mentioned on the front page to confirm appropriate placement. Any changes necessary will be communicated

Legend =

Student/Family Action

Snohomish SD Action