

# Student AI Code of Conduct

## Introduction

Artificial Intelligence (AI) is a rapidly advancing set of technologies for using data to detect patterns and automate decisions. **AI has become an increasingly important and accepted part of our lives.** Many of us use forms of AI daily in spell check, speech-to-text, among other things.

**Generative AI** is relatively new, and it is a type of AI that **can be used to create various types of content**, including new text, images, video, audio, code, or synthetic data, including creative writing and essays. One example of generative AI is ChatGPT. While generative AI's ability to produce new content can be helpful, it also brings up concerns such as plagiarism, ethics, bias, and misinformation.

In order to help students to acquire new knowledge and skills, as well as to build their knowledge and skills progressively over time, **teachers must have access to students' authentic displays of learning. Sometimes, those skills can be ethically and productively enhanced in very positive ways using generative AI, and at other times, teachers will prefer that students complete assignments without using generative AI. This will likely depend upon the skills/knowledge being assessed.**

It is essential for students to understand when and how to use generative AI effectively and ethically. AI tools can enhance classroom learning, and students' implementation of these tools should be guided with proper training, ethical considerations, and responsible oversight.

## Student responsibilities

**When utilizing generative AI tools to create or support the creation of texts or creative works**, students are expected to adhere to these guidelines as well as additional guidance provided by their classroom teacher.




1. **Use AI responsibly:** Students should use AI tools and techniques in a responsible and ethical manner. This includes not using AI to cheat, plagiarize, or gain an unfair advantage. Generative AI tools should *only* be used for school-related creative work (e.g., to generate text or other creative works) when given approval or guidance from classroom teacher.
2. **Understand limitations of AI:** Students should understand the limitations of AI and recognize that it is not a substitute for critical thinking, creativity, and problem-solving skills.
3. **Consider potential biases of AI:** Students should be aware that AI tools and techniques may be biased and should take steps to mitigate bias when using AI.
4. **Maintain data privacy:** The use of AI should be done in a way that protects personally identifiable information (PII). Students should not share any PII with AI technologies, including name, birth date, address, or other financial or confidential information.
5. **Check sources generated by AI:** AI is not perfect, has been known to create inaccurate information, and can be used to create misinformation and disinformation. Use SIFT research skills (Stop, Investigate the

Source, Find Better Coverage & Trace to the Original Context) to check sources and find independent facts to confirm AI-generated content.

6. **Provide attribution:** When using AI tools and techniques, students should provide proper attribution and credit to the source of the tool or technique.
7. **Seek guidance when in doubt:** When students are unsure whether the use of AI is appropriate for a particular assignment or project, they should seek guidance from their instructor.

## AI levels

These levels may be used by teachers to communicate their expectations for students' use of AI to complete various creative assignments both in and out of the classroom.

 <p><b>AI recommended</b></p>	 <p><b>AI permitted</b></p>	 <p><b>AI restricted</b></p>
<p>Generative AI is recommended for completing this assignment or project. Students are encouraged to explore AI tools and techniques to enhance their work. Properly cite any AI-generated work products.</p>	<p>Generative AI is permitted but not required for completing this assignment or project. Students can choose to use AI tools and techniques if they believe it will improve their work. Properly cite any AI-generated work products.</p>	<p>Generative AI use in completing this assignment or project is restricted. Students are expected to complete the work using only their own knowledge and skills.</p>

When generative AI is recommended or permitted, students should rely on their classroom teacher to provide further guidance on the extent to which students may make use of it in the context of the specific assignment.

## Conclusion

This code of conduct is intended to guide students in using AI responsibly and ethically in their academic work and projects. Teachers may choose to use the AI Levels to classify assignments or projects as needed and should provide students with clear expectations for when AI is appropriate, permitted, or restricted. The use of AI must be done in a manner that is consistent with the district's expectations regarding academic integrity. Misuse of generative AI may be considered cheating or plagiarism.

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