

**2017-18 School Improvement Plan
 Glacier Peak High School
 Snohomish School District #201**

Principal – Jeffrey Larson

Introduction

Demographics and Special Programs

Student Demographics	
Enrollment	
October 2016 Student Count	1,813
May 2017 Student Count	1,782
Gender (October 2016)	
Male	937 51.7%
Female	876 48.3%
Race/Ethnicity (October 2016)	
Hispanic / Latino of any race(s)	153 8.4%
American Indian / Alaskan Native	9 0.5%
Asian	121 6.7%
Black / African American	22 1.2%
Native Hawaiian / Other Pacific Islander	1 0.1%
White	1,389 76.6%
Two or More Races	118 6.5%
Special Programs	
Free or Reduced-Price Meals (May 2017)	172 9.7%
Special Education (May 2017)	159 8.9%
Transitional Bilingual (May 2017)	24 1.3%
Migrant (May 2017)	11 0.6%
Section 504 (May 2017)	151 8.5%
Foster Care (May 2017)	N<10
Other Information (more info)	
Adjusted 4-Year Cohort Graduation Rate (Class of 2016)	396 93.9%
Adjusted 5-year Cohort Graduation Rate (Class of 2015)	402 95.3%
<u>College/University enrollment rates of graduates</u>	

Organizational Growth and Outcomes

We continue to identify and implement opportunities to expand our effectiveness with regard to the Nine Characteristics of High Performing Schools and to support professional development that is supportive of the areas of emphasis that are articulated in the criteria for effective instruction outlined and detailed, by the Danielson Framework for teacher evaluation (T-PEP) and the AWSP Evaluation Framework for administrators in the State of Washington.

<i>Nine Characteristics of High Performing Schools</i>		<i>Eight Criteria of Teacher Evaluation in Washington State</i>
1	High Standards and Expectations for All Students	(Criterion 1) Centering instruction on high expectations for student achievement
2	Curriculum, Instruction and Assessment Aligned with State Standards	(Criterion 2) Demonstrating effective teaching practices
3	Clear and Shared Purpose	(Criterion 3) Recognizing individual student learning needs and developing strategies to address those needs
4	Supportive Learning Environment	(Criterion 4) Providing clear and intentional focus on subject matter content and curriculum
5	Frequent Monitoring of Teaching and Learning	(Criterion 5) Fostering and managing a safe, positive learning environment
6	Family/Community Involvement	(Criterion 6) Using multiple student data elements to modify instruction and improve student learning
7	High Levels of Collaboration and Communication	(Criterion 7) Communicating and collaborating with parents and school community
8	Focused Professional Development	Criterion 8) Exhibiting collaborative and collegial practices focusing on improving instructional practice and student learning
9	Effective School Leadership	

Our School's Previous Goals

Goals for the 2016-17 school year included the following:

School Math goal: Glacier Peak High School will increase the number of students meeting standard in math by 15%, as measured by classroom-based, district and state assessments by June 2017.

School Reading goal: Glacier Peak High School will increase the number of students meeting standard in reading by 1%, as measured by classroom-based, district and state assessments by June 2017.

School Science goal: Glacier Peak High School will increase the number of students meeting standard in science by 3%, as measured by classroom-based, district and state assessments by June 2017.

Other goals: Glacier Peak High School will increase the number of students Attending School Daily by 3%, as measured by Daily attendance records compared to 2015-16 rates.

Our School's Goals for 17-18

District-Aligned Goal:

Glacier Peak High School will monitor and gather data to determine the effectiveness of our academic intervention programs.

