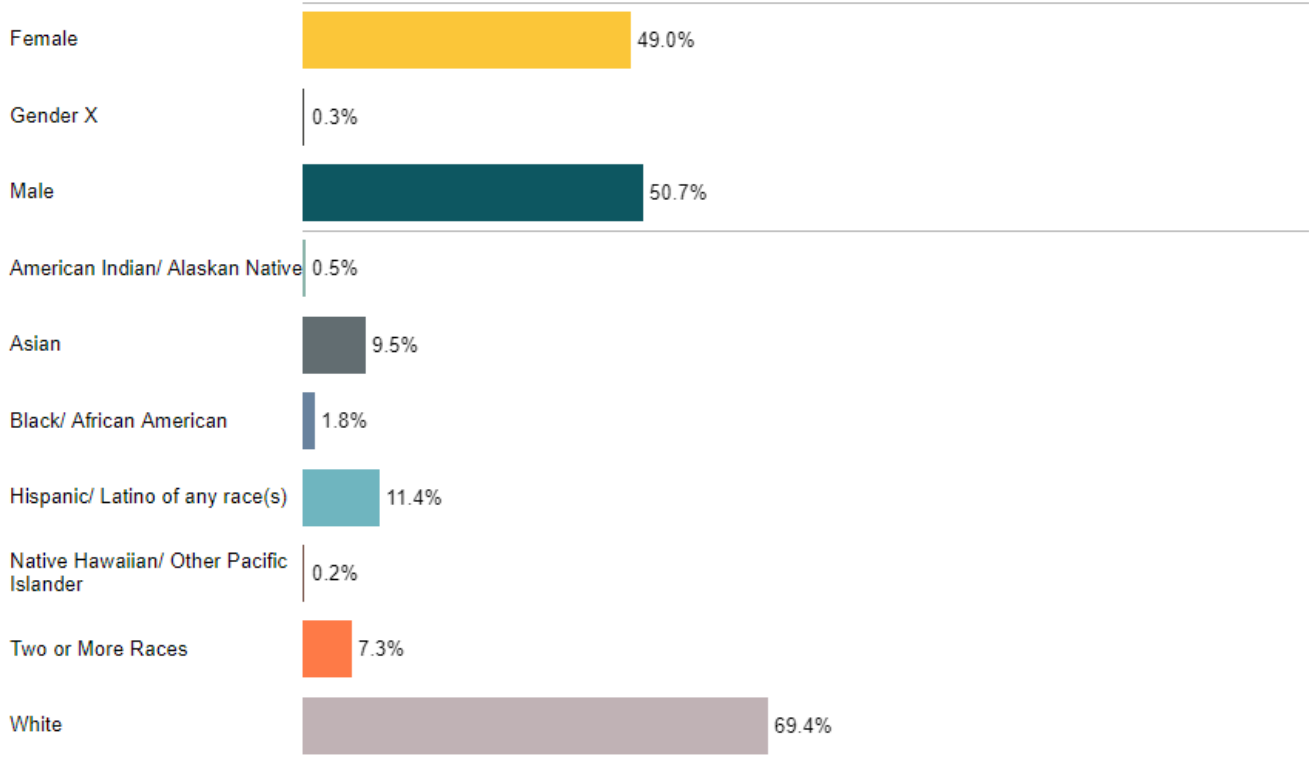


**2021-2022 School Improvement Plan
Glacier Peak High School
Snohomish School District #201**

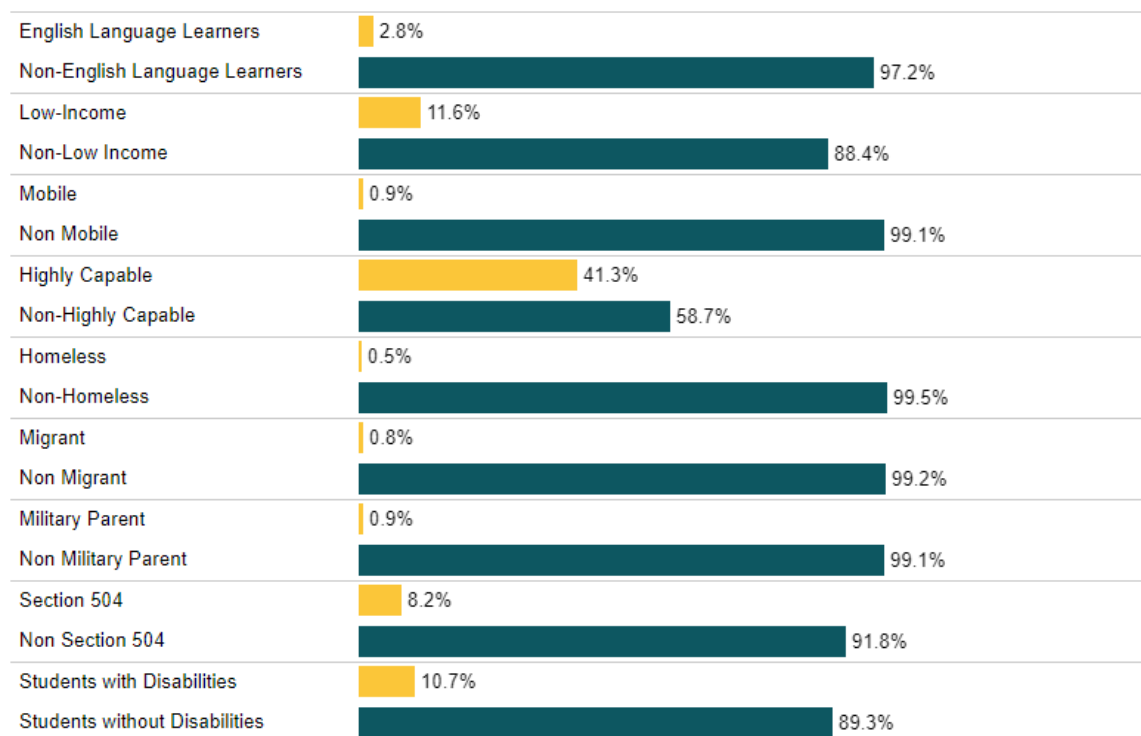
Jeffrey Larson
Principal

Demographics and Special Programs

**Glacier Peak High School
2020-21**



Glacier Peak High School 2020-21



Organizational Growth and Outcomes

We continue to identify and implement opportunities to expand our effectiveness regarding the Nine Characteristics of High Performing Schools and to support professional development that is supportive of the areas of emphasis that are articulated in the criteria for effective instruction outlined and detailed, by the Danielson Framework for teacher evaluation (T-PEP) and the AWSP Evaluation Framework for administrators in the State of Washington.

Nine Characteristics of High Performing Schools		Eight Criteria of Teacher Evaluation in Washington State
1	High Standards and Expectations for All Students	(Criterion 1) Centering instruction on high expectations for student achievement
2	Curriculum, Instruction and Assessment Aligned with State Standards	(Criterion 2) Demonstrating effective teaching practices
3	Clear and Shared Purpose	(Criterion 3) Recognizing individual student learning needs and developing strategies to address those needs

4	Supportive Learning Environment	(Criterion 4) Providing clear and intentional focus on subject matter content and curriculum
5	Frequent Monitoring of Teaching and Learning	(Criterion 5) Fostering and managing a safe, positive learning environment
6	Family/Community Involvement	(Criterion 6) Using multiple student data elements to modify instruction and improve student learning
7	High Levels of Collaboration and Communication	(Criterion 7) Communicating and collaborating with parents and school community (Criterion 8) Exhibiting collaborative and collegial practices focusing on improving instructional practice and student learning
8	Focused Professional Development	
9	Effective School Leadership	

Our School’s Previous Goals (19-20)

District-Aligned Goal: (One goal was aligned with the district’s academic priorities).

MTSS: All teachers participated in ongoing building-wide professional development around planning to maximize the learning and achievement for all students.

School Math Goal: Glacier Peak High School will increase the number of sophomore students meeting standard in math to 76%, as measured by the SBA by June 2020.

Building-Specific Goals:

Other Goals: Glacier Peak High School will increase the number of students reporting they feel comfortable seeing their counselor to get help with personal concerns.

Glacier Peak High School planned to increase the number of students who report experiencing support with anxiety, depression, low-self-esteem, and stress management.

Glacier Peak High School planned to increase the number of students who report and name at least one adult they feel connected to at GPHS.

Our School's Goals for 21-22

District-Aligned Goal: (One goal will be aligned with the district's academic priorities).

