



Vision:

SSD is a place of high expectations with support for all students to learn so they can maximize their potential. Through equitable and effective teaching practices, we create a place where we recognize the differences in how our students learn, we believe all students can learn, and we have systems in place to respond to each and every student’s learning needs.

Mission:

SSD Academic mission is to ensure that all students receive the time and support needed to access and surpass essential grade level learning by experiencing equitable and effective teaching practices embedded throughout a multi-tiered system of support.

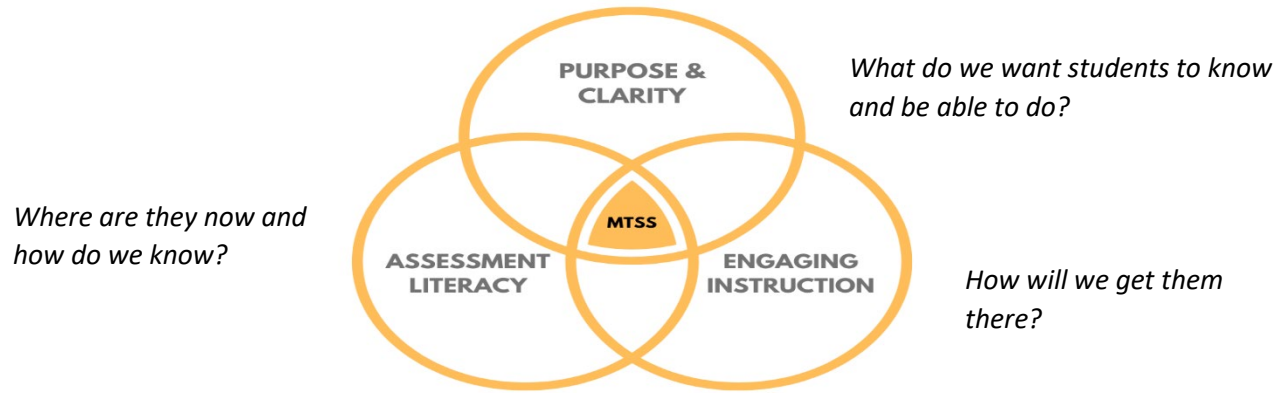
Equity Statement:

Equity and inclusion centers on access to relevant and challenging academic experiences while establishing and maintaining safe, welcoming, and an inclusive environment for each learner.



Riverview Elementary
22-23 School Improvement Plan

District Academic Framework



Priority SMARTIE Goals

Academic Goals:

- Literacy: Riverview Elementary will increase the number of students scoring level 3 or 4 on the Smarter Balance Assessment (SBA) by 10 percent compared to cohort scores from the previous year. The lowest performing grade (4th grade, 2022) will increase scores by 20 percent as measured by state SBA for May 2023.
- Math: Riverview Elementary will increase the number of students scoring level 3 or 4 on the SBA by 10 percent compared to cohort scores from the previous year. The lowest performing grade (5th grade, 2022) will increase scores by 20 percent as measured by state SBA for May 2023.

Building Specific Goal(s):

- Culture Goal: Riverview will create a new Eagle Period within the weekly specialist schedule and implement mixed grade Family Groups. Family Groups, grades 1-6, will meet from one to three times each month from September through June of the 22/23 schoolyear. Family Groups lessons/activities will teach the 5 Pillars and common student expectations using schoolwide lessons.

