



Vision:

SSD is a place of high expectations with support for all students to learn so they can maximize their potential. Through equitable and effective teaching practices, we create a place where we recognize the differences in how our students learn, we believe all students can learn, and we have systems in place to respond to each and every student’s learning needs.

Mission:

SSD Academic mission is to ensure that all students receive the time and support needed to access and surpass essential grade level learning by experiencing equitable and effective teaching practices embedded throughout a multi-tiered system of support.

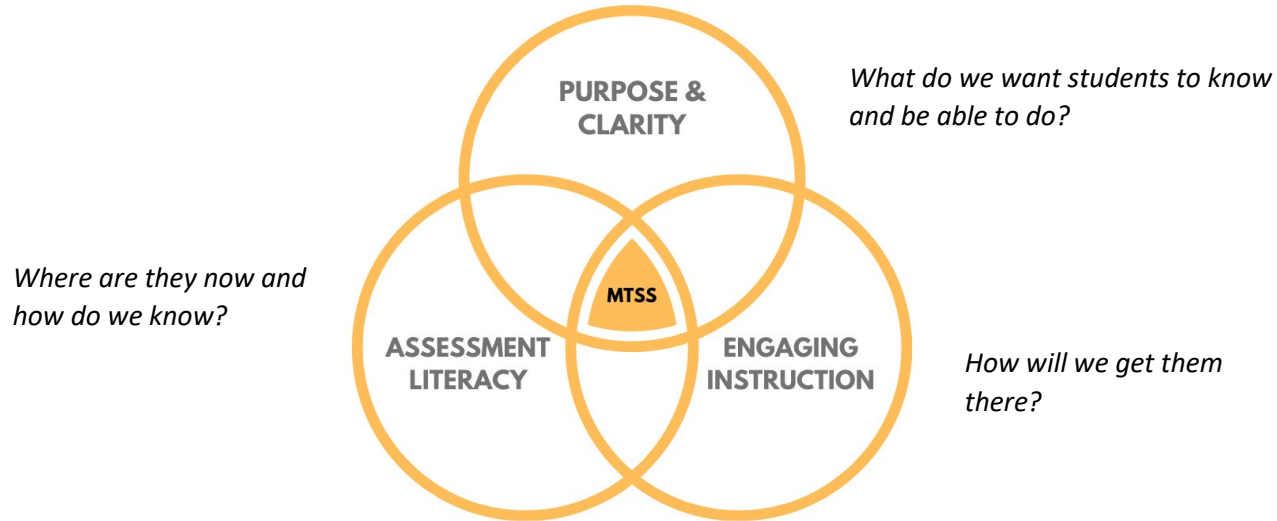
Equity Statement:

Equity and inclusion centers on access to relevant and challenging academic experiences while establishing and maintaining safe, welcoming, and an inclusive environment for each learner.



Snohomish High School
22-23 School Improvement Plan

District Academic Framework



Priority SMARTIE Goals

Academic Goals:

- Literacy: The pass rate for all 9th grade students in English will increase from 70% in 21-22 to 80% in 22-23.
- Math: The pass rate for all 9th grade students in Math will increase from 77% to 87% in 22-23.

Building Specific Goal(s):

- Increase 9th grade on track rate by 4% from 76.4%% to 80.4% by the beginning of the 23-24 school year.
- Students will have more opportunities to share their voice and they will have a stronger sense of belonging to SHS.

