



Vision:

SSD is a place of high expectations with support for all students to learn so they can maximize their potential. Through equitable and effective teaching practices, we create a place where we recognize the differences in how our students learn, we believe all students can learn, and we have systems in place to respond to each and every student’s learning needs.

Mission:

SSD Academic mission is to ensure that all students receive the time and support needed to access and surpass essential grade level learning by experiencing equitable and effective teaching practices embedded throughout a multi-tiered system of support.

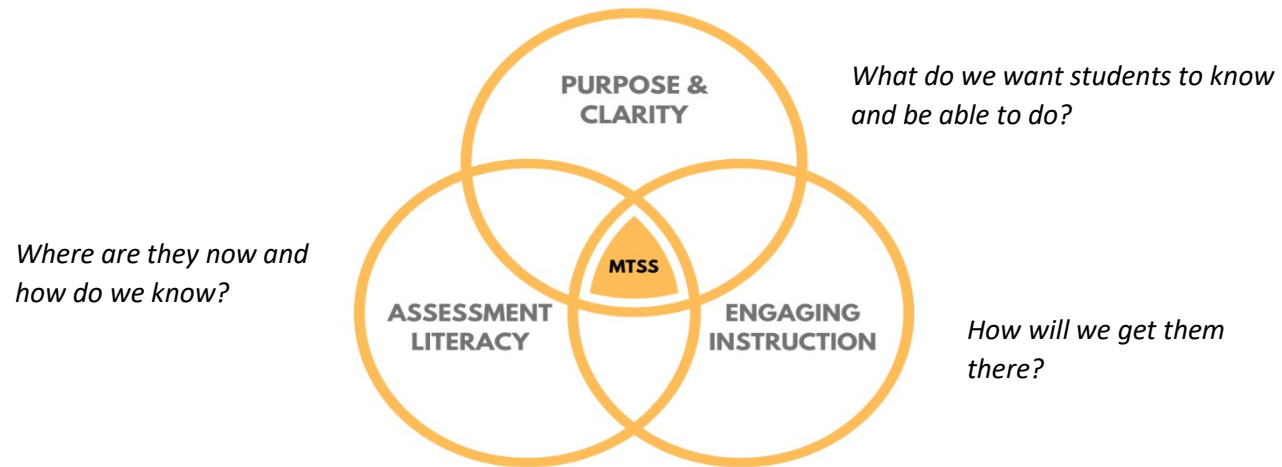
Equity Statement:

Equity and inclusion centers on access to relevant and challenging academic experiences while establishing and maintaining safe, welcoming, and an inclusive environment for each learner.



Glacier Peak High School
22-23 School Improvement Plan

District Academic Framework



Priority SMARTIE Goals

Academic Goals:

- Literacy goal for 2022-23:
 - Glacier Peak High School will increase the number of sophomore students meeting standard in ELA to 87%, as measured by the SBA by June of 2023.
- Math goal for 2022-23:
 - Glacier Peak High School will increase by 15% the number of sophomore students meeting standard in Math to 63.25% as measured by the SBA by June 2023.

Building Specific Goal(s):

- Goal based on Panorama data:
 - Based on our Panorama data, Glacier Peak staff will identify one area to improve our school culture increasing the percentage by 10%.
- Glacier Peak staff will identify students at 11th & 12th grade that are not on track to graduate and develop supports and plans to get them back on track. 100% of 11th and 12th grade students will have plans developed to get them to graduation on time.

