



**Vision:**

SSD is a place of high expectations with support for all students to learn so they can maximize their potential. Through equitable and effective teaching practices, we create a place where we recognize the differences in how our students learn, we believe all students can learn, and we have systems in place to respond to each and every student’s learning needs.

**Mission:**

SSD Academic mission is to ensure that all students receive the time and support needed to access and surpass essential grade level learning by experiencing equitable and effective teaching practices embedded throughout a multi-tiered system of support.

**Equity Statement:**

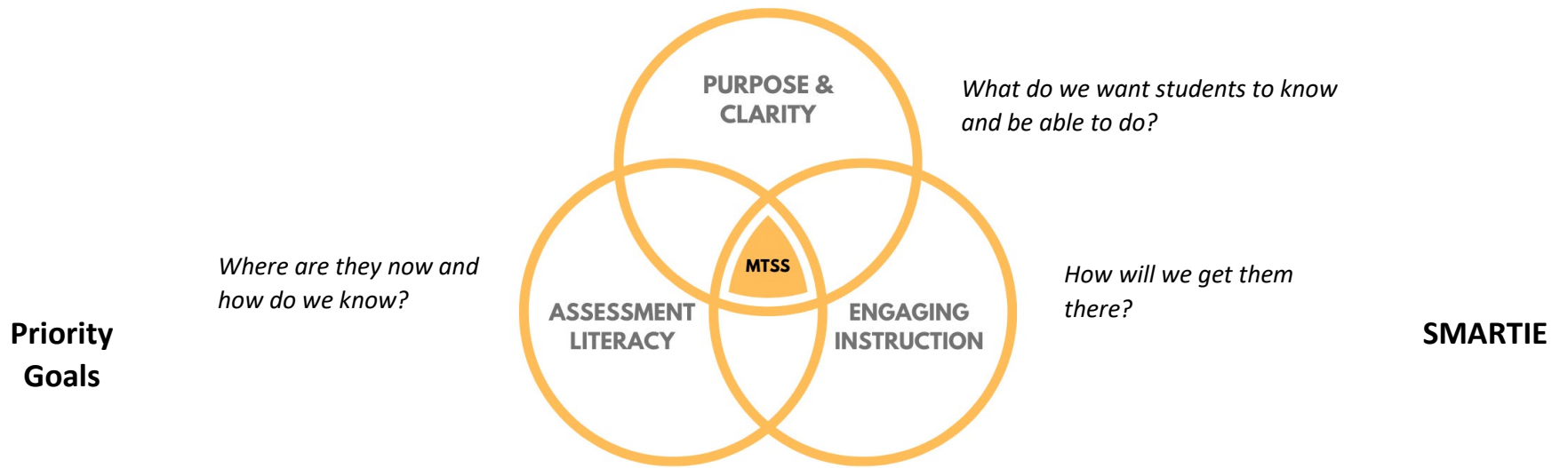
Equity and inclusion centers on access to relevant and challenging academic experiences while establishing and maintaining safe, welcoming, and an inclusive environment for each learner.



**Valley View Middle School**

**22-23 School Improvement Plan**

**District  
Academic Framework**



## Priority SMARTIE Goals

### Academic Goals:

- a. Literacy: Academic goals
  - i. CER (Claim, Evidence, Reasoning) ELA initiative
    - 1. Each and every student will improve lexile level by a one year minimum in language arts STAR assessment data by June 2023 after implementing CER in ELA, History, Science, electives.
  - ii. Math goal: Assessment alignment
    - 1. Math classes will demonstrate a 12% improvement in growth as measured through the STAR assessment Average Scale Score (by class) after aligning common assessments and articulating of essential learning targets and pacing.
- b. Building Specific Goals
  - i. SEL growth as measured through the Panorama survey, discipline, and attendance
    - 1. 85% of students will show a connection to an adult at VVMS as indicated by the final Panorama survey of the year.
    - 2. School-wide discipline will reduce from over 400 referrals a year (2021-2022) to 100 in 2022-23.
    - 3. School-wide attendance rates will increase by statistical significance 3+/-% from 88% to 91%.

## Valley View Demographics

### Valley View Middle School 2021-22

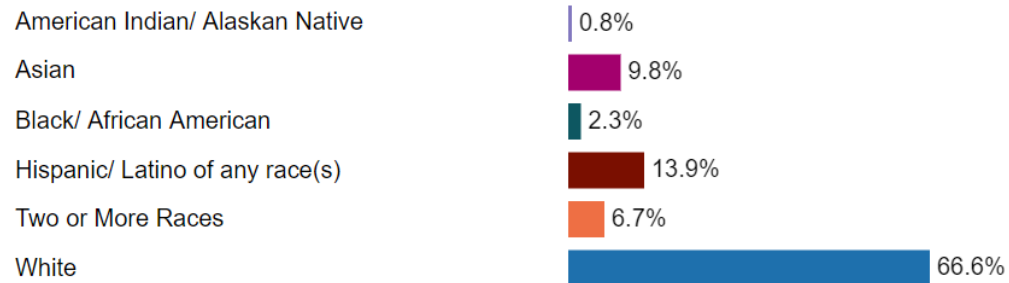
#### Total Student Enrollment

**656**

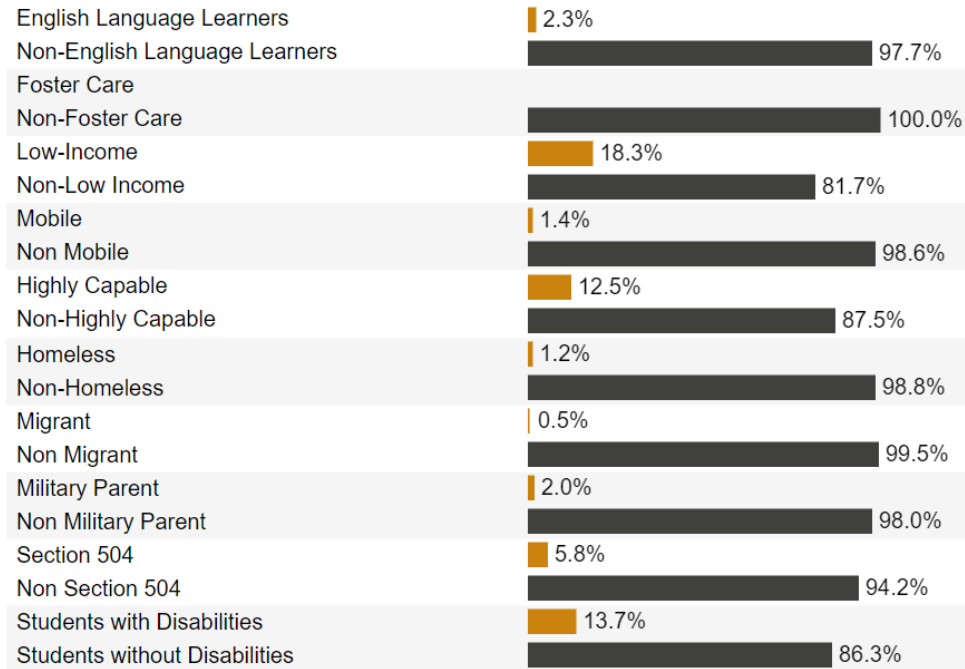
#### Gender



#### Race/Ethnicity



## Program and Characteristic



# Valley View DATA

## Fall 2021

		General (SBA and WCAS) Fall 2021 Results	Alternate (WA-AIM) Fall 2021 Results
ELA	7th Grade	66.7%	Suppressed: N<10
	8th Grade	66.4%	Suppressed: N<10
Math	7th Grade	45.5%	Suppressed: N<10
	8th Grade	48.9%	Suppressed: N<10

## Valley View 22-23 Goals, Action Steps and Strategies

Academic Literacy Goal: Each and every student will improve lexile level by a one year minimum in language arts STAR assessment data by June 2023 after implementing CER in ELA, History, Science, electives.

