



# Snohomish School District

2022-23

Grade
<b>3</b>

Student:  
Teacher:  
Principal:  
Date Printed:

	S1	S2		Total
Present			Present	
Absent			Absent	
Tardy			Tardy	

**Tardies and absences affect performance**

Academic Key for Common Core & District Standards		
4 - Consistently working at standards beyond grade level		
3 - Meeting semester grade level standards		
2 - Approaching semester grade level standards		
1 - Significantly below grade level standards		
N/A - Not assessed at this time		
Key for Demonstrates Effort		
4 - Exemplary Effort		2 - Inconsistent Effort
3 - Consistent Effort		1 - Minimal Effort
Receiving Support Services		
English Language Learner		
LAP		
Title I		
Highly Capable		
Individualized Education Program		
English Language Arts		
S1 - Comments		
S2 - Comments		

English Language Arts - Reading		
	S1	S2
<b>Foundational Skills</b>		
- Knows and applies grade-level phonics and word analysis skills in decoding words		
- Reads fluently and accurately to support comprehension		
<b>Literary Text</b>		
- Recounts stories to include story elements		
- Compares and contrasts the themes, settings, and plots of stories		
- Asks and answers questions using evidence from the text		
<b>Informational Text</b>		
- Determines the main idea of a text and recounts the key details		
- Compares and contrasts key details in two texts on the same topic		
- Uses text features and search tools (glossaries, table of contents, indexes)		
- Asks and answers questions using evidence from the text		
<b>Demonstrates Effort in Reading</b>		
English Language Arts - Writing		
<b>Text Types and Purposes</b>		
- Writes to communicate ideas and information effectively, applying greater detail to their writing		
- Writes narratives, informative texts, and opinion pieces		
<b>Research to Build and Present Knowledge</b>		
- Conducts short research projects that build knowledge about a topic		
- Takes brief notes when gathering information from print, digital sources, and personal experiences		
<b>Production and Distribution</b>		
- With guidance and support, strengthens writing by planning, revising, editing, and publishing writing		
<b>Language - Grammar and Conventions</b>		
- Demonstrates command of the grade-level conventions of standard English grammar and usage		
- Applies correct capitalization, punctuation, and spelling of grade-level words in written work		
<b>Language-Vocabulary and Word Choice</b>		
- Acquires and uses grade-level vocabulary		
<b>Demonstrates Effort in Writing</b>		

English Language Arts - Listening / Speaking		
	S1	S2
<b>Comprehension and Collaboration</b>		
- Participates in discussions with partners and in groups - Determines the main ideas and supporting details of text or information presented orally		
<b>Presentation of Knowledge and Ideas</b>		
- Presents information with appropriate facts and relevant descriptive details - Speaks clearly with appropriate pace, volume, and expression		
<b>Demonstrates Effort in Listening / Speaking</b>		
<b>Physical Education</b>		
<b>S1 PE Comments, if necessary:</b>		
<b>S2 PE Comments, if necessary:</b>		
<b>PE Performance Skills</b>		
- Displays age-appropriate movement, motor concepts, and manipulative skills - Exhibits age-appropriate understanding of physical fitness and health concepts - Demonstrates sportsmanship, participates fully, and works cooperatively in a safe manner		
<b>Demonstrates Effort in PE</b>		

Science/Social Studies/Art		
<b>S1 Science, SS, Art Comments, if necessary:</b>		
<b>S2 Science, SS, Art Comments, if necessary:</b>		
<b>Science</b>		
	S1	S2
<b>Science Skills</b>		
- Demonstrates an understanding of scientific content and concepts - Applies process skills in problem solving to develop and justify explanations		
<b>Demonstrates Effort in Science</b>		
<b>Social Studies</b>		
<b>Social Studies Skills</b>		
- Demonstrates an understanding of social studies content and concepts - Applies critical thinking to extend understanding of content and concepts		
<b>Demonstrates Effort in Social Studies</b>		
<b>Art</b>		
<b>Art Performance Skills</b>		
- Demonstrates understanding of art elements and principles		
<b>Demonstrates Effort in Art</b>		

**Student:**

Music		
S1 Music Comments, if necessary:		
S2 Music Comments, if necessary:		
	S1	S2
<b>Music Performance Skills</b>		
<ul style="list-style-type: none"> <li>- Demonstrates age-appropriate awareness of pitch and vocal performance</li> <li>- Exhibits age-appropriate awareness of beat and rhythmic performance</li> <li>- Shows an understanding of grade level music concepts, terminology, and proper instrument playing techniques</li> </ul>		
<b>Demonstrates Effort in Music</b>		

Mathematics		
S1 - Comments		
S2 - Comments		
Mathematics		
	S1	S2
<b>Operations and Algebraic Thinking</b>		
<ul style="list-style-type: none"> <li>- Uses the four operations with whole numbers to solve problems (+,-,x,÷)</li> <li>- Represents and solves problems involving multiplication and division</li> <li>- Multiplies and divides whole numbers fluently and understands the relationship between multiplication and division</li> </ul>		
<b>Number Sense and Operations in Base Ten</b>		
<ul style="list-style-type: none"> <li>- Uses place value understanding to perform multi-digit arithmetic</li> <li>- Adds and subtracts whole numbers fluently</li> </ul>		
<b>Number Sense and Operations - Fractions</b>		
<ul style="list-style-type: none"> <li>- Demonstrates an understanding of fractions as numbers</li> </ul>		
<b>Measurement and Data</b>		
<ul style="list-style-type: none"> <li>- Tells and writes time</li> <li>- Solves problems involving measurement, such as intervals of time, liquid volume, and mass</li> <li>- Represents and interprets data (graphs)</li> <li>- Demonstrates an understanding of area and perimeter</li> </ul>		
<b>Geometry</b>		
<ul style="list-style-type: none"> <li>- Recognizes, composes, and partitions shapes</li> </ul>		
<b>Demonstrates Effort in Math</b>		

Student:

**Readiness to Learn**

**S1 - Comments**

**S2 - Comments:**

**Key for Readiness to Learn**

C = Consistently  
U = Usually  
I = Inconsistently

	S1	S2
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**Learner Behaviors**

- Respects others' rights, feelings, and property
- Accepts responsibility for own behavior
- Exercises self-control
- Listens attentively

**Work Habits**

- Organizes self and materials
- Follows directions
- Approaches challenges using a variety of strategies
- Uses time effectively to produce quality work

**Student:**