



Snohomish School District

2022-23

Grade
4

Student:

Teacher:

Principal:

Date Printed:

	S1	S2		Total
Present			Present	
Absent			Absent	
Tardy			Tardy	

Tardies and absences affect performance

Academic Key for Common Core & District Standards		
4 - Consistently working at standards beyond grade level		
3 - Meeting semester grade level standards		
2 - Approaching semester grade level standards		
1 - Significantly below grade level standards		
N/A - Not assessed at this time		
Key for Demonstrates Effort		
4 - Exemplary Effort	2 - Inconsistent Effort	
3 - Consistent Effort	1 - Minimal Effort	
Receiving Support Services		
English Language Learner		
LAP		
Title I		
Highly Capable		
Individualized Education Program		
English Language Arts		
S1 - Comments		
S2 - Comments		

English Language Arts - Reading		
	S1	S2
Foundational Skills		
<ul style="list-style-type: none"> - Knows and applies grade-level word analysis skills in decoding words and their meaning - Reads fluently and accurately to support comprehension 		
Literary Text		
<ul style="list-style-type: none"> - Compares and contrasts common themes and points of view across different texts - Understands elements of a text including theme, character, setting, events, and point of view of narrator - Summarizes text 		
Informational Text		
<ul style="list-style-type: none"> - Determines the main idea of a text and explains how it is supported by key details; summarizes the text - Compares and contrasts first hand and second hand accounts of the same event or topic - Describes the overall structure of texts or parts of texts (eg. comparison, cause/effect, chronological, problem/solution) 		
Demonstrates Effort in Reading		
English Language Arts - Writing		
Text Types and Purposes		
<ul style="list-style-type: none"> - Writes to communicate ideas and information effectively, applying greater detail to their writing - Writes narratives, informative texts, and opinion pieces to examine a topic and convey ideas 		
Production and Distribution		
<ul style="list-style-type: none"> - Produces clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience - Strengthens writing by planning, revising, editing, rewriting, and publishing 		
Research to Build and Present Knowledge		
<ul style="list-style-type: none"> - Conducts short research projects that build knowledge through investigation of different aspects of a topic - Takes notes when gathering information from print/digital sources and personal experiences - Categorizes information and provides a list of sources 		
Language - Grammar and Conventions		
<ul style="list-style-type: none"> - Demonstrates command of the grade-level conventions of standard English grammar and usage - Applies correct capitalization, punctuation, and spelling of grade-level words in written work 		
Language - Vocabulary and Word Choice		
<ul style="list-style-type: none"> - Acquires and uses grade-level vocabulary 		
Demonstrates Effort in Writing		

English Language Arts - Listening / Speaking		
	S1	S2
Comprehension and Collaboration		
<ul style="list-style-type: none"> - Effectively participates in discussions with partners and in groups - Summarizes a text read aloud or information presented in various formats 		
Presentation of Knowledge and Ideas		
<ul style="list-style-type: none"> - Presents information, including opinions, with appropriate facts and relevant descriptive details - Speaks clearly with appropriate pace, volume, and expression, giving attention to context and audience 		
Demonstrates Effort in Listening / Speaking		
Physical Education		
S1 PE Comments, if necessary:		
S2 PE Comments, if necessary:		
	S1	S2
PE Performance Skills		
<ul style="list-style-type: none"> - Displays age-appropriate movement, motor concepts, and manipulative skills - Exhibits age-appropriate understanding of physical fitness and health concepts - Demonstrates sportsmanship, participates fully, and works cooperatively in a safe manner 		
Demonstrates Effort in PE		

Science/Social Studies/Art		
S1 Science, SS, Art Comments, if necessary:		
S2 Science, SS, Art Comments, if necessary:		
Science		
	S1	S2
Science Skills		
<ul style="list-style-type: none"> - Demonstrates an understanding of scientific content and concepts - Applies process skills in problem solving to develop and justify explanations 		
Demonstrates Effort in Science		
Social Studies		
Social Studies Skills		
<ul style="list-style-type: none"> - Demonstrates an understanding of social studies content and concepts - Applies critical thinking to extend understanding of content and concepts 		
Demonstrates Effort in Social Studies		
Art		
Art Performance Skills		
<ul style="list-style-type: none"> - Demonstrates understanding of art elements and principles 		
Demonstrates Effort in Art		

Student:

Music		
S1 Music Comments, if necessary:		
S2 Music Comments, if necessary:		
	S1	S2
Music Performance Skills		
<ul style="list-style-type: none"> - Demonstrates age-appropriate awareness of pitch and vocal performance - Exhibits age-appropriate awareness of beat and rhythmic performance - Shows an understanding of grade level music concepts, terminology, and proper instrument playing techniques 		
Demonstrates Effort in Music		

Mathematics		
S1 - Comments		
S2 - Comments		
Mathematics		
	S1	S2
Operations and Algebraic Thinking		
<ul style="list-style-type: none"> - Uses the four operations with whole numbers to solve problems (+, -, x, ÷) - Demonstrates familiarity with factors and multiples 		
Numbers and Operations in Base Ten		
<ul style="list-style-type: none"> - Uses place value understanding to perform multi-digit arithmetic - Understands multi-digit whole numbers 		
Number and Operations - Fractions		
<ul style="list-style-type: none"> - Adds and subtracts fractions - Demonstrates understanding of fraction equivalence and ordering - Demonstrates an understanding of the relationship between fractions and decimals 		
Measurement and Data		
<ul style="list-style-type: none"> - Solves problems involving measurement (perimeter, area, and volume) - Represents and interprets data (graphs) 		
Geometry		
<ul style="list-style-type: none"> - Draws and identifies lines and angles - Understands concepts of angles and angle measurements - Classifies shapes by properties of lines and angles 		
Demonstrates Effort in Math		

Student:

Readiness to Learn**S1 - Comments****S2 - Comments:****Key for Readiness to Learn**

C = Consistently
 U = Usually
 I = Inconsistently

S1**S2****Learner Behaviors**

- Respects others' rights, feelings, and property
- Accepts responsibility for own behavior
- Exercises self-control
- Follows directions

Work Habits

- Organizes self and materials
- Approaches challenges using a variety of strategies
- Uses time effectively to produce quality work
- Completes work assignments on-time

Student: