

Curtains Open:

Sound: Track #1 – “Charge!”

After “Charge”/Before “Star Spangled Banner” and “Whacky Spring Fever”

(2nd - **Nermo**: 10 speakers before, 6 speakers during song, **Hill**: 4 gymnasts)

1: **Sage**: Good evening ladies and gentlemen!

2: **Fahad**: Tonight our concert is all about “Baseball.”

3: **Madelyn**: Everything we do tonight will have something to do with baseball.

4: **Adrienne**: Well, pretty much everything!

5: **Hailey**: We’d like to start the way they start every professional baseball game.

6: **Mylie**: Please stand and join in singing the Star Spangled Banner.

Sound Track #2: STAR SPANGLED BANNER

7: **Mason**: Please remain standing and join in the Pledge of Allegiance.

(I pledge allegiance...)

8: **Emily**: And now, please sit back and enjoy the performance.

(Sara/Lilah, Fahad/Sloane, Esten/Kieran & Gymnasts come down to places)

9: **Sara**: Boy, it’s been a long, cold winter.

10: **Lilah**: You can say that again!

9: **Sara**: Boy, it’s been a long, cold winter.

10: **Lilah**: I didn’t mean it literally!

9: **Sara**: I know... it’s just that now that spring is here, I’m feeling a little wacky...

10: **Lilah**: Must be Spring Fever.

Sound Track #3: WHACKY SPRING FEVER

6 Sound Soloists: **Nermo**: Esten/Lilah, Fahad/Sloane, Sara/Kieran

4 Gymnasts: **Hill**: Blake/London/Audrey S/Dylan

WHACKY SPRING FEVER

Springtime! Springtime! I can't wait to get outside,
'Cause it's Springtime! Springtime!
Winter is gone and I've got whacky spring fever! (**Esten**)
Whacky spring fever! (**Lilah**)

Springtime! Springtime! I can't wait to get outside,
'Cause it's Springtime! Springtime!
Winter is gone and I've got whacky spring fever! (**Fahad**)
Whacky spring fever! (**Sloane**)

(Body percussion) 4 Gymnasts – (H): **Blake/London/Audrey S/Dylan**

Springtime! Springtime! I can't wait to get outside,
'Cause it's Springtime! Springtime!
Winter is gone and I've got whacky spring fever! (**Sara**)
Whacky spring fever! (**Kieran**)
Whacky spring fever!

After “Wacky Spring Fever”/Before “Couch Potato”

(Class #1 - **Nermo**/2nd cont: 2 speakers before, 9 during, and 4 air guitarists)

1: **Jaryth**: (on phone) Hey, wanna come over and play some baseball?

2: **Spencer**: Sorry man, I can't.

1: **Jaryth**: Why, what are you doing?

2: **Spencer**: I finally made it to level 20 on this game. It is so-o-o cool!!!

1: **Jaryth**: Level 20?? How long have you been playing?

2: **Spencer**: Well, I got it last week, and I've been playing every night after school until I have to go to bed.

1: **Jaryth**: Dude, the sun's finally out.

Are you sure you don't want to get some fresh air?

2: **Spencer**: Oh no!! I gotta go, the aliens are coming!

1: **Jaryth**: What? You're taking this game wa-a-ay too seriously!

Sound Track #4: COUCH POTATO

4 guitarists – Amrit, Colten, Kieran, Liam;

9 speaking solos - Liam, Sloane, Kieran, Sage,
Marina, Riley, Colten, Spencer, Kate during song

COUCH POTATO

(intro) (4 air guitarists: 1: Liam, 2: Amrit, 3: Colten, 4: Kieran)

She just sits around, watching same old same.

He just sits around playing video games.

Barely even moving their arms and legs.

Never pay attention what their mama says.

(spoken: She says...) **(interlude) (4 air guitarists)**

It's a sunny day, they don't even know.

Staring at the tube with the window closed.

Blisters on their fingers from remote controls.

Mama says you'll turn into a potato.

Spoken: Couch potato, couch potato. 4X (Short interlude- **4 air guitarists**)

Get some exercise like you know you should.

Keep the motor running underneath the hood.

Everybody knows 'cause it's understood.

Healthy, happy body makes you feel so good.

Spoken: Couch potato, couch potato. (4X)

(1st grade:) Climb a tree, (2nd grade:) ride a bike.

(1st grade:) Wade the creek, (2nd grade:) fly a kite.

(1st grade) Play some hoops, (2nd grade) have a ball.

All Spoken: So much to do, just take a look.

If you have to sit, then read a book. **(Liam)**: A what?

Couch potato, couch potato (pat). **(Sloane)**: Aw, do I have to go outside?

Couch potato, couch potato (pat). **(Kieran)**: There's... weather out there.

Couch potato, couch potato (pat). **(Sage)**: But I'll miss all the reality shows.

Couch potato, couch potato (pat) **(Marina)**: I just have to know who gets voted out.

