

Cathcart Elementary
2020 – 2021
Parent Handbook



Mission Statement:

Working Together to help each student become the best they can be in a safe, friendly, and fun community!

Table of Contents

Welcome Letter	3
General Information	4
School Calendar	5
Keeping Informed.....	6
School Website	6
Signing up for Newsletters	6
Skyward Family Access	6
Parent and Family Engagement	7
Families as Partners	7
Talking to your Child about School	7
Volunteering at School	7
General Expectations	8
Cathcart Parent Organization	9
Civil Code of Conduct.....	9
Food Service.....	10
Meals at School	10
Meal Accounts.....	10
Free/Reduced Lunch.....	10
Transportation and Safety	12
Wristbands	12
Bus Schedules.....	12
School Arrival and Departures	12
Health Information.....	14
Health Care Plans	14
Medications.....	14
Illness and Injury.....	14
Emergencies, Disasters, and Weather	15
Emergencies and Disasters	15
Parent Student Reunion	15
Off-site Reunion.....	16
Weather	16
Behavior Guidelines	18
Harassment, Intimidation, and Bullying Prevention	19
Student Dress Code.....	20
Pets on Campus.....	21
Annual Back to School Events	22

Welcome from the Principal

Dear Families,

Welcome to Cathcart Elementary School. At Cathcart, our mission is to **“work together to help each student become the best they can be in a safe, friendly, and fun community”**. We value what every student and every family brings to our learning community. We believe that all students can learn, and at Cathcart we foster learning and success for every student.

We encourage you to take an active role in your child’s education by working with us in a partnership. Working as a team will allow us to provide the best education for every student.

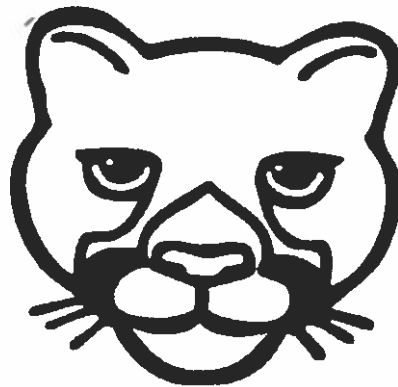
This handbook will provide you important information about our school and how you can help. We encourage you to read it, and then keep it on hand as a ready reference.

We look forward to a great year with you and your child.

Sincerely,

Mike Anderson

Principal



General Information

School Hours:

Classroom Hours

Mon.-Thurs. 8:35 a.m.-3:15 p.m.

Friday 8:35 a.m.-1:15 p.m.

Early Release 8:35a.m.-11:45a.m.

Office Hours

Monday-Friday 8 a.m.- 3:30 p.m.

Our Address:

8201 188th Street SE
Snohomish, WA 98296

Contact Us:

Main Number 360-563-7075

Attendance Line 360-563-7026

Fax 360-563-7078

School Website:

<http://cathcart.sno.wednet.edu/>

School Colors and Mascot:

Our school colors are green and white and our school mascot is the Cougar. Students and staff are encouraged to show their school spirit by wearing green on Thursdays. Cathcart Spirit wear is also available through the CPO organization.



School Calendar



STUDENT CALENDAR 2019-2020 SCHOOL YEAR

FINAL: June 2019

September
2 Labor Day
4 First Day of School

SEPTEMBER '19						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

OCTOBER '19						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

23 Elementary Only Half-Day Early Release for Conferences
24-25 Non-Student Days for Conferences

11 Veteran's Day
27 Half-Day Early Release
28-29 Thanksgiving Break

NOVEMBER '19						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

DECEMBER '19						
S	M	T	W	Th	F	S
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15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

20 Half-Day Early Release
23-31 Winter Break

1-3 Winter Break
20 MLK Day
24 End of Semester I
27 Non-Student Day

JANUARY '20						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

FEBRUARY '20						
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16	17	18	19	20	21	22
23	24	25	26	27	28	29

14-17 Mid-Winter Break

MARCH '20						
S	M	T	W	Th	F	S
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29	30	31				

APRIL '20						
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19	20	21	22	23	24	25
26	27	28	29	30		

1 Elementary Only Half-Day Early Release for Conferences
2-3 Non-Student Days for Conferences
6-10 Spring Break

25 Memorial Day

MAY '20						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

JUNE '20						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

12 Last Day of School
15-19 Weather Related School Make-Up Days

- Holiday/Non-Student Day
- 2-Hour Early Release Day
- Conferences
- Half-Day Early Release
- Weather Related School Make-Up Days

Any weather-related make-up days will
Be at the end of the school year.

Keeping Informed

School Website:

You will find the most up-to-date information and school calendar on the **Cathcart** website.
<http://cathcart.sno.wednet.edu/>

Signing up for District and School Newsletters:

One of the primary ways of school communication is through our "Cougar Tracks" e-newsletter. To sign up to receive this newsletter and also to get important updates about weather closure and school information:

- Visit the Website <http://listserv.wa.gov>
- Select/click the list **SSD-Communications**.
- Select/click **Join**.
- You will need to specify if you would like to receive all district newsletters or those specific to one or more of our schools. To receive **Cathcart** and other school-specific newsletters, please be sure to click the school (s) that are of interest to you and your family. To receive **District-wide** communications be sure you select the topic District-Communications.
- After joining, you will receive an email asking you to confirm your subscription request. In order to complete the subscription, **you must confirm the request**.

Skyward Family Access:

Skyward/Family Access is a web portal where students and parents/guardians can review student progress from home, office or mobile device. With Skyward/Family Access, students and parents/guardians have access to a variety of student information, such as attendance, bus routes/schedules, grades, assignments, food service balance and student and family demographics. Login information to Skyward can be obtained in the school office.

Parent and Family Engagement

Families as Partners:

Cathcart values parent and family engagement. We want to partner with you in your child's learning; we can't do it without you. We encourage you to give your time and talents to support all our students' learning. If you can volunteer in school, excellent. If you are unable to come to school, you can still be a value support for student learning. **Here are some ways you can help by forming these daily routines:**

- Read with your child 20 minutes every day and ask them questions about the reading.
- Engage your child in conversation about what they are learning at school and how you can support them.
- Review classroom and school information that comes home with your child. Be informed about what's going on at school. (It's always helpful to do that daily check of the backpack).
- Always feel like you can reach out to your child's teacher or the school to ask any questions. We are happy to work with you!

Talking with Your Child about School:

We know it's important to talk to our children about school but the usual "How was your day?" question tends to get little response. Here are some ideas to help you get a conversation going with your child after school. 15 Questions a child will answer at the end of a long school day:

1. What did you eat for lunch?
2. What games did you play at recess?
3. What's a new fact that you learned today?
4. What did someone do for you that was super nice today?
5. What did you do that was nice for someone else?
6. What was the funniest thing that happened today?
7. Who made you smile today? Why?
8. How would you rate your day on a scale from 1-10? Why?
9. If you got to be teacher for the day, what would you teach the class tomorrow?
10. Did anyone upset you or push your buttons today?
11. What were you most proud of doing today?
12. Who do you want to be friends with but aren't yet?
13. What playground skills do you want to master this year?
14. What's one thing you hope to learn before the year is over?
15. How were you helpful today?

Volunteering at School:

Parents and community members are always welcome at school. If you can share your time and talents in the classroom, we welcome all families and interests. We will work with you to feel comfortable and to design what you will be doing to support the classrooms. Working with

students is only one of the options; we also have preparation of materials, copying, and planning events, and more. Your child's teacher will work with you to determine the best fit for your situation and classroom needs. If you would like to volunteer at Cathcart, please complete the online application on our school district website. All volunteers must complete this application and have district approval granted before volunteering at our schools. Once you are set up through this background check, and have made arrangements with the teacher, you are ready to begin. Please sign in and out at the office each time you visit our school. You will also need to wear a Volunteer/Visitor badge at all times while on campus. This helps us to know who is on campus.

General Expectations:

Once you have become a school volunteer, here are some general guidelines for working in the classroom that will support the classroom and make your experience a positive one.

The general rule of thumb is to be a role model so that kids see you modeling expected behaviors and interacting respectfully in the classroom.

Additionally:

- Please recognize and accept that learning is a journey and students are at different places. Be positive and supportive of their learning process. You can help them take the next step in their learning.
- Please be mindful that children feel your judgment even if you don't say it out loud. Be mindful of your facial expressions and side comments.
- Please come in quietly, as a lesson or teaching is likely in progress.
- Please listen when the teacher is speaking. We encourage you to engage students as you work with them, but when the teacher requests attention, please model that with students.
- When working in a classroom, confidentiality is extremely important. Please don't talk about students with anyone other than the teacher. If you see something that you are concerned about, we encourage you to seek out the teacher.
- While you are in the classroom, please don't have your cell phone out. Especially, please do not take pictures of students with your cell phone.
- You will not always be working with your own child. Please be willing to support the teacher's needs in the moment.
- Please be aware that the teacher will not have time for extended conversations with you during class time. He or she needs to stay focused on the students.
- When you have scheduled a time for volunteering, please be on time. Often, we've arranged to give directions at the start time so that parent volunteers will also know what's happening. If parents miss this introduction, it can be hard for the teacher to find space to fill them in.
- We understand that things come up, but if you are unable to make scheduled volunteer time, please let the teacher know through e-mail.
- The volunteer needs shift as students move into older grades. Because the learning needs change, the support structures change as well. Please trust the teacher to determine volunteer arrangements, but also ask questions if you have them.

Cathcart Parent Organization – CPO:

Cathcart Elementary is fortunate to have dedicated parents working to support our children and our school. The CPO provides direct support and assistance to the students and staff by volunteering and helping with various programs and events. ArtSmart is organized with support from CPO, they do the science fair program, the back to school events, yearbook, a yearly carnival, fundraisers, talent shows, and more. We encourage all families to become an active member in the CPO organization.

You will want to sign-up to receive the CPO e-newsletter. To do this:

- Visit the Cathcart website at <http://cathcart.sno.wednet.edu/>
- Select/click **Parents**
- Select/click **Cougar Parent Organization**
- Select/click **Cathcart CPO Website**
- Enter your email address in the appropriate spot to sign-up for the newsletter

Watch D.O.G.S (Dads of Great Students):

WATCH D.O.G.S.[®] is an initiative that brings in positive male figures to support in schools. Watch D.O.G.S. invites fathers, grandfathers, uncles, or other father figures to volunteer at least one day, all day at their child or children’s school during the school year. Watch DOG volunteers perform a variety of tasks during their volunteer day including monitoring the school entrance, assisting with unloading and loading of buses and cars, monitoring the lunch room, or helping in the classroom with a teacher’s guidance by working with small groups of students. This additional volunteer opportunity is sponsored and organized through CPO in partnership with the school. To volunteer as a Watch Dog, complete the district Volunteer packet, and sign up with CPO or through the website <http://www.cathcartwatchdogs.com/>.

Cathcart Civility Code of Conduct:

At Cathcart Elementary our mission is “working together to help every student become the best they can be in a safe, friendly, fun community.” To “work together,” we believe practicing kindness and civil behavior creates a positive learning community. We have a Code of Conduct for all adults, staff and families alike:

As a contributing adult member of the Cathcart learning community, I will do my part in creating an atmosphere of civility.

- **We Work Together**
 - When I participate in creating an inviting, engaging place to learn, work and volunteer, I contribute to Cathcart's success.
 - If conflict occurs, I will work collaboratively to resolve issues through respectful interactions and considerate behavior.
- **We Respect Each Other**
 - I will demonstrate trust and confidence in the professional expertise of staff members.
 - I will acknowledge the various parenting styles within our community, believing everyone operates with the best intentions.
- **We Use Positive Communication**
 - I will respect the dignity, diversity, and well-being of adults and students by putting into practice the Cathcart Elementary Top Ten.
- **Cathcart's Top Ten**
 1. Listen
 2. Think first, act second
 3. Be respectful through tone of voice, choice of words and body language
 4. Direct questions to the source
 5. Communicate honestly with care and tact
 6. Refrain from idle gossip or complaints
 7. Maintain confidentiality
 8. Respect even a subtle "no"
 9. Be inclusive
 10. Thank others and acknowledge contributions

Food Service

Meals at School:

Students may bring lunch from home or purchase lunch in the school cafeteria.

Meal prices (2019-2020 school year)

- o Elementary Breakfast (8:15am – 8:30am)- \$1.25
- o Elementary Lunch - \$2.75
- o Milk - \$0.50

Meal accounts:

A meal account is automatically set up for every Snohomish student. Parents/guardians can add funds to meal accounts by sending cash or a check to school with their child (made out to the **Snohomish School District** and adding your child's name in the "note" section at the bottom of the check.) or by paying online through [Skyward/Family Access](#). Parents/guardians may pre-pay for meals so that students do not need to carry money to school each day. All schools use an electronic point-of-sale system that keeps a running balance.

