

Instruction

Academic Acceleration

The Board recognizes the need for all high school students to have greater access to rigorous advanced courses, including dual credit programs. To that end, the district will automatically enroll students who meet or exceed the state standard on the eighth (8th) grade or high school English language arts or mathematics statewide student assessment in the next most rigorous level of advanced courses or program offered by the high school that aligns with the student's high school and beyond plan goals.

The subject matter of courses or program in which students are automatically enrolled will be determined by the areas of the statewide assessment in which the student met state standards. Students who meet or exceed state standard on the English language arts statewide student assessment are eligible for enrollment in English, social studies, humanities, and other related subjects. Students who meet or exceed the state standard on mathematics statewide student assessment are eligible for enrollment in advanced courses in mathematics. Students who meet or exceed the state standard on the Washington comprehensive assessment of science are eligible for enrollment in advanced courses in science.

Students who successfully complete an advanced course will then be enrolled in the next most rigorous level of advanced course that aligns with the student's high school and beyond plan, with the ultimate goal being the student's automatic enrollment in dual credit courses.

The district will notify students and parents/guardians regarding the academic acceleration policy and the advanced courses available to students. The district will provide the parent/guardian with an opportunity to opt the student out of participation in the academic acceleration process and enroll the student in an alternative course or program that aligns with the student's high school and beyond plan goals.

Cross Reference:	Policy No. 2413	Equivalency Credit for Career and Technical Courses
Legal References:	RCW 28A.300.560	Data on college credit through dual credit courses – Posting on website
	RCW 28A.320.195	Academic acceleration for high school students – Adoption of policy
	RCW 28A.320.196	Academic acceleration incentive program – Dual credit courses – Allocation of funds – Reports
Classification:	Essential	
Adoption Date:	March 24, 2021	