

SNOHOMISH SCHOOL DISTRICT

HIGH SCHOOL GRADUATION REQUIREMENTS

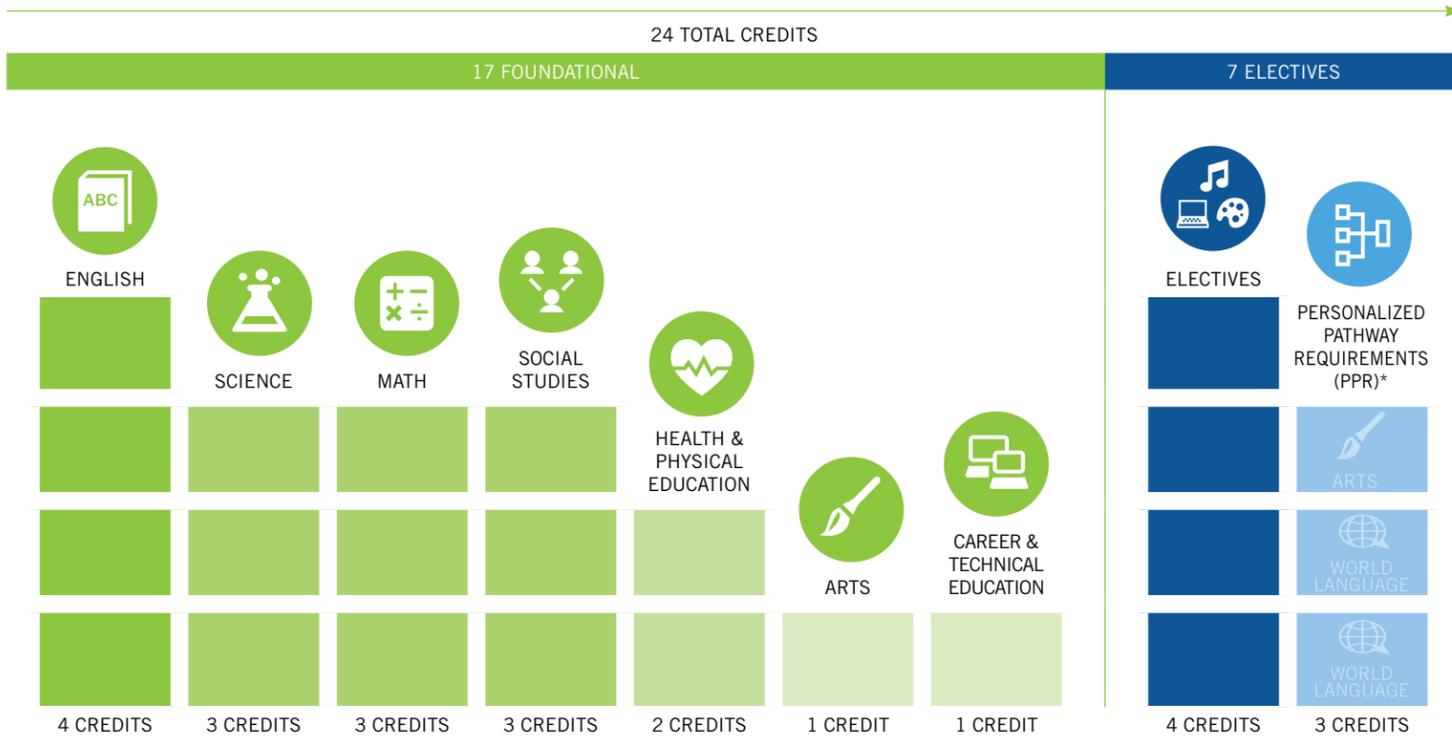


**SNOHOMISH
SCHOOL
DISTRICT**

Career and College Ready GRADUATION REQUIREMENTS

How many credits must a student earn to graduate in the Snohomish School District?

HIGH SCHOOL



*PPR = Personalized Pathway Requirements

The PPR are three credits chosen by the student based on his or her interest and High School & Beyond Plan that lead to a specific post high school career outcome. While the State Board of Education recommends these credits include two years of a world language and a second arts credit, these courses are not required and may be substituted with three courses that more closely relate to the student's post-high school goal.

POST-GRADUATION



How is the PPR (Personalized Pathway Requirement) determined?

- 1 Post secondary career and education goals**
Goals for the student after high school
 - Based on career exploration activities
 - Developed by the student in collaboration with parent/guardian and school staff
- 2 High School & Beyond Plan**
Plan for attaining post-secondary career and education goals
 - Revisited annually
 - Created in collaboration between student, parent/guardian, and school staff
- 3 Personalized Pathway Requirements**
3 credits of course-work based on:
 - 4-year college
 - 2-year college
 - Military
 - Technical school
 - Apprenticeship
 - Career goals
- 4 Course selection**
Based on credit requirements, High School & Beyond Plan and PPR. Courses subject to course options and availability.



FAQs

What other requirements must a student meet to graduate?

Additional non-credit requirements:

- Complete and pass Washington state history
- Complete a High School & Beyond Plan
- Community service (8 hours)

Meet standard in the following areas through statewide assessments:

- English Language Arts (ELA): Smarter Balanced ELA test (Grade 10)
- Mathematics: Smarter Balanced Math test (Grade 10)
- Science: Washington Comprehensive Assessment of Science (Grade 11)
- Students must attempt the state test first before accessing any graduation alternatives for any of these three requirements.
- Students can meet state math and English/language arts testing requirements by completing two (2) credits in an approved CTE program area that provide opportunities to earn college credit and/or an industry recognized certification, and lead directly to employment or an articulated college or apprenticeship program.

How is the 24 credit requirement broken down among different subjects?

