



Vision:

Every Student Thrives

Mission:

To Create an educational community that ignites a passion for learning where every student is known and empowered

Core Values:

- Student Focused
 - Culture of Belonging
 - Equity
 - Accountability
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Snohomish High School
23-24 School Improvement Plan

Priority SMARTIE Goals

Academic Goals:

- Literacy: The pass rate for all 9th grade students in English will increase from 91.3% in 22-23 to 94% in 23-24.
- Math: The pass rate for all 9th grade students in Math will increase from 85.9% in 22-23 to 90% in 23-24.
- Overall: The 9th grade on track rate will increase from 81.3% in 22-23 to 87% in 23-24.

Instruction Specific Goal:

- All teachers will work in PLCs to write appropriate daily learning targets for at least one unit by the end of the school year.

Building Goal:

- Parents will have additional opportunities to engage and share their voice at SHS.

Snohomish High School

2022-23

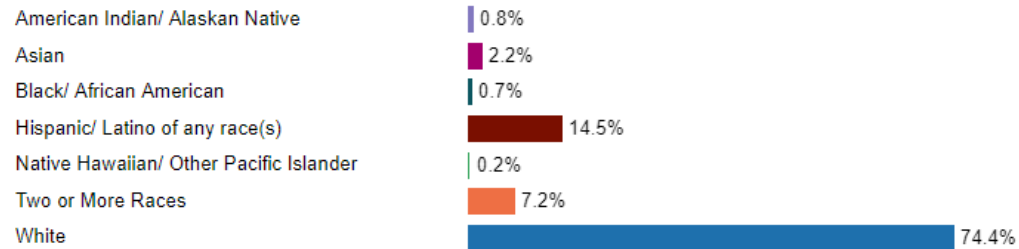
Total Student Enrollment

1,530

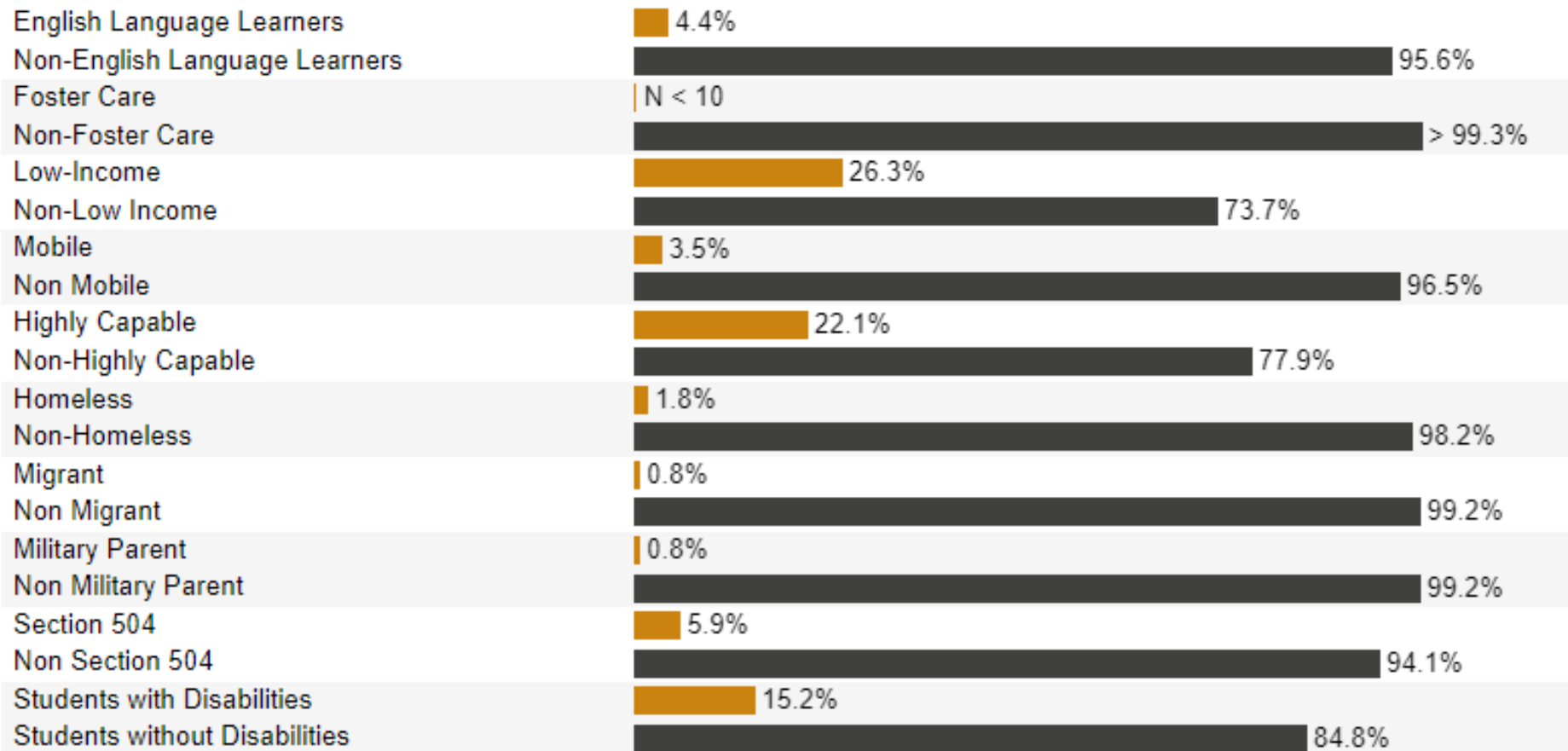
Gender



Race/Ethnicity



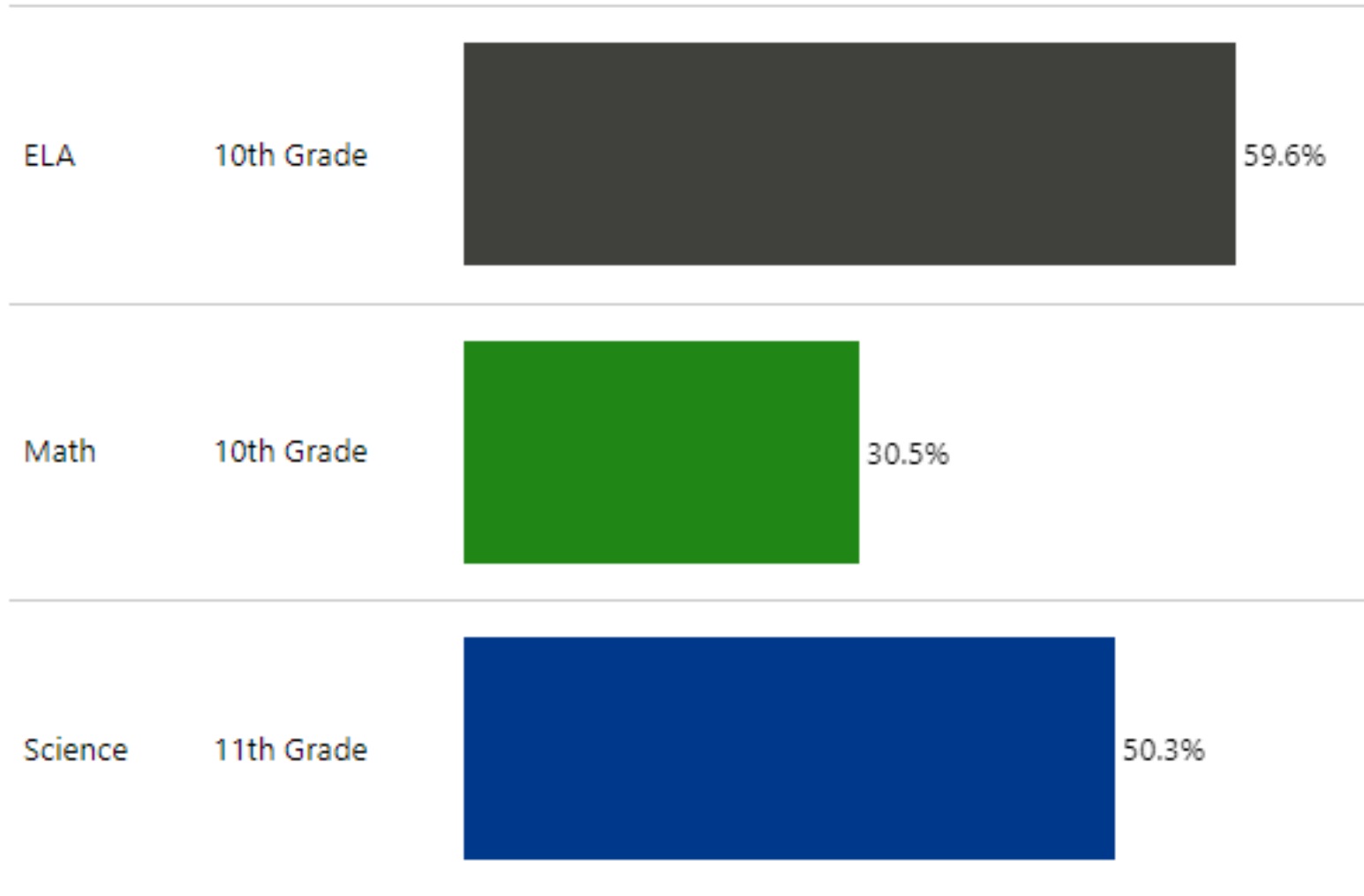
Program and Characteristic



Snohomish DATA

Spring 2023

General (SBA and WCAS)



Snohomish 23-24 Goals, Action Steps and Strategies

Academic Literacy Goal: The pass rate for all 9th grade students in English will increase from 91.3% in 22-23 to 94% in 23-24.

Activities <i>What evidenced-based practice(s) will you implement and at or with whom is this activity aimed in order to achieve this goal?</i>	Timeframe <i>What is the projected length of time of the activity? When or how often will progress be monitored or data reviewed?</i>	Lead <i>Who will be responsible for implementing, measuring, and adjusting the activity? Who else will be involved?</i>	Resources <i>What resources will be needed (for example, professional development, extended time, curriculum, materials, etc.)?</i>	Measures <i>What short- and long-term data will you collect to measure the impact of student learning and outcomes for the specific students named in your SMARTIE Goal?</i>
Admin will lead professional development to improve core instruction focusing on creating appropriate learning targets.	Admin will lead PD around calibrating learning targets on PGF building days.	School admin and Rob Sumner (dept chair)	Danielson Framework	Progress will be monitored through reflection forms, PLCs, and during evaluation conferences
9 th grade English teachers will meet in a PLC to collaborate on creating appropriate learning targets.	PLC work on PGF building days during the school year. PLC work will be shared through the year.	Carolyn Coombs (AP) will oversee this work in the English department along with Sky Maynard (PLC lead)	PLC work will take place primarily during Professional Growth Fridays on building-directed days	Progress will be reviewed by observing PLC One Notes and classroom observations. Long term data will be semester grades.

The Student Intervention Team (SIT) will focus on providing interventions for 9 th grade students.	The SIT will meet every two weeks throughout the school year	Adam Brauch (counselor) will lead this team. Team members include Nick Allen (AP), teachers, psych, and student support advocate	Building funds will be used to timesheet staff and to cover substitutes	Grade data will be reviewed every two weeks to determine caseloads. Other data such as discipline and attendance will also be used in this work. Final semester grades will measure success of SIT
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Academic Math Goal: The pass rate for all 9th grade students in Math will increase from 85.9% in 22-23 to 90% in 23-24.

Activities	Timeframe	Lead	Resources	Measures
<i>What evidenced-based practice(s) will you implement and at or with whom is this activity aimed in order to achieve this goal?</i>	<i>What is the projected length of time of the activity? When or how often will progress be monitored or data reviewed?</i>	<i>Who will be responsible for implementing, measuring, and adjusting the activity? Who else will be involved?</i>	<i>What resources will be needed (for example, professional development, extended time, curriculum, materials, etc.)?</i>	<i>What short- and long-term data will you collect to measure the impact of student learning and outcomes for the specific students named in your SMARTIE Goal?</i>
Admin will lead professional development to improve core instruction focusing on creating appropriate learning targets.	PD will continue through the 23-24 school year	School admin and Carla Dobbins (dept chair)	Danielson Framework	Progress will be monitored through reflection forms, PLCs, and during evaluation conferences
9 th grade Math teachers will meet in a PLC to collaborate on creating appropriate learning targets.	PLC work on PGF building days during the school year. PLC work will be shared through the year.	Anne Tompkins (AP) will oversee this work in the Math department along with Carla Dobbins (PLC lead)	PLC work will take place primarily during Professional Growth Fridays on building-directed days	Progress will be reviewed by observing PLC One Notes and classroom observations. Long term data will be semester grades.

Intensified Algebra will be co-taught	Yearlong Algebra class will be monitored regularly by grade data	Anne Tompkins (AP) and co-teachers Ryan Gadwa and Jenny Service	Extended time for co-planning	Semester grade data will be used to determine pass rate
The Student Intervention Team (SIT) will focus on providing interventions for 9 th grade students.	The SIT will meet every two weeks throughout the school year	Adam Brauch (counselor) will lead this team. Team members include Nick Allen (AP), teachers, psych, and student support advocate	Building funds will be used to timesheet staff and to cover substitutes	Grade data will be reviewed every two weeks to determine caseloads. Other data such as discipline and attendance will also be used in this work. Final semester grades will measure success of SIT

Instruction Specific Goal #1: All teachers will work in PLCs to write appropriate daily learning targets for at least one unit by the end of the school year.

Activities	Timeframe	Lead	Resources	Measures
<i>What evidenced-based practice(s) will you implement and at or with whom is this activity aimed in order to achieve this goal?</i>	<i>What is the projected length of time of the activity? When or how often will progress be monitored or data reviewed?</i>	<i>Who will be responsible for implementing, measuring, and adjusting the activity? Who else will be involved?</i>	<i>What resources will be needed (for example, professional development, extended time, curriculum, materials, etc.)?</i>	<i>What short- and long-term data will you collect to measure the impact of student learning and outcomes for the specific students named in your SMARTIE Goal?</i>
PD on calibration of appropriate learning targets	PD will continue through the 23-24 school year	Admin will lead PD around calibrating learning targets	PD will take place primarily during Professional Growth Fridays on building-directed days	Progress will be monitored through reflection forms, PLCs, and during evaluation conferences

		on PGF building days		
Working in PLCs to create appropriate daily learning targets for at least one unit	PLC work will continue through the 23-24 school year	Admin will oversee this work along with dept chairs and PLC leads	PLC work will take place primarily during Professional Growth Fridays on building-directed days	Progress will be reviewed by observing PLC One Notes and classroom observations

Building Goal #1: Parents will have additional opportunities to engage and share their voice at SHS.

Activities	Timeframe	Lead	Resources	Measures
<i>What evidenced-based practice(s) will you implement and at or with whom is this activity aimed in order to achieve this goal?</i>	<i>What is the projected length of time of the activity? When or how often will progress be monitored or data reviewed?</i>	<i>Who will be responsible for implementing, measuring, and adjusting the activity? Who else will be involved?</i>	<i>What resources will be needed (for example, professional development, extended time, curriculum, materials, etc.)?</i>	<i>What short- and long-term data will you collect to measure the impact of student learning and outcomes for the specific students named in your SMARTIE Goal?</i>
Parent Forums	Parent Forums will take place each quarter during the 23-24 school year	The Panther Parent Booster Club (PPBC) will organize events. The principal and counselors will help facilitate.	N/A	Parent response data will be collected from each Forum
Parent Volunteer Program	Details will be worked out the first half of the school year and implementation	SHS admin team	We will need time to train the parent volunteers. We would also like to provide a small gift for those parents who participate in the program.	We will review the numbers of parent volunteers at the end of the school year. This will give us baseline data.

	will begin the second semester			
Parent Survey	We want to provide parents with a survey relating to their engagement at SHS	SHS admin team	Survey will be sent out via QR code with a link.	Responses from survey will be collected mid-year and at the end of the year.