EFFECTIVE FEEDBACK

CONDITIONS
for Effective
Teacher-to-Student Feedback

☐ The teacher must clearly understand the desired goal/outcome for the student’s learning/behavior.

☐ The teacher must rely on relevant evidence of the present position of the student in relation to that goal/outcome.

☐ The teacher must have methods strategies to close the gap between the student’s present position and the desired goal/outcome.

QUALITIES
of Effective
Teacher-to-Student Feedback

☐ Objective: comments clearly focused on skills needed for task or qualities of behavior (stay constructive)

☐ Specific: comments clearly targeted to meaningful aspects of skill/task/behavior being taught (be concise and relevant)

☐ Guided: comments clearly divided into achievable steps with emphasis on continuous personal improvement (remain positive and encouraging)

☐ Consistent: comments clearly tied to learning/behavioral objectives (know the benchmarks and learning targets)

☐ Timely: comments clearly provided when students can make the most use of them (make feedback efficient and routine)