Request for Literary Works (Novels, Plays, Poetry, Short Stories)

This form serves as a summary and recommendation to the Instructional Materials Committee. Send this form and a copy of the proposed instructional material to the Teaching and Learning Department at least two weeks prior to the date of the presentation to the Curriculum Materials Committee. Please send a copy of the literary work for parents/community members to peruse.

Task Force or Source of the Request: ________________________________________________
Task Force Chair or Principal: ____________________________________________________

Description of Literary Work:

Title: __________________________________________________________________________
Author(s): _______________________________________________________________________
Publisher: _______________________________________________________________________
Publication Date: __________________________________________________________________

Grade level and content/course for which the proposed material is being considered:
________________________________________________________________________________
________________________________________________________________________________

Rationale for Proposing Literary Work:

Describe where and how this proposed material will be incorporated and used in the adopted curriculum (relevance to essential learnings, outcomes, enrichment, remediation, etc.)
________________________________________________________________________________
________________________________________________________________________________
________________________________________________________________________________

Other Literary Works Reviewed and Evaluated: (Please list title, author(s), publisher, copyright date, and reason for rejection.)
________________________________________________________________________________
________________________________________________________________________________
________________________________________________________________________________
________________________________________________________________________________

Task Force Chair: ____________________________ Date: ____________________________

(Attach other pages as needed.)
This form is intended to be filled out by teachers who will be expected to teach literature selections.

Title: ___________________  Author: ___________________  Evaluator: ___________________

Estimated Readability:  □ at grade level  □ above grade level  □ below grade level

Method used to determine readability: _______________________________________________________

Intended Audience:  For Grade(s) _________________

1. The language is appropriate to the emotional maturity and cognitive level of students.  5 4 3 2 1
2. The content is appropriate to the emotional maturity and cognitive level of students.  5 4 3 2 1
3. The content appeals to the interests of female students.  5 4 3 2 1
4. The content appeals to the interest of male students.  5 4 3 2 1
5. The content appeals to a wide range of cultural groups.  5 4 3 2 1

Literary Merit:
1. Point of view reflects insight into the complexity of the human condition.  5 4 3 2 1
2. Characters and situations broaden students’ experience and understanding of the world.  5 4 3 2 1
3. The plot and themes provide opportunities to stimulate creative and critical thinking.  5 4 3 2 1
4. The book is stylistically rich.  5 4 3 2 1

Curriculum Connections:
1. The book supports the broader goals of the course.  5 4 3 2 1
2. The book aligns with specific learning targets of the course.  5 4 3 2 1
3. The book fits in the larger district curriculum framework.  5 4 3 2 1

Book Descriptors: Check all applicable descriptors.

Possible Users
□ Lit Circles
□ Classroom Library
□ Whole Class
□ Cross Curricular
□ ELL
□ Special Ed

Genre
□ Adventure
□ Contemporary
□ Historical
□ SciFi/Fantasy
□ Biography/Memoir
□ Mystery/Suspense

□ Humor
□ Short Story Collection
□ Graphic Novel
□ Poetry
□ Non-Fiction
□ Horror

Perspective
□ Multi-cultural
□ International
□ Regional
□ Local

Reasons for Recommendation

Reasons for Non-Recommendation
The Snohomish School District is piloting instructional materials. As part of the review process, we would like you to examine the materials with your student and respond to the following:

Title: ___________________  Author: ___________________  Evaluator: ________________

Estimated Readability:  ☐ at grade level  ☐ above grade level  ☐ below grade level

Method used to determine readability: _______________________________________________________

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Method used to determine readability: _______________________________________________________

Intended Audience: For Grade(s) ___________________ agree disagree

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