Glacier Peak High School

2021-22

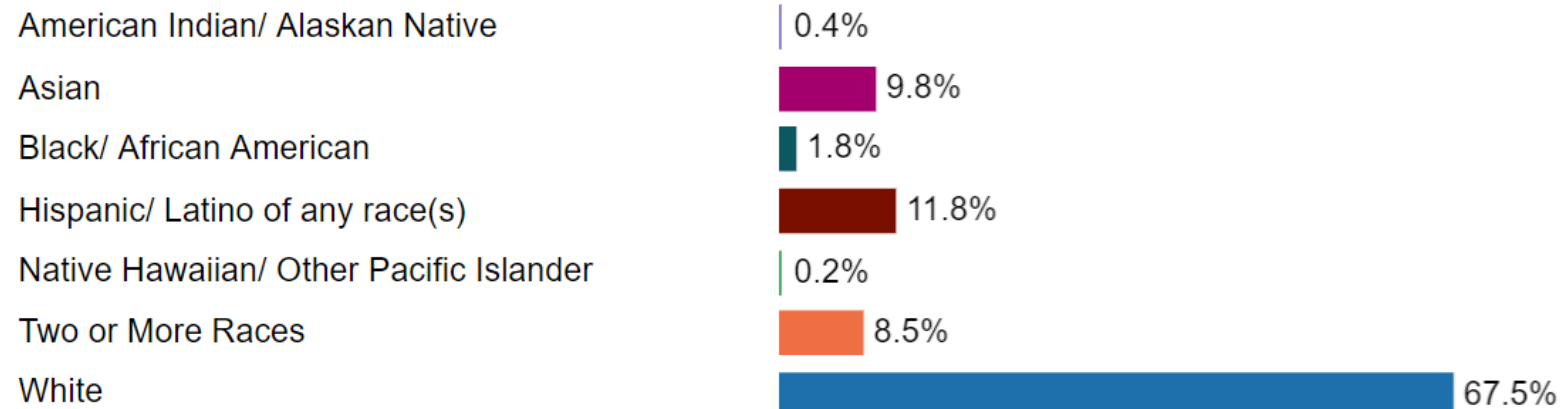
Total Student Enrollment

1,700

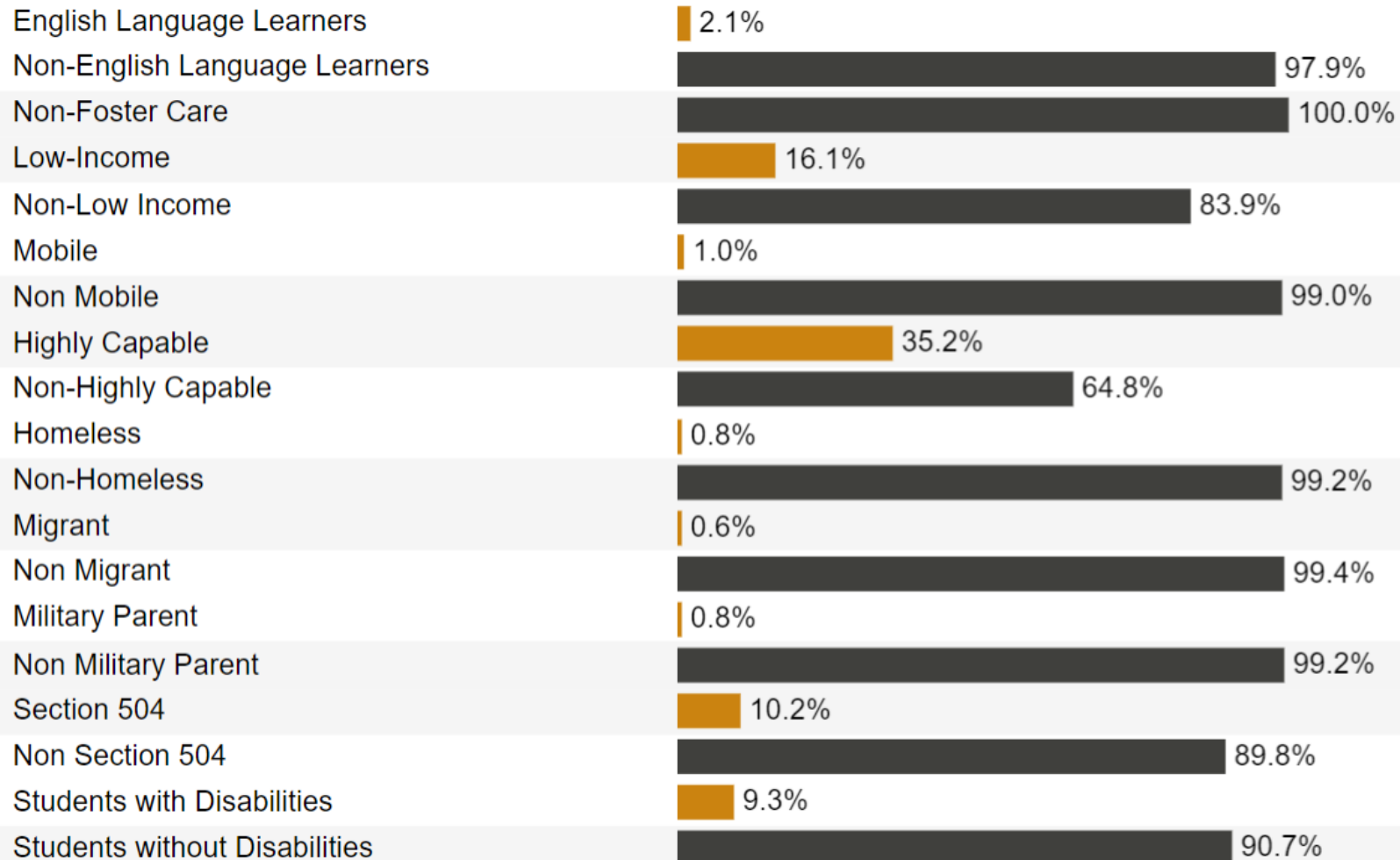
Gender



Race/Ethnicity



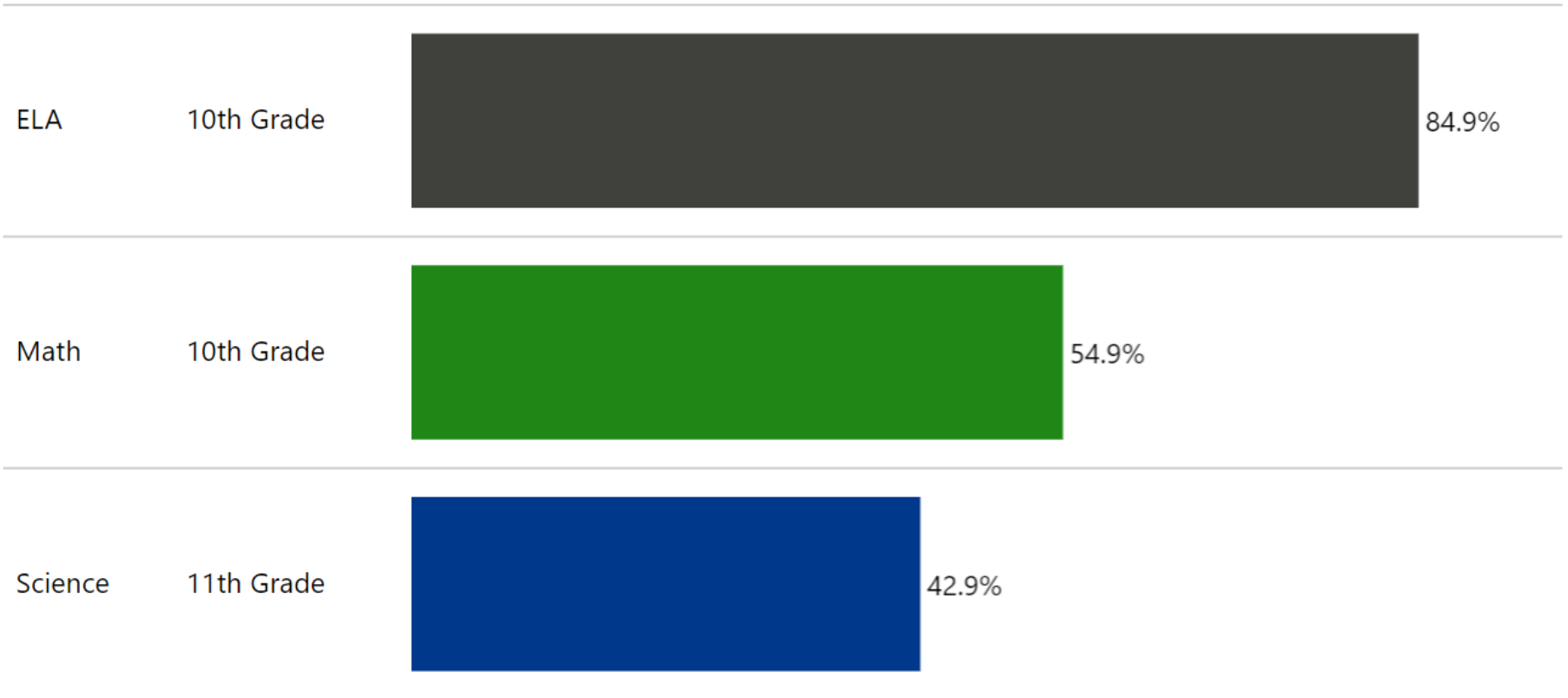
Program and Characteristic



Glacier Peak DATA

Spring 2022

General (SBA and WCAS)



Glacier Peak 22-23 Goals, Action Steps and Strategies

Academic Literacy Goal: GP will increase the number of sophomore students meeting standard in ELA to 87%, as measured by the SBA by June of 2023.

