

Valley View Middle School
Snohomish School District #201
2021-2022
7th Grade Registration Worksheet



- 7th Grade Required Classes -

Language Arts - Science - Washington State History – Math
Focus on Academic Success and Citizenship (semester) - Fitness & Health (semester)

This sheet should be used as a guideline for making course selections. You may choose to keep this sheet for your own records. Students will automatically be enrolled in all other required courses.

If you would like your student to test for advanced math placement, please e-mail Mrs. Galusha at adrienne.galusha@sno.wednet.edu to be added to the list for testing that will take place the end of August/beginning of September. This date is yet to be determined.

Special Services – Students with support services will have schedules reviewed by their support team. Students should select a grade level or honors option for ELA and Science and the elective option desired.

7TH GRADE HONORS OPPORTUNITIES

If you are interested in honors English Language Arts or honors Science, please review the Middle School Indicators for Honors Placement information page. After reviewing the document, decide if you would like to enroll in grade level or honors classes for ELA and/or Science

_____ 7th ELA

_____ 7th Science

_____ 7th Honors ELA

_____ 7th Honors Science

7TH GRADE ELECTIVE OPTIONS (Choose Option A or Option B)

Students will choose to participate in either a full year music elective OR in a rotation of term length exploratory electives. If choosing a full year music elective, please indicate your choice of band or choir.

Option A: Music Elective (Full Year) – Please check one

___ Cadet Band - Instrument _____

Beginning Band – Instrument _____

___ Choir

Option B: Exploratory Electives Rotation: _____ (←Check here elective rotation option)

Students will be enrolled in a rotation of four term length

* Art Exploration

* Family Consumer Science I

* Exploring Engineering I

* Fitness Elective (Team Sports)

All Elective Courses Are Subject to Change and Based on Staffing and Enrollment

2021-2022

7th GRADE EXPLORATORY ELECTIVES

Students will select a rotation of quarter length electives OR a full year music elective. Rotation of Exploratory Electives will include one quarter each of Art, Family Consumer Sciences, Computer/Engineering Sciences & Fitness.

VISUAL ARTS

ART EXPLORATION

In this visual art exploration class, students will have the opportunity to explore a variety of media such as watercolor, acrylic paint, printmaking, colored pencil techniques and more. Students will also explore sculptural techniques which may include forming with clay, construction with cardboard / recyclables and paper engineering. All artwork and assessments are aligned with the Washington K-12 Arts Learning Standards.

FAMILY & CONSUMER SCIENCES

FAMILY & CONSUMER SCIENCES I

In this class students will have hands-on experiences in the following areas: Babysitting, Interior Design and Basic Cooking/Nutrition. Students will learn about basic childcare for various ages and stages, design a dream house and examine floor plans, and build confidence in the kitchen while making a variety of tasty foods.

COMPUTER/ENGINEERING SCIENCES

EXPLORING ENGINEERING I

This exploratory S.T.E.M. course incorporates project-based learning with a focus on the engineering cycle. Students will learn about a variety of topics including power tool safety & operation, measurement, robotics, CNC manufacturing, transportation, and computer aided drafting & design (CADD). Projects include mousetrap racers, and electric dragsters and more.

FITNESS ELECTIVES

(This fitness elective is part of the exploratory elective rotation and cannot be taken in lieu of the required Fitness/Health class.)

TEAM SPORTS

Students will learn and develop skills, strategy, and key concepts for a variety of team and racquet sports. Team sports may include activities such as flag football, volleyball, basketball, lacrosse, and soccer. Racquet sports may include tennis, badminton, and pickle ball.

7th MUSIC ELECTIVES (Year-Long)

CHOIR

Let your voice be heard! This class will offer instruction in the elements of vocal technique, choral performance, ear training and music reading. Students will also learn rehearsal technique and concert etiquette. Field trips for choral festivals and some evening performances will be required. Solo opportunities may also be available to those students interested.

CADET BAND

Cadet Band consists of students with at least one year of band experience in elementary school. Students continue to learn basic instrumental technique, rehearsal technique and concert etiquette. We strive to develop young musicians who wish to make music a part of their everyday lives. Participation in the MPMEA Band Festival and some evening performances are required. Students are required to provide their own instrument for this class, however, there are some school-owned instruments available for checkout. Contact Mr. Mines at 360-563-3294 or Mike.Mines@sno.wednet.edu for more information.

BEGINNING BAND

Beginning Band class offers individualized instruction designed to meet the needs of students with no previous band experience, students with some band experience, or those who may wish to learn a new instrument. Did you try band in 6th grade and not complete it? Did you want band but couldn't get a ride to school? Did remote learning make it impossible for you to attend? This is the right class to get you into band! Instruction is offered on flute, oboe, bassoon, clarinet, sax, trumpet, French horn, trombone, baritone, tuba, and percussion. Percussionists will practice and learn bells as well as snare drum. Some instruments are available for loan. Some evening performances are required. Contact Mr. Mines (360-563-3294) or mike.mines@sno.wednet.edu for more information, or if you need help selecting or acquiring an instrument.

GOAL: Student access to and success in honors courses

Interest, Motivation, and Perseverance Indicators

Students who are successful in honors courses:

- Demonstrate a high level of interest, academic engagement, and an innate curiosity to learn in specific courses of interest (Language Arts and/or Science)
- Are highly self-motivated, take responsibility for their own learning, attend class regularly, complete quality assignments on time, and recognize that effort is important for success
- Maintain a high standard in academic integrity
- Successfully complete complex tasks that require extra time, thought, and perseverance
- Examine and learn from errors, demonstrate a willingness to try different approaches, problem solve, make revisions to work throughout the learning process, seek help, and access available resources
- Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher led)

Academic Indicators

Students who are successful in honors courses:

English Language Arts: Have demonstrated the indicators for academic success as indicated below.

- Has a history of curiosity around language, reading, and writing
- Reads two or more years above grade level
- Demonstrates advanced reading and communication skills
- Reads and writes beyond required assignments. Has a history of creating own reading and writing projects
- Consistently shows interest in the details of language (word origins, grammar, sentence structure, etc.)

Science: Have demonstrated the indicators for academic success as indicated below.

- High interest in science and curious about the natural world
- Above grade level math, reading and writing skills
- Able to work collaboratively with others

Middle School data teams will review data (SBA, Star, teacher input, grades) and above-mentioned indicators to confirm appropriate placement. Any changes necessary will be communicated.