Snohomish High School

2021-22

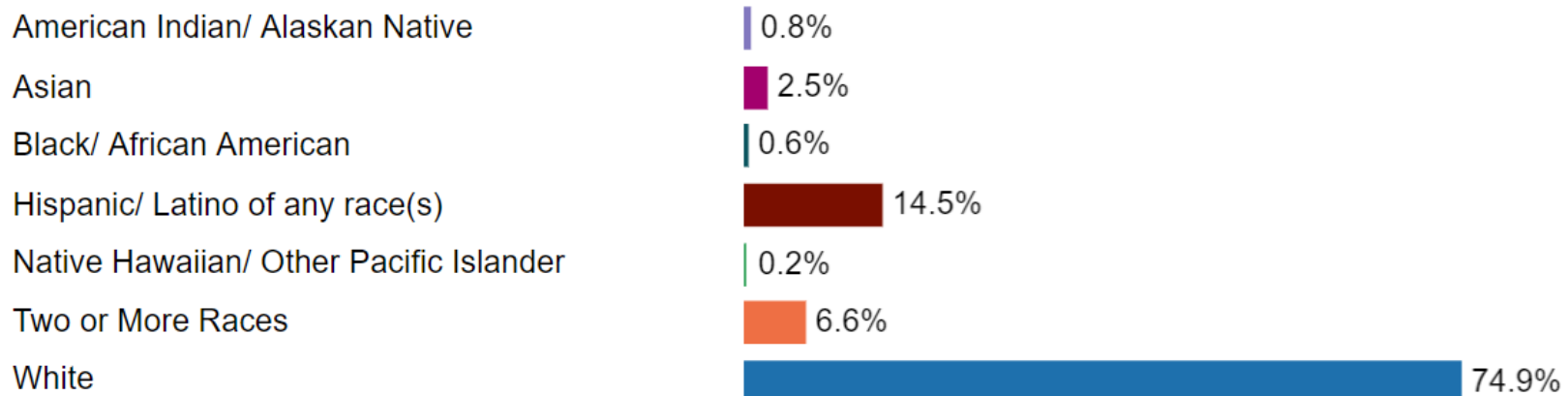
Total Student Enrollment

1,589

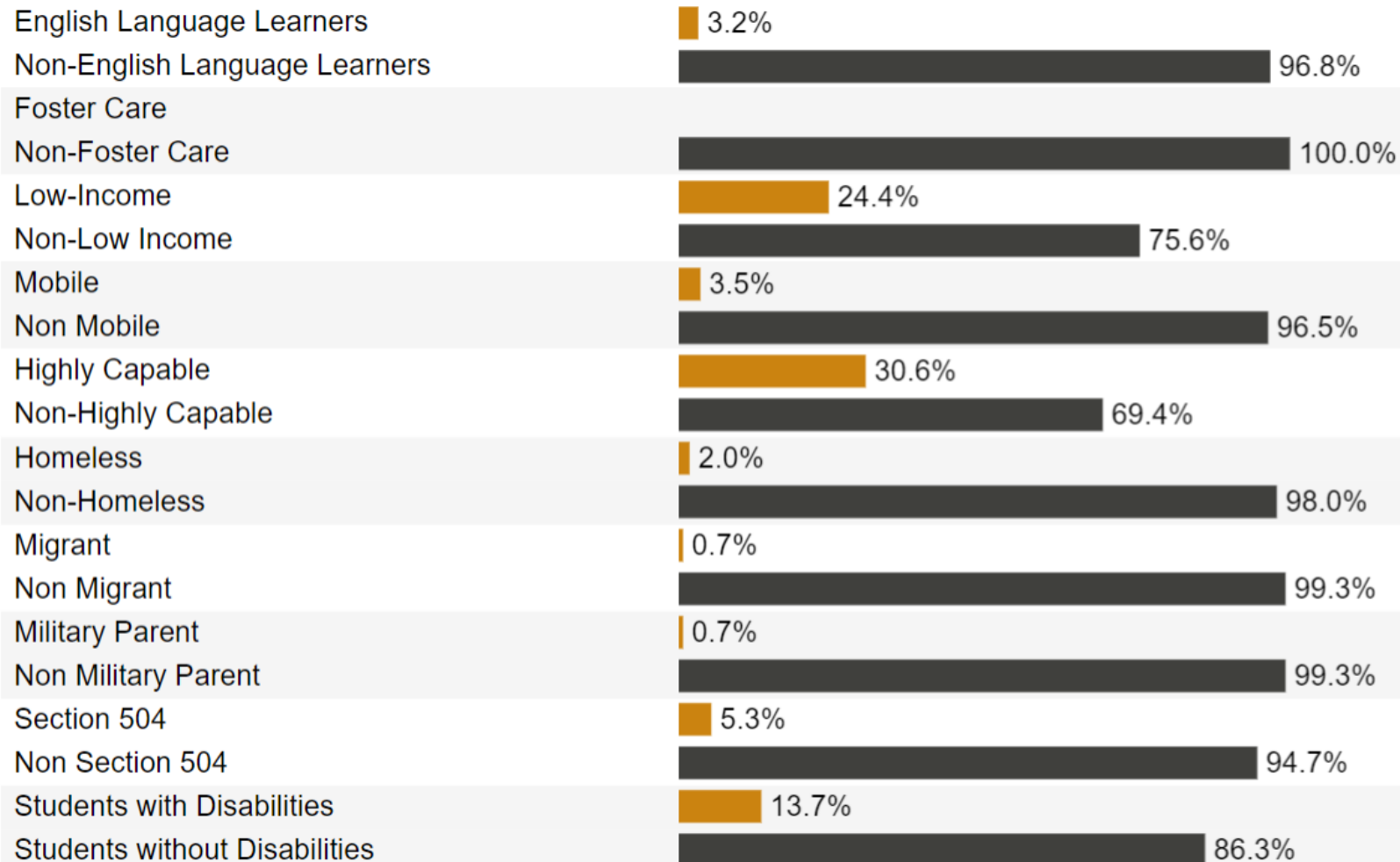
Gender



Race/Ethnicity



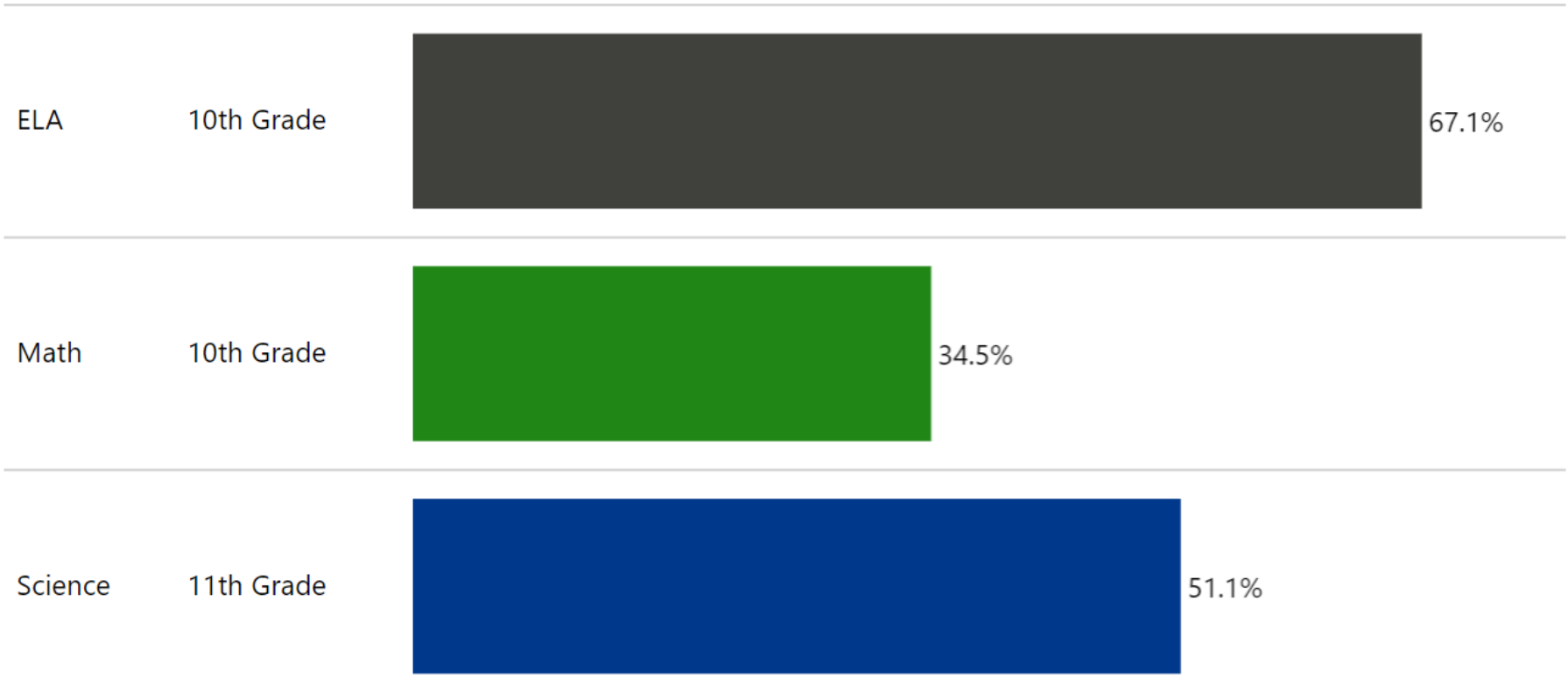
Program and Characteristic



Snohomish DATA

Spring 2022

General (SBA and WCAS)



Snohomish 22-23 Goals, Action Steps and Strategies

Academic Literacy Goal: The pass rate for all 9th grade students in English will increase from 70% in 21-22 to 80% in 22-23.

Activities <i>What evidenced-based practice(s) will you implement and at or with whom is this activity aimed to achieve this goal?</i>	Timeframe <i>What is the projected length of time of the activity? When or how often will progress be monitored or data reviewed?</i>	Lead <i>Who will be responsible for implementing, measuring, and adjusting the activity? Who else will be involved?</i>	Resources <i>What resources will be needed (for example, professional development, extended time, curriculum, materials, etc.)?</i>	Measures <i>What short- and long-term data will you collect to measure the impact of student learning and outcomes for the specific students named in your SMARTIE Goal?</i>
PD to improve core instruction with focus on purpose and clarity with clear learning objectives	Purpose and clarity PD will continue throughout the school year.	School admin and department chairs	Danielson Framework	Progress will be monitored through reflection forms, content meetings, and during evaluation conferences.
The Student Intervention Team (SIT) will meet every other week and distribute F list to teachers each month.	The SIT will meet throughout the school year.	Nick Allen and the Student Intervention Team	Time for SIT to meet every two weeks	For the short term, F list will be distributed each month to teachers. Long term data will be semester grade reports.
Teachers will use Tier 1 interventions in their classes, and some will initiate Tier 2 interventions for struggling students.	Data will be reviewed monthly and formally at the semester grade periods.	9 th grade English teachers	Tier 1 and 2 training	Semester grade report
Principal communication to home to parents of students who are not passing English.	End of each quarter	Nate DuChesne and admin assistant	Mailing supplies, postage	Semester grade report

Academic Math Goal: The pass rate for all 9th grade students in Math will increase from 77% to 87% in 22-23.

