

EFFECTIVE FEEDBACK

CONDITIONS for Effective Teacher-to-Student Feedback

- The teacher must clearly understand the desired goal/outcome for the student's learning/behavior.
- The teacher must rely on relevant evidence of the present position of the student in relation to that goal/outcome.
- The teacher must have methods/strategies to close the gap between the student's present position and the desired goal/outcome.

QUALITIES of Effective Teacher-to-Student Feedback

- Objective:** comments clearly focused on skills needed for task or qualities of behavior (stay constructive)
- Specific:** comments clearly targeted to meaningful aspects of skill/task/behavior being taught (be concise and relevant)
- Guided:** comments clearly divided into achievable steps with emphasis on continuous personal improvement (remain positive and encouraging)
- Consistent:** comments clearly tied to learning/behavioral objectives (know the benchmarks and learning targets)
- Timely:** comments clearly provided when students can make the most use of them (make feedback efficient and routine)