Riverview Elementary

2021-22

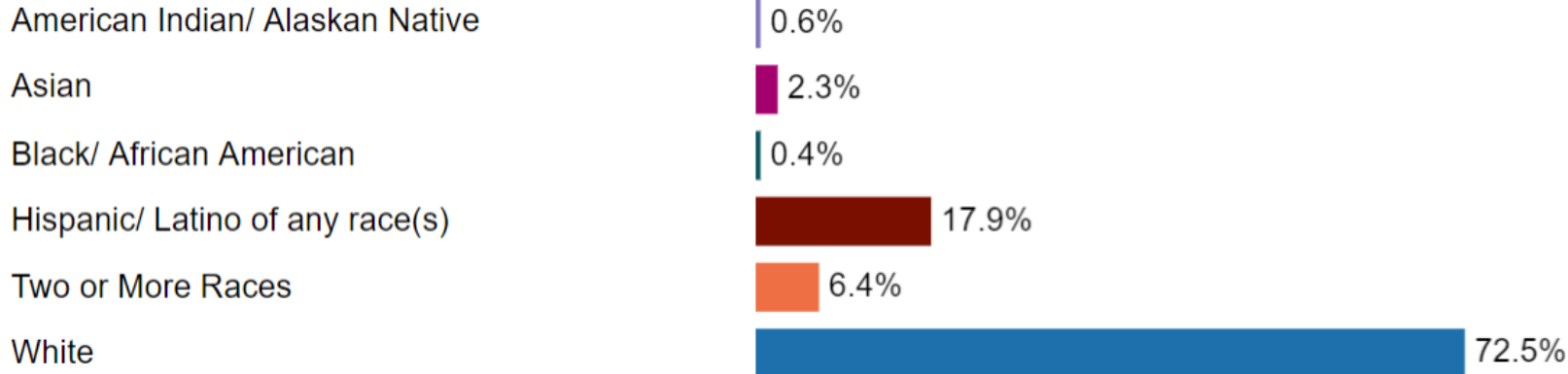
Total Student Enrollment

487

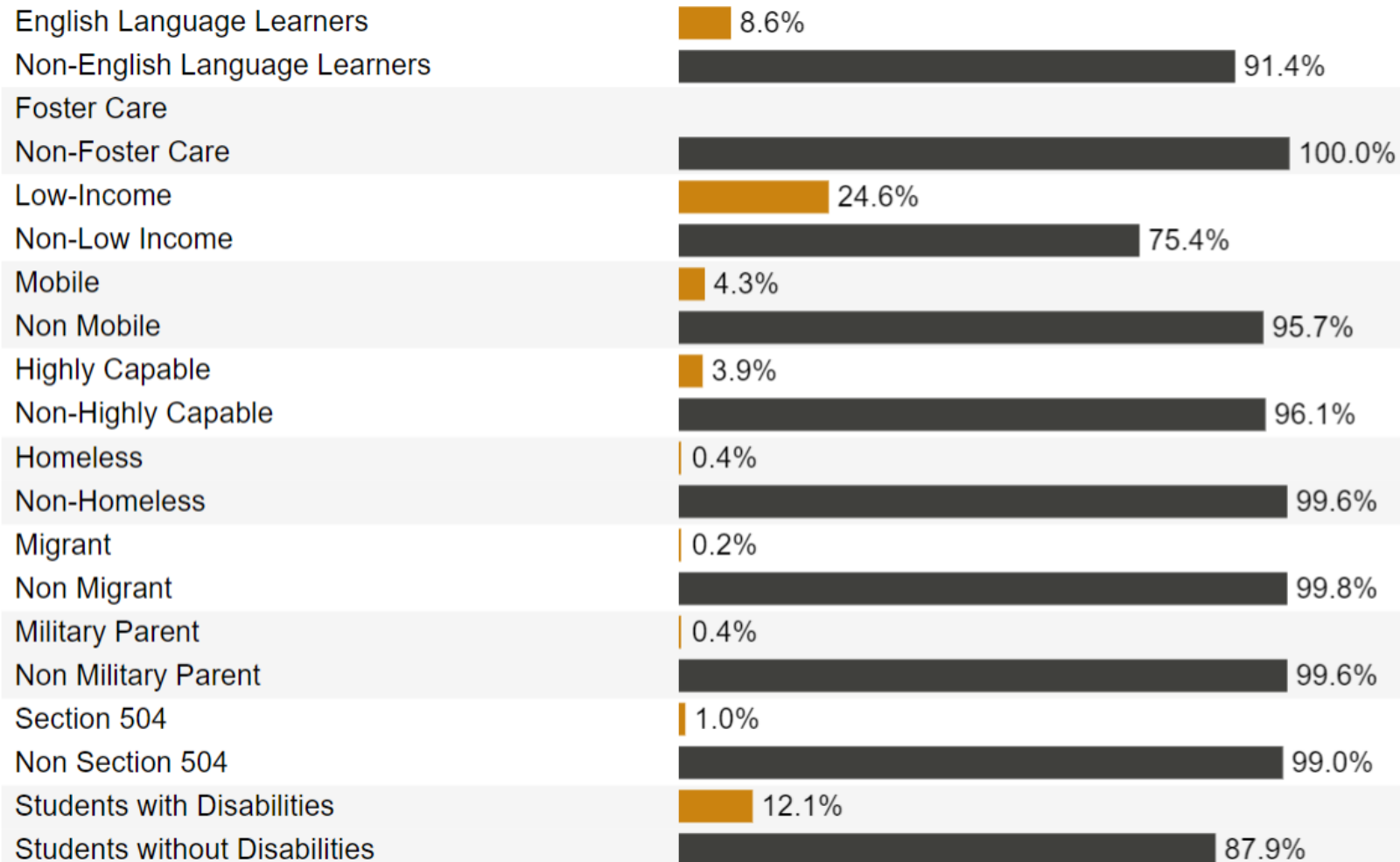
Gender



Race/Ethnicity



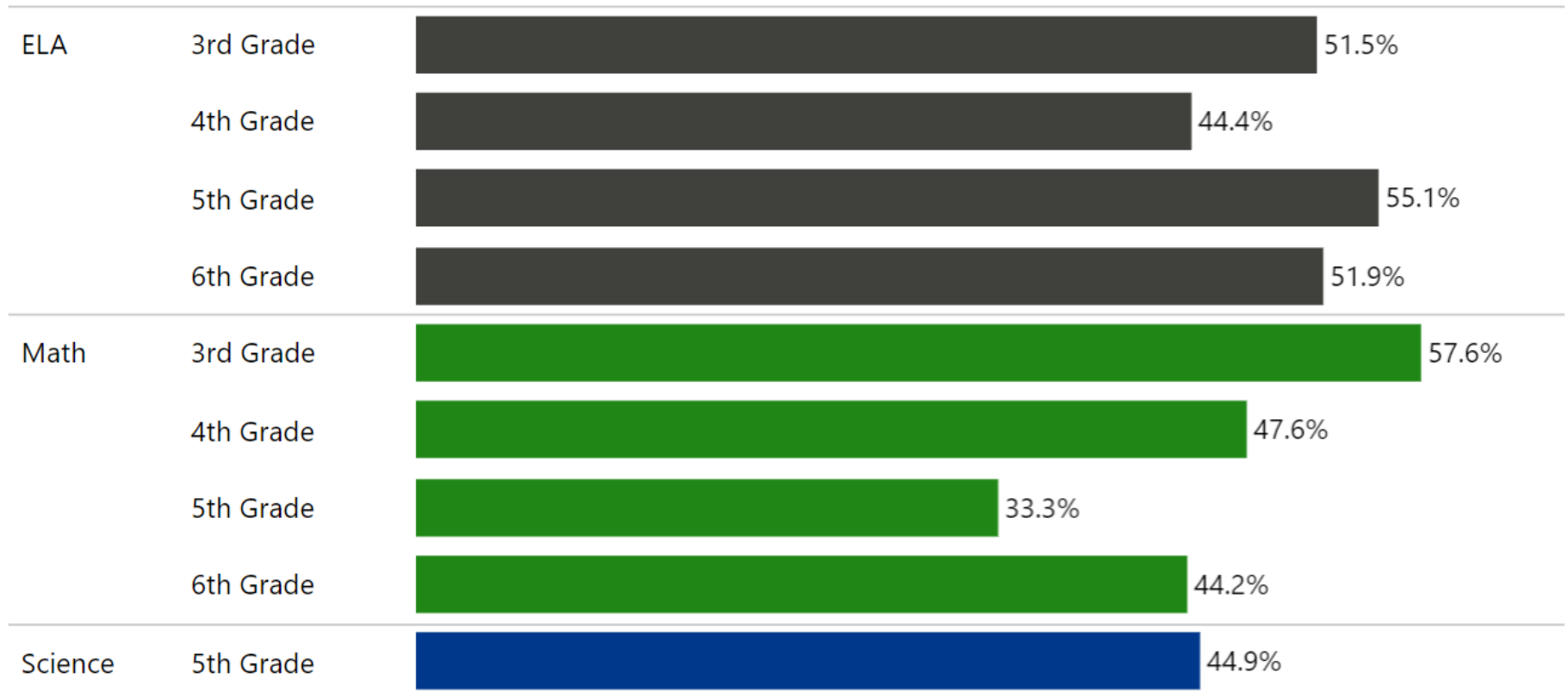
Program and Characteristic



Riverview DATA

Spring 2022

General (SBA and WCAS)



Riverview Elementary 22-23 Goals, Action Steps and Strategies

Academic Literacy Goal:

Riverview Elementary will increase the number of students scoring level 3 or 4 on the SBA by 10 percent compared to cohort scores from the previous year. The lowest performing grade (4th grade, 2022) will increase scores by 20 percent as measured by state SBA for May 2023.