Singing: Couch potato, Couch potato, Couch potato, Couch potato

Couch potato, Couch potato (pat) **(Riley)**: Just let me beat this level.

Couch potato, Couch potato (pat) **(Colten)**: The aliens are coming!

Couch potato, Couch potato (pat) **(Spencer)**: I have to destroy the mother ship!

Couch potato, Couch potato (pat)

(Kate): Oh, but can I watch just one more commercial?

(I can't believe it pose!)

After “Couch Potato”/Before “Jump”

(Class 2 – Hill /2nd cont): 8 speakers before, plus Jump ropers)

Kat/Brynna, Mira/Maddy, Jillian/Audrey A, Audrey S/Dylan

1: **Brody:** You know, I have to admit, I do spend a lot of time playing video games.

2: **Tyler:** I spend a lot of time watching TV.

1: **Brody:** Me too. Boy, do you think we're couch potatoes?

2: **Tyler:** I sure hope not.

3: **Caden:** Guess we'd all better start getting some exercise!

4: **Mason:** Especially, if we want to be professional baseball players someday.

5: **Camden:** Hey, jumping is great exercise.

6: **Makena:** Plus it's a really good way to get your heart rate up.

7: **Blake:** Lots of athletes jump rope to get in shape.

8: **London:** That sounds fun! Let's give it a try.

Sound Track #5: JUMP

Jump Ropers: Kat/Brynna, Mira/Maddy, Jillian/Audrey A, Audrey S/Dylan

JUMP

(Sing) Jump! Jump! Make your heart pump.
Listen to the beat and put it in your feet.
Jump! Jump! Make your heart pump.
Listen to the beat and put it in your feet.
Yeah, jump! (4 m rest)
Yeah, jump! (Repeat from top 1x)

(Speak) Jump! (2m rest – repeat 8X) (2 JUMP ROPERS)

(Sing) Jump! Jump! Make your heart pump.
Listen to the beat and put it in your feet.
Jump! Jump! Make your heart pump.
Listen to the beat and put it in your feet.
Yeah, jump!

(Concert Movement Instructions)

Kat/Brynna, Mira/Maddy, Jillian/Audrey A, Audrey S/Dylan

(Sing) Jump! Jump! Make your heart pump. (Kat to right) (2nd Jillian to right)
Listen to the beat and put it in your feet.
Jump! Jump! Make your heart pump. (Brynna to left)(2nd Audrey A to left)
Listen to the beat and put it in your feet.
Yeah, jump! (4 m rest) Mira to right (2nd Audrey S to right)
Yeah, jump! (Repeat all 1x) Maddy to left (2nd Dylan to right)

(Speak) Jump! (2m rest – repeat 8X)

1. Kat to left, Brynna to right
2. Mira to left, Maddy to right
3. Jillian to left, Audrey A to right
4. Audrey S to left, Dylan to right

(Repeat opposite way if there's time)

(Sing) Jump! Jump! Make your heart pump. (Left 4 in row across back)
Listen to the beat and put it in your feet. (Freeze down)
Jump! Jump! Make your heart pump. (Right 4 in row across front)
Listen to the beat and put it in your feet.
Yeah, jump! (Back row standing w/X's/Front row down on 1 knee)

After “Jump”/Before “Coach the Game”

(Class #2 – **Hill:** 2nd cont: 6 speakers before/2 Soccer, 2 Basketball, 2 Tennis, 2 Baseball & 2 Football)

1: **Lily:** That was fun!

2: **Rasheed:** Yeah, and now that we’re warmed up, it’s time to play ball!

1: **Lily:** But how do we know what to do?

3: **Josiah S:** Let’s ask our coach.

4: **Maddy U.:** No matter what sport you play, it’s important to have a good coach.

5: **Mira:** You can say that again!

6: **Maddy U.:** OK. No matter what sport you play...

5: **Mira:** No, no, no. Not again. I didn’t mean it literally.

6: **Josiah B:** (wait) You know, I was thinking, if I don’t make it into the major leagues, maybe I could become a coach someday.

7: **Eli:** That’s a great idea! Then you could spend time doing what you love **and** helping other people!

6: **Josiah B:** I think I just might do that. It would be fun to coach the game!

SONG #5: COACH THE GAME

Soccer: 2 Girls: Zoey/Makena; Basketball: 2 Boys: Caiden/Josiah S.

Tennis: 2 Boys: Tyler/Blake; Baseball: Camden/Maddy;

Football: 2 Boys: Rasheed/Jake

COACH THE GAME



Oh, grab your soccer ball and come out and play,
We've got a great big game today,
It doesn't matter in the sun or the rain,
I love to coach, coach the game.



Oh, grab your basketball and give it a throw,
You've got the best lay-up I know,
Just dribble up and then shoot and aim,
I love to coach, coach the game.

