

**For Office Use Only**

**Valley View Middle School**  
Snohomish School District #201  
**2024-2025**  
**7th Grade Student Registration Worksheet**



Student Name: \_\_\_\_\_

**Please use this worksheet to select student courses. Required courses will be added to student requests by the office. Student course selection will be for grade level or advanced English and electives. Counselors will hold onto these forms for reference as needed to confirm student course choices.**

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**- 7th Grade Required Classes -**

Language Arts - Science - Washington State History – Math

Foundations of Academic Success and Character (semester) - Fitness & Health (semester)

Please review the attached 7th grade advanced math placement. Students will be enrolled in math classes based on this math placement process. For students receiving IEP and/or support services, student Case Managers will touch base with families to discuss student scheduling in core and elective classes based on a student’s IEP or support needs.

**Your student may select Advanced English Language Arts or grade level English Language Arts. Please review the included Indicators of Success for advanced courses found in the course description booklet as a guide to selecting either the 7th grade English course or 7th grade Advanced English course.**

\_\_\_\_\_ 7th Grade English Language Arts or \_\_\_\_\_ 7th Grade Advanced English Language Arts

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**7th Grade Elective Options**

Students will choose to participate in either a full year music elective or two semester-length exploratory electives. If choosing a full year music elective, please indicate your choice of band or choir.

**Choose Option A or B**

**Option A: Music Classes (Full Year) – Please check one.**

\_\_\_\_\_ Cadet Band - Instrument \_\_\_\_\_      \_\_\_\_\_ Beginning Band – Instrument \_\_\_\_\_  
\_\_\_\_\_ Choir

**Option B: Exploratory Electives** (Students choosing semester electives should number their choices 1 – 4 in order of preference with 1 being the elective they most prefer)

\_\_\_\_\_ Introduction to Art                                      \_\_\_\_\_ Exploring Engineering I  
\_\_\_\_\_ Family & Consumer Science I                      \_\_\_\_\_ PE Elective

(May not be taken in lieu of required Health & Fitness.)

**7th Grade  
Valley View Middle School  
Course Description Booklet  
2024 - 2025**

**FULL YEAR - REQUIRED COURSES**

**LANGUAGE ARTS**

Using novels and our state standards, 7th grade Language Arts students will work to increase their reading, writing, thinking, and speaking skills. Students should expect a program that helps them grow and work at grade level, through discussions, group projects and individual work.

**ADVANCED LANGUAGE ARTS**

The middle school advanced program is for a student who wants to be challenged by accelerated and advanced work. Using state standards, students will write extensively, participate in group discussions, and have ample opportunities to engage with compelling texts. Students should be comfortable working on both group and individual projects, sharing their work with others, and giving and receiving feedback. A strong work ethic is essential for Advanced Language Arts.

**WASHINGTON STATE HISTORY**

The course will examine tribal Native American history, follow exploration and statehood formation and continue to present-day Washington state. It will require students to become familiar with different concepts, ideas, groups and institutions that have had an impact on both the history and the contemporary situation of Washington State. Washington State History focuses on the development of the State and the interactions of its peoples. Study includes the political, social, economic, cultural and geographical conditions of Washington State and the surrounding regions and seeks to understand our relationship with the nation and the world. Emphasis is put on inquiry-based research. ***This course is a high school graduation requirement.***

**7th GRADE SCIENCE**

This class is an integrated science class based on the Next Generation Science Standards. This will give students a basic understanding of the relationships between organisms in ecosystems, natural resource availability, basic chemistry concepts, cycling of matter through living and non-living things, and how humans change the landscape.

**MATHEMATICS**

All incoming 7th grade students are initially placed into Math 7. Placement in Advanced Math or Algebra is based on their achievement as measured by STAR Test and SBA scores.

**Math 7** - Students will study ratio and proportion, percent, graphing, probability, measurement, integers, and linear proportions. SBA preparation is addressed.

**Accelerated Math 7/8** - This course is an acceleration course that will prepare the student for Algebra the following year. It is based upon vital 7th and 8th grade Common Core State Math Standards:

Rational numbers and number theory; linear equations and functions; proportionality and similarity; properties and relationships in geometric figures; probability and data; and additional key contents. *Course pace is rigorous to accommodate all necessary concepts and requires entrance recommendations and testing.*

**Algebra 1** - This course introduces fundamental operation of equations and formulas, studies of ratio, proportion, variation, indirect measurements, polynomial operations, factoring and operation with radical expressions. Students will solve equations (linear, quadratic and systems) and inequalities using graphing, substitution and/or addition. The student is also introduced to principles governing system and set theory. *Course pace is rigorous to accommodate all necessary concepts and requires entrance recommendations and testing.* This course provides one high school math credit upon successful completion (see note on transcript policy).

