

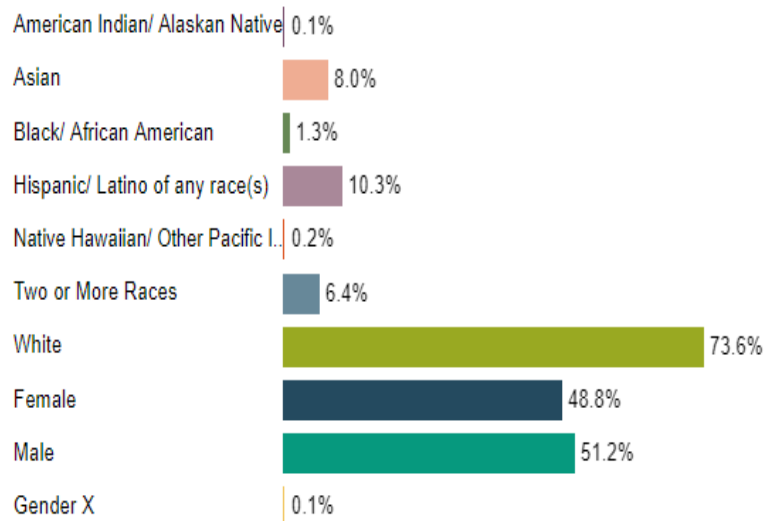
**2019-2020 School Improvement Plan
Glacier Peak High School
Snohomish School District #201**

Jeffrey Larson
Principal

Demographics and Special Programs

Glacier Peak High School

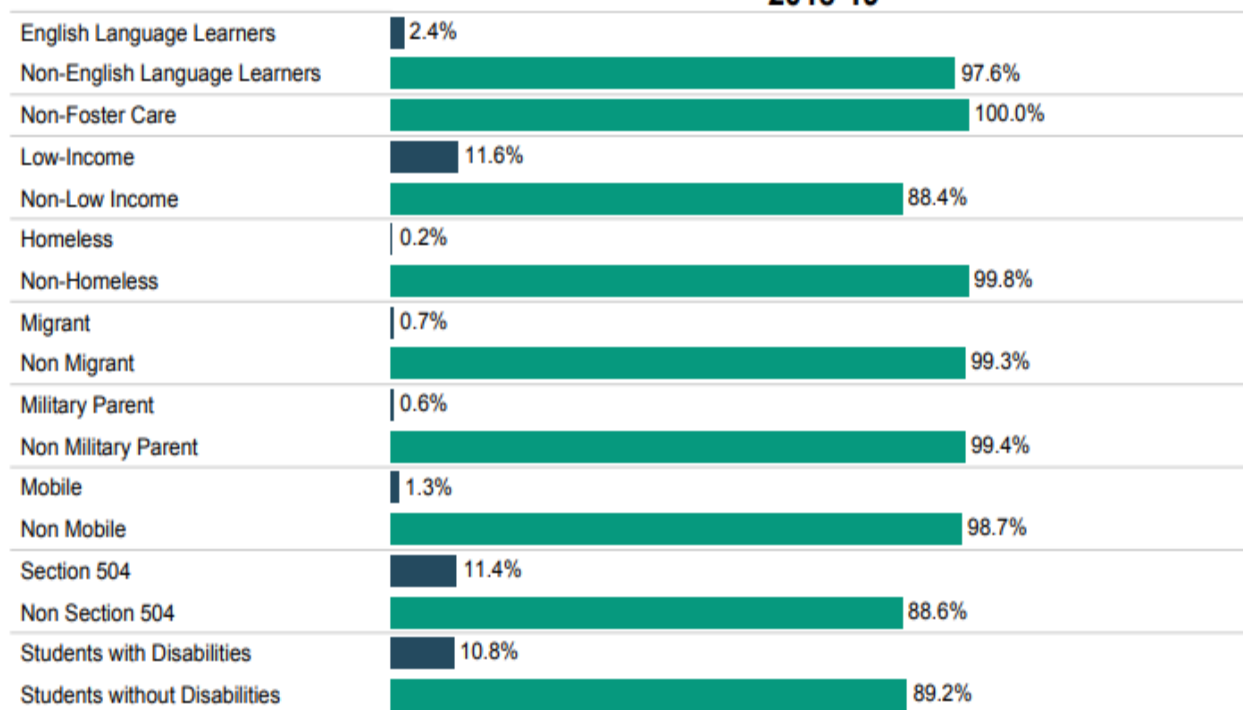
2018-19



The school year begins on different days for different school districts. The first business day in October is used as the enrollment count date for all schools and districts in Washington state.

Glacier Peak High School

2018-19



Organizational Growth and Outcomes

We continue to identify and implement opportunities to expand our effectiveness regarding the Nine Characteristics of High Performing Schools and to support professional development that is supportive of the areas of emphasis that are articulated in the criteria for effective instruction outlined and detailed, by the Danielson Framework for teacher evaluation (T-PEP) and the AWSP Evaluation Framework for administrators in the State of Washington.

Nine Characteristics of High Performing Schools		Eight Criteria of Teacher Evaluation in Washington State
1	High Standards and Expectations for All Students	(Criterion 1) Centering instruction on high expectations for student achievement
2	Curriculum, Instruction and Assessment Aligned with State Standards	(Criterion 2) Demonstrating effective teaching practices

3	Clear and Shared Purpose	(Criterion 3) Recognizing individual student learning needs and developing strategies to address those needs
4	Supportive Learning Environment	(Criterion 4) Providing clear and intentional focus on subject matter content and curriculum
5	Frequent Monitoring of Teaching and Learning	(Criterion 5) Fostering and managing a safe, positive learning environment
6	Family/Community Involvement	(Criterion 6) Using multiple student data elements to modify instruction and improve student learning
7	High Levels of Collaboration and Communication	(Criterion 7) Communicating and collaborating with parents and school community
8	Focused Professional Development	
9	Effective School Leadership	
		(Criterion 8) Exhibiting collaborative and collegial practices focusing on improving instructional practice and student learning

Our School's Previous Goals (18-19)

School Math Goal: Glacier Peak High School will increase the number of students meeting standard in math by 15%, as measured by classroom-based, district and state assessments by June 2019.

School Reading Goal: Glacier Peak High School will increase the number of students meeting standard in reading by 1%, as measured by classroom-based, district and state assessments by June 2019.

School Science Goal: Glacier Peak High School will increase the number of students meeting standard in science by 3%, as measured by classroom-based, district and state assessments by June 2019.

Other Goals: Glacier Peak High School will increase the number of students Attending School Daily by 3%, as measured by Daily attendance records compared to 2018-19 rates.

Our School's Goals for 19-20

District-Aligned Goal: (One goal will be aligned with the district's academic priorities).

MTSS: All teachers will participate in ongoing building-wide professional development around planning to maximize the learning and achievement for all students.

School Math Goal: Glacier Peak High School will increase the number of sophomore students meeting standard in math to 76%, as measured by the SBA by June 2020.

Building-Specific Goals:

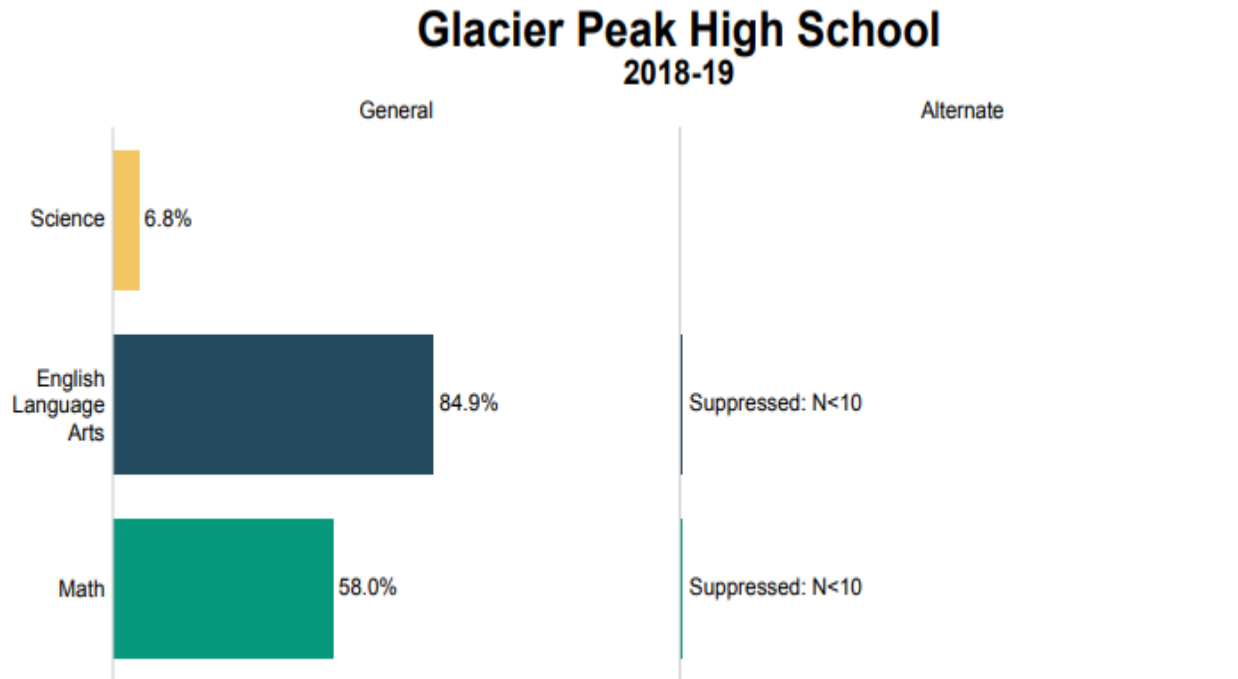
Other Goals: Glacier Peak High School will increase the number of students reporting they feel comfortable seeing their counselor to get help with personal concerns.

Glacier Peak High School will increase the number of students who report experiencing support with anxiety, depression, low-self-esteem, and stress management.

Glacier Peak High School will increase the number of students who report and name at least one adult they feel connected to at GPHS.

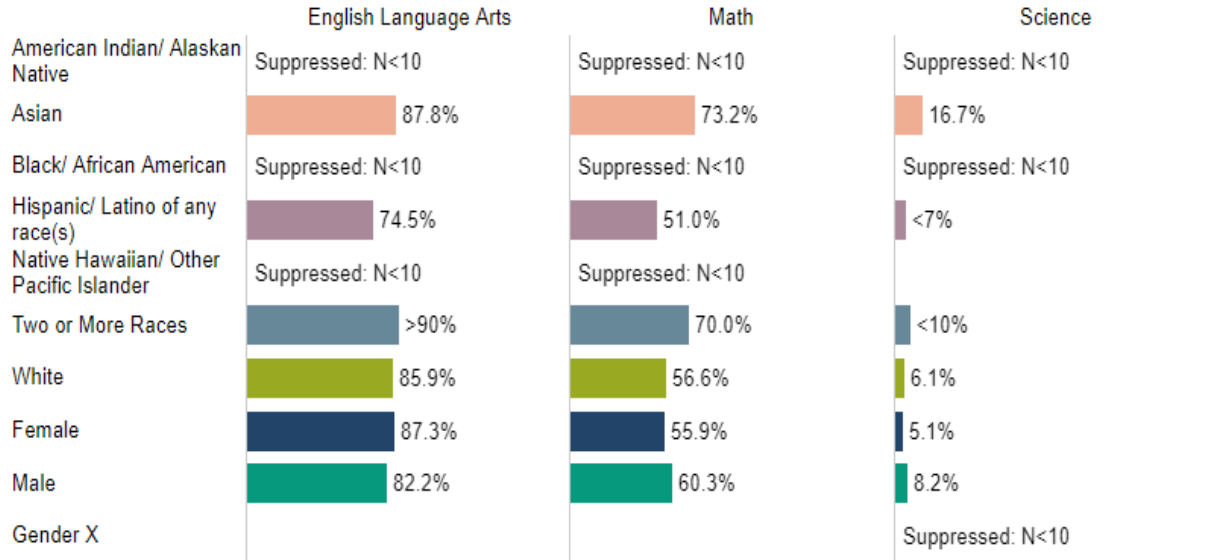
Student Learning Information and Data Used to Develop Goals and Monitor Progress

State tests and other data sources:



Percent of Students Meeting Standard by Subgroup

Glacier Peak High School 2018-19



Glacier Peak High School 2018-19

	English Language Arts	Math	Science
English Language Learners	Suppressed: N<10	Suppressed: N<10	Suppressed: N<10
Non-English Language Learners	86.2%	59.0%	6.9%
Non-Foster Care	84.9%	58.0%	6.8%
Homeless	Suppressed: N<10	Suppressed: N<10	Suppressed: N<10
Non-Homeless	85.0%	58.0%	6.8%
Low-Income	60.5%	44.7%	<6%
Non-Low Income	87.2%	59.3%	7.1%
Migrant	Suppressed: N<10	Suppressed: N<10	Suppressed: N<10
Non Migrant	85.3%	58.3%	6.8%
Military Parent	Suppressed: N<10	Suppressed: N<10	Suppressed: N<10
Non Military Parent	85.0%	58.3%	6.6%
Section 504	77.8%	48.1%	10.2%
Non Section 504	85.9%	59.4%	6.3%
Students with Disabilities	29.5%	9.1%	<8%
Students without Disabilities	91.0%	63.4%	6.9%

Other student learning information:

Technology Tools Used to Support SIP Goals

Assessment:

- Homeroom/Data Dashboard
- Skyward
- SBA administration and preparation
- STAR
- ACT
- Student Need Assessment
- Microsoft Forms

Collaboration:

- CANVAS
- Microsoft 365
- SMART Notebook
- Microsoft Forms

Parent engagement:

- Skyward Family Access
- Homeroom
- Canvas (Eventual source of classroom and school information.
- District/school websites and social media
- School Messenger/School Connects
- Email and List serve

Professional development:

- Canvas
- Microsoft 365
- SMART Notebook
- Teacher Ready Cohorts

Action Plan

Activities	Lead Person	Others	Timeline		Resources we will need/use	Our plan for monitoring effectiveness	Character or criterion addressed
			Start	End			
Administer SBA Math Interim Blocks	LSS	Katie Sizemore Math D.C. Math Teachers Admin.	Fall 2019	Spring 2020	Laptop Carts Extended Grizzly Period	Using data from the blocks to inform instruction.	3: Planning with data 4: Aligning Curriculum
Administer STAR Testing	Math D.C.	Math Teachers	Fall 2019	Spring 2020	Laptop Carts	Analyze results to monitor student progress toward meeting standard.	3: Planning with data
Administer all sophomore SBA Interim Block Assessments	LSS Math D.C.	Katie Sizemore Math D.C. Math Teachers Admin.	Winter 2020	Spring 2020	Laptop Carts Adjusted bell schedule Staff training	Assess students' level of readiness for proficiency on the Math SBA.	3: Planning with data 5: Improving instruction
Identify areas (standards) of improvement based on SBA target data.	LSS Math D.C. Principal	Math Teachers	Fall 2019	Spring 2020	WCAP Online reporting system	Dept/Team meetings and collaboration. Use supplemental materials as appropriate. Participating on the dist. math leadership team. Learning Walks	5: Improving Instruction
Distribution of math practices for class use	Math D.C	All math teachers	Fall 2019	Spring 2020	Print center	Regular teacher use reference to materials within instructional practice	4: Aligning curriculum 5: Improving instruction
Content specific essential standards, common assessments, proficiency mapping	LSS	Math D.C., Science D.C., English D.C., Social Studies D.C, selected	Fall 2019	Spring 2020	TLS support, subs, RSC space, Microsoft Teams	All core content areas have completed essential standards for each specialty area, unpacked all standards, created proficiency	4: Aligning curriculum 5: Improving instruction 8: Closing the gap

		staff from 4 core departments				maps, and developed common assessments.	
Danielson PD	Admin	All staff	Fall 2019	Spring 2020	Danielson framework and coordinating activities	Protocol created for goal setting meetings, pre-conferences, and post conferences using questions designed to measure how teachers plan for all students within their lessons and instruction.	5: Improving instruction
Peer classroom observations	Admin	All staff	Fall 2019	Spring 2020	Teacher coverage, observation debrief time/protocol	Gather teacher feedback on process and learning	1: Creating a culture 5: Improving instruction 6: Managing resources
GPHS student needs assessment	Counseling D.C.	Counselors, admin, LSS, college and career specialist	Fall 2019	Spring 2020	Microsoft Forms, laptop carts, Grizzly Period time	Review student data to inform counseling program and college and career planning services. Survey students again in the spring.	1: Creating a culture 3: Planning with data
PD Trauma Informed Practices/ACES	Principal	Guest speaker, admin, all staff	Fall 2019	Fall 2019	PGF, PAC	Teacher will apply learning to their own instructional practices, specifically with students with high ACES scores.	1: Creating a culture 2: Ensuring school safety 5: Improving instruction 8: Closing the gap
Class meetings	Admin	All students	Fall 2019	Spring 2020	Extended Grizzly Periods, PAC, student handbook	Review the number of vaping incidences, more support around mental health, improved	1: Creating a culture 2: Ensuring school safety

						student daily attendance rate, students report they feel safe at school	
Grizzly groups	Counseling department	Counselors, LSS, admin	Fall 2019	Spring 2020	Needs assessment, Grizzly Period	Student feedback, grade data, teacher feedback	2: Ensuring school safety 3: Planning with data 8: Closing the gap
The Door mentorship program	Joey Mucheson, Darci Desilet	Admin, counselors, LSS, office staff	Fall 2019	Spring 2020	Skyward, data dashboard	Student feedback	1: Creating a culture