Join our team!

The school district is looking for people to fill a number of positions, from substitute teachers, to bus drivers, custodians, and paraeducators.

Substitute teachers are especially hard to find and we often struggle to find enough to meet our needs. To be a substitute teacher, you must have a state teaching certificate, but because of the shortage, we also have what are called emergency substitutes. To be eligible, interested individuals need a four-year college degree and some experience working with students. We currently pay our substitute teachers $160/day.

There are openings for other school positions as well. Do you want to work with students but don’t have a four-year degree? You can be a substitute paraeducator ($17.21-$18.18/hour). To be eligible, you must have an AA degree or higher, or at least 48 semester credits or 72 quarter credits in college or pass a ParaPro Assessment test. Are you retired and don’t have a four-year degree? You can be a custodian. To be eligible, you must have a high school diploma and pass the ParaPro Assessment test.

Custodians, and paraeducators...
Graduation requirements for the class of 2021 and beyond

Beginning with the class of 2021, students statewide are required to earn 24 credits to graduate (previously the requirement was 22 credits).

As part of the 24-credit graduation requirement, changes included an increase from two to three science credits, an increase from zero to two world language credits and an increase from one to two required arts courses. The world language and arts courses can be substituted with classes that meet a students Personalized Pathway Requirement (PPR)

These are courses that lead to a specific post-high school career outcome based on the student’s interest and High School & Beyond Plan.

“As educators, our job is to guide and support our students,” said Miriam Mickelson, Executive Director of Teaching and Learning Services. “With these higher credit requirements, we need to help ensure our systems have room for students to learn and recover from challenges they may be facing.”

The Snohomish School District has the following supports in place to help students and their families:

- Four-year planning with student counselors, administrators and teachers is available to help students appropriately map courses to their High School & Beyond Plans.

- Multi-tiered systems of support (MTSS) are in place to provide instructional and intervention supports.

- When students are at risk of failing or nearly failing a class, schools intervene and work with families, students and teachers to build support so students can get back on track or recover lost credit. Credit recovery options include credit extension, after-school recovery options, online classes, assessment equivalency and expanded summer school offerings.

- World language proficiency testing enables students in grades 8-12 the opportunity to earn high school credit in a world language by successfully passing district-approved assessments and demonstrating language proficiency in listening, speaking, reading, and writing in this language. Assessments are available in more than two dozen world languages and every effort will be made to provide assessments in any language requested.

- Course equivalency options are available.

- Middle-school algebra and geometry courses can earn students high school credit.

Visit [www.sno.wednet.edu/gradrequirements](http://www.sno.wednet.edu/gradrequirements) to learn more. Or reach out to your child’s principal or school counselor.

Message from the Superintendent

Dear families and friends,

We have about 10,000 reasons to be proud and inspired by the students and programs in the Snohomish School District. I am continually impressed with the dedication and commitment of our teachers and staff and I am immensely thankful for the support of the Snohomish community. Whether or not you currently have students in our district, you should be proud of our collective achievements across the district.

In this issue of School Views, we are highlighting the district’s career and technical education programs and have included more information about the new graduation requirements for those in the class 2021 and beyond. From our course offerings to providing student internships and out-of-classroom experiences, Snohomish School District teachers and staff are working hard to prepare students for life and careers after high school.

I’d also like to draw your attention to the photo on the cover of this issue of School Views. The pollinator garden at Snohomish High School was created last spring by students in partnership with local volunteers and businesses who contributed time and in-kind materials. With the help of the gardening club and Mr. Bruns, the students were able to provide a beautiful habitat for bees and butterflies.

With the responsibility of educating our youth also comes the accountability of being good stewards of the funds entrusted to our district. As such, we have approved on August 22, 2018, by the Snohomish School Board.

Thank you for your support of the Snohomish School District and our students, staff, programs and activities. Through ongoing input and feedback from staff, students, parents and community we continue to look for ways we can strengthen our educational offerings. As always, please reach out to me directly if you have any questions, concerns or just want to say hi!

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I’d also like to draw your attention to the photo on the cover of this issue of School Views. The pollinator garden and recent butterfly release is one example of our high school career and technical education programs at work. The pollinator garden at Snohomish High School was created last spring by students in partnership with local volunteers and business who contributed time and in-kind materials. The butterfly release was part of a culminating project of apiculture and honorees English students who were pen pals with distinct elementary students in developing butterfly life and designing life cycles and habitats.

With the responsibility of educating our youth also comes the accountability of being good stewards of the funds entrusted to our district. As such, we have put together a separate budget and enrollment document to help communicate our dedication to helping students have the best opportunities for success. I would like to invite you to review this document on our district website at www.sno.wednet.edu/budget. There you will also find our full budget document as approved on August 22, 2018, by the Snohomish School Board.

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Glacier Peak High School and Snohomish High School students actively prepare for life after high school through a number of prestigious area internships. Snohomish High School is a recognized CorePlus curriculum provider. Through this program, students learn hands-on core skills including use and safety of shop equipment, precision measuring, material science, print reading and record keeping. The Boeing Company actively recruits students who graduate from CorePlus programs. Glacier Peak High School molecular biology students can apply for summer internships at Fred Hutchinson Cancer Research Center. BioQuest Academy/Center for Infectious Disease Research, Institute for Systems Biology and Shoreline Community College. Through their summer experiences, these students are advancing the understanding of infectious diseases and global health and working toward finding solutions to these problems. Snohomish High School animal science students partner with area veterinarians to experience real-world learning in small animal and large animal clinical settings. Other high school students intern or participate in job shadows at area manufacturers, businesses and organizations.

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(Information provided by the Association for Career and Technical Education.)

Learn more about the district’s career and technical education programs: www.sno.wednet.edu/cte
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  - Skills to help with employment.
  - Real-world examples to help them understand the relevance to their academic coursework.
  - The chance to work as a team.

(Information provided by the Association for Career and Technical Education.)

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Employment Opportunities www.sno.wednet.edu/jobs

Snohomish School District

Message from the Superintendent

Snohomish, WA 98290-1799

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Snohomish

Snohomish School District

A newsletter for the Snohomish School District community

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Snohomish School District

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Core 24 – Graduation requirements for the class of 2021 and beyond

- CTE – Hands-on learning, real life skills and career exploration
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There are openings for other school positions as well. Do you want to work with students but don’t have a four-year degree? You can be a substitute paraeducator ($17.21-$18.18/hour). To be eligible, you must have an AA degree or higher, or at least 48 semester credits or 72 quarter credits in college or pass a ParaPro Assessment test. Are you retired or a stay-at-home parent? Consider life as a substitute bus driver ($21.63/hour). We also need custodians and substitute custodians. We offer competitive wages ($20.54/hour). For all positions noted, many start out as substitutes and transition to full-time positions within the district.

Employment Opportunities www.sno.wednet.edu/jobs

Snohomish School District

A newsletter for the Snohomish School District community

Core 24 – Graduation requirements for the class of 2021 and beyond

- CTE – Hands-on learning, real life skills and career exploration
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- Message from the Superintendent

Join our team!

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