### **Transcript policy for high-school-credit math courses taken during 7th and 8th grades.**

Regarding high-school-credit math courses (Algebra and Geometry) taken during 7th or 8th grade:

- Grades will be posted to the student's middle school transcript.
- Grades will be posted to the student's high school transcript.
- When posted to the high school transcript, the grades:
  - ✓ will accurately indicate when the class was taken
  - ✓ will be included in the student's high school graduation credits and GPA

## **SEMESTER - REQUIRED COURSES**

### **FOUNDATIONS OF TECHNOLOGY AND CHARACTER**

The goal of this class is to give every student the opportunity to learn foundational skills of being a successful student and citizen. This semester long class will focus on student leadership, building one's character, ensuring all students understand and practice following through on what it means to be an effective citizen and member of an academic and professional community. This class also focuses on teaching students core concepts related to digital technology, focusing on applications, skills, and habits that students will be asked to rely on throughout their academic and professional career.

### **HEALTH AND FITNESS**

This course is designed to improve the student's overall physical skills and knowledge by the presentation of both individual and team activities. Opportunities are provided to develop physical fitness, sportsmanship, recreational skills, and appreciation for good health habits. Health curriculum is integrated into the weekly physical activities for students to identify what they can do to achieve their healthiest self.

## **SEMESTER – ELECTIVES**

**(All elective courses are subject to change)**

### **INTRODUCTION to ART**

In this introductory course, students will gain an understanding and appreciation for the visual arts! We focus on the elements of art and explore basic art techniques and mediums. We will explore art history, movements in art, as well as contemporary art as they relate to our own projects. This class is perfect for the beginner artist!

### **EXPLORING ENGINEERING I**

This exploratory S.T.E.M. course incorporates project-based learning with a focus on the engineering cycle. Students will learn about a variety of topics including power tool safety and operation, measurement, robotics, CNC manufacturing, transportation, and computer aided drafting and design (CADD). Projects include mousetrap racers, electric dragsters and more.

### **FAMILY AND CONSUMER SCIENCES I**

In this semester-long course students will have hands-on experiences in the following areas: Babysitting, Interior Design and Culinary Arts. Students will learn about basic childcare for various ages and stages, explore the design process while also examining some architectural styles, and build confidence in the kitchen while make a variety of tasty foods using various kitchen equipment and appliances.

### **PE ELECTIVE**

This class is designed to motivate and inspire students to be active. Activities will include participation in both individual sports where students will learn about setting personal fitness goals and team sports where students will learn and develop skills, strategy, and key concepts for a variety of team sports.

## MUSIC ELECTIVES – FULL YEAR

### **CHOIR (Grades 7 and 8)**

Let your voice be heard! Choir is for 7th and 8th grade students who love to sing and perform. All students are welcome! Choir members learn to sing in three-part harmony, baritone, alto and soprano. This class will offer instruction in vocal technique, choral performance, ear training and music reading. Students will learn rehearsal technique and concert etiquette. Concert Choir takes two field trips a year, including one to an adjudicated choral festival in March. There are also four required evening concerts and occasional assembly performances. Solo opportunities may also be available to those students interested. Students unable to take first semester due to scheduling conflicts are welcome to join in second semester.

### **CADET BAND (Grade 7)**

Cadet Band consists of students with at least one year of band experience in elementary school. Students continue to learn basic instrumental technique, rehearsal technique and concert etiquette. We strive to develop young musicians who wish to make music a part of their everyday lives. Participation in the MPMEA Band Festival and some evening performances are required. Students are required to provide their own instrument for this class, however, there are some school-owned instruments available to checkout. Contact Mr. Sackman at 360-563-3294 or [nathan.sackman@sno.wednet.edu](mailto:nathan.sackman@sno.wednet.edu) for more information.

### **BEGINNING BAND (Grades 7 & 8)**

Did you try band in 6th grade and not complete it? Did you want band but couldn't get a ride to school? This is the right class to get you into band! Beginning Band class offers individualized instruction designed to meet the needs of students with no previous band experience, students with some band experience, or those who may wish to learn a new instrument. Instruction is offered on flute, oboe, bassoon, the clarinet family, the saxophone family, trumpet, French horn, trombone, baritone, tuba, string bass and percussion. Percussionists will practice and learn bells as well as snare drum. Some instruments are available for loan. Some evening performances are required. Contact Mr. Sackman at 360-563-3294 or [nathan.sackman@sno.wednet.edu](mailto:nathan.sackman@sno.wednet.edu) for more information or if you need help selecting or acquiring an instrument.