Building-Specific Goals:

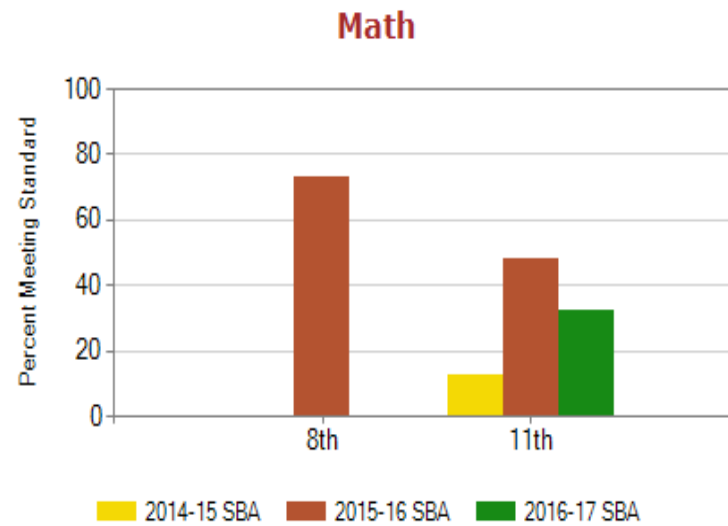
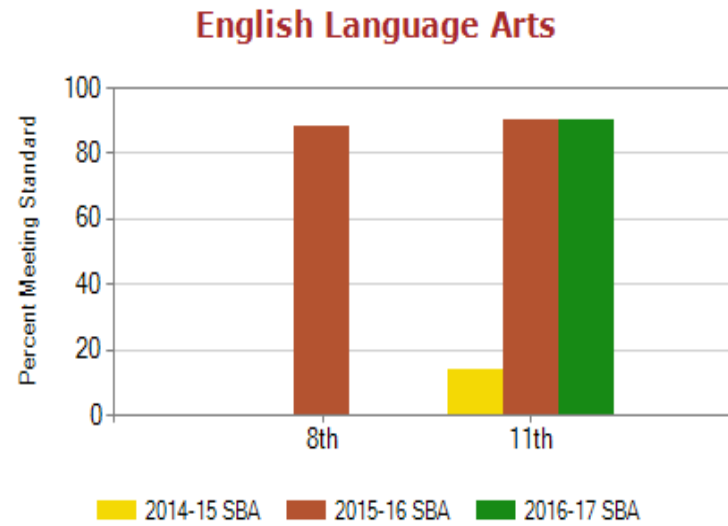
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Glacier Peak High School will increase the number of students meeting standard in reading by 1%, as measured by classroom-based, district and state assessments by June 2018.

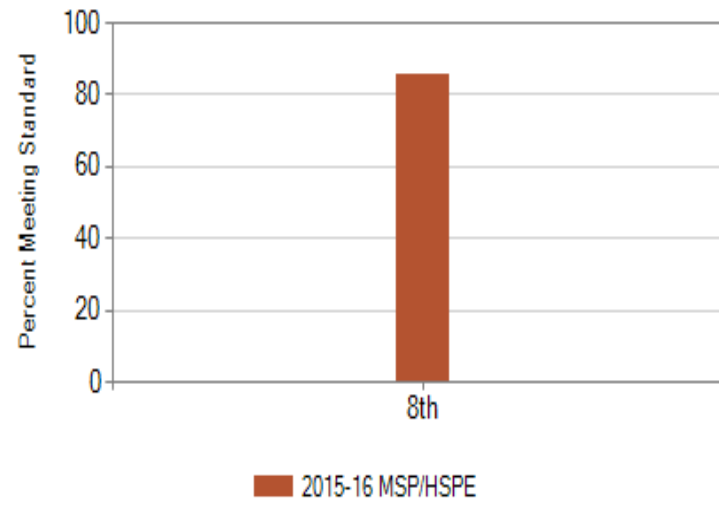
Glacier Peak High School is focusing on fostering a culture of achievement and support by improving communication and collaboration among staff.

