



Snohomish School District

2022-23

Grade
K

Student:

Teacher:

Principal:

Date Printed:

	S1	S2		Total
Present			Present	
Absent			Absent	
Tardy			Tardy	

Tardies and absences affect performance

Academic Key for Common Core & District Standards		
4 - Consistently working at standards beyond grade level		
3 - Meeting semester grade level standards		
2 - Approaching semester grade level standards		
1 - Significantly below grade level standards		
N/A - Not assessed at this time		
Key for Demonstrates Effort		
4 - Exemplary Effort		2 - Inconsistent Effort
3 - Consistent Effort		1 - Minimal Effort
Receiving Support Services		
English Language Learner		
LAP		
Title I		
Highly Capable		
Individualized Education Program		
English Language Arts		
S1 - Comments		
S2 - Comments		

English Language Arts - Listening / Speaking		
	S1	S2
Comprehension and Collaboration		
- Actively participates in discussions with partners and in groups		
- Shows understanding of texts read aloud		
Presentation of Knowledge and Ideas		
- Describes people, places, things, and events		
- Expresses thoughts, feelings, and ideas clearly		
Demonstrates Effort in Listening / Speaking		
English Language Arts - Reading		
	S1	S2
Phonics		
- Identifies letters		
- Identifies and produces letter sounds		
Phonemic Awareness		
- Recognizes and produces rhyming words		
- Blends words		
High Frequency Words		
- Reads high-frequency words		
Comprehension		
- With prompting and support, retells stories (literary texts) and identifies main ideas (informational texts) including key details		
- With prompting and support, asks and answers questions about key details		
- Uses illustrations to understand information and to describe characters, settings, or events		
- Compares/contrasts texts		
Demonstrates Effort in Reading		
English Language Arts - Writing		
Text Types and Purposes		
- Uses a combination of drawing, dictating, and writing to communicate ideas, opinions, and information effectively.		
- Begins to respond to questions and suggestions to add details to strengthen writing		
Research to Build and Present Knowledge		
- Contributes to shared research and writing projects		
Language - Grammar and Conventions		
- Writes with grade level appropriate grammar and conventions (capitalization, punctuation, grammar)		
Language - Vocabulary and Word Choice		
- Acquires and uses grade level vocabulary		
Demonstrates Effort in Writing		

Mathematics		
S1 - Comments		
S2 - Comments		

Mathematics		
	S1	S2
Counting and Cardinality		
<ul style="list-style-type: none"> - Knows number names and the counting sequence to 100 - Counts to tell the number of objects - Compares numbers and sets of objects 		
Operations and Algebraic Thinking		
<ul style="list-style-type: none"> - Understands addition as putting together and adding to, and subtraction as taking apart and taking from - Fluently adds and subtracts within 5 		
Numbers and Operations in Base Ten		
<ul style="list-style-type: none"> - Works with numbers 11-19 to demonstrate place value 		
Measurement and Data		
<ul style="list-style-type: none"> - Describes and compares measureable attributes (such as length, weight, or height) - Classifies objects and counts the number of objects in each category 		
Geometry		
<ul style="list-style-type: none"> - Identifies, describes, and compares shapes (squares, circles, triangles, rectangles, hexagons, cubes, cones, cylinders, and spheres) - Analyzes, creates and composes shapes 		
Demonstrates Effort in Math		

Science/Social Studies/Art		
S1 Science, SS, Art Comments, if necessary:		

S2 Science, SS, Art Comments, if necessary:		

Science		
	S1	S2
Science Skills		
<ul style="list-style-type: none"> - Demonstrates an understanding of scientific content and concepts - Applies critical thinking to extend understanding of content and concepts 		
Demonstrates Effort in Science		
Social Studies		
Social Studies Skills		
<ul style="list-style-type: none"> - Demonstrates an understanding of social studies content and concepts - Applies critical thinking to extend understanding of content and concepts 		
Demonstrates Effort in Social Studies		
Art		
Demonstrates Effort in Art		
<ul style="list-style-type: none"> - Demonstrates understanding of art elements and principles 		
Demonstrates Effort in Art		

Student:

Music**S1 Comments, if necessary:**

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S2 Comments, if necessary:

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S1 S2**Music Performance Skills**

- Demonstrates age-appropriate awareness of pitch and vocal performance
- Exhibits age-appropriate awareness of beat and rhythmic performance
- Shows an understanding of grade level music concepts, terminology, and proper instrument playing techniques.

Demonstrates Effort in Music**Physical Education****S1 Comments, if necessary:**

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S2 Comments, if necessary:

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S1 S2**PE Performance Skills**

- Displays age-appropriate movement, motor concepts, and manipulative skills
- Exhibits age-appropriate understanding of physical fitness and health concepts
- Demonstrates sportsmanship, participates fully, and works cooperatively in a safe manner

Demonstrates Effort in PE**Student:**

Readiness to Learn

S1 - Comments

S2 - Comments:

Key for Readiness to Learn

C = Consistently
U = Usually
I = Inconsistently

	S1	S2
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Learner Behaviors

- Respects others' rights, feelings, and property
- Accepts responsibility for own behavior
- Exercises self-control
- Listens attentively

Work Habits

- Organizes self and materials
- Follows directions
- Approaches challenges using a variety of strategies
- Uses time effectively to produce quality work

Student: