



**Vision:**

Every Student Thrives

**Mission:**

To Create an educational community that ignites a passion for learning where every student is known and empowered

**Core Values:**

- Student Focused
- Culture of Belonging
- Equity
- Accountability



**Valley View Middle School**  
**23-24 School Improvement Plan**

## Priority SMARTIE Goals

### Academic Goals:

- Literacy: 100% of our students placed in our Reading/Writing intervention course will double their mastery in reading and writing as determined by Lexile rate by June.
- Math: 100% of our students who are placed in our Math Intervention course will demonstrate mastery of the 7<sup>th</sup> grade material by February by passing second semester 7<sup>th</sup> grade math.
- Math: 100% of our students who are placed in our Math Intervention course will demonstrate mastery of the 8<sup>th</sup> grade material by February by passing first semester 8<sup>th</sup> grade math.

### Instruction Specific Goal(s):

- 100% of Valley View certificated teachers will utilize a culturally responsive strategy in their classroom prior to the end of first semester and report back to their administrator plus/deltas of implementation including effectiveness.
- 100% of VVMS teachers will increase the amount of student voice over the course of the school year as measured by the evaluations of the VVMS Administrators

# Valley View Middle School

2022-23

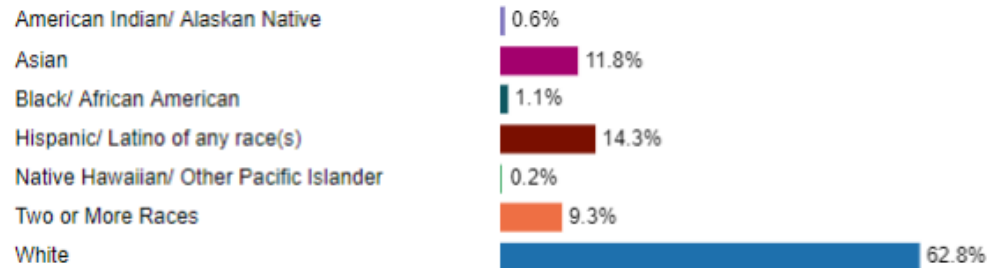
## Total Student Enrollment

637

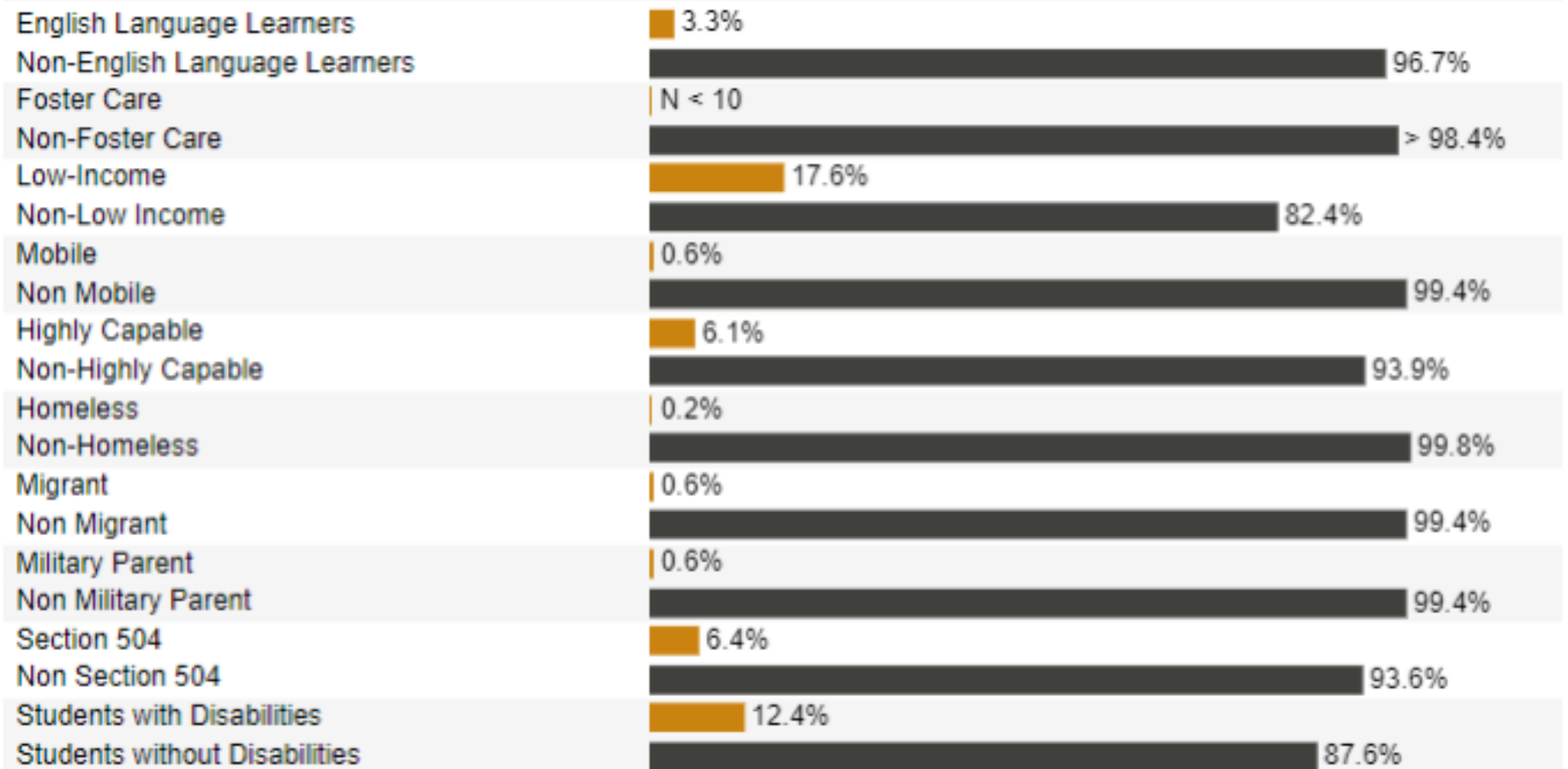
## Gender



## Race/Ethnicity



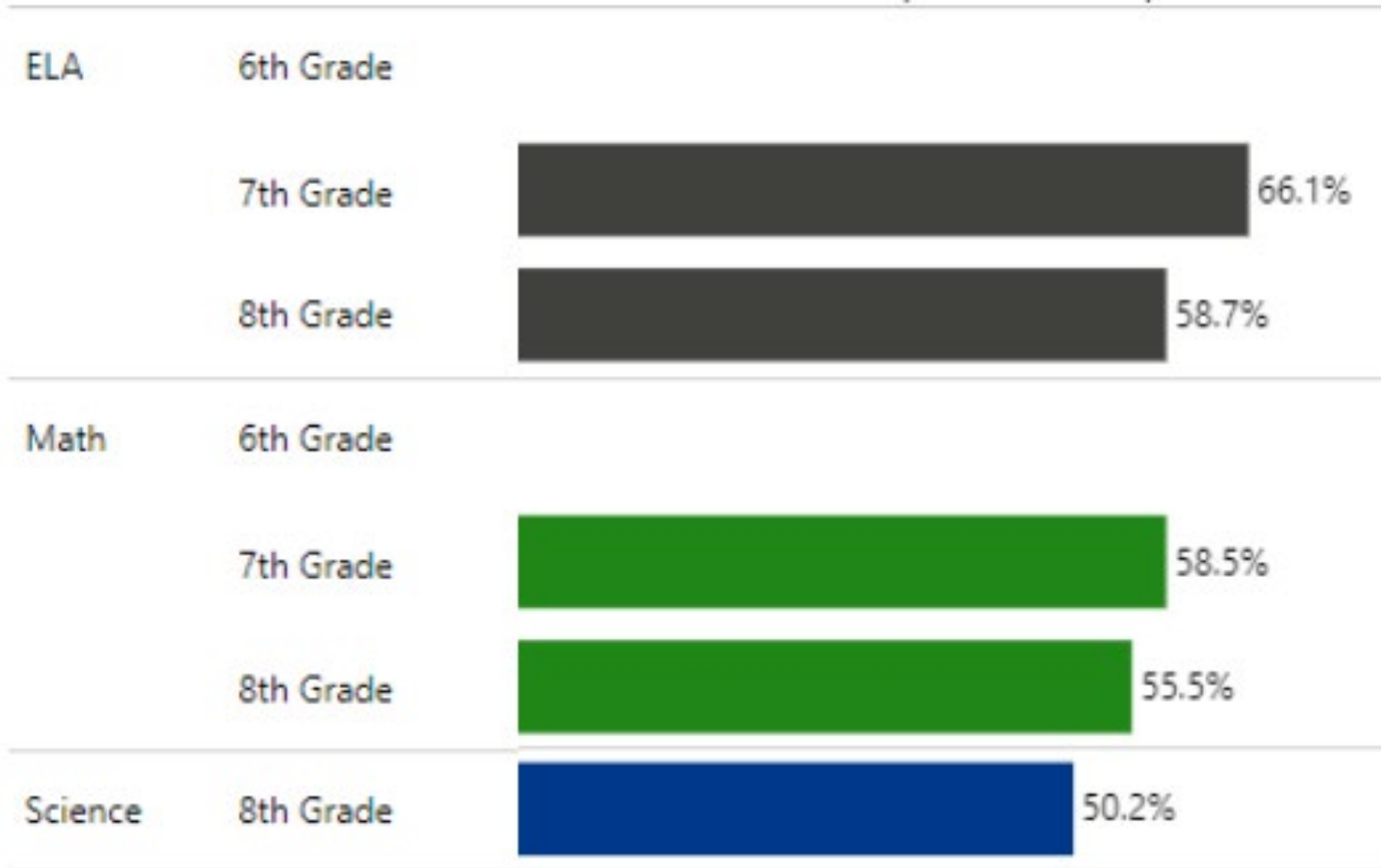
## Program and Characteristic



## Valley View DATA

Spring 2023

General (SBA and WCAS)



## Valley View 23-24 Goals, Action Steps and Strategies

Academic Literacy Goal: 100% of our students placed in our Reading/Writing intervention course will double their mastery in reading and writing as determined by Lexile rate by June.

<b>Activities</b>  <i>What evidenced-based practice(s) will you implement and at or with whom is this activity aimed in order to achieve this goal?</i>	<b>Timeframe</b>  <i>What is the projected length of time of the activity? When or how often will progress be monitored or data reviewed?</i>	<b>Lead</b>  <i>Who will be responsible for implementing, measuring, and adjusting the activity? Who else will be involved?</i>	<b>Resources</b>  <i>What resources will be needed (for example, professional development, extended time, curriculum, materials, etc.)?</i>	<b>Measures</b>  <i>What short- and long-term data will you collect to measure the impact of student learning and outcomes for the specific students named in your SMARTIE Goal?</i>
Develop and implement a reading intervention course for 7 <sup>th</sup> graders.	Implement by fall 2023 Yearlong course	Principal, Assistant Principal and English Dept. Chair/teacher	Materials including supplemental materials, books, educational magazines, and subscription to an evaluation tool to measure growth over time in Lexile.	Students will grow twice the rate of a normal year as measured by Lexile (2.0)

Academic Math Goal:

- 100% of our students who are placed in our Math Intervention course will demonstrate mastery of the 8<sup>th</sup> grade material by February by passing first semester 8<sup>th</sup> grade math.
- 100% of our students who are placed in our Math Intervention course will demonstrate mastery of the 7<sup>th</sup> grade material by February by passing second semester 7<sup>th</sup> grade math.

<b>Activities</b>	<b>Timeframe</b>	<b>Lead</b>	<b>Resources</b>	<b>Measures</b>
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<b><i>What evidenced-based practice(s) will you implement and at or with whom is this activity aimed in order to achieve this goal?</i></b>	<b><i>What is the projected length of time of the activity? When or how often will progress be monitored or data reviewed?</i></b>	<b><i>Who will be responsible for implementing, measuring, and adjusting the activity? Who else will be involved?</i></b>	<b><i>What resources will be needed (for example, professional development, extended time, curriculum, materials, etc.)?</i></b>	<b><i>What short- and long-term data will you collect to measure the impact of student learning and outcomes for the specific students named in your SMARTIE Goal?</i></b>
Develop and implement a math intervention course for 7 <sup>th</sup> and 8 <sup>th</sup> grade students.	The course will be first (primarily focused on 8 <sup>th</sup> graders) and second semester (Primarily focused on 7 <sup>th</sup> graders). Data is reviewed bi monthly.	Principal, Math Dept. Chair and teacher of intervention course	Para educator assigned to course to assist kids in class.	-Passing math class. No missing assignments in math. -Growth over time measured by I-ready supplemental instruction. -Passing grades on math assessments

Instruction Specific Goal #1: 100% of Valley View certificated teachers will utilize a culturally responsive strategy in their classroom prior to the end of first semester and report back to their administrator plus/deltas of implementation including effectiveness.

<b>Activities</b>	<b>Timeframe</b>	<b>Lead</b>	<b>Resources</b>	<b>Measures</b>
<b><i>What evidenced-based practice(s) will you implement and at or with whom is this activity aimed in order to achieve this goal?</i></b>	<b><i>What is the projected length of time of the activity? When or how often will progress be</i></b>	<b><i>Who will be responsible for implementing, measuring, and adjusting the activity? Who else will be involved?</i></b>	<b><i>What resources will be needed (for example, professional development, extended time, curriculum, materials, etc.)?</i></b>	<b><i>What short- and long-term data will you collect to measure the impact of student learning and outcomes for the specific students named in your SMARTIE Goal?</i></b>

	<b><i>monitored or data reviewed?</i></b>			
<ul style="list-style-type: none"> <li>100% of Valley View certificated teachers will utilize a culturally responsive strategy in their classroom prior to the end of first semester and report back to their administrator plus/deltas of implementation including effectiveness.</li> </ul>	Full school year	Administration in concert with BLT	PGF and staff meeting time as well as individual evaluation time Stenbridge's book, "Culturally Responsive Education in the Classroom" will be the backbone of our staff professional development. Supplemental materials will include materials from the Haring Center for Inclusive practices	Administration will meet with all teachers and gauge implementation and effectiveness with the teacher.

Instruction Specific Goal #2 (optional): 100% of VVMS teachers will increase the amount of student voice over the course of the school year as measured by the evaluations of the VVMS Administrators

<b>Activities</b>	<b>Timeframe</b>	<b>Lead</b>	<b>Resources</b>	<b>Measures</b>
<b><i>What evidenced-based practice(s) will you implement and at or with whom is this activity aimed in order to achieve this goal?</i></b>	<b><i>What is the projected length of time of the activity? When or how often will progress be monitored or data reviewed?</i></b>	<b><i>Who will be responsible for implementing, measuring, and adjusting the activity? Who else will be involved?</i></b>	<b><i>What resources will be needed (for example, professional development, extended time, curriculum, materials, etc.)?</i></b>	<b><i>What short- and long-term data will you collect to measure the impact of student learning and outcomes for the specific students named in your SMARTIE Goal?</i></b>
<ul style="list-style-type: none"> <li>100% of VVMS teachers will increase the amount of student voice over the course of the school year as measured by the</li> </ul>	Full School year	Admin and teachers	PGF and Staff meeting time as well as individual meetings. Materials from the book, "Building Thinking Classrooms in Mathematics" by Peter Liljehahl.	Admin will meet with all teachers individually and review strategy and impact of strategy on student learning.



evaluations of the VVMS Administrators. The intended audience for this activity is every and all students.			Also, materials and activities from Seeing Beyond ML trainings.	
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