Student Learning Information and Data Used to Develop Goals and Monitor Progress

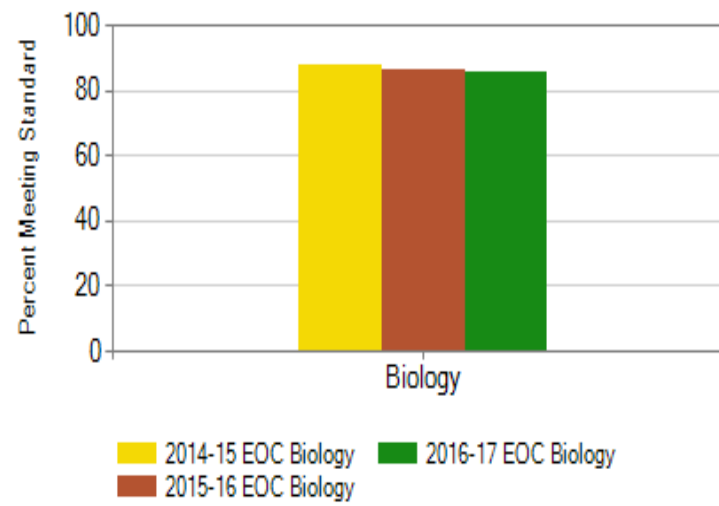
State tests and other data sources:



Science



EOC Biology



Percent of Students Meeting Standard by Subgroup

SBA ELA	Special Education	Low Income	Limited English
2016-2017	11 th 45%	11 th 80.3%	11 th Suppressed
2015-2016	11 th Suppressed	11 th Suppressed	11 th Suppressed
2014-2015	11 th 100%	11 th 100%	11 th Suppressed

SBA Math	Special Education	Low Income	Limited English
2016-2017	11 th 2.5%	11 th 18%	11 th Suppressed
2015-2016	11 th Suppressed	11 th 63%	11 th Suppressed
2014-2015	11 th 75%	11 th 73%	11 th Suppressed

Other student learning information:

Technology Tools Used to Support SIP Goals

Assessment:

- Homeroom/Data Dashboard
- Skyward
- SBA administration and preparation

Collaboration:

- CANVAS
- Microsoft 365
- SMART Notebook

Parent engagement:

- Skyward Family Access
- Homeroom
- Canvas (Eventual source of classroom and school information.)
- District/school websites and social media
- School Messenger/School Connects
- Email and List serve

Technology Tools Used to Support SIP Goals (continued)

Professional development:

- Canvas
- Microsoft 365
- SMART Notebook
- Teacher Ready Cohorts

Action Plan

Activities	Lead Person	Others	Timeline		Resources we will need/use	Our plan for monitoring effectiveness	Character or criterion addressed
			Start	End			
Monitoring student achievement data	Jeff Larson	James Carter, Joyce Scott, Lance Peters	Oct. 2017	June 2018	Homeroom Skyward	We will be running regular academic reports on our student success classes. We will be communicating with our teachers and students in our student success classes.	3
Utilizing SBA interim assessments	Joyce Scott	Math and ELA teachers	Oct. 2017	May 2017	AIRAST	Analyzing interim assessment results	4
Developing all-staff communication methods and opportunities to collaborate around instructional strategies	Jeff Larson	All Staff	Sept. 2017	June 2018	PGF Staff Meetings Grizzly Tracks Department Meetings	Staff Surveys	7
95% Participation Rate on the SBA	Principal Overseeing Assessment	Team/ Teachers/ Support Staff			Communication Templates	Principal/Assistant Principal Overseeing Assessment Administrative Team/Teachers/Support	

<p>Reasons for Not Meeting Participation Rate Requirement:</p> <ul style="list-style-type: none"> -Not all students were provided with make-up opportunities -Special education students did not complete the grade level SBAC during their 10th grade year -Sophomore students did not take the Math SBA <p>Action Steps to Meet Participation Rate Requirement in 2017-2018:</p> <ol style="list-style-type: none"> 1.Put testing dates on school web page 2.Do bulletin announcements 3.Hand deliver a note to students who need to test (make-ups) 4.Call home the night before the test 5.Send an email to parents and students the night before the test 					<p>Staff, Fall 2017 Spring 2018</p> <p>Lists of students testing</p> <p>Communication Template-Keep track of refusal forms turned in</p> <p>Check attendance data at the end of each testing day</p>	
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5. IEP, English and Math teachers verbally remind students							
6. Determine who has missed the tests							
7. Communicate about make-up testing opportunities for students unable to test							
8. Pull students out of class for make-up testing if possible							
9. Call home and ask students who are at home to come to school and test							