

APUSH

Summer Reading

Name: _____

This summer gives you the opportunity to not only rest, but to also read a great book on American History that has a bit of a “travel” theme. In preparation for AP US History and to start the year on a solid scholarly footing, I want you to secure a copy of and to read **one** of the following books:

- *The Warmth of Other Suns: The Epic Story of America’s Great Migration* by Isabel Wilkerson
- *Leadership in Turbulent Times* by Doris Kearns Goodwin
- *A Voyage Long & Strange* by Tony Horwitz
- *How the Word is Passed* by Clint Smith
- *Travels with George: In Search of Washington & His Legacy* by Nathaniel Philbrick
- *A Nation Rising* by Kenneth Davis

Book Title: _____

Answer these before you read the main text (handwritten)

<p>ANSWER BEFORE YOU READ-- What did <u>you</u> expect to learn prior to reading this book?</p>	
<p>AUTHOR BACKGROUND--Why did the author write this book? Discuss what the author hoped to learn or discover in the author’s journey (most often covered in the introduction)</p>	
<p>POINT-OF-SALE—How did the publisher hope to “sell” this book via its appearance, design, & layout. Note the cover design & physical structure.</p>	

Answer these during your reading (handwritten)

<p>WORLDVIEW CHANGING— Describe how this book challenged your assumptions about U.S. History. How did you grow in your knowledge as a result?</p>	
<p>TELL YOUR FRIENDS—Relate a key event or situation discussed in the book about which you'd tell your friends. Also offer the page number(s) in your response to show where I'd find that story in the book.</p>	
<p>POWER QUOTE—Transcribe a powerful quote written by the author in which the author seeks to educate the reader. This needs to be a minimum of at least three sentences. Grab a good one that could potentially be displayed on the wall!</p>	

Answer at the conclusion of your reading (handwritten)

<p>CREATING HISTORY-- According to the author, how is history “created” over time? Offer examples here</p>	
<p>CORRECTING HISTORY—In what ways did this author seek to correct old assumptions about American history?</p>	
<p>PROMOTION—What would you tell fellow APUSH students and your teacher about this book? Was it a good book or not. Why?</p>	

EVALUATION RUBRIC

Criteria	5	4	3.5	3	2.5
Clarity My writing provides easy-to-unpack ideas & personal reflections that are obvious to the reader	I provide clear arguments & sophisticated statements that articulate a deep, reflective understanding of the prompt	I provide clear arguments & statements that show that I've read and reflected on the prompt provided	I provide clear arguments & statements that show that I've read the text; reflective thought inconsistent	I provide summaries of what I've read; personal reflection when called for may be missing or unclear	I provide vague summaries or tangential discussions; one's personal reflection is not accurate, off prompt, or nonexistent
Depth My writing offers a rich set of examples supported by details & specifics drawn from the text	I provide examples that reveal a close read of the text & support my examples w/rich specifics drawn from the text	I provide examples that reveal a close read of the text & support my examples w/some specifics drawn from the text	I provide some examples, but they are fairly limited in number; specifics may be sparing in those prompts that call for them	I offer surface or vague examples; specifics in support may be sparing or reflect shallow reading of the text	I offer few if any examples when called for; examples shared may not relate to the prompt or even the text itself
Conventions My writing is correct, easy-to-understand, and reflects careful attention paid to getting it right.	My writing displays perfect spelling, grammar, capitalization, & usage throughout	My writing displays consistent & accurate spelling, grammar, capitalization, & usage throughout	My writing displays a good attempt at accurate spelling, grammar, capitalization, & usage but errors remain unchecked	My writing shows struggle with demonstrating accurate spelling, grammar, capitalization, & usage; many errors remain unchecked	My writing shows significant struggle with demonstrating accurate spelling, grammar, capitalization, & usage; errors are abundant

TOTAL SCORE: _____ / 30

Please note that this APUSH Summer Assignment is your first assignment of the new school year. Secure your book soon and read it in small pieces over the summer. Your responses must be handwritten on this form; attach other sheets if you need additional space. Use bulleted lists to save space.

You will turn-in this assignment at the end of the first, full 5-day week of class. Be prepared to share your work and to talk with your peers about what you've read.