



Snohomish School District

2022-23

Grade
1

Student:
Teacher:
Principal:
Date Printed:

	S1	S2		Total
Present			Present	
Absent			Absent	
Tardy			Tardy	

Tardies and absences affect performance

Academic Key for Common Core & District Standards		
4 - Consistently working at standards beyond grade level		
3 - Meeting semester grade level standards		
2 - Approaching semester grade level standards		
1 - Significantly below grade level standards		
N/A - Not assessed at this time		
Key for Demonstrates Effort		
4 - Exemplary Effort	2 - Inconsistent Effort	
3 - Consistent Effort	1 - Minimal Effort	
Receiving Support Services		
English Language Learner		
LAP		
Title I		
Highly Capable		
Individualized Education Program		
English Language Arts		
S1 - Comments		
S2 - Comments		

English Language Arts - Listening / Speaking		
	S1	S2
Comprehension and Collaboration		
- Participates in discussions with partners and in groups		
- Shows understanding of texts read aloud		
Presentation of Knowledge and Ideas		
- Describes familiar people, places, things, and events with relevant details		
- Describes and expresses ideas and feelings clearly		
Demonstrates Effort in Listening / Speaking		
English Language Arts - Reading		
	S1	S2
Phonics		
- Knows and applies grade-level phonics and word analysis skills in decoding words		
Phonemic Awareness		
- Demonstrates understanding of sounds and syllables		
- Blends words		
- Recognizes and produces rhyming words		
High Frequency Words		
- Reads high-frequency words		
Fluency and Accuracy		
- Reads with accuracy and fluency to support comprehension		
Comprehension		
- Retells stories (literary texts) and identifies main idea (informational texts) including key details		
- Asks and answers questions about key details		
- Knows and uses text features (eg. Table of contents)		
- Uses illustrations to understand information and to describe characters, settings or events		
- Compares and contrasts characters in stories		
Demonstrates Effort in Reading		
English Language Arts - Writing		
Text Types and Purposes		
- Writes to communicate ideas and information effectively including a beginning, supporting details, and an ending		
- Writes narratives, informative texts, and opinion pieces		
Research to Build and Present Knowledge		
- Participates in shared research and writing projects		
Language - Grammar and Conventions		
- Demonstrates grade level command of capitalization, punctuation, and grammar		
Language - Vocabulary and Word Choice		
- Acquires and uses grade level vocabulary		
Spelling		
- Spells high frequency words and word families		
Demonstrates Effort in Writing		

Mathematics		
S1 - Comments		
S2 - Comments		

Mathematics		
	S1	S2
Operations and Algebraic Thinking		
<ul style="list-style-type: none"> - Represents and solves problems involving addition and subtraction - Adds and subtracts within 20, with fluency to 10 - Understands and applies the relationship between addition and subtraction 		
Numbers and Operations in Base Ten		
<ul style="list-style-type: none"> - Counts to 120 starting at any number less than 120 - Understands that a two digit number represents tens and ones - Compares two digit numbers using the symbols $>$, $<$, and $=$ - Uses place value understanding to add and subtract 		
Measurement and Data		
<ul style="list-style-type: none"> - Expresses the length of an object as a whole number - Orders three objects by length - Tells and writes time to the hours and half-hours - Represents and interprets data (graphs) 		
Geometry		
<ul style="list-style-type: none"> - Recognizes, composes, and partitions shapes 		
Demonstrates Effort in Math		

Science/Social Studies/Art		
S1 Science, SS, Art Comments, if necessary:		
S2 Science, SS, Art Comments, if necessary:		

Science		
	S1	S2
Science Skills		
<ul style="list-style-type: none"> - Demonstrates an understanding of scientific content and concepts - Applies process skills in problem solving to develop and justify explanations 		
Demonstrates Effort in Science		
Social Studies		
Social Studies Skills		
<ul style="list-style-type: none"> - Demonstrates an understanding of social studies content and concepts - Applies critical thinking to extend understanding of content and concepts 		
Demonstrates Effort in Social Studies		
Art		
Art Performance Skills		
<ul style="list-style-type: none"> - Demonstrates understanding of art elements and principles 		
Demonstrates Effort in Art		

Student:

Music**S1 Comments, if necessary:****S2 Comments, if necessary:****S1****S2****Music Performance Skills**

- Demonstrates age-appropriate awareness of pitch and vocal performance
- Exhibits age-appropriate awareness of beat and rhythmic performance
- Shows an understanding of grade level music concepts, terminology, and proper instrument playing techniques

Demonstrates Effort in Music**Physical Education****S1 Comments, if necessary:****S2 Comments, if necessary:****S1****S2****PE Performance Skills**

- Displays age-appropriate movement, motor concepts, and manipulative skills
- Exhibits age-appropriate understanding of physical fitness and health concepts
- Demonstrates sportsmanship, participates fully, and works cooperatively in a safe manner

Demonstrates Effort in PE**Student:**

Readiness to Learn

S1 - Comments

S2 - Comments:

Key for Readiness to Learn

C = Consistently
U = Usually
I = Inconsistently

	S1	S2
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Learner Behaviors

- Respects others' rights, feelings, and property
- Accepts responsibility for own behavior
- Exercises self-control
- Listens attentively

Work Habits

- Organizes self and materials
- Follows directions
- Approaches challenges using a variety of strategies
- Uses time effectively to produce quality work

Student: