



# Snohomish School District

2022-23

Grade
<b>5</b>

Student:

Teacher:

Principal:

Date Printed:

	S1	S2		Total
<b>Present</b>			<b>Present</b>	
<b>Absent</b>			<b>Absent</b>	
<b>Tardy</b>			<b>Tardy</b>	

**Tardies and absences affect performance**

Academic Key for Common Core & District Standards		
4 - Consistently working at standards beyond grade level		
3 - Meeting semester grade level standards		
2 - Approaching semester grade level standards		
1 - Significantly below grade level standards		
N/A - Not assessed at this time		
Key for Demonstrates Effort		
4 - Exemplary Effort	2 - Inconsistent Effort	
3 - Consistent Effort	1 - Minimal Effort	
Receiving Support Services		
English Language Learner		
LAP		
Title I		
Highly Capable		
Individualized Education Program		
English Language Arts		
S1 - Comments		
S2 - Comments		

English Language Arts - Reading		
	S1	S2
<b>Foundational Skills</b>		
<ul style="list-style-type: none"> <li>- Knows and applies grade-level word analysis skills in decoding words</li> <li>- Reads accurately and fluently to support comprehension</li> </ul>		
<b>Literary Text</b>		
<ul style="list-style-type: none"> <li>- Accurately quotes from a text when drawing inferences</li> <li>- Understands the elements and structure of literature</li> <li>- Uses details from the text to determine a theme of a story, drama, or poem</li> <li>- Compares and contrasts two or more characters, settings, or events</li> </ul>		
<b>Informational Text</b>		
<ul style="list-style-type: none"> <li>- Determines the main idea of a text and explains how it is supported by key details; summarizes the text</li> <li>- Accurately quotes to explain what the text says explicitly and what it implies</li> </ul>		
<b>Demonstrates Effort in Reading</b>		
English Language Arts - Writing		
<b>Text Types and Purposes</b>		
<ul style="list-style-type: none"> <li>- Writes to communicate ideas and information effectively, applying greater detail to their writing</li> <li>- Writes narratives, informative texts, and opinion pieces to examine a topic and convey ideas</li> </ul>		
<b>Production and Distribution</b>		
<ul style="list-style-type: none"> <li>- Produces clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience</li> <li>- Strengthens writing by planning, revising, editing, rewriting, and publishing</li> </ul>		
<b>Research to Build and Present Knowledge</b>		
<ul style="list-style-type: none"> <li>- Conducts short research projects that use several sources to build knowledge through investigation of different aspects of a topic</li> <li>- Takes notes when gathering information from print/digital sources and personal experiences</li> <li>- Summarizes or paraphrases information in notes and provides a list of sources</li> </ul>		
<b>Language - Grammar and Conventions</b>		
<ul style="list-style-type: none"> <li>- Demonstrates command of the grade-level conventions of standard English grammar and usage</li> <li>- Applies correct capitalization, punctuation, and spelling of grade-level words in written work</li> </ul>		
<b>Language - Vocabulary and Word Choice</b>		
<ul style="list-style-type: none"> <li>- Acquires and uses grade-level vocabulary</li> </ul>		
<b>Demonstrates Effort in Writing</b>		

English Language Arts - Listening / Speaking		
	S1	S2
<b>Comprehension and Collaboration</b>		
<ul style="list-style-type: none"> <li>- Participates effectively in a range of collaborative discussions, building on others' ideas and expressing their own clearly</li> <li>- Summarizes a text read aloud or information presented in various formats</li> </ul>		
<b>Presentation of Knowledge and Ideas</b>		
<ul style="list-style-type: none"> <li>- Presents information, including opinions, with appropriate facts and relevant descriptive details</li> <li>- Speaks clearly with appropriate pace, volume, and expression, giving attention to context and audience</li> </ul>		
<b>Demonstrates Effort in Listening / Speaking</b>		
Physical Education		
<b>S1 PE Comments, if necessary:</b>		
<b>S2 PE Comments, if necessary:</b>		
Physical Education		
<b>PE Performance Skills</b>		
<ul style="list-style-type: none"> <li>- Displays age-appropriate movement, motor concepts, and manipulative skills</li> <li>- Exhibits age-appropriate understanding of physical fitness and health concepts</li> <li>- Demonstrates sportsmanship, participates fully, and works cooperatively in a safe manner</li> </ul>		
<b>Demonstrates Effort in PE</b>		

Science/Social Studies/Art		
<b>S1 Science, SS, Art Comments, if necessary:</b>		
<b>S2 Science, SS, Art Comments, if necessary:</b>		
Science		
	S1	S2
<b>Science Skills</b>		
<ul style="list-style-type: none"> <li>- Demonstrates an understanding of scientific content and concepts</li> <li>- Applies process skills in problem solving to develop and justify explanations</li> </ul>		
<b>Demonstrates Effort in Science</b>		
Social Studies		
<b>Social Studies Skills</b>		
<ul style="list-style-type: none"> <li>- Demonstrates an understanding of social studies content and concepts</li> <li>- Applies critical thinking to extend understanding of content and concepts</li> <li>- Applies map skills</li> </ul>		
<b>Demonstrates Effort in Social Studies</b>		
Art		
<b>Art Performance Skills</b>		
<ul style="list-style-type: none"> <li>- Demonstrates understanding of art elements and principles</li> </ul>		
<b>Demonstrates Effort in Art</b>		

Student:

Music		
S1 Music Comments, if necessary:		
S2 Music Comments, if necessary:		
	S1	S2
<b>Music Performance Skills</b>		
<ul style="list-style-type: none"> <li>- Demonstrates age-appropriate awareness of pitch and vocal performance</li> <li>- Exhibits age-appropriate awareness of beat and rhythmic performance</li> <li>- Shows an understanding of grade level music concepts, terminology, and proper instrument playing techniques</li> </ul>		
<b>Demonstrates Effort in Music</b>		

Mathematics		
S1 - Comments		
S2 - Comments		
Mathematics		
	S1	S2
<b>Operations and Algebraic Thinking</b>		
- Writes and interprets numerical expressions ( Eg: $(2+6)\div 4$ )		
<b>Number Sense and Operations in Base Ten</b>		
<ul style="list-style-type: none"> <li>- Understands place value in multi-digit whole numbers and decimals to the hundredths</li> <li>- Performs operations with multi-digit whole numbers and with decimals to the hundredths</li> </ul>		
<b>Number and Operations - Fractions</b>		
<ul style="list-style-type: none"> <li>- Adds and subtracts fractions using equivalent fractions as a strategy</li> <li>- Multiplies and divides fractions</li> </ul>		
<b>Measurement and Data</b>		
<ul style="list-style-type: none"> <li>- Converts like units within a given measurement system</li> <li>- Represents and interprets data (graphs)</li> <li>- Understands concepts of volume</li> </ul>		
<b>Geometry</b>		
<ul style="list-style-type: none"> <li>- Graphs points on a coordinate plane to solve problems</li> <li>- Classifies two dimensional figures based on properties</li> </ul>		
<b>Demonstrates Effort in Math</b>		

Student:

**Readiness to Learn****S1 - Comments****S2 - Comments:****Key for Readiness to Learn**

C = Consistently  
 U = Usually  
 I = Inconsistently

**Readiness to Learn****S1****S2****Learner Behaviors**

- Respects others' rights, feelings, and property
- Accepts responsibility for own behavior
- Exercises self-control
- Follows directions

**Work Habits**

- Organizes self and materials
- Approaches challenges using a variety of strategies
- Uses time effectively to produce quality work
- Completes work assignments on-time

**Student:**