Elementary students are issued a lunch card. As students go through the lunch line, their card is scanned, and the meal price is deducted from their account. The system for paying for lunch is designed to protect students' confidentiality, so there is no difference between free, reduced or regular lunch payment.

Free/Reduced Meals:

Your child may qualify for free or reduced-price meals at school if your family meets the size and income of the USDA Income Guidelines. Applications with more information may be found in the school office. Qualifying families must complete a new application each year.

Transportation Safety Information

Wristbands:

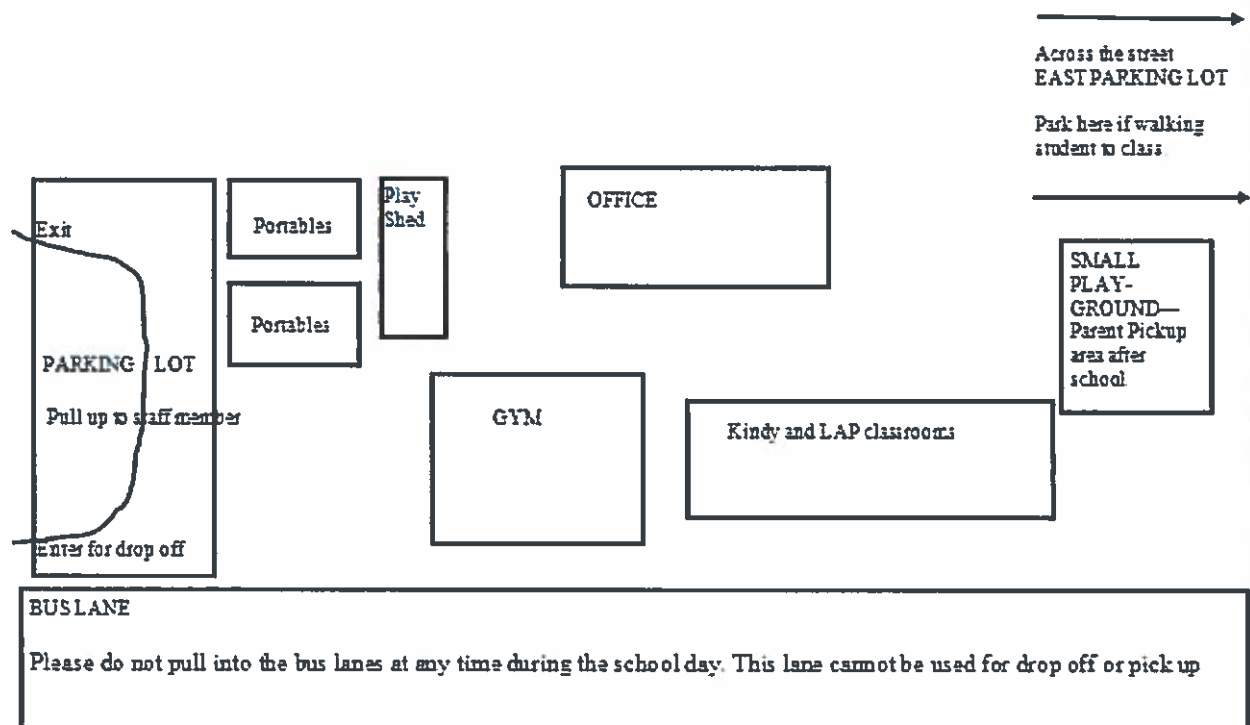
All students in Kindergarten through 2nd Grade will come home wearing a wristband on the first day of school. The wristband will list your child's name, teacher's name and after-school transportation information. We ask that these wristbands be worn for the first week (if possible) as your child and their teacher learn the after-school routines.

Bus Schedules:

You can expect buses to be running late during the first few weeks of school as we take the extra time to assure all students are on the correct buses and drivers are learning new students and stops. **It is not unusual for buses to be 30-60 minutes late arriving home during this time.** We will be sharing more information about how to access routes and schedules before school begins.

School Arrival and Departure Information:

Student Drop Off and Pick Up Map



Please follow staff direction in the school parking lot for our children's safety.