Activities <i>What evidenced-based practice(s) will you implement and at or with whom is this activity aimed to achieve this goal?</i>	Timeframe <i>What is the projected length of time of the activity? When or how often will progress be monitored or data reviewed?</i>	Lead <i>Who will be responsible for implementing, measuring, and adjusting the activity? Who else will be involved?</i>	Resources <i>What resources will be needed (for example, professional development, extended time, curriculum, materials, etc.)?</i>	Measures <i>What short- and long-term data will you collect to measure the impact of student learning and outcomes for the specific students named in your SMARTIE Goal?</i>
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Teachers will use Tier 1 interventions in their classes, and some will initiate Tier 2 interventions for struggling students.	Data will be reviewed monthly and formally at the semester grade periods.	9 th grade math teachers	Tier 1 and 2 training	Semester grade report
Principal communication to home to parents of students who are not passing English.	End of each quarter	Nate DuChesne and admin assistant	Mailing supplies. postage	Semester grade report

Building Specific Goal #1: Increase 9th grade on track rate by 4% from 76.4%% to 80.4% by the beginning of the 23-24 school year.

Activities <i>What evidenced-based practice(s) will you implement and at or with whom is this activity aimed to achieve this goal?</i>	Timeframe <i>What is the projected length of time of the activity? When or how often will progress be monitored or data reviewed?</i>	Lead <i>Who will be responsible for implementing, measuring, and adjusting the activity? Who else will be involved?</i>	Resources <i>What resources will be needed (for example, professional development, extended time, curriculum, materials, etc.)?</i>	Measures <i>What short- and long-term data will you collect to measure the impact of student learning and outcomes for the specific students named in your SMARTIE Goal?</i>
Student Intervention Team focus on 9 th grade data particularly in English and Math	Data will be distributed and reviewed monthly	Nick Allen and the Student Intervention Team	Time for SIT to meet every two weeks	For the short term, F list will be distributed each month to teachers. Long term data will be semester grade reports.
Teachers will have regular two-way communication with home when students are not passing	Every two weeks when grades are updated	Admin will monitor F list and teacher follow-up	Time during PGF	Teacher documentation of parent communication
Academic interventions during Panther Period	Panther Periods are four days a week the entire school year	Teachers and administrators	Professional development on practical interventions throughout the school year	Short term data will be collected every month. Long term data will be semester grade reports.
Tier 1 interventions in each classroom	Department/content groups will discuss data each month	Admin and Student Intervention Team	Time will be set aside during department meetings to discuss F list and the menu of Tier 1 interventions being used	Short term data will be collected every month. Long term data will be semester grade reports.

Building Specific Goal #2 (optional): Students will have more opportunities to share their voice and they will have a stronger sense of belonging to SHS.

Activities <i>What evidenced-based practice(s) will you implement and at or with whom is this activity aimed in order to achieve this goal?</i>	Timeframe <i>What is the projected length of time of the activity? When or how often will progress be monitored or data reviewed?</i>	Lead <i>Who will be responsible for implementing, measuring, and adjusting the activity? Who else will be involved?</i>	Resources <i>What resources will be needed (for example, professional development, extended time, curriculum, materials, etc.)?</i>	Measures <i>What short- and long-term data will you collect to measure the impact of student learning and outcomes for the specific students named in your SMARTIE Goal?</i>
Student-Principal Forums	Student forums will be held quarterly this year	Nate DuChesne and admin assistant	Snacks for students who participate in the forums	Students will feel more connected and included at SHS by their responses on the Panorama survey and their involvement in school activities.
Breaking Down the Walls	Workshops will be held two days in November	Vince Ivelia, leadership advisor and Ben Doucette, DECA advisor	Workshop costs, curriculum materials	School climate and culture will improve with results from Panorama survey. Student involvement in school will increase, particularly from those who have not been involved.
Involvement in Clubs/Activities/Athletics	Intentional effort to recruit more students will last the entire year	Vince Ivelia, club/activities advisors, and athletic coaches	Time during Panther Periods to meet and promote clubs, activities, and sports	Goal would be to increase the number of students who join clubs, activities, and sports.