



# Glacier Peak Social Studies Department

*Preview the Peak 2021*



# Social Studies Year by Year

- Freshman Year – No Social Studies Class
- Sophomore Year – Full year of **Modern World History**
  - Either regular Modern World History or Advanced Placement (AP) World History
- Junior Year – Full year of **United States History**
  - Either regular U.S. History or Advanced Placement (AP) U.S. History
- Senior Year – Full year of **Civics/Government**
  - AP U.S. Government & Politics or AP Comparative Government (Full Year)
  - Regular Civics/Government is broken up into semester classes where you choose 2 of the 4 following classes:
    - Civics & Current Issues
    - Civics & the Environment
    - Civics & the Law
    - Civics & Economics

# Modern World History

- **Regular Modern World History**

- Starting with a review of the revolution caused by the Renaissance and Reformation, this course takes students around the world to examine the cultures of Europe, the Middle East, Asia, Africa and Central/South America. As study advances through the 17th-20th centuries, students compare society, religion, government, art and science in each culture, and learn how interaction among countries impacted each of these areas. As study enters the 21st century, students will be able to see how their historical understanding helps explain some of the world's thorniest contemporary issues.

- **AP World History (Prerequisite: Teacher signature and conference at time of registration)**

- The Advanced Placement World History course is designed for students who are passionate about history and prepared for the rigor and depth expected in a college-level class. The course explores five historical themes across the globe, chronologically from 8000 B.C.E. to the present. This course requires students to look at World History from a broader perspective; they will draw connections between past human civilizations and develop a framework to understand how the world's past shapes contemporary society. Students will also have the opportunity to take the Advanced Placement exam to earn college credit for their hard work. Prior to registering for this course, students must meet with the Instructor to obtain information about the summer reading assignment and learn more about course expectations.
- Focuses on the content and Historical thinking / writing skills needed for success on the AP Test. College in the High School opportunity through Everett Community College.

# United States History

- **Regular United States History**

- The class is structured chronologically and covers 20th century United States History. The content emphasizes depth with a particular interest in original documents and elements of pertinent literature. Specific topics include geography, foreign relations, minorities, technology, labor, personal and social skill development.

- **AP United States History (Prerequisites: Teacher signature and recommended 3.0 GPA)**

- AP U.S. History is a challenging course meant to be the equivalent of a freshman college course. It is a two-semester survey of American History from the age of exploration and discovery to the present. Solid reading and writing skills, along with a willingness to devote considerable time to homework and study are necessary to succeed. Emphasis is placed on critical and evaluative thinking skills, essay writing and interpretation of original documents. Students will master a broad body of historical knowledge; demonstrate an understanding of historical chronology; use historical data to support arguments or positions; interpret and apply data from original documents; effectively use analytical skills of evaluation, cause and effect, compare and contrast; and work effectively with others to produce products and solve problems. This course will prepare students to take the AP U.S. History exam in May, which if passed, may grant them college credit. Students wanting to enroll for EvCC credit will have a tuition fee. Please see the instructor for details.

# Civics / Government

- Civics & Current Issues
  - This course has a particular focus on the origins, issues and geography of ongoing world and domestic issues. Students analyze a variety of issues from varying perspectives.
- Civics & Economics
  - This course has a focus on building an understanding of financial independence through the study of personal, business and governmental economic concepts and policies. Governmental and business practices will be analyzed as they relate to the individual.
- Civics & Law
  - This course has particular focus on the basic foundations of the American governmental system, paying particular attention to the foundations of Constitutional government at the federal, state and local levels. Students also study the theory and history of criminal and civil law including crime and punishment at various jurisdictional levels.
- Civics & the Environment
  - This one semester course provides an overview of American government (components, practices, influences, ideas, values, challenges, etc.) with an additional focus on environmental issues. Students will learn about the American political system and explore contemporary issues, topics and challenges at the local, national, and international level (for example, the economy, sustainable development, democracy, conflict resolution, geopolitics, global health, foreign policy, human rights, elections, etc). In addition, students will develop a greater understanding of environmental issues and their impact. Students will participate in a variety of student-centered activities and projects that will prepare them to be actively engaged citizens.

# AP Government

- AP U.S. Government & Politics

- This course will be an in-depth look at American Government. The class will be a college-level course that asks ADVANCED PLACEMENT students to be independent, critical thinkers. Students who are driven, hard workers and have a passion for politics and government will thrive in this course. This course will prepare students to take the AP American Government exam in May, which if passed, may grant them college credit. Students who register for this course will need to meet with the instructor to obtain the summer reading assignment in the year prior to taking the courses. Students wanting to enroll for EvCC credit will have a tuition fee. Please see the instructor for details.

- AP Comparative Government

- Following the suggested AP course curriculum for college comparative government & politics courses, this class provides students with a dynamic introduction to some of the world's many political systems and practices. In addition to learning about the structure of government, students will learn about the various elements that affect the operation of government, the behavior of nations, and how decisions are made by political leaders. By studying specific concepts and countries, students will develop a deeper understanding of the similarities and differences apparent in systems around the world. Course content will also include topics such as political and economic change, institutions, political power, international organizations, culture, historical traditions, political parties, citizenship, media, and public policy. As we live in an increasingly interconnected and interdependent world, this interactive course will provide students with the knowledge and skills necessary to become actively engaged citizens and prepared for college and the world of work. Students may take the AP exam in Comparative Government & Politics or opt for College in the High School credit. Students may take this course to meet the Senior Government requirement. There is a summer assignment with this class.

# Psychology 1 / Psychology of the Self

- 1 semester class open to all Juniors and Seniors as an elective
- This one-semester elective course acquaints the student with vocabulary, principles and the general nature of Psychology that is common to all peoples. Understanding human behavior, diagnosing causes for actions, understanding intelligence, learning about learning styles and memory and looking at the human brain are but a small part of this course. Students should be prepared for college-style lecture and college level book.

# Meet the Social Studies Department

- Mr. Bob Blair (Bottom Left Picture)
  - Graduated from Seattle University, 25 years teaching experience, head coach of the Glacier Peak Baseball program, Senior Class Advisor
- Mr. Ryan Hauck (Top Left Picture)
  - Graduated from Lehigh University, 29 years teaching experience, head of the Glacier Peak Model United Nations Club, Freshman Class Advisor
- Mrs. Amanda Dobeck (Top Right Picture)
  - Graduated from the University of Washington, 15 years teaching experience, played basketball in South America, also teaches Spanish at GPHS
- Mr. George Jordan (Bottom Right Picture)
  - Graduated from the University of Washington, 30 years teaching experience, head of the Glacier Peak Drama Program, Performed a solo in the Husky Marching Band during the Rose Bowl





# Meet the Social Studies Department

- Mr. Darrin Divito (Bottom Right Picture)
  - Graduated from Central Washington University, 13 years in the classroom, Sophomore Class Advisor & Social Studies Department Head
- Mr. John Bonner (Top Right Picture)
  - Graduated from the University of Washington, 27 years in the classroom, has a twin sister & creator of the GP Senior Debate
- Mr. Matt Morgan (Top Left Picture)
  - Graduated from the University of Washington, 30 years teaching experience, head of the Glacier Peak Ski & Snowboard Club, has taught in Japan
- Mr. Nick Bender (Bottom Left Picture)
  - Graduated from the University of Texas, 14 years in the classroom, Glacier Peak Football Coach