Activities <i>What evidenced-based practice(s) will you implement and at or with whom is this activity aimed in order to achieve this goal?</i>	Timeframe <i>What is the projected length of time of the activity? When or how often will progress be monitored or data reviewed?</i>	Lead <i>Who will be responsible for implementing, measuring, and adjusting the activity?</i>	Resources <i>What resources will be needed (for example, professional development, extended time, curriculum, materials, etc.)?</i>	Measures <i>What short- and long-term data will you collect to measure the impact of student learning and outcomes for the specific students named in your SMARTIE Goal?</i>
Analysis of data	Fall 2022 Gathering of data and meeting to understand where our students are at and their needs.	English teachers Admin team	Tide data and analysis of students' past performances. School wide data shared with the department team, looking at the standards and what is missing. Then discussing how to incorporate this into lessons. Trends are analyzed to discover what student needs are. PD time for our teams will be needed.	Classroom assignments and formative assessments
Interims: practice tests broken down by sections to prepare for the assessment in the spring.	Fall 2022-Spring 2023	English teachers	Interims will be used to support student learning, progress monitor and assess student learning. It's also practicing working in the testing environment.	Interim score analysis
Focused grammar instruction	Winter 2022 & Spring 2023	English teachers	Students will work through a grammar unit notes that specifically teaches grammar tested in the SBA (semicolons, colons, parallelism). Then,	Classroom assignments and formative assessments

			students identify correct usage of grammar in informational texts as well as in their own writing.	
Focused listening practice	Winter 2022 & Spring 2023	English teachers	Students will listen to short clips of audio with no aid of written text. Then, students will process the message of the audio and answer questions based on plot/setting, central claim, and analysis of information provided within the audio.	Classroom assignments and formative assessments
Changing the testing structure	Spring 2023 <i>This need was determined spring of 2022</i>	English teachers	Students will take the test within their English class. Teachers will proctor and students will be in a familiar classroom.	Analysis of scores will let us know the impact of the testing environment.
Administer the ELA SBA	Spring 2023	Admin team & Counseling team English department	Laptops/computers Adjusted bell schedule Staff Training	Assess student's level of readiness for proficiency on the ELA SBA.

Academic Math Goal: GP will increase by 15% the number of sophomore students meeting standard in Math to 63.25% as measured by the SBA by June 2023.

Activities <i>What evidenced-based practice(s) will you implement and at or with whom is this activity aimed in order to achieve this goal?</i>	Timeframe <i>What is the projected length of time of the activity? When or how often will progress be monitored or data reviewed?</i>	Lead <i>Who will be responsible for implementing, measuring, and adjusting the activity?</i>	Resources <i>What resources will be needed (for example, professional development, extended time, curriculum, materials, etc.)?</i>	Measures <i>What short- and long-term data will you collect to measure the impact of student learning and outcomes for the specific students named in your SMARTIE Goal?</i>
Analysis of data	Fall 2022	Math teachers Admin team	Tide data and analysis of students' past performances. School wide data shared with the department team, looking at the standards and what is missing. Then discussing how it is now incorporate via Carnegie. Trends are analyzed to discover what student needs are. Professional development time for our teams will be needed.	Classroom assignments and formative assessments
Interims: practice tests broken down by sections to prepare for the assessment in the spring.	Fall 2022-Spring 2023	Math teachers	Interims will be used to support student learning, progress monitor and assess student learning. It's also practicing working in the testing environment.	Interim score analysis
Practice Exam: CAT, PT, or assessments in Carnegie	Winter or Spring 2023	Math teachers	Extended Grizzly Period or within the classroom Practice Exams	Exam score analysis

Changing the testing structure	Spring 2023	Math teachers	Students will take the test within their math class. Teachers will proctor and students will be in a familiar classroom.	Analysis of scores will let us know the impact of the testing environment.
Administer the Math SBA	Spring 2023	Admin team & Counseling team Math department	Laptops/computers Adjusted bell schedule Staff Training	Assess students' level of readiness for proficiency on the Math SBA.

