



# Snohomish School District

2022-23

Grade
<b>2</b>

Student:

Teacher:

Principal:

Date Printed:

	S1	S2		Total
<b>Present</b>			<b>Present</b>	
<b>Absent</b>			<b>Absent</b>	
<b>Tardy</b>			<b>Tardy</b>	

**Tardies and absences affect performance**

Academic Key for Common Core & District Standards		
4 - Consistently working at standards beyond grade level		
3 - Meeting semester grade level standards		
2 - Approaching semester grade level standards		
1 - Significantly below grade level standards		
N/A - Not assessed at this time		
Key for Demonstrates Effort		
4 - Exemplary Effort		2 - Inconsistent Effort
3 - Consistent Effort		1 - Minimal Effort
Receiving Support Services		
English Language Learner		
LAP		
Title I		
Highly Capable		
Individualized Education Program		
English Language Arts		
S1 - Comments		
S2 - Comments		

English Language Arts - Reading		
	S1	S2
<b>Foundational Skills</b>		
- Knows and applies phonics and word analysis skills		
- Reads grade level text fluently and accurately		
<b>Comprehension</b>		
- Recounts stories including fables and folktales and determines main ideas of both literary and informational texts		
- Knows and uses text features to locate key facts or information		
- Compares two texts on the same topic or two or more versions of the same story		
- Asks and answers questions to demonstrate understanding of the text		
<b>Demonstrates Effort in Reading</b>		
English Language Arts - Writing		
<b>Text Types and Purposes</b>		
- Writes to communicate ideas and information effectively including multiple supporting details		
- Writes narratives, informative texts, and opinion pieces		
<b>Research to Build and Present Knowledge</b>		
- Participates in shared research and writing projects		
<b>Production and Distribution</b>		
- With guidance and support, plans, revises, edits, and publishes written pieces		
<b>Language - Grammar and Conventions</b>		
- Demonstrates command of the grade-level conventions of standard English grammar and usage		
- Applies capitalization and punctuation		
<b>Language - Vocabulary and Word Choice</b>		
- Acquires and uses grade-level vocabulary		
<b>Spelling</b>		
- Spells grade-level words correctly		
<b>Demonstrates Effort in Writing</b>		
English Language Arts - Listening / Speaking		
<b>Comprehension and Collaboration</b>		
- Participates in discussions with partners and in groups		
- Recounts or describes main ideas and details from texts read aloud		
<b>Presentation of Knowledge and Ideas</b>		
- Presents information with appropriate facts and relevant descriptive details		
- Speaks clearly with appropriate pace, volume, and expression		
<b>Demonstrates Effort in Listening / Speaking</b>		

Mathematics		
S1 - Comments		
S2 - Comments		

Mathematics		
	S1	S2
<b>Operations and Algebraic Thinking</b>		
<ul style="list-style-type: none"> <li>- Represents and solves problems involving addition and subtraction</li> <li>- Adds and subtracts within 100, fluently to 20</li> <li>- Works with equal groups of objects to gain foundations for multiplication</li> </ul>		
<b>Number Sense and Operations in Base Ten</b>		
<ul style="list-style-type: none"> <li>- Understands two-digit and three-digit numbers represent hundreds, tens, and ones</li> <li>- Counts within 1000</li> <li>- Reads, writes, and compares numbers to 1000</li> <li>- Uses place value understanding to regroup when adding and subtracting within 1000</li> </ul>		
<b>Measurement and Data</b>		
<ul style="list-style-type: none"> <li>- Measures and estimates lengths in standard units</li> <li>- Tells time to the nearest five minutes, using a.m. and p.m.</li> <li>- Solves problems involving dollar bills and coins</li> <li>- Represents and interprets data by using picture graphs or bar graphs</li> </ul>		
<b>Geometry</b>		
<ul style="list-style-type: none"> <li>- Recognizes, composes, and partitions shapes</li> </ul>		
<b>Demonstrates Effort in Math</b>		

Science/Social Studies/Art		
S1 Science, SS, Art Comments, if necessary:		

S2 Science, SS, Art Comments, if necessary:		

Science		
	S1	S2
<b>Science Skills</b>		
<ul style="list-style-type: none"> <li>- Demonstrates an understanding of scientific content and concepts</li> <li>- Applies process skills in problem solving to develop and justify explanations</li> </ul>		
<b>Demonstrates Effort in Science</b>		
Social Studies		
<b>Social Studies Skills</b>		
<ul style="list-style-type: none"> <li>- Demonstrates an understanding of social studies content and concepts</li> <li>- Applies critical thinking to extend understanding of content and concepts</li> </ul>		
<b>Demonstrates Effort in Social Studies</b>		
Art		
<b>Art Performance Skills</b>		
<ul style="list-style-type: none"> <li>- Demonstrates understanding of art elements and principles</li> </ul>		
<b>Demonstrates Effort in Art</b>		

Student:

Music		
<b>S1 Music Comments, if necessary:</b>		
<b>S2 Music Comments, if necessary:</b>		
	<b>S1</b>	<b>S2</b>
<b>Music Performance Skills</b>		
<ul style="list-style-type: none"> <li>- Demonstrates age-appropriate awareness of pitch and vocal performance</li> <li>- Exhibits age-appropriate awareness of beat and rhythmic performance</li> <li>- Shows an understanding of grade level music concepts, terminology, and proper instrument playing techniques.</li> </ul>		
<b>Demonstrates Effort in Music</b>		

Physical Education		
<b>S1 PE Comments, if necessary:</b>		
<b>S2 PE Comments, if necessary:</b>		
	<b>S1</b>	<b>S2</b>
<b>PE Performance Skills</b>		
<ul style="list-style-type: none"> <li>- Displays age-appropriate movement, motor concepts, and manipulative skills</li> <li>- Exhibits age-appropriate understanding of physical fitness and health concepts</li> <li>- Demonstrates sportsmanship, participates fully, and works cooperatively in a safe manner</li> </ul>		
<b>PE Performance Skills</b>		

**Student:**

**Readiness to Learn****S1 - Comments****S2 - Comments:****Key for Readiness to Learn**

C = Consistently  
U = Usually  
I = Inconsistently

**S1****S2****Learner Behaviors**

- Respects others' rights, feelings, and property
- Accepts responsibility for own behavior
- Exercises self-control
- Listens attentively

**Work Habits**

- Organizes self and materials
- Follows directions
- Approaches challenges using a variety of strategies
- Uses time effectively to produce quality work

**Student:**