



**Vision:**

Every Student Thrives

**Mission:**

To Create an educational community that ignites a passion for learning where every student is known and empowered

**Core Values:**

- Student Focused
- Culture of Belonging
- Equity
- Accountability



# Glacier Peak High School

## 23-24 School Improvement Plan

**Academic Goals:**

**Literacy:** GP will increase the number of sophomore students meeting standard in ELA to 80%, as measured by the SBA by June of 2024.

**Math:** GP will increase by 10% the number of sophomore students meeting standard in Math (48.3% to 53.1%) as measured by the SBA by June '24.

**Instruction Specific Goal(s):**

**Goal #1:** All teachers will be proficient or better in element 3A of the Danielson framework for final eVALs. Communication about purpose and content is accurate and clear to students; it supports their active engagement in learning experiences and models effective use of language.

**Goal #2:** Glacier Peak will improve the Social Awareness Panorama results from 63% (fall) to 73% during spring of 2024.

# Glacier Peak High School

2022-23

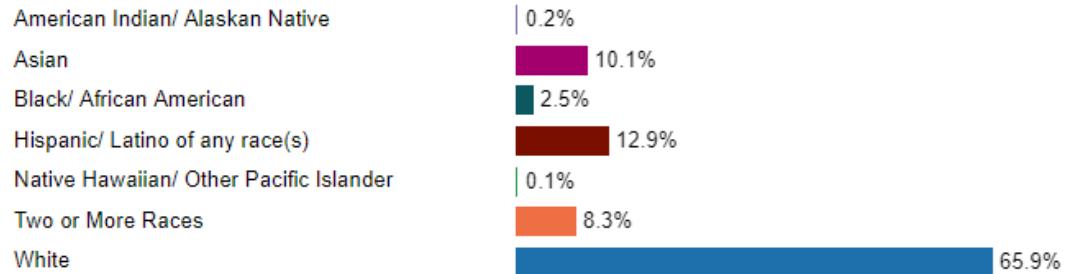
## Total Student Enrollment

1,610

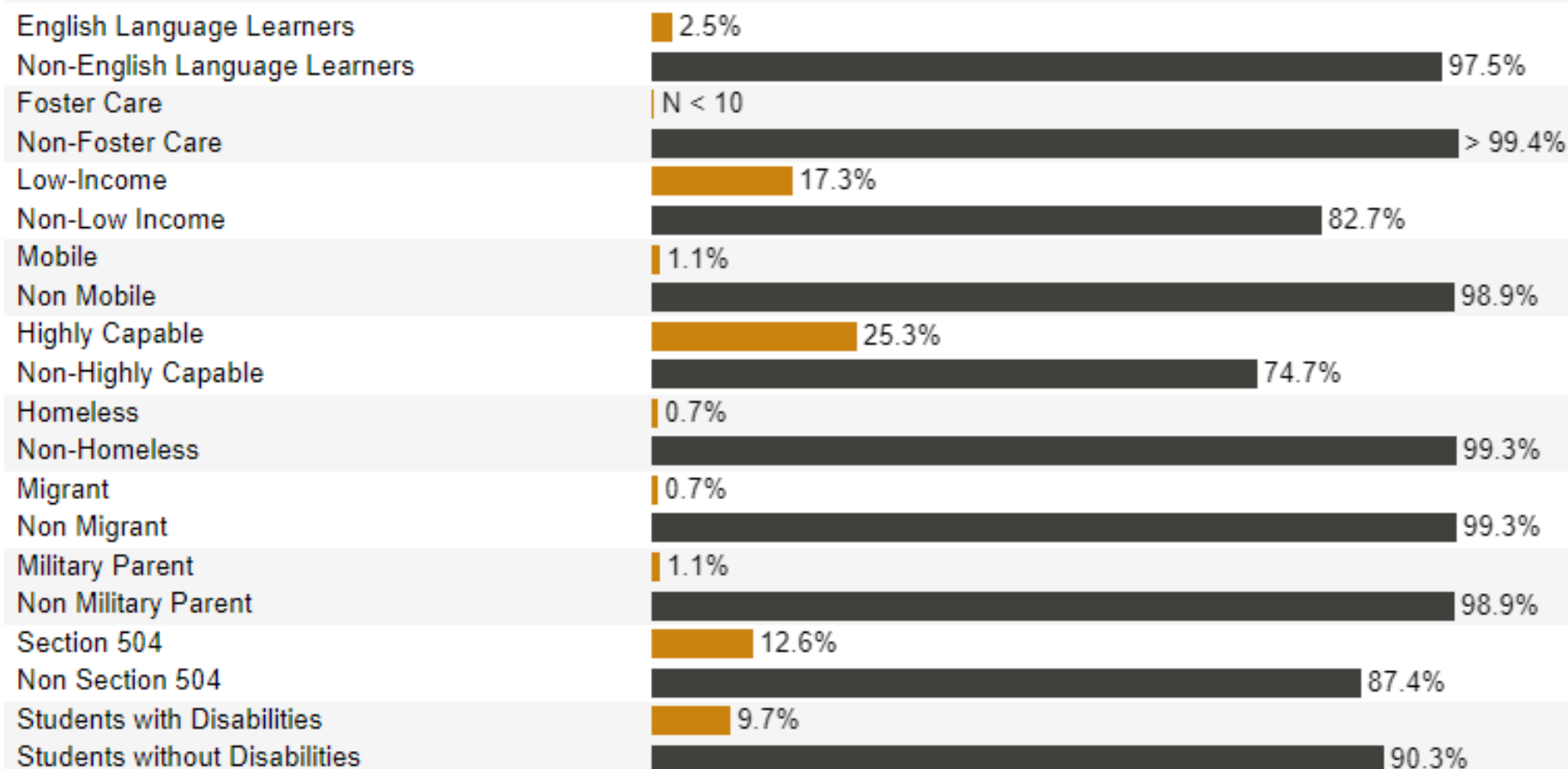
## Gender



## Race/Ethnicity



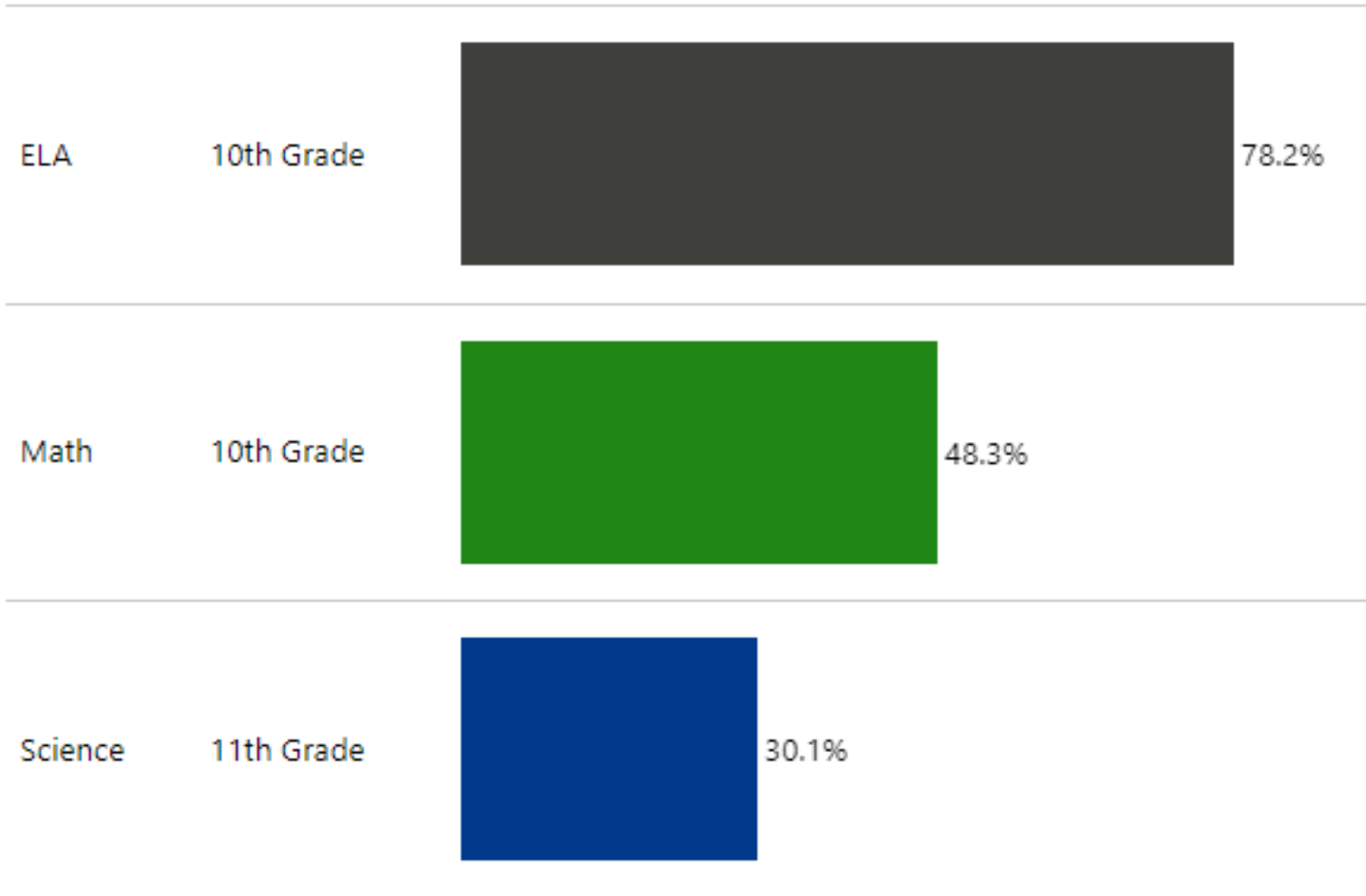
## Program and Characteristic



## Glacier Peak DATA

Spring 2023

General (SBA and WCAS)



## Glacier Peak 23-24 Goals, Action Steps and Strategies

**Academic Literacy Goal:** GP will increase the number of sophomore students meeting standard in ELA to 80%, as measured by the SBA by June of 2024.

<b>Activities</b>  <i>What evidenced-based practice(s) will you implement and at or with whom is this activity aimed in order to achieve this goal?</i>	<b>Timeframe</b>  <i>What is the projected length of time of the activity? When or how often will progress be monitored or data reviewed?</i>	<b>Lead</b>  <i>Who will be responsible for implementing, measuring, and adjusting the activity? Who else will be involved?</i>	<b>Resources</b>  <i>What resources will be needed (for example, professional development, extended time, curriculum, materials, etc.)?</i>	<b>Measures</b>  <i>What short- and long-term data will you collect to measure the impact of student learning and outcomes for the specific students named in your SMARTIE Goal?</i>
Analysis of claim data	Fall 2023  Gathering of data and meeting to understand where our students are at and their needs.	English teachers Admin team	Tide data and analysis of students' past performances. School wide data shared with the department team, looking at the standards and what is missing. Then discussing how to incorporate this into lessons. Trends are analyzed to discover what student needs are. PD time for our teams will be needed.	Classroom assignments and formative assessments
Interims: practice tests broken down by sections to prepare for the assessment in the spring.	Fall 2023-Spring 2024	English teachers	Interims will be used to support student learning, progress monitor and assess student learning. It's also practicing working in the testing environment.	Interim score analysis

Focused grammar instruction	Winter 2023 & Spring 2024	English teachers	Students will work through a grammar unit notes that specifically teaches grammar tested in the SBA (semicolons, colons, parallelism). Then, students identify correct usage of grammar in informational texts as well as in their own writing.	Classroom assignments and formative assessments
Focused listening practice	Winter 2023 & Spring 2024	English teachers	Students will listen to short clips of audio with no aid of written text. Then, students will process the message of the audio and answer questions based on plot/setting, central claim, and analysis of information provided within the audio.	Classroom assignments and formative assessments
Targeted instruction and practice based on claim data from 2023	Fall 2023-Spring 2024	English teachers	Targeted instruction will be used to support student learning, progress monitor and assess student learning.	Classroom assignments, formative assessments, extra practice.
Administer the ELA SBA	Spring 2024	Admin team & Counseling team English department	Laptops/computers Adjusted bell schedule Staff Training	Assess student's level of readiness for proficiency on the ELA SBA.

**Academic Math Goal:** GP will increase by 10% the number of sophomore students meeting standard in Math from 48.3% to 53.1% as measured by the SBA by June 2024.

<b>Activities</b>  <i>What evidenced-based practice(s) will you implement and at or with whom is this activity aimed in order to achieve this goal?</i>	<b>Timeframe</b>  <i>What is the projected length of time of the activity? When or how often will progress be monitored or data reviewed?</i>	<b>Lead</b>  <i>Who will be responsible for implementing, measuring, and adjusting the activity? Who else will be involved?</i>	<b>Resources</b>  <i>What resources will be needed (for example, professional development, extended time, curriculum, materials, etc.)?</i>	<b>Measures</b>  <i>What short- and long-term data will you collect to measure the impact of student learning and outcomes for the specific students named in your SMARTIE Goal?</i>
Analysis of claim data	2023-24	Math teachers Admin team	Tide data and analysis of students' past performances. School wide data shared with the department team, looking at the standards and what is missing. Then discussing how it is now incorporate via Carnegie. Trends are analyzed to discover what student needs are. Professional development time for our teams will be needed.	Classroom assignments and formative assessments
SBA Practice Packet – Geo/Alg2	April 2024	Math teachers	Teachers will create a packet for reviewing claim standards. Teachers will implement review in months prior to SBA.	Completion of packets
Administer interim SBA tests targeted by claim data from 2023.	Fall 2023-Spring 2024	Math teachers	Interims will be used to support student learning, progress monitor and assess student learning. It's	Interim score analysis



			also practicing working in the testing environment.	
Targeted instruction and practice based on claim data from 2023	Fall 2023-Spring 2024	Math teachers	Targeted instruction will be used to support student learning, progress monitor and assess student learning.	Classroom assignments, formative assessments, extra practice.
Changing the testing structure	Spring 2024	Math teachers	Students will take the test in an arena style. Students will not have an interrupted experience during testing.	Analysis of scores will let us know the impact of the testing environment.
Administer the Math SBA	Spring 2024	Admin team & Counseling team Math department	Laptops/computers Staff Training	Assess students' level of readiness for proficiency on the Math SBA.
Curriculum onboarding/ Collaboration	Sept 23 - June 24 (PGFs, specialist days, PD from Carnegie)	Math teachers Admin RSC Carnegie Learning Reps	Training with new curriculum. Learning walk opportunities with district and SHS. Collaborative time during PGF	Formative and summative common assessments.
Collaboration between Math teachers and Special Education teachers	Sept 23 - June 24	Math Teachers Special Education Teachers	Inclusion of special education students in general education classrooms with special education support. Including paraeducators.	Increased STAR and SBA data.

**Instruction Specific Goal #1:** All teachers will be proficient or better in element 3A of the Danielson framework. Communication about purpose and content is accurate and clear to students; it supports their active engagement in learning experiences and models effective use of language.

<b>Activities</b>  <i>What evidenced-based practice(s) will you implement and at or with whom is this activity aimed in order to achieve this goal?</i>	<b>Timeframe</b>  <i>What is the projected length of time of the activity? When or how often will progress be monitored or data reviewed?</i>	<b>Lead</b>  <i>Who will be responsible for implementing, measuring, and adjusting the activity? Who else will be involved?</i>	<b>Resources</b>  <i>What resources will be needed (for example, professional development, extended time, curriculum, materials, etc.)?</i>	<b>Measures</b>  <i>What short- and long-term data will you collect to measure the impact of student learning and outcomes for the specific students named in your SMARTIE Goal?</i>
Syllabus	Fall 2023	All Teachers Admin	Articulation of purpose and objectives of the course.	Course syllabi are collected and reviewed by Admin
Canvas	September 2023 – June 2024	All Teachers	Individual canvas pages organized by modules communicate unit objectives, lesson objectives, activities, and assessments to provide and measure student growth.	Review of canvas materials by teachers and evaluating administrator
Evaluations conversation	September 2023 – June 2024	All Teachers Admin	During each pre-conference administrators will be asking and documenting learning objectives. As well as discussing efficacy during post-conference.	Documentation on observation forms
Parent Communcation	Curriculum Night Fall/Spring conferences	All Teachers Admin	Participation in parent conference and curriculum night	Attendance by parents at parent conferences and curriculum night. All staff participation.

Modeling purpose/lesson objectives during PGF	August 2023 – June 2024 All PLD and PGF	Admin Guest Speakers Staff	During PLD, PGF, staff meetings admin will state/display purpose, goals, and objectives.	Collect staff feedback via Microsoft Forms, reflection on learning targets.
Informal observations	September 2023 – June 2024	All Teachers Admin	During informal administrator observations, students will be asked about learning objectives. Administrators will gather data.	Collect information from students about learning objectives.
Professional development	September 2023 – June 2024	All Teachers Admin	Information is presented and shared about the positive impact on learning targets and lesson objectives	Attendance at PGF/staff meetings

**Instruction Specific Goal #2:** Glacier Peak will improve the Social Awareness Panorama results from 63% (fall) to 73% during spring of 2024.

<b>Activities</b>  <i>What evidenced-based practice(s) will you implement and at or with whom is this activity aimed in order to achieve this goal?</i>	<b>Timeframe</b>  <i>What is the projected length of time of the activity? When or how often will progress be monitored or data reviewed?</i>	<b>Lead</b>  <i>Who will be responsible for implementing, measuring, and adjusting the activity? Who else will be involved?</i>	<b>Resources</b>  <i>What resources will be needed (for example, professional development, extended time, curriculum, materials, etc.)?</i>	<b>Measures</b>  <i>What short- and long-term data will you collect to measure the impact of student learning and outcomes for the specific students named in your SMARTIE Goal?</i>
Panorama survey	Three times per year (October, February, June)	All staff Admin Students	Analysis of student voice in Panorama prompts – 8 total prompts Time provided during Grizzly period for students to complete survey	Collecting student feedback 3 times per year
CCDEI PD	Three times per year (November, February, May)	All staff Admin	Partnership with Seeing Beyond, Christian Page, Equity Team, and District Equity Director to develop content and evaluate success	Evaluation from participating staff members
Seeing Beyond	August PLD	Seeing Beyond consultants Admin All staff	Professional development targeted toward inclusion of all students and their success. Instructional strategies provided to teachers.	Evaluation from participating staff members
Christian Page PD with staff	November 3, 2023 and February 9, 2024 CCDEI	Christian Page Admin All staff	Collaboration between Christian Page, admin, ASB, and Equity team to develop topics of focus. Input gathered from Equity Team and during Interhigh.	Evaluation from participating staff members

Christian Page Assembly	February 7, 2024	Christan Page Admin ASB All students All staff	Collaboration between Christian Page, admin, ASB, and Equity team to develop topics of focus. Input gathered from Equity Team and during Interhigh.	Evaluation from students and staff
Club membership	September 2023 – June 2024	Advisors Student members ASB Advisors	A variety of different clubs at Glacier Peak High School offered to promote and celebrate all students.	A variety of clubs offered. Attendance taken at clubs.
Equity Team	September 2023 – June 2024	Admin Equity team members	Time to meet monthly, set agendas, and review student and staff data. Staff PD needs and resources to apply to classroom and instruction. Consider how to inform students. Use of Panorama data.	Staff debrief and collection of feedback after training, and events. Student anecdotal experiences shared.
Building-wide assemblies	September 2023 – June 2024	Admin ASB All staff All students	Developed purpose and goals for each assembly (Veteran’s, MLK, Christian Page, Recognition/Pep, Arts, Senior recognition/awards, class meeting, and Wesco Interhigh)	ASB gathers student feedback on specific events – Homecoming, Assemblies, Theme weeks, etc.
Counseling Program	September 2023 – June 2024	Admin Counseling team SSA SRO Mental Health Therapists	Comprehensive School Counseling program review and implementation. Mental health therapists and Student Support Advocate provided additional services. SRO available resource.	Needs Assessment GT data Panorama results Participation in counselor facilitated social groups