Grades K-4 Achievement Goals: Reading

The baseline of achievement for the district is the result of the 1998 fourth grade assessment for the reading standard on the Washington Assessment of Student Learning.

For the curriculum area of reading, the standard for the entire district is to increase the percentage of students meeting or exceeding the reading standard on the fourth grade Washington Assessment of Student Learning by a percentage equal to at least 25% of the students not meeting the standard in the baseline by the end of the 2000-2001 school year.

The annual goal for the district for school years 1998-1999, 1999-2000 and 2000-2001 is to increase the percentage of students meeting or exceeding the reading standard on the fourth grade Washington Assessment of Student Learning by a percentage equal to at least 9% of the students not meeting the standard in the baseline.

Each school with fourth grade students shall establish a three-year goal to increase the percentage of students in that building meeting or exceeding the reading standard on the fourth grade Washington Assessment of Student Learning. Each building’s goal will be submitted to the board for approval. The aggregate of the building goals must meet or exceed the districtwide three-year goal.

Twice a year, the board shall issue a report to parents and present it in a public meeting. The report shall include the following:

1. The district’s and buildings’ three-year goals.
2. Student performance relative to the goals.
3. District and building plans to achieve the reading goals in kindergarten through fourth grade classes, including grade-level expectations, curriculum and instruction, parent and guardian involvement, and resources available to parents and guardians to assist students in meeting the fourth grade reading standard.

Annually, the district will report to the superintendent of public instruction and in a news release reflect the district’s progress toward meeting the district and building reading goals. The report shall also be included in each school’s annual school report.

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