Building Specific Goal #1: GP staff will identify students at 11th & 12th grade that are not on track to graduate and develop supports and plans to get them back on track. 100% of 11th and 12th grade students will have plans developed to get them to graduation on time.

Activities <i>What evidenced-based practice(s) will you implement and at or with whom is this activity aimed in order to achieve this goal?</i>	Timeframe <i>What is the projected length of time of the activity? When or how often will progress be monitored or data reviewed?</i>	Lead <i>Who will be responsible for implementing, measuring, and adjusting the activity?</i>	Resources <i>What resources will be needed (for example, professional development, extended time, curriculum, materials, etc.)?</i>	Measures <i>What short- and long-term data will you collect to measure the impact of student learning and outcomes for the specific students named in your SMARTIE Goal?</i>
Identify 11 th and 12 th graders that are off track of the credits needed to graduate on time. <ul style="list-style-type: none"> Seniors = under 18 credits Juniors = under 12 credits 	Fall of 2022 to spring of 2023	Counselors, Admin team and teachers	Homeroom access and training (if needed) Skyward & Canvas Counseling/Admin meetings Shared jeopardy spreadsheet	Jeopardy lists created in the fall to monitor at each progress report and grading point.
Plans created for each student that is short credits or missing a grad requirement	Fall of 2022 to spring of 2023	Counseling team & Admin team	Shared jeopardy spreadsheet Develop a list of a variety of supports: Apex for credit retrieval, outside credit recovery, etc.	Monitoring of the plans at each grading point to ensure students complete the plan or switch to a new plan.

Review of Jeopardy Lists & develop alternatives	January 2023 (end of first sem.) and April 2023 (end of 3 rd qtr.)	Counselors, Admin team and teachers	Skyward & Canvas Grade checks	Ensuring students complete the plan and if not, a new alternative is developed.
Review of Jeopardy Lists & develop alternatives	May/June 2023 (Just prior to the end of 2nd semester)	Counselors, Admin team and teachers	Skyward & Canvas Grade checks	Ensuring students complete the plan and if not, a new alternative is developed.
Analyze our student lists of juniors and seniors for all students to be on track to graduate. <ul style="list-style-type: none"> Seniors = 24 credits Juniors = under 18 credits 	June 2023	Counselors, Admin team and teachers	Homeroom access and training Skyward & Canvas Counseling/Admin meetings Shared jeopardy spreadsheet	Jeopardy lists reviewed in the spring to monitor/analyze that all students are on track. If not, a plan is put into place.

Building Specific Goal #2: Based on our Panorama data, GP staff will identify one area to improve our school culture increasing the percentage by 10%.

Activities <i>What evidenced-based practice(s) will you implement and at or with whom is this activity aimed in order to achieve this goal?</i>	Timeframe <i>What is the projected length of time of the activity? When or how often will progress be monitored or data reviewed?</i>	Lead <i>Who will be responsible for implementing, measuring, and adjusting the activity?</i>	Resources <i>What resources will be needed (for example, professional development, extended time, curriculum, materials, etc.)?</i>	Measures <i>What short- and long-term data will you collect to measure the impact of student learning and outcomes for the specific students named in your SMARTIE Goal?</i>
Panorama Survey	Fall 2022	All students Admin, Teachers & counselors	Panorama survey link and directions sent out to staff Students took the survey during Grizzly Period	Review scores and determine the best area to focus on for GP

			Reminder send out next day to take it if they missed it	
Create a plan of improvement on area selected	Fall 2022	Department Chairs and Admin team	Scores shared with staff in a department meeting and all staff meeting ASB also created a survey to assess student needs	Panorama scores Needs Assessment Scores ASB survey scores
Implement plan of improvement	Fall 2022-winter 2023	All staff	Create specific strategies to improve the school culture	
Evaluate, adjust, and continue to work to improve plan	Fall 2022-winter 2023	All staff	In our departments and department chair meetings discuss how it's going, adjust, and continue to monitor	Feedback on progress
Panorama Survey	Spring 2023	All students Admin, teachers & counselors	Panorama survey link and directions sent out Grizzly Period	Review scores and determine if we made progress to our school culture at Glacier Peak.