<b>Activities</b>  <i>What evidenced-based practice(s) will you implement and at or with whom is this activity aimed in order to achieve this goal?</i>	<b>Timeframe</b>  <i>What is the projected length of time of the activity? When or how often will progress be monitored or data reviewed?</i>	<b>Lead</b>  <i>Who will be responsible for implementing, measuring, and adjusting the activity? Who else will be involved?</i>	<b>Resources</b>  <i>What resources will be needed (for example, professional development, extended time, curriculum, materials, etc.)?</i>	<b>Measures</b>  <i>What short- and long-term data will you collect to measure the impact of student learning and outcomes for the specific students named in your SMARTIE Goal?</i>
Implement a claim, reasoning, explain approach to writing and thinking in the ELA classrooms and across the curriculum. Using this approach to develop data around what is effective practice	The writing portion will take up to two days of class depending on the course and student needs.	Department members will be responsible for the teaching and the implementation of the assessment in their classrooms. BLT leaders will be responsible for implementation within their departments.	Professional development for the teachers will be necessary for fidelity in implementation. The math department will need additional planning time to align assessments including use of PGF time and additional paid hours outside of the school day.	Evaluate mastery of each section and progress towards full mastery of the class. In addition, plan for intervention with students who are approaching mastery.

Academic Math Goal: Math classes will demonstrate a 12% improvement in growth as measured through the STAR assessment Average Scale Score (by class) after aligning assessments, articulating course objectives, and developing content pacing agreements.

<b>Activities</b>  <i>What evidenced-based practice(s) will you implement and at or with whom is this activity aimed in order to achieve this goal?</i>	<b>Timeframe</b>  <i>What is the projected length of time of the activity? When or how often will progress be monitored or data reviewed?</i>	<b>Lead</b>  <i>Who will be responsible for implementing, measuring and adjusting the activity? Who else will be involved?</i>	<b>Resources</b>  <i>What resources will be needed (for example, professional development, extended time, curriculum, materials, etc.)?</i>	<b>Measures</b>  <i>What short- and long-term data will you collect to measure the impact of student learning and outcomes for the specific students named in your SMARTIE Goal?</i>
Articulation of course objectives, develop content pacing agreements, and aligning assessments	Finalized by the end of May. Principal and Department Chair will work on articulating progress.	Department chair with department members. Principal will be involved as the department evaluator.	Extended time including PGF days, individual days, and additional time.	Summative unit assessments as well as growth shown through the STAR testing.



Building Specific Goal #1: SEL growth as measured through the final Panorama survey will show 85% of students will show a connection to an adult at VVMS. School-wide attendance rates will increase by statistical significance 3+/-% from 88% to 91%.

<b>Activities</b>  <i>What evidenced-based practice(s) will you implement and at or with whom is this activity aimed in order to achieve this goal?</i>	<b>Timeframe</b>  <i>What is the projected length of time of the activity? When or how often will progress be monitored or data reviewed?</i>	<b>Lead</b>  <i>Who will be responsible for implementing, measuring and adjusting the activity? Who else will be involved?</i>	<b>Resources</b>  <i>What resources will be needed (for example, professional development, extended time, curriculum, materials, etc.)?</i>	<b>Measures</b>  <i>What short- and long-term data will you collect to measure the impact of student learning and outcomes for the specific students named in your SMARTIE Goal?</i>
Character Strong curriculum reiterating aspirational behavior for the students and supporting staff with research-based instructional techniques.	Finalized by June 2023.	Administration will be responsible for professional development and schedule development. Teachers will be responsible for implementation in the classroom.	Professional development with teachers, teacher leaders attending conferences, and curriculum	Discipline data and outcomes measured by Panorama survey

Building Specific Goal #2: . School-wide discipline will be reduced from over 400 referrals a year (2021-2022) to 100 in 2022-23.

<b>Activities</b>  <i>What evidenced-based practice(s) will you implement and at or with whom is this activity aimed in order to achieve this goal?</i>	<b>Timeframe</b>  <i>What is the projected length of time of the activity? When or how often will progress be monitored or data reviewed?</i>	<b>Lead</b>  <i>Who will be responsible for implementing, measuring and adjusting the activity? Who else will be involved?</i>	<b>Resources</b>  <i>What resources will be needed (for example, professional development, extended time, curriculum, materials, etc.)?</i>	<b>Measures</b>  <i>What short- and long-term data will you collect to measure the impact of student learning and outcomes for the specific students named in your SMARTIE Goal?</i>
Positive-proactive expectations set for all students and staff through Character Strong curriculum	Monthly review of discipline data. June will be final measurement	Administration and report out to BLT.	Professional development and time for training staff and implementing in the classroom with students.	Discipline data reviewed at the end of the year and broken into non-dominant race and gender.