Activities <i>What evidenced-based practice(s) will you implement and at or with whom is this activity aimed in order to achieve this goal?</i>	Timeframe <i>What is the projected length of time of the activity? When or how often will progress be monitored or data reviewed?</i>	Lead <i>Who will be responsible for implementing, measuring, and adjusting the activity? Who else will be involved?</i>	Resources <i>What resources will be needed (for example, professional development, extended time, curriculum, materials, etc.)?</i>	Measures <i>What short- and long-term data will you collect to measure the impact of student learning and outcomes for the specific students named in your SMARTIE Goal?</i>
Grow schoolwide capacity in Tier instructional strategies for Math.	Monthly presentations during building PGFs with follow up review during BEAM and Resource Team meetings.	Behavior, Emotional, Equity, Academics, Attitude, Attendance and Motivation (BEAM) team and Intervention team members, building administration and in-house PD providers.	Extended time during PFG days for Intervention Team, BEAM Team, and admin to provide Tier 1 pd opportunities for all staff. Completed student BEAM referral forms.	Fall, winter, and spring STAR Math scores. Bridges curriculum assessments Intervention data during BEAM team meetings for students referred for BEAM Team review.
Attend focused pd opportunities at the district, building, and regional level focused on Bridges and other research-based instructional strategies for developing math achievement with students.	2022/23 school year, including Summer Stretch, PLD days, PGF Fridays, weekly PLCs, etc.	All staff, Guiding Coalition, Intervention Team, BEAM Team.	On-site FPC experts (primary and intermediate), District TOSA, LETRS Cohort members. Extended time provided during building and teacher directed PGFs.	Fall and winter BAS scores. Fall, winter, and spring STAR reports. Educational Leadership and Policy Analysis (ELPA) and SBA scores.
PLC work will identify “readiness to benefit” areas for growth with the FPC curriculum during.	November 2022 – June 2023	All certificated staff. Grade level Professional Learning Community (PLC)s. District TOSA.	PD with district and building experts. Release to grow professionally through	Fall and spring BAS scores. Fall, winter, and spring STAR scores. Curriculum assessments. Interim

This will prioritize and guide PLC work focusing on FPC.			colleague observations and PLC collaboration.	assessment scores. SBA scores.
Release time provided for teachers to collaborate with and observe for colleagues to inform instruction.	November 2022 – March 2023	All certificated staff	Building funds, substitute coverage	Fall and spring BAS scores. Fall, winter, and spring STAR scores. Curriculum assessments. IAB and SBA scores.
Interim Assessment Blocks completed each quarter to align and calibrate learning with standards assessed on the SBA.	October 2022 – May 2023	Teachers grades 3-6	School assessment coordinator, online IABs	Interim Assessment Blocks (IAB) score reports.
FPC mini lessons	November 2022- June 2023	Building Admin and certificated staff	Shana Fogg	Winter and spring STAR scores and spring BAS scores.

Academic Math Goal:

Riverview Elementary will increase the number of students scoring level 3 or 4 on the SBA by 10 percent compared to cohort scores from the previous year. The lowest performing grade (5th grade, 2022) will increase scores by 20 percent as measured by state SBA for May 2023.

Activities	Timeframe	Lead	Resources	Measures
<i>What evidenced-based practice(s) will you implement and at or with whom is this activity aimed in order to achieve this goal?</i>	<i>What is the projected length of time of the activity? When or how often will progress be monitored or data reviewed?</i>	<i>Who will be responsible for implementing, measuring, and adjusting the activity? Who else will be involved?</i>	<i>What resources will be needed (for example, professional development, extended time, curriculum, materials, etc.)?</i>	<i>What short- and long-term data will you collect to measure the impact of student learning and outcomes for the specific students named in your SMARTIE Goal?</i>
Grow schoolwide capacity in Tier instructional strategies for math.	Monthly presentations during building	BEAM team and Intervention team members, building	Extended time during PFG days for Intervention Team, BEAM Team, and admin to	Fall, winter, and spring STAR math. Bridges curriculum assessments

	PGFs with follow up review during BEAM and Resource Team meetings.	admin. District TOSA and in-house PD providers.	provide Tier 1 pd opportunities for all staff. Completed student BEAM referral forms.	Intervention data during BEAM team meetings for students referred for BEAM Team review.
Attend focused pd opportunities at the district, building, and regional level focused on Bridges, math skill development, and other research-based instructional strategies for developing math achievement with students.	2022/23 school year, including Summer Stretch, PLD days, PGF Fridays, weekly PLCs, etc.	All staff, Guiding Coalition, Intervention Team, BEAM Team.	On-site, district, and regional Bridges experts (primary and intermediate), Extended time provided during building and teacher directed PGFs.	Fall, winter, and spring STAR math reports, Bridges and math unit proficiency assessments. IAB and SBA scores.
Release time provided for teachers to collaborate with and observe for colleagues to inform instruction.	November 2022 – March 2023	All certificated staff	Building funds, substitute coverage, extended release time.	Fall, winter, and spring STAR math scores. Curriculum assessments. IAB and SBA scores.
Interim Assessment Blocks completed each quarter to align and calibrate learning with standards assessed on the SBA.	October 2022 – May 2023	Teachers grades 3-6	School assessment coordinator, online IABs	IAB score reports.

Building Goal #1: Creating a Culture of Achievement with the 5 Pillars and Family Groups: Riverview will create a new Eagle Period within the weekly specialist schedule and implement mixed grade Family Groups. Family Groups, grades 1-6, will meet from one to three times each month from September thru June of the 22/23 schoolyear. Family Groups lessons/activities will teach the 5 Pillars and common student expectations using schoolwide lessons.

What does it feel like to walk into your school? Is it a welcoming place, where everyone feels valued? Most school improvement efforts focus on academic goals, instructional models, curriculum, and assessments. But sometimes what can make or break your learning community are the intangibles--the relationships, identity, and connections that make up its culture. No school improvement effort will be effective unless school culture is addressed. The five pillars are critical to building a culture of achievement (Fisher & Frey, 2012).

Activities <i>What evidenced-based practice(s) will you implement and at or with whom is this activity aimed in order to achieve this goal?</i>	Timeframe <i>What is the projected length of time of the activity? When or how often will progress be monitored or data reviewed?</i>	Lead <i>Who will be responsible for implementing, measuring, and adjusting the activity? Who else will be involved?</i>	Resources <i>What resources will be needed (for example, professional development, extended time, curriculum, materials, etc.)?</i>	Measures <i>What short- and long-term data will you collect to measure the impact of student learning and outcomes for the specific students named in your SMARTIE Goal?</i>
Administer Panorama Surveys three times during the school year. Students in grades 3-6 will participate in Panorama surveys.	Following the release of survey results, fall, winter, and spring.	Grades 3-6 will administer surveys. All staff will review and reflect on results.	Panorama tool and survey results. Time provided during PGFs, PLCs, and staff meetings.	Panorama Survey results
Family Groups will be provided, grades 1-6, at least 15 times during Eagle period throughout the 22/23 school year. At least one Eagle period per month.	Fall and spring surveys will be administered to both staff and students to measure progress.	Guiding Coalition, Intervention Team. Family Groups will be led by certificated staff (teachers, specialists, and admin.) and supported by classified staff.	Eagle period time worked into weekly schedule. Common, schoolwide lesson plans prepared and provided to staff for each Family Group. Professional development time during PGFs to create Pillar and schoolwide expectation lessons. Time devoted each week for Eagle Period built within the schedule.	Fall and spring survey results from staff and students
Intentional Pillar lessons guided by Fisher & Frey <i>Creating a Culture of Achievement in Your School</i> will be provided schoolwide for Family Groups.	22/23 Schoolyear. Family Groups will be worked into weekly schedule for the	Guiding Coalition. Students grades 1-6, Sept. - June. Kindy will begin in January 2023. All certificated and classified staff	Fisher & Frey <i>Creating a Culture of Achievement in Your School</i> . Five Pillar lessons attached to weekly bulletin during weeks with Family Groups.	Fall and spring survey results from staff and students.

	22/23 school year. Building staff will create lesson plans during PGF time.	participate in Family Groups.		
Implement 2x10 supports, restorative practices, Zones, Second Steps, and SEL Learning to social/emotional learning development and overall sense of student belonging.	Daily, weekly, monthly, and hourly if necessary. Guiding Coalition, BEAM Team and Intervention Team will review and analyze data.	Guiding Coalition, counselor, administration, classroom teachers and support staff.	Notes/logs of collaborative meetings; staff & morning meetings.	Fall and spring survey results from staff and students. Attendance records, Discipline referrals.
Morning Meetings for adult connectedness, clarity, and belonging.	Weekly meetings	Principal and Guiding Coalition	Meetings scheduled weekly before school.	Fall and spring survey results from staff and students.