



Snohomish School District

2022-23

Grade
6

Student:

Teacher:

Principal:

Date Printed:

	S1	S2		Total
Present			Present	
Absent			Absent	
Tardy			Tardy	

Tardies and absences affect performance

Academic Key for Common Core & District Standards		
4 - Consistently working at standards beyond grade level		
3 - Meeting semester grade level standards		
2 - Approaching semester grade level standards		
1 - Significantly below grade level standards		
N/A - Not assessed at this time		
Key for Demonstrates Effort		
4 - Exemplary Effort	2 - Inconsistent Effort	
3 - Consistent Effort	1 - Minimal Effort	
Receiving Support Services		
English Language Learner		
LAP		
Title I		
Highly Capable		
Individualized Education Program		
English Language Arts		
S1 - Comments		
S2 - Comments		

English Language Arts - Reading		
	S1	S2
Literary Text		
<ul style="list-style-type: none"> - Cites evidence to analyze what the text says explicitly and what it infers - Summarizes how a story's plot unfolds as characters develop - Compares and contrasts various forms of texts and media 		
Informational Text		
<ul style="list-style-type: none"> - Summarizes text not using opinions or judgments - Compares authors' views of common events - Cites evidence to analyze what the text says explicitly and what it infers 		
Demonstrates Effort in Reading		
English Language Arts - Writing		
Text Types and Purposes		
<ul style="list-style-type: none"> - Writes arguments to support claims with clear reasons and relevant evidence - Writes informative/explanatory texts to examine a topic and convey ideas, concepts, and information - Writes a narrative to develop real or imagined experiences or events using effective techniques, relevant descriptive details, and well structured event sequences - Writes to communicate ideas and information effectively, applying greater detail to the structure of their writing 		
Production and Distribution		
<ul style="list-style-type: none"> - Produces clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience - Plans, revises, edits, and rewrites or tries a new approach to develop and strengthen writing 		
Research to Build and Present Knowledge		
<ul style="list-style-type: none"> - Conducts short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate - Gathers information from multiple print and digital sources and quotes or paraphrases the data and conclusions of others - Draws evidence from literary or informational texts to support analysis, reflection, and research 		
Language - Grammar and Conventions		
<ul style="list-style-type: none"> - Demonstrates command of the grade-level conventions of standard English grammar and usage - Applies correct capitalization, punctuation, and spelling of grade-level words in written work 		
Language - Vocabulary and Word Choice		
<ul style="list-style-type: none"> - Acquires and uses grade-level vocabulary 		
Demonstrates Effort in Writing		

English Language Arts - Listening / Speaking		
	S1	S2
Comprehension and Collaboration		
<ul style="list-style-type: none"> - Participates effectively in a range of collaborative discussions, building on others' ideas and expressing their own clearly - Interprets information presented in media and formats and explains how it contributes to a topic, text or issue studied 		
Presentation of Knowledge and Ideas		
<ul style="list-style-type: none"> - Presents claims and findings, sequencing ideas logically and uses pertinent descriptions, facts, details, main ideas and themes - Includes multimedia components and displays in a presentation to clarify information 		
Demonstrates Effort in Listening / Speaking		
Physical Education		
S1 PE Comments, if necessary:		
S2 PE Comments, if necessary:		
PE Performance Skills		
<ul style="list-style-type: none"> - Displays age-appropriate movement, motor concepts, and manipulative skills - Exhibits age-appropriate understanding of physical fitness and health concepts - Demonstrates sportsmanship, participates fully, and works cooperatively in a safe manner 		
Demonstrates Effort in PE		

Science/Social Studies/Art		
S1 Science, SS, Art Comments, if necessary:		
S2 Science, SS, Art Comments, if necessary:		
Science		
	S1	S2
Science Skills		
<ul style="list-style-type: none"> - Demonstrates an understanding of scientific content and concepts - Applies process skills in problem solving to develop and justify explanations 		
Demonstrates Effort in Science		
Social Studies		
Social Studies Skills		
<ul style="list-style-type: none"> - Demonstrates an understanding of social studies content and concepts - Applies critical thinking to extend understanding of content and concepts - Applies map skills 		
Demonstrates Effort in Social Studies		
Art		
Art Performance Skills		
<ul style="list-style-type: none"> - Demonstrates understanding of art elements and principles 		
Demonstrates Effort in Art		

Student:

Music		
S1 Music Comments, if necessary:		
S2 Music Comments, if necessary:		
	S1	S2
Music Performance Skills		
<ul style="list-style-type: none"> - Demonstrates age-appropriate awareness of pitch and vocal performance - Exhibits age-appropriate awareness of beat and rhythmic performance - Shows an understanding of grade level music concepts, terminology, and proper instrument playing techniques. 		
Demonstrates Effort in Music		

Mathematics		
S1 - Comments		
S2 - Comments		
Mathematics		
	S1	S2
Ratio & Proportional Relationships		
<ul style="list-style-type: none"> - Understands ratio concepts and uses reasoning to solve problems 		
The Number System		
<ul style="list-style-type: none"> - Applies and extends previous understandings of multiplication and division to divide fractions by fractions - Computes fluently with multi-digit numbers and finds common factors and multiples - Applies and extends previous understandings of numbers to the system of rational numbers 		
Expressions & Equations		
<ul style="list-style-type: none"> - Applies and extends previous understandings of arithmetic to algebraic expressions - Reasons about and solves one-variable equations and inequalities - Represents and analyzes quantitative relationships between dependent and independent variables 		
Geometry		
<ul style="list-style-type: none"> - Solves real-world and mathematical problems involving area, surface area, and volume 		
Statistics & Probability		
<ul style="list-style-type: none"> - Develops understanding of statistical variability (mean, median, mode) - Summarizes and describes distributions 		
Demonstrates Effort in Math		

Student:

Readiness to Learn

S1 - Comments

S2 - Comments:

Key for Readiness to Learn

C = Consistently
U = Usually
I = Inconsistently

S1

S2

Learner Behaviors

- Respects others' rights, feelings, and property
- Accepts responsibility for own behavior
- Exercises self-control
- Follows directions

Work Habits

- Organizes self and materials
- Approaches challenges using a variety of strategies
- Uses time effectively to produce quality work
- Completes work assignments on-time

Student: