

Valley View Middle School
Snohomish School District #201
2021 - 2022
8th Grade Registration Worksheet



- 8TH Grade Required Classes -

Language Arts - Science - US History - Math - Health & Fitness (One semester)

This sheet should be used as a guideline for making honors and elective selections. Students will automatically be enrolled in all other required courses. If your student wishes to test for placement into Algebra, please e-mail Mrs. Galusha at adrienne.galusha@sno.wednet.edu to let her know to add your student to the list for testing at the end of August/beginning of September. The testing date is yet to be determined.

Special Services – Students with support services will have schedules reviewed by their support team. Students should select a grade level or honors option for ELA and Science and the elective option desired.

8th GRADE HONORS OPPORTUNITIES

If you are interested in honors English Language Arts or honors Science, please review the Middle School Indicators for Honors Placement information page. After reviewing the document, decide if you would like to enroll in grade level or honors classes for ELA and/or Science and indicate your choice below.

_____ 8th ELA

_____ 8th Science

_____ 8th Honors ELA

_____ 8th Honors Science

8TH GRADE ELECTIVE OPTIONS (Choose Option A or Option B)

All Elective Courses Are Subject to Change and Based on Enrollment

Option A: 1- Year-Long Music Class and 1-Semester Elective

(Select one music elective and your 3 top semester electives below. Your music selection and your number 1 semester elective will be your primary choices and number 2 – 3 semester electives will be your alternate choices.)

_____ Choir

_____ Beginning Band - _____
(Instrument)

_____ Concert Band - _____
(Instrument)

_____ Jazz Band (By Audition)

Option B: 3-Semester Electives

(Number your elective choices 1 – 6. Number 1-3 will be your primary choices and 4 – 6 will be your alternate choices.)

_____ Drawing & Painting

_____ Exploring Engineering II

_____ Clay & Sculpture

_____ Coding Design & Robotics

_____ Family & Consumer Sciences II

_____ Digital Media

_____ Leadership

_____ Team/Racquet Sports *

*** Fitness electives cannot be taken in-lieu of Health & Fitness**

2021-2022

8th GRADE EXPLORATORY ELECTIVES

(Semester Length)

All Elective Courses Are Subject to Change and Based on Staffing and Enrollment

Students will select either three exploratory semester electives OR a year-long music elective and one exploratory elective.

VISUAL ARTS

DRAWING/PAINTING

In this class students will explore contemporary art media dealing with two-dimensional artwork in drawing, painting, and printmaking. Students will create intriguing compositions as they learn to communicate visually. All artwork and assessments are aligned with the WA K-12 Arts Learning Standards.

CLAY AND SCULPTURE

If you enjoy modeling with clay and creating three-dimensional sculptures, then this is the class for you. Students will learn pottery techniques, how to use the pottery wheel, and other construction methods working with cardboard and plaster materials. All artwork and assessments are aligned with the WA K-12 Arts Learning Standards.

FAMILY AND CONSUMER SCIENCE

FAMILY & CONSUMER SCIENCES II

Have you thought of your future lately? In one part of this course, students will be learning skills and concepts that will influence 'real world' daily living that can help prepare them for future independence. This class will explore the following areas: who is navigating your future, your personality type, what you value, self-concept and self-esteem, goal setting, job applications and interviews and basic finances. In the other part of this course, students will be learning the essential concepts in cooking and nutritious meal planning. The main focus will be creating healthy meals from scratch. Students will use science-based concepts to ensure food safety and product quality. We learn to cook as a team, create a variety of tasty food dishes and have some fun!

LEADERSHIP

This class is open to all students interested in developing leadership skills, promoting student activities and creating a positive school culture. Through servant leadership students will acquire knowledge, skills, and experience towards demonstrating their leadership potential. Students in Leadership need to have a paramount desire to break down social boundaries at Valley View and create a true sense of community at our school.

COMPUTER/ENGINEERING

EXPLORING ENGINEERING II

This exploratory S.T.E.M. course incorporates project-based learning with a focus on the engineering cycle. Students will apply problem solving, visual communication, and industrial skills to design and build challenging and exciting projects. Units of study include power tool safety & operation, manufacturing, electricity/electronics, applied physics, computer

aided drafting & design (CADD), and structures. Projects include aerospace design, Co2 cars, and more. (Exploring Engineering 1 is not a pre-requisite for this course.)

CODING DESIGN AND ROBOTICS

We live in a world surrounded by technology. In the Coding Design part of this class, students will be participating in activities on the code.org website and progressing through tutorials in the areas of computer science. Students will progress to learning about the growing field of robotics. Past, present, and possible future uses of robotics will be examined. Projects include building a hydraulic robotic arm and using Lego Mind Storm kits to program several challenges.

DIGITAL MEDIA

This class will expose students to digital photography and the skills needed to go beyond “taking pictures” to “making pictures”. Projects are designed to introduce lighting techniques, rule of thirds, leading lines, and other composition skills. Students will also learn to edit using the Photoshop software to enhance and change images. The second half of this semester class will introduce students to video production skills needed to create a school newscast, commercials, and a 3-minute educational video.

8th GRADE EXPLORATORY ELECTIVES (con't.)

(Semester Length)

FITNESS

Fitness elective classes are provided as electives and cannot be taken in lieu of the semester-long, required Fitness/Health class.

TEAM SPORTS/RACQUET SPORTS

This fitness elective will focus on two team sport areas. Part of the semester, students will learn and develop skills, strategy and key concepts for a variety of team sports such as flag football, volleyball, basketball, lacrosse and soccer. Skills and strategies will be integrated into a sports tournament. The other part of the semester will introduce students to racquet sports such as tennis, badminton, and pickle ball. Students will learn basic skills, rules and strategies used in these racquet sports.

MUSIC ELECTIVES

(FULL YEAR)

CHOIR

Let your voice be heard! This class will offer instruction in the elements of vocal technique, choral performance, ear training and music reading. Students will also learn rehearsal technique and concert etiquette. Field trips for choral festivals and some evening performances will be required. Solo opportunities may also be available to those students interested.

CONCERT BAND

Concert Band is for students with at least two years of band experience or one year of Cadet Band. This band will work in a typical concert band setting. In Concert Band, students will continue building their basic musicianship skills as well as the less tangible knowledge of the art form. Performance skills will be stressed more than in previous years. Some evening performances will be required.

JAZZ BAND (By Audition)

Instruction focuses on jazz concepts such as improvisation, big band, swing, jazz-rock, Latin styles, and funk. This is a performance-oriented group. Some evening and Saturday performances will be required. This is a Zero Period class and begins at 6:30 am. Private transportation is necessary.

BEGINNING BAND

Beginning Band class offers individualized instruction designed to meet the needs of students with no previous band experience, students with some band experience, or those who may wish to learn a new instrument. Instruction is offered on flute, oboe, bassoon, clarinet, sax, trumpet, French horn, trombone, baritone, tuba, and percussion. Percussionists will practice and learn bells as well as snare drum. Some instruments are available for loan. Some evening performances are required. Contact Mr. Mines (360)563-3294 or mike.mines@sno.wednet.edu for more information, or if you need help selecting or acquiring an instrument.

GOAL: Student access to and success in honors courses

Interest, Motivation, and Perseverance Indicators

Students who are successful in honors courses:

- Demonstrate a high level of interest, academic engagement, and an innate curiosity to learn in specific courses of interest (Language Arts and/or Science)
- Are highly self-motivated, take responsibility for their own learning, attend class regularly, complete quality assignments on time, and recognize that effort is important for success
- Maintain a high standard in academic integrity
- Successfully complete complex tasks that require extra time, thought, and perseverance
- Examine and learn from errors, demonstrate a willingness to try different approaches, problem solve, make revisions to work throughout the learning process, seek help, and access available resources
- Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher led)

Academic Indicators

Students who are successful in honors courses:

English Language Arts: Have demonstrated the indicators for academic success as indicated below.

- Has a history of curiosity around language, reading, and writing
- Reads two or more years above grade level
- Demonstrates advanced reading and communication skills
- Reads and writes beyond required assignments. Has a history of creating own reading and writing projects
- Consistently shows interest in the details of language (word origins, grammar, sentence structure, etc.)

Science: Have demonstrated the indicators for academic success as indicated below.

- High interest in science and curious about the natural world
- Above grade level math, reading and writing skills
- Able to work collaboratively with others

Middle School data teams will review data (SBA, Star, teacher input, grades) and above-mentioned indicators to confirm appropriate placement. Any changes necessary will be communicated.