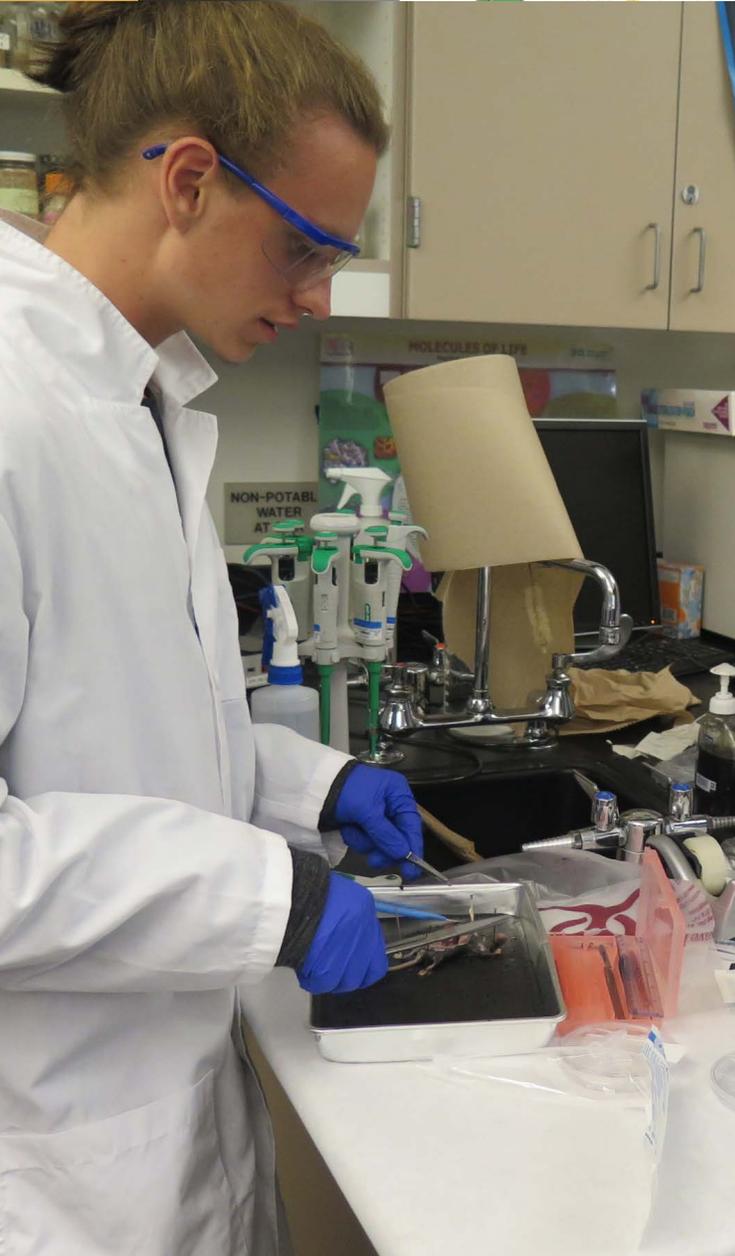
Students statewide are required to earn 24 credits to graduate.

Subjects	Credits
English	4 credits
Math	3 credits
Science	3 credits
Social Studies	3 credits
Health	0.5 credits
Physical Education	1.5 credits
Career & Technical Education	1 credit
Arts	2 credits**
World Language	2 credits**
Electives	4 credits
TOTAL	24 credits

**One credit of Art and two credits of World Language may be replaced with PPR courses.

Can a student change his or her PPR during their high school career?

Yes! If a student changes his or her mind about their career and education goals, his/her next choice for a PPR should align with his/her new goals based on his/her High School & Beyond Plan. The purpose of the PPR is for students to have intentionality in their high school course choices.



What is a High School & Beyond Plan?

The High School & Beyond Plan is a formal process designed to help students think about their future goals and how to accomplish those goals. This includes exploring interests and career options, developing a course plan for high school, and exploring opportunities to develop skills. Students create their High School & Beyond Plan in cooperation with parent/guardian and school staff. Students will start their plans in eighth grade and then continue to revise them throughout high school to accommodate changing interests or goals.

Why is the High School & Beyond Plan important?

The High School & Beyond Plan provides students with the opportunity to explore their own skills and interests and discover potential career and educational options they may not have been aware of previously. It allows students to take ownership over their high school experience and choose coursework and activities that are relevant to their goals. The High School & Beyond Plan also provides a means of tracking requirements for graduation and postsecondary plans. It will guide a student's choice for the third credit of math, third credit of science and the development of personalized pathways.

What is the process for developing the High School & Beyond Plan?

The High School & Beyond Plan will be developed in collaboration between the student, parents/ guardians, and school staff. Students will continue to develop their High School & Beyond Plans in selected classes throughout high school. The plans will be reviewed and updated annually online at Career Planner and the Four-Year Planner by the student, parent/guardian, and school staff to ensure the student is on track and that their goals are current.

How much student choice is involved?



Also, the content of the third credit of math and the third credit of science are student choice, with the agreement of parent/guardian, counselor or principal. **Some career and technical education courses have been determined to be equivalent to core requirements, thus allowing for greater flexibility in course selection.**

The Snohomish School District does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups. The following employees have been designated to handle questions and complaints of alleged discrimination: Civil Rights Coordinator, Title IX Coordinator and ADA – Darryl Pernat, 1601 Avenue D, Snohomish, WA 98290, 360-563-7285, darryl.pernat@sno.wednet.edu; Section 504 Coordinator and Harassment, Intimidation and Bullying – Shawn Stevenson, 1601 Avenue D, Snohomish, WA 98290, 360-563-7314, shawn.stevenson@sno.wednet.edu.