

STRATEGIC PLANNING

Vision Statement

The Snohomish School District places the success of students at the center of every decision and action. To accomplish this, partnerships are formed among students, staff, parents, and community based on mutual respect and trust. These partnerships ensure a learning environment that graduates competent, responsible, resilient, lifelong learners who are able to work independently and cooperatively.

Students master academic skills, thinking skills, and social skills as a foundation for adapting and thriving in an ever-changing world. Students accept responsibility for their education and behavior, set short- and long-term goals, and are self-motivated. Teachers challenge students to achieve their full potential through effective teaching strategies and are accountable for each student's learning. Principals ensure an orderly climate, set high expectations for continuous improvement, and encourage and celebrate achievements of students and staff. All staff serve as caring, positive role models and work with students and parents to align activities at the school with goals of the district. Parents send children to school prepared to learn. They teach their child(ren) respect, responsibility and logical consequences. Parents are active participants in their child(ren)'s learning. Students and parents discuss and share information about school activities on a regular basis. Parents and community members support the schools and district by volunteering time, providing resources, asking questions, stating opinions and giving guidance.

Schools serve as community learning centers. They are clean, well-equipped, and include current technology. Student-centered, disciplined, and safe schools are fun and foster an atmosphere of respect for individual differences. As a learning organization, the school community works cooperatively to achieve excellence in education. The district leadership facilitates, monitors, and assesses programs to maintain high standards and a strong work-ethic throughout the district. A sequential, consistent curriculum is provided for all students, pre-kindergarten through grade twelve. Professional growth and development activities are provided for all staff. Clear policies and procedures provide direction for aligning resources and services with the district vision and mission statements.

The board and superintendent are committed to realizing this vision and providing leadership to ensure that on-going planning and implementation occur for Snohomish School District.

Adoption Date: March 16, 1995