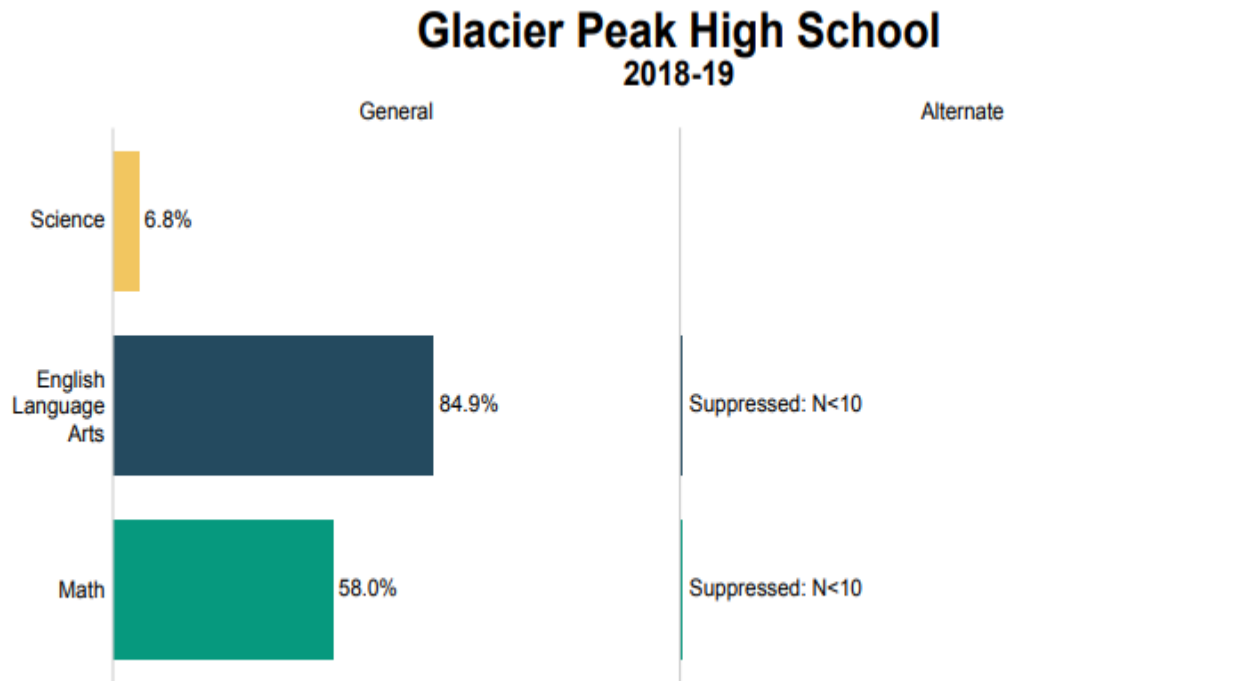
The number of students who feel like they are connected to an adult at Glacier Peak will increase as measured by the Panorama survey.

Building-Specific Goals:

The number of current semester 1 F grades will be less than the number of semester 1 F grades in 2020.

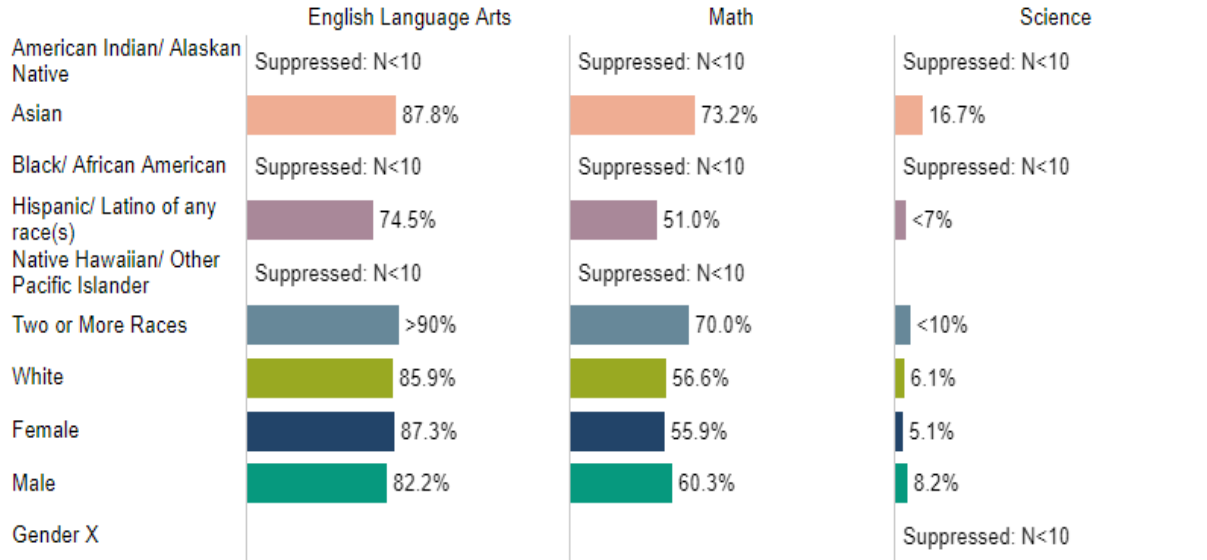
Student Learning Information and Data Used to Develop Goals and Monitor Progress

State tests and other data sources:



Percent of Students Meeting Standard by Subgroup

Glacier Peak High School 2018-19



Glacier Peak High School 2018-19

	English Language Arts	Math	Science
English Language Learners	Suppressed: N<10	Suppressed: N<10	Suppressed: N<10
Non-English Language Learners	86.2%	59.0%	6.9%
Non-Foster Care	84.9%	58.0%	6.8%
Homeless	Suppressed: N<10	Suppressed: N<10	Suppressed: N<10
Non-Homeless	85.0%	58.0%	6.8%
Low-Income	60.5%	44.7%	<6%
Non-Low Income	87.2%	59.3%	7.1%
Migrant	Suppressed: N<10	Suppressed: N<10	Suppressed: N<10
Non Migrant	85.3%	58.3%	6.8%
Military Parent	Suppressed: N<10	Suppressed: N<10	Suppressed: N<10
Non Military Parent	85.0%	58.3%	6.6%
Section 504	77.8%	48.1%	10.2%
Non Section 504	85.9%	59.4%	6.3%
Students with Disabilities	29.5%	9.1%	<8%
Students without Disabilities	91.0%	63.4%	6.9%

Other student learning information:

Technology Tools Used to Support SIP Goals

Assessment:

- Homeroom/Data Dashboard
- Skyward
- SBA administration and preparation
- STAR
- ACT
- Student Need Assessment
- Microsoft Forms
- Panorama
- Canvas

Collaboration:

- CANVAS
- Microsoft 365
- Microsoft Forms

Parent engagement:

- Skyward Family Access
- Homeroom
- Canvas
- District/school websites and social media
- School Messenger/School Connects
- Email and List serve
- Zoom
- Conferences
- Guidance Team

Professional development:

- Canvas
- Microsoft 365
- Zoom
- Skyward

Action Plan

Activities	Lead Person	Others	Timeline		Resources we will need/use	Our plan for monitoring effectiveness	Character or criterion addressed
			Start	End			
Administer Panorama 3 times	Admin	All staff	Fall 2021	Spring 2022	Laptop Grizzly Period Link to survey	Using data from panorama to guide building decisions	1: Creating a culture 2: Ensuring school safety 3: Planning with data
Development of Area of Focus	Admin and Department chairs	All staff	Fall 2021	Spring 2022	Areas of Focus document	Refer back to Areas of Focus document throughout the school year	1: Creating a culture 2: Ensuring school safety 5: Improving instruction 7: Engaging families and community 8: closing the gap
Content specific essential standards, common assessments, proficiency mapping	Admin and department chairs	Math D.C., Science D.C., English D.C., Social Studies D.C, selected staff from 4 core departments	Fall 2021	Spring 2022	TLS support	All core content areas have completed essential standards for each specialty area, unpacked all standards, created proficiency maps, and developed common assessments.	4: Aligning curriculum 5: Improving instruction 8: Closing the gap
GPHS student needs assessment	Counseling D.C.	Counselors, admin, LSS, college and career specialist	Fall 2021	Spring 2022	Microsoft Forms, laptop, Grizzly Period time	Review student data to inform counseling program and college and career planning services. Survey students again in the spring.	1: Creating a culture 3: Planning with data
Class meetings	Admin	All students	Fall 2021	Spring 2022	Extended Grizzly Periods, Gym,	Review the student handbook and	1: Creating a culture 2: Ensuring school safety

					student handbook	COVID safety protocol	
CCDEI Training	Director of Equity and inclusion	All staff	Fall 2021	Spring 2022	Zoom training, PowerPoints, district guidance documents	Training feedback forms	1: Creating a culture 2: Ensuring school safety 5: Improving instruction 8: Closing the gap
PR grade data review	Admin	Staff	Fall 2021	Spring 2022	Skyward	Share grade data with staff Breakdown data by grade level, department	3: Planning with data 5: Improving instruction 8: Closing the gap