**GOAL: Student access to and success in advanced English Language Arts courses**

**Interest, Motivation, and Perseverance Indicators**

***Students who are successful in advanced courses:***

- Demonstrate a high level of interest, academic engagement, and an innate curiosity to learn in courses of interest.
- Are highly self-motivated, take responsibility for their own learning, attend class regularly, complete quality assignments on time, and recognize that effort is important for success.
- Maintain a high standard in academic integrity.
- Successfully complete complex tasks that require extra time, thought, and perseverance.
- Examine and learn from errors, demonstrate a willingness to try different approaches, problem solve, make revisions to work throughout the learning process, seek help, and access available resources.
- Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher led)

**Academic Indicators**

***Students who are successful in advanced English Language Arts courses:***

**English Language Arts:** Have demonstrated the indicators for academic success as indicated below.

- Has a history of curiosity around language, reading, and writing.
- Reads two or more years above grade level.
- Demonstrates advanced reading and communication skills.
- Reads and writes beyond required assignments. Has a history of creating own reading and writing projects.
- Consistently shows interest in the details of language (word origins, grammar, sentence structure, etc.)

Middle school data teams will review data (SBA, Star, teacher input, grades) and above-mentioned indicators to confirm appropriate placement. Any changes necessary will be communicated.



SNOHOMISH  
SCHOOL  
DISTRICT

## Math Placement for Incoming 7th Graders

Dear parents/guardians and sixth grade students:

As you begin to plan for your student's 7th grade year, we would like to inform you of the math courses that are offered for seventh graders. Most students will take standard 7th grade math to establish a strong foundation for the math courses they will take throughout their secondary math careers. However, we recognize that some of our students need advanced opportunities in mathematics and, therefore, offer two other possibilities: 7th grade accelerated math and middle school algebra. A description of the 7th grade math placement recommendation process, content for each of these courses, and the possible tracks of our secondary mathematics Pathways are included below.

### 7th grade math placement recommendation process

At the middle school level, making appropriate and responsible placement decisions for our students is critical for their future success in mathematics. For this reason, we have worked to develop a placement process using sound criteria and measures of student aptitude and performance to make placement decisions that are in the best interest of the student. Each middle school has developed a data team that will look at data sets for each student. The following data will be used to recommend the best placement for each student's learning:

- 6th grade winter STAR math score
- 6th grade fall STAR math score
- 5th grade SBA math score

The data teams also receive feedback from 6th grade teachers that may be used in placing students in a math course that best fits their learning needs.

All families will be sent letters stating their student's placement into the assigned math level by the **middle of May**. Students who are transferring into the Snohomish School District for the 2024-2025 school year should contact their prospective middle school about placement information.

### Secondary Mathematics Possible Pathways

The following is a table showing the possible pathways for math courses depending upon the levels of math taken in the middle school. **Each pathway satisfies the minimum standards for high school graduation and college entry.**

Grade level	At-grade level track		One-year advanced track		Two-year advanced track
7th grade	7th grade math		7th grade Accelerated Math		Middle School Algebra 1
8th grade	8th grade math		Middle School Algebra 1		Geometry
9th grade	Algebra 1		Geometry		Algebra 2 / Trigonometry
10th grade	Geometry		Algebra 2/Trig	Algebra 2 with Trig	Pre-Calculus
11th grade	Algebra 2/Trigonometry		Intermediate Algebra 2/Math in Society	Pre-Calculus	AP Calculus / AP Statistics
12th grade	Intermediate Algebra 2 Trig/ Math in Society	Pre- Calculus	Pre- Calculus	AP Calculus Or AP Stats	AP Statistics / AP Calculus

## Middle School Math Class Content Descriptions

- **7th grade Math:** This course will cover the core content as outlined by the Washington State Learning Standards which include ratios and proportional relationships, rational numbers operations, algebraic expressions and equations, angle measure/surface area/volume, statistics and probability. *This course has vital concepts that serve as a foundational basis for all future math courses.*
- **7th grade Accelerated Math:** This course is an acceleration course that will prepare the student for Algebra the following year. It is based upon vital 7th and 8th grade Washington State Learning Standards for Math: in addition to the 7th grade concepts (above), linear equations, systems of equations and functions; properties and relationships in geometric figures; patterns of association in bivariate data. *Course pace is particularly rigorous to accommodate all necessary concepts and students are expected to be self-motivated.*
  - *Students, who complete 7th grade Accelerated Math and Middle School Algebra I in their 7th and 8th grade years, will cover all 7th, 8th, and Algebra I standards during their middle school experience.*
- **Middle School Algebra I:** This course will cover the core content for the remaining 8th grade standards and all high school Algebra 1 standards. The topics for this course are outlined by the Washington State Learning Standards for Math: Exponents, rational and irrational numbers; linear, exponential and quadratic functions; polynomial operations; solving systems of equations/inequalities; interpret categorical and quantitative data. *This course has advanced rigorous academic content that qualifies for a high school math credit and will appear on the student's high school transcript.*
  - *Students, who skip to middle school Algebra I in their 7th grade year, will take Geometry as an 8th grader. This pathway is recommended with careful consideration as students will miss instruction on some 7th and 8th grade standards.*

If you have questions or need clarification about your child's placement, please contact your student's middle school principal.

Thank You,  
Snohomish School District – Teaching and Learning Services

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