(Chorus)

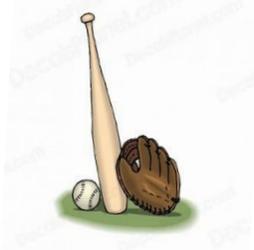
I love to coach, coach the game,
It's fun to coach, coach the game,
Win or lose, it's all the same,
I love to coach, coach the game.



Oh, grab your tennis racquet, give it a swing,
You might be the next Wimbledon king,
Or as the ladies' winner, you will reign,
I love to coach, coach the game.

(Bridge)

Touchdown, running 'round, home run, having fun,
Slam dunk – sinking the shot,
Cross that finish line with that winning time,
Giving it all that you've got.



So, grab your baseball, your glove and your cap,
Top of the ninth and you're up at bat,
Look, everybody now is cheering your name,
I love to coach, coach the game.



So, grab your football, if you dare,
And toss it soaring through the air,
You're headed for the hall of fame,
I love to coach, coach the game.

(Chorus – 2X) I love to coach, coach the game,
It's fun to coach, coach the game,

Can't wait to coach, coach the game, So glad to coach, coach
the game

After “Coach the Game”/Before “7th Inning Stretch”

(Class 3/1st McLatchy): 5 speakers before, plus 7 stretch leaders)

1: Tommy & Alex: Hey, it’s time for the 7th inning stretch!

2: Kent: This calls for some audience participation.

3: Trevor K: Everybody get on your feet and follow along.

4: Sebastian: Nothing feels better than a good stretch!

SONG #6: THE SEVENTH INNING STRETCH

7 Stretch leaders down front:

1 Addie, 2 Isabell, 3 Caiden, 4 Avery, 5 Sebastian, 6 Brennan, 7 Trevor C

Seventh Inning Stretch

Come on and stretch. Come on and stretch.
Come on and do the seventh-inning stretch.

Come on and stretch. Come on and stretch.
Come on and do the seventh-inning stretch.

Come on and stretch up high
Come on and stretch down low

Come on and stretch. Come on and stretch.
Come on and do the seventh-inning stretch.

Come on and stretch up high
Come on and stretch down low

Come on and stretch. Come on and stretch.
Come on and do the seventh-inning stretch.

After “7th Inning Stretch”/Before “Forever Friends”

(Class 3/1st McLatchy): 7 speakers before, plus 2nd Grade Quartets during song)

- 1: **Avery:** Please be seated.
2. **Cody H:** Boy, I can't believe our team lost again...
- 3: **Caiden:** I know... but at least we were good sports about it.
- 4: **Cody K:** My dad always says that losing builds character.
- 5: **Parker:** Guess we should have lots of character after this season!
- 6: **Addie:** (wait) Well, even though we didn't win any games,
it was still fun being part of the team.
- 7: **Lexi:** You're right. And one of the best things about being part of a team
is making friends that last forever!

SONG #7: FOREVER FRIENDS

**3 sets of quartets: Makena/Audrey A/Eli/Josiah B (H)
Riley/Hailey/Liam/Mason (N), London/Lily (H), Adrienne/Emily (N)**

FOREVER FRIENDS

Quartets:

Makena/Audrey A (H): Forever friends, Forever you and me,
Eli/Josiah B (H): Forever, ever and always we'll be.
Riley/Hailey (N): Forever friends, Forever you and me,
Liam/Mason (N): Forever, ever and always we'll be.

All:

Forever friends, forever you and me,
Forever, ever and always we'll be.
Forever friends, forever you and me,
Forever, ever and always we'll be.

Verse:

Friends forever, parting never, never.
Friends forever, you and me, we'll always, always be.

Forever friends, forever you and me,
Forever, ever and always we'll be.
Forever friends, forever you and me,
Forever, ever and always we'll be.

All: Forever friends we'll be.

London/Lily (H), Adrienne/Emily (N): Forever friends we'll be.

After “Forever Friends”/Before “Take Me Out to the Ball Game”

(Class 4/1st **Richardson**: 9 speakers before and 4 motions leaders during)

1: **Amalia**: Thank you so much for joining us this evening.

2: **Jacob**: We hope you had a good time!

3: **Zane**: We sure did!

4: **Elijah**: Whether we're playing baseball, or working together to put on a concert...

5: **Garrett**: ...it's important to have fun, and work as a team!

6: **Khylr**: There's no better way to end our baseball concert than
by singing “Take Me Out to the Ball Game!”

7: **Noah**: The 1st graders will sing the first time.

8: **Krew**: Then the 2nd graders will sing.

9: **Elliot**: And the 3rd time we'd like all of you to sing with us.

SONG #8: TAKE ME OUT TO THE BALL GAME

TAKE ME OUT TO THE BALL GAME

Take me out to the ball game,
Take me out with the crowd.
Buy me some peanuts and Cracker Jack,
I don't care if I never get back.
Let me root, root, root for the home team.
If they don't win it's a shame.
For it's 1, 2, 3 strikes you're out,
At the old ball game. 3X

For it's 1, 2, 3 strikes you're out,
At the old ball game.