- **If you are dropping off your student in the morning**, enter the parking lot near the reader board and pull up to a staff member who will assist your child in unloading safely.
- **If you would like to walk your child to class**, please park in the east lot across the street and cross at the crosswalk.
- **Please DO NOT use the bus lane** in front of the school any time during the school day.
- Please be sure to contact the school office before 2:00pm (12:00pm on Friday) when there is a **change in your child's after school transportation arrangements**. You may send in a signed note or call the office in the morning (360-563-7075) to change arrangements. We ask for your help in this matter in order to get all of our kids safely home each day.

If you will be picking up your student after school, we ask that you meet your students at the small playground on the east side of campus. This assures that all our students have a common location where they can be safely picked up and supervised when walking across the busy street or through the parking lot. A teacher is in the area to assure that this is a safe area. Please do not ask your student to meet you somewhere else on campus because we cannot provide supervision in other areas.

Health Information

Health Care Plans:

If your child has a serious health condition, such as diabetes or anaphylaxis, we need to have a signed Health Care Plan in place, as well as the appropriate medication form and any necessary medications and supplies. **This needs to occur before the first day of school.** Please contact the school nurse about Health Care Plans.

Medications at School:

Before any medication, whether prescription or over-the-counter, can be dispensed at school, we must have a Snohomish School District Medication Form signed by both the parent and the physician on file in the nurse's office. These medical forms are available at the school office and must be renewed each year. In addition, all medication must be in the original container.

Illness or Injury:

If your child becomes ill or is injured at school, our first priority will be to care for your student. Office staff/health care room staff will attend to the student's needs by administering appropriate first aid or in the case of serious illness or injury calling 911 for assistance.

Office staff/principal will make the following arrangements if a student must go home:

- Contact a parent or alternate person listed on the student emergency information card.
It's important to keep this up to date if need
- Make arrangements for transportation if needed for the student.
- Office staff/principal will complete an accident report form if student was injured.

Emergencies, Disasters, and Weather

Emergencies or Disasters:

In case of an emergency or disaster at or near the school, our first priority is to ensure the safety of all students, but we will make sure that someone from the school or district contacts you as soon as possible. It's important to keep your contact information up-to-date with the school for this reason.

The district and school have full disaster and emergency plans in place to keep our students safe. These include procedures for fire, earthquake, intruders, and other emergency situations. For more information, ask to see the "Emergency Disaster Guide." Our goals are to:

- **Prevent all emergencies possible.** We have appropriate policies and procedures and in addition a positive school culture with students who are excited and engaged in school, which can reduce the incidence of critical events.
- **Prepare for those emergencies not preventable.** We have Emergency plans and resources in place, and all staff are well trained in order to be prepared. We do monthly drills with students so they also know what to expect. Our goal is never to scare students, but we do try to make sure they are familiar with these drills. Please take the training and simulations seriously.
- **Respond as appropriate.** Staff use plans and guides to respond during emergencies with student safety as their first priority. The district also responds with additional support if needed.

Parent/Student Reunion Plan:

In the event that an emergency or disaster causes students to be dismissed during the day, the following procedures are followed to match students with parents. During an emergency or disaster the traditional student release procedure is often unsafe and therefore not operable. There are a wide variety of emergency situations that might require student/parent reunification. Student/parent reunification may be needed if the school is evacuated or closed as a result of the emergency or disaster.

In an emergency, the school will establish a safe area for parents / guardians to go to pick up their children. At Cathcart, this is in **front of the library**, unless that area is not safe, in which case a different location will be designated.

- a. Parents will report to the assigned area and give the name of their child/children.
- b. Picture I.D. will normally be required by the person in charge to insure the person requesting the child/children is a match to the name on the emergency release card.
- c. A runner will go to the student assembly area and get the child/children requested by the parent or adult. The runner will escort the student back to the pick-up area.
- d. Parents / guardians will be asked to sign a form indicating they picked up the child/children. The date and time will also be indicated on the pick-up form.
- e. If the child is in the first aid area the parent will be escorted to that area for reunification with their child/children.

Offsite Reunion Plan:

In the event of an emergency where we need to move students off site to ensure they safety, district buses will transport all staff and students to **Gold Creek Church, 4326 148th St SE, Mill Creek, WA 98012**. Parents will follow the same procedure as above in this instance to pick up their child.

Weather:

If inclement weather conditions occur during the night, the district office will decide whether to:

- Hold school (regular hours)
- Hold school (delayed start) - All schools will start two hours late.
- Close school

In the event that our schools are closed or are starting late:

- Automated phone calls and emails are sent to all district families through the School Messenger system (the system is automatically populated with the primary phone numbers and email addresses available in the Skyward/Family Access system).
- A notice is posted on the district Facebook page at www.facebook.com/snohomishschooldistrict
- A notice is placed on the district website - www.sno.wednet.edu
- Local television and radio stations are notified.
- Emails are sent through our listserv newsletter subscription system.
- A notice is sent to the statewide public emergency notification system - www.flashalertseattle.net

Because we know many are getting ready for school or leaving early, we try to get these notifications out to our school community between 5:15-5:45 a.m. If we are fully certain of the situation the evening in advance, we will let our families know at that time. If Snohomish is not mentioned during the newscasts, through School Messenger or on our website, you will know our schools are open and buses are operating on or near the normal schedule.

If there is a 2-hour delayed start, the following will apply:

- All regular full-day classes will be held (beginning two hours later than normal).
- No morning elementary band.
- No out-of-district transportation.
- Buses may be on normal routes or limited transportation routes (decision will remain in effect for the entire day).
- We don't serve breakfast on delayed start days, but we lunch occurs at the normal time.

Please note: If school has been closed for the day, no after school club/sports meetings or practices will be held. All evening meetings or functions scheduled to take place in district facilities will also be cancelled.

If school is in session and weather worsens during the day, the district office will make the decision whether or not to close school and will notify the schools. This will occur only if there is an emergency, such as a localized disaster or widespread extreme weather conditions. If a school closure occurs in the middle of the day, secondary schools will dismiss students so that

most will arrive home before elementary students. Elementary students will be dismissed at the regular time. Parents need to have an alternate plan for their child(ren). Make certain they know what they are to do and/or where they should go if parents cannot get home due to weather conditions.

Limited transportation information:

When weather conditions dictate that certain roads are not safely passable, the district will announce it is providing limited transportation. The school office has a list of the roads/areas that our buses will not travel on when limited transportation is in effect. Please remember, limited transportation will be in effect for both the morning and afternoon routes, even if roads have cleared during the day.

Behavior Guidelines

We want our school to be a great place for students to learn and grow. We believe that this is best done in a safe, kind, respectful school where all the students are working together to become the very best that they can be. The district publishes a full "Snohomish School District Student/Parent Handbook" with all the policies and procedures, but with students, we focus on a simple 4-part message.

- Be **SAFE**

- * if you feel bullied then report your concern to a teacher, your parents or the principal now
- * don't bring weapons of any kind to school (not even toy guns, knives, swords...)
- * no lighting matches, fires, lighters... (arson)
- * don't bring or use alcohol, tobacco or drugs at school
(medication can be taken in the Health Room with written permission from your parents)
- * no touching others in private areas
- * use the internet responsibly
- * protect your computer log on and personal information
- * don't use others' passwords

- Be **KIND**

- * use polite manners like "thank you," "excuse me," and look others in the eyes when talking
- * no swearing or bad language
- * no fighting, tackling, kicking, or hurting other people (assault)
- * do not send or share hateful, harassing, racist, sexist or obscene messages

- Be **RESPECTFUL**

- * don't act out or disrupt learning
- * follow reasonable instructions from teachers and school staff
- * no stealing
- * do not enter off limit areas of the school
- * no defacing or injuring school property (graffiti, tagging, breaking things...)
- * do not modify or copy files/data of others without their permission
- * students can bring a personal electronic device to school and are fully responsible for the safety and security and use of the device. Must use only with the permission of the teacher.

- Be **YOUR BEST**

- * follow your teacher's directions
- * work hard
- * try, try, try
- * work well with others
- * no cheating

Harassment, Intimidation, and Bullying Prevention

If a student is experiencing a conflict with another student, we encourage them to Talk, Walk, and Tell.

1. **Talk**—Ask the student to Stop.
2. **Walk**—If the student doesn't stop, then walk away.
3. **Tell**— Tell an adult so they can help you. We talk to the kids about the difference between tattling (telling for something unimportant with the goal to get someone else in trouble) and telling (giving an adult information they need to keep everyone safe and well). It's okay to tell if you need help.

In addition, each year the counselor teaches age-appropriate lessons on Bully Prevention as well.

We care very deeply about every student and will always fully address any concerns about bullying. District Policy 3207 prohibits harassment, intimidation, or bullying, which is defined as:

any intentional electronic, written, verbal, or physical act, including but not limited to one shown to be motivated by any characteristic in RCW 9A.36.080(3) (race, color, religion, ancestry, national origin, gender, sexual orientation including gender expression or identity, mental or physical disability) or other distinguishing characteristics such as but not limited to physical appearance, clothing or other apparel, socioeconomic status or weight, when the act:

1. Physically harms a student or damages the student's property;
2. Has the effect of substantially interfering with a student's education;
3. Is so severe, persistent, or pervasive that it creates an intimidating or threatening educational environment;
4. Has the effect of substantially disrupting the orderly operation of the school.

If you have concerns about your child being teased or bullied, please contact the school principal immediately to make a report. The principal will fully investigate and take steps to ensure the safety and well-being of all students.

Student Dress Code

We want our school to be a great place for all students to learn and grow. While we believe that student dress is primarily to be determined between parents and students, our district policy (Board Policy 3224) requires that:

1. Articles of clothing with designs displaying or advertising drugs, alcoholic beverages/insignias, sexuality, obscene images, or gang-related apparel not be worn at school.
2. In addition, schools may regulate student dress if there are safety or health concerns, damage that may result from student's dress, or the student's dress or appearance creates substantial disruption.

Based on #2 above, we respectfully request at Cathcart that:

1. No masks or face paint that covers the student's face be worn.
2. No shoes with built-in wheels be worn.
3. Shorts and skirts may be worn but should be at least mid-thigh in length (longer than the extended arm).
4. Tank tops with spaghetti straps, tube tops, halter tops, or cut offs or other apparel that exposes the midriff not be worn.
5. Students should be dressed appropriately for cold and rainy weather, and should wear appropriate shoes on days when they are scheduled for PE class.

This Dress Code applies during the school day and at all school events.

No Dogs on Campus

For the safety and well-being of our students and campus community, no dogs are allowed on the Cathcart campus. District policy #2260 permits animals inside District schools only when:

1. The dog is a registered, trained service or therapy dog (with current vaccinations) kept on leash.
2. Any animals used as part of an instructional program.

Even in these cases, permission must be granted by the district. Health issues (allergies, anxiety) involving students and staff will be addressed before approval is given.

Please do not bring your dog or other pets with you when picking up or dropping off your student or for visits to the school. This includes evening events at school. Thank you for your cooperation.

Annual Cathcart Back-to-School Events

Be sure to keep an eye on the Cathcart website and Cathcart e-newsletters for the dates of these events:

Business Day

Cathcart Business Day is held towards the end of August each year as a drop-in event where parents may update emergency and medical records, sign-up for Kindergarten Family Connection Conferences, add funds to student meal accounts, pay classroom fees, sign-up to volunteer and learn about Snohomish Education Foundation, ArtSmart and after school Boys and Girls Club programs. **Students will also learn who their teacher will be for the year at Business Day!**

New Student Orientation

All families new to Cathcart will be invited to attend an evening New Student Orientation at Cathcart. Mr. Anderson, our principal, will be leading a tour of the school and all students will have the opportunity to go on a short school bus ride!

Meet the Teacher and Root Beer Social

We are looking forward to having students and parents stop by their new classrooms to share a smile and build positive expectations for the new year at our Meet the Teacher event.

After Meet the Teacher, our Cathcart Parent Organization will have Root Beer Floats for students on the playground. We will put out the recess balls and hope that families will make this a fun time to chat and play and build positive anticipation for a new school year.

First Four Days

Kindergarten teachers will be holding Family Connection Conferences during the first three days of the school year. We want to get off to a great start in kindergarten. Knowing your child and family will help us facilitate a smooth transition into school. These conferences will be scheduled during Business Day. **Kindergarteners' first day of school will be on day four.**

First Days Coffee

Whether you're shedding tears of sorrow or tears of joy, be sure to join us on the first day of school after you drop your child(ren) off. Just follow the signs...or the sounds of tears/cheers! Sponsored by our CPO.

There are always ways to be involved at Cathcart for students and families, whether through volunteering, attending events, joining sports or clubs, or more